

Kindergarten Programme of Inquiry

WHO WE ARE

Our individual uniqueness contributes to our learning community

- What makes me unique (form)
- The skills needed to work as a team (connection)
- My responsibility to my learning community (responsibility)

HOW WE EXPRESS OURSELVES

Learning to communicate requires exploration, appreciation, and practice, which builds connections

- How I communicate as... (form)
- Taking risks in the way I communicate (perspective)
- The process of learning to communicate (connection)

HOW WE ORGANIZE OURSELVES

Supportive communities solve problems by listening to ideas, making decisions and taking action together

- The challenges our community faces (form)
- How our voices contribute to our community (connection)
- How taking action can improve our community (change)

HOW THE WORLD WORKS

People play with theories to develop their understanding of the world

- Why an object moves the way it does (causation)
- The ways to make an object move (function)
- How speed & distance of objects can be measured and changed (change)

SHARING THE PLANET

People use earth's resources to produce and provide food

- Sources of food (form)
- Farms and gardens as natural systems (connection, responsibility)
- How food gets to our tables (function)