



UNION GROVE HIGH SCHOOL
Course Syllabus

Instructor: Alexis Welch, Ed.S.

Room #: 318

Year: 2024-2025

Paraprofessionals: Teshia Gavin and Deborah Kelley

Course Name: Autism Adapted Curriculum

Curricula: Unique Learning System, News-2-You, Teachtown

Course Description:

The Autism Adapted Curriculum program utilizes an adapted academic curriculum and focuses on life skills including vocational instruction, community participation, daily living skills, self-management and behavioral skills, social development, and recreation/leisure.

Course Outline and Content:

Vocational Instruction: Students work on job sites in the community and/or various school settings to gain job training throughout the school year. This job training program is Community-Based Vocational Instruction (CBVI). Some 10th and 11th graders go out to jobsites 1 time per week. 12th graders go to jobsites 2 times per week. **If students are not able to participate in community jobsites due to behavior or other challenges, they will have a classroom or in-school job.** We will also be using the Teachtown curriculum to teach students vocational and daily living skills. Students are graded based on data collected by a teacher, paraprofessional, or job coach. **Students participating in the CBVI program must have proof of insurance.**

Community Participation: Students will travel into the community on a special education bus with a teacher and/or paraprofessional twice per month. This program is called Community Based Instruction (CBI). Permission forms must be signed and returned in order for students to participate. **CBI IS NOT A FIELD TRIP!** While in the community, students will practice managing their personal finances while shopping with a budget, carrying their money, exchanging funds, and/or using the dollar-up method to determine the correct amount of money for payment. **Money for CBI should be sent on the day of the trip.** Students will also practice greeting workers and others in the community, as well as displaying appropriate behavior. Students will work on community goals per their individualized education plans (IEPs).

Daily Living Skills: Students will participate in cooking activities by practicing kitchen safety, preparing simple recipes, and keeping a clean area. Students will also practice hygiene skills such as brushing their teeth, maintaining nail length and handwashing, combing or brushing hair,

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and washing their faces. Students will work on toileting and dressing skills as needed. Students will also participate in housekeeping skills such as cleaning surfaces, sweeping, organizing, and laundry duties.

Self-Management and Behavioral Skills: The Autism Adapted Curriculum program emphasizes communication. Students will practice increasing their communication skills through a variety of methods to decrease undesirable behaviors and increase appropriate ways to express themselves. Students will be engaged in using verbalization, sign language, gestures, AAC, pictures, schedules, and reinforcers to improve their self-management and behavioral skills.

Academics: Students will participate in the Unique Learning System (ULS) curriculum, which combines all core academic areas (reading, writing, math, science, social studies). News-2-You is a current events newspaper which delivers national and global news through embedded academics. Students will also develop functional academic skills, based on Individualized Education Program (IEP) goals. Progress reports will be sent home every 9 weeks.

Social Development: Students will have the opportunity to participate in the Partners Club. Partners Club is a social club that pairs together peers in general and special education in which they work together in a variety of settings. This includes lunch buddies, helping students in the classroom, community, Special Olympics, and extracurricular school events.

Recreation/Leisure: Students will participate in an adapted physical education program. They will also have the opportunity to participate in the Special Olympics. Athletes will practice for Special Olympic events with their peers during class. Special Olympic events include: softball, bowling, roller skating, gymnastics, volleyball, basketball, tennis, track & field, bocce, soccer, flag football, swimming, softball, and more. **Students must have a medical record on file with the Georgia Special Olympics Office in order to participate in Special Olympics events.** There will be leisure time at the end of the day for students who have completed assignments and exhibited appropriate behavior. Leisure time involves, but is not limited to, computer time, playing games, sensory activities, music, and arts and crafts.

**At this time, Special Olympics is on hold until further notice due to staffing.*

Classroom Rules and Discipline Procedures: All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Union Grove High School student handbook addendum.

Hall Pass Policy: Restroom passes will not be given the first 10 minutes or the last 10 minutes of class. Restrooms are open during each class change and are to be used during that time. The student will be dismissed from class only if he/she becomes ill or if circumstances arise which

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prevent the student from using the restroom between classes or if medical documentation is provided. Student passes will be allocated using our Student Conductor system. The Student Conductor system will allow students to log where/when they are leaving the class. Once a pass is approved by Student Conductor, the student will receive a written pass from the teacher. Students will be limited to one restroom pass per hour. *If Student Conductor does not allow a student to get a pass, no paper pass will be issued.* Students are not allowed to take their cell phones with them into the restroom.

Chromebook Policy: It is an expectation for students to have their charged Chromebook with them every day. Failure to do so will be regarded as “not being prepared for class.”

Make-up Policy:

1. Henry County Board policy will be followed.
2. Work can only be made up if your absence is excused.
3. Please make an appointment to make up missed labs and assessments before or after school.
4. Make-up work must be completed and turned in before your deadline. The deadline will be determined by the number of days you were absent.
5. The expectation is that all graded assignments should be completed and turned in during the student’s class period; therefore, there should be no issue with late work. Work not submitted in class will not be accepted as late.

Grading System: Students are graded using a modified grading policy pre-determined by the teacher. IEP goal data will be recorded weekly.

Grading System:

GRADING SCALE:

A = 90-100

B = 80-89

C = 74-79

D = 70-73

F = below 70

GRADING CATEGORIES:

80% of the grade is comprised of:

Assessments Tasks -Tests/Projects: 40%

Practice Work - Labs/Quizzes: 40%

20% of the grade is for the Final Exam.

****Please use Infinite Campus to monitor student progress****

Cell Phone/Electronic Device Policy:

The cell phone/electronic device policy begins when students enter the designated classroom area. All students will place all cell phones/devices in the teacher assigned caddy. During this time, cell phones must be turned off. **Additionally, all smart watches, headphones, earpods, or other electronic devices must be caddied until the end of class.** Students should not have earpods/headphones on them during class time. Cell phones/devices will remain caddied until the end of class. Students will NOT be allowed to take their phones/devices out of the room when they have a hall pass to the restroom, media center, etc. Students will be allowed to use cell phones/devices before first period, during lunch, and during class transition.

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On Time Policy:

In order to be considered “on time” to class, the student must be across the threshold of the classroom or designated classroom area by the end of the tardy bell. Students have plenty of time during class changes to go to the bathroom or locker. We expect all students to enter class before the tardy bell rings. It is the student’s responsibility to be on time and it is your responsibility to have a pass or a signed hall pass if you have a reason for being late.

When students arrive late to class they are required to use the student conductor system. Students will type in their student ID number and receive an entrance ticket into class. Each entrance ticket will include discipline information and will result in an email to parents/guardians.

Unit Repair Plan:

In an effort to aid in student mastery, each UGHS student will have the opportunity to participate in Unit Repair. The number of unit repair opportunities may differ by content and is department specific (see attached document for specific unit repair plan). In order to receive this opportunity, the student must communicate with the teacher to receive instructions within two school days of receiving the graded assessment. Students will be required to complete coursework and/or before/after school tutoring as defined by the teacher to show a greater understanding of the material to reassess. The student has 2 weeks from the date the graded assessment is returned to complete the practice work and take the reassessment.

iPad Policy: It is an expectation for students to have their charged iPad with them every day. Failure to do so will be regarded as “not being prepared for class.”

I have read and understand all of the objectives, requirements, and expectations for the course _____ taught by _____.

Student signature

Date

Parent signature

Date