



BUSD

Summer Learning Academy

Summer 2024

Our Program

The Expanded Learning Opportunities (ELO) Program provided funding for ***the summer school*** enrichment program for kindergarten (including transitional kindergarten) through fifth grade.

We provided 9 hours of
program per day for 23 days
June 17- July 19





1st Grade Reading

By the Numbers



Grade Levels

**We served students in
TK - 5th grade.**



Students Served

306 Academic Program
242 Enrichment Program
**269 Average Daily
Attendance**



Staff

19 Certificated Teachers,
**30 IA's; Custodial and Tech
support**

**COOL School: 4 Site
Supervisors, 27 Hourly Staff,**
2 Garden Specialists



2nd Grade Math



BUSD Program

Academic Program

8:00 - 12:00

- ★ **Reading**
- ★ **Writing**
- ★ **Math**
- ★ **Breakfast**



5th Grade Math

The Curriculum

Reading

Bridge to
Reading-foundational
skills(K-2)
Bridge the Gap Intervention
(3-5)
Comprehension Toolkit (1-5)
Jump Rope Readers (Gr K-3)
Classroom Library (K-5, DI)
Spanish Primary(DI Phonics)
Despegando (DI Reading)
Little Lecturas book sets (DI)
Worldwise book sets (4-5)

Writing

Writing by
Design

Math

Math for Love
Do the Math



NCOE COOL Summer Program

Enrichment Program

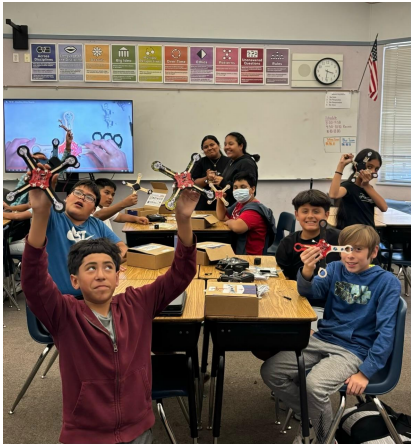
12:00 - 5:00

- ★ **STEAM, Sports, Garden, and more**
- ★ **Writing Curriculum**
- ★ **Field Trips and Presenters**
- ★ **Lunch and Snack**

Enrichment Program (COOL Summer)

STEAM

5th grade -
Drones



Garden



Daily garden
time!

Writing

Daily
storytelling
curriculum



Enrichment Program (COOL Summer)

4 Presenters

- Mr. Science
- Culinary
- Coding
- Chess



5 Field Trips

- Rebounderz (2 times)
- EpiCenter
- Summerfield Cinemas
- Double Decker Lanes



COOL Summer Data

Student Survey "Favorite Things" Quotes

- Spending time with my teachers and friends
- Tie Dye
- Clubs and art activities



115 hours of
Enrichment

100% of
Parents

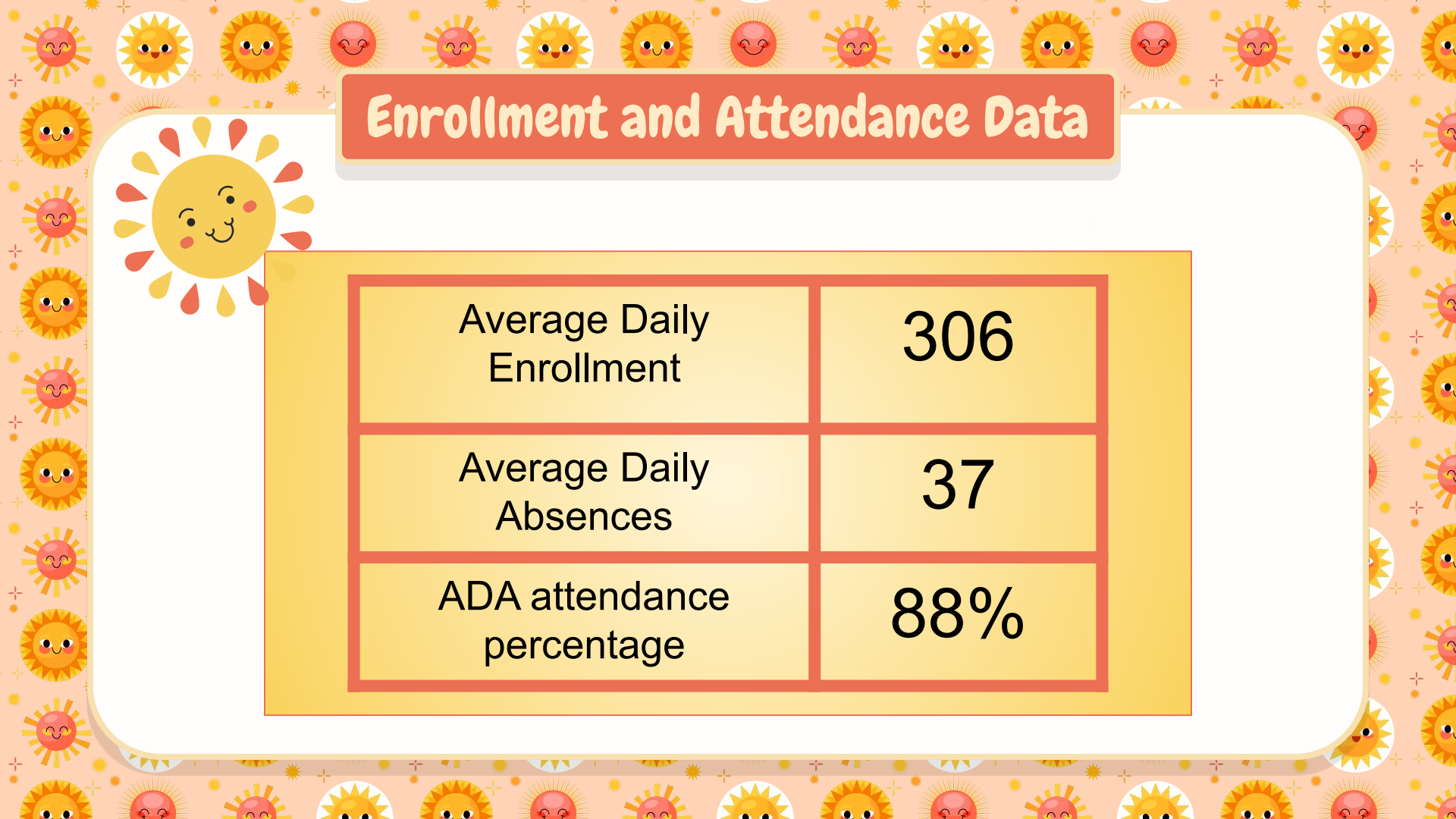
n = 38

Agreed or strongly agreed that **"COOL Summer provided students fun and enriching activities"**

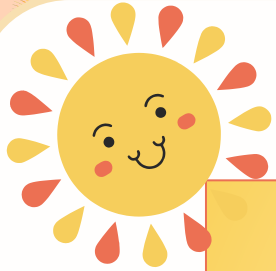


Our Measures of Success

- STAR Assessments
- Staff Survey
- Parent Survey
- Attendance Data



Enrollment and Attendance Data



Average Daily Enrollment	306
Average Daily Absences	37
ADA attendance percentage	88%

Academic Data Results

Reading, Writing, and Math

- Positive growth in many areas
- Maintain levels in other areas
- Pre and Post Assessment-Student Scores



Success: We assured our students ...



Healthy Meals

- Breakfast, Lunch, and Snack



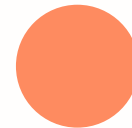
Safe and Nurturing Environment

- 10-1 Student-Teacher Ratio
- Socialization, interaction, and play



Enrichment

- Access to a variety of engaging activities daily (art, science, sports, and more)
- At least one field trip for every child



Academic Rigor

- Research-based curricular materials in reading, writing, and math
- Small-group instruction throughout the morning

Parent Survey Results

50% of our summer school families participated in the survey.

1



98%

Agreed that their child was more confident in reading, writing, or math.

2



98%

Agreed that their child enjoyed the Summer Learning Academy

3



96%

Agreed that their child's skills had improved

4



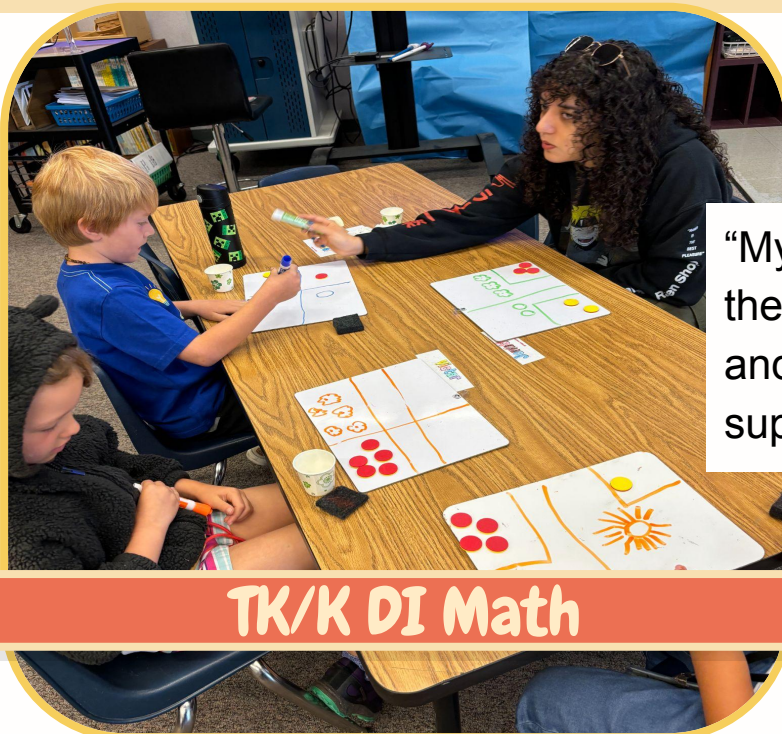
96%

Agreed that their child was more-prepared to start school in the fall.

Parents' Comments

"My kids really enjoyed school."

"Thank you for this program that you offer. My children enjoyed every day"



"My son enjoyed all this time to the fullest, he was very happy and excited. Thanks for the support."

TK/K DI Math

"I love that the teachers switched around grades. Really great experience!"

Staff Survey Results

- **Training and Support**

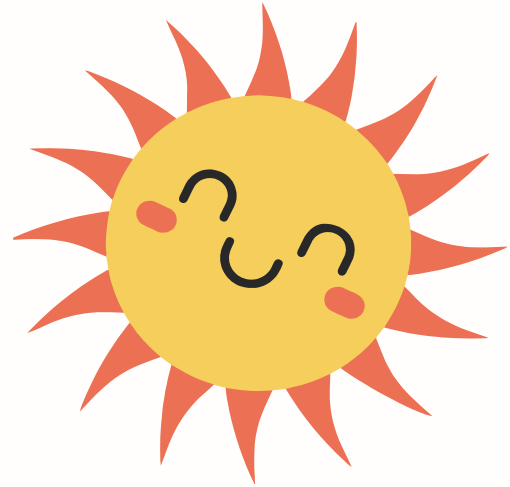
78% of teachers felt they were **adequately trained** to implement the curriculum

- **Student Engagement**

89% of teachers felt **student engagement** was good.

- **Student Achievement**

94% of teachers saw **increased student achievement.**



Teacher's Comment



"The students were happy to be there and overall it was a relaxed, fun learning environment"



"Students enjoyed how hands-on Math-For-Love. Having the data from last year helped to bundle students into groups for reading/writing instruction as well as math centers"



"I found the Jump Rope reading series to be quite effective and the kids enjoyed them."

Reflections and Considerations

Positives



ESSER Funding supported curriculum and field trips



DI Classes TK-2



Foundational skills program for TK-2, Intervention program 3-5



Book sets for 4-5 reading groups and classroom libraries



Smaller class sizes and IAs supported instruction

Suggestions



Site input in student groupings and support needs



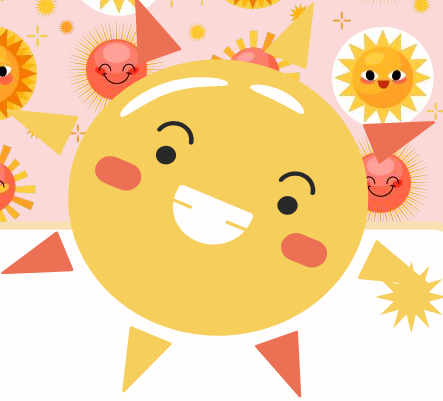
Finding staff and starting enrollment earlier in year



Focused training support for DI teachers



Inform parents about the academic focus in AM and importance of regular attendance.



Questions or Comments?

Thank you!