5ᵗʰ Grade Career Exploration Project

About the Career Exploration Project

The purpose of the career exploration activity is to help students learn more about themselves. By identifying their interest areas, students will be guided to explore careers within these areas. Whether a student has known since first grade what he/she wants to be or has no idea, this activity will help students learn more about many careers and then, intensely study one of particular interest to them.

The culminating project is a presentation of each career at our Student-Led Career Day. Students will become an expert within their careers and present information about this career to an audience (peers, faculty/staff, parents/guardians, etc.). Through this activity, students will not only become very familiar with a specific job but also learn the important skills of planning, researching, organizing, time-managing, and oral presentation.

<u>American School Counselors Association (ASCA) Student Standards:</u>

<u>Mindsets & Behaviors for Student Success</u>

Category 1: Mindset Standards

    M 4. Self-confidence in the ability to succeed

Category 2: Behavior Standards

    Learning Strategies

        B-LS 7. Long- and short-term academic, career, and social/emotional goals

    Self-Management Skills

        B-SMS 3. Independent work

    Social Skills

        B-SS 1. Effective oral and written communication skills and listening

skills

<u>Georgia Student Competencies for School Counseling</u>

Career Readiness Competencies

Information Use

    CCR-IU 1: Demonstrate the ability to locate information.

Communication Skills

    CCR-CS 1: Demonstrate the ability to communicate verbally.

Learning Readiness Competencies

Applied Learning

    LER-AL 2: Demonstrate the application of writing skills.

Critical Thinking Skills

    LER-CT 6: Demonstrate the ability to plan and organize.

Life Readiness Competencies

Personal Qualities

    LIR-PQ 3: Demonstrate the ability to work independently

ACTIVITY INFORMATION

MATERIALS NEEDED:

- Tri-Boards (supplied by students if utilizing)
- Pencil
- Paper
- Art Supplies (glue, markers, scissors, coloring pencils, etc.)
- Chromebook (for research and if creating a digital presentation)
- Printer
- Worksheets for Lessons (provided)
- Costume Props (supplied by students)-can be created from arts & crafts

TIMELINE:

- **August 13th-August 30th, 2024**
    a. Students introduced to the Project/Q&A **(Activity 1)**
    b. Parent letters/Packets sent home

- **September 3rd- September 30th, 2024**
    a. Parent acknowledgment forms are due
    b. Students complete career interest worksheet **(Activity 2)**

- **October 1st-November 8th, 2024**
    a. Students complete the career clusters worksheet **(Activity 3)**

- **November 11th-December 20th, 2024**
    a. Students complete pondering a career worksheet **(Activity 4)**
    b. Students research selected career choice

- **January 8th-January 31st, 2025**
    a. Students research selected career choice
    b. Students work on presentation and paper outline as rough draft **(Activity 5)**

- **February 3rd-February 14th, 2025**
    a. Deadline to have tri-fold poster board (if utilizing a board)
    b. Students work on the final draft of the presentation and paper

- **February 24th-March 14th, 2025**
    a. Students work on completing a tri-fold board or Digital Slideshow
    b. Students begin practicing presentations **(Activity 6)**

- **March 13th, 2025**-Completed Tri-Board/Slide Presentation, Costumes, and Research Paper Due
    a. **March 17th-March 26th, 2025**-Students practice presentations during the school day **(Activity 7)**
    b. **March 27th, 2025**-Students present projects during the school day **(Activity 8)**