

Vineyard WASC 2018-2019 Chapter IV: Updated

The Visiting Committee identified **three Schoolwide Critical Areas for Follow-up:**

1. Continue to work with Student Leadership to accommodate some of their requests, including investigating the viability of a library, student lounge, basketball hoop, and expanded social events, including specific events to celebrate graduating seniors.
2. Vineyard needs to adopt a formalized plan for formative and summative assessments.
3. Working in conjunction with LVJUSD, Vineyard should continue to review and monitor accuracy and strength of their A-G list modifying and aligning when necessary.

These three Schoolwide Critical Areas for Follow-up are incorporated and highlighted in the following Updated WASC Action Plan.

Below are Vineyard's **three critical student learning needs** based on our profile and Focus Group findings:

1. Academic Improvement

- a. Revise and implement course of study (course logs) to improve student learning
 - i. Common formative and summative assessments for each subject
 - ii. Clearly state learning outcomes for each course on each course log
 - iii. Build congruence between the actual concepts and skills taught, the academic standards, the college-and-career-readiness standards, and the SLOs
- b. Use data to inform our curriculum design and improve student learning
- c. Develop and implement a more holistic approach to student education
 - i. Inform the development of our academic program through regular collaboration with feeder schools, local colleges and universities, and technical schools
 - ii. Use follow-up studies of graduates and others to learn about the effectiveness of the curricular program
 - iii. Expand course offerings
 - iv. Develop technology integration plan

2. Social and Emotional Support

- a. Increase social and emotional support
 - i. Implement Choose Love
 - ii. Utilize Student Success Teams
 - iii. Coordinate with Horizons Family Services
 - iv. Initiate Parent Support Group
- b. Increase sense of safety on campus
 - i. Install campus perimeter fencing
 - ii. Introduce Positive Behavioral Interventions and Supports

3. Communication Improvement

- a. Improve schoolwide and parent communication in assessing student progress
 - i. Use School Loop online gradebooks schoolwide
 - ii. Launch and expand new Vineyard Alternative School website
 - iii. Access PowerSchool tools
 - iv. Employ BlackBoard Messaging

Vineyard WASC 2018 Chapter V: Updated School-wide Action Plan

- A. Revise the single school-wide action plan, i.e., Single Plan for Student Achievement. Ensure the plan is aligned with the Local Control and Accountability Plan.**
- B. State any additional specific strategies to be used by staff within each subject area/support program to support sections of the school-wide action plan.**
- C. Describe the school's follow-up process, ensuring an ongoing improvement process.**

Formal action plans from each Home Group are not necessary; the critical emphasis is the consensus and commitment from all stakeholders to implementing the various sections of the school-wide action plan.
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Schoolwide Learner Outcomes

Vineyard Graduates will be

1. People developing and continually revising a philosophy of life.
2. People exercising the higher thinking and decision-making skills.
3. People culturally and ethically aware.
4. People committed and active on behalf of the community.
5. People able to take care of themselves.

Critical Student Learning Needs

1. Academic Improvement through Curriculum, Instruction and Assessment
2. Social and Emotional Support through School Culture
3. Attendance and Communication Improvement through School Organization

District LCAP Goal Subjects

1. Academics
2. Conditions for Learning
3. Parent and Community Engagement and Communication

Schoolwide Action Plan 2018

Area of Improvement #1: Increase the percentage of students who have the skills and knowledge to graduate from high school, college and/or career ready.

Task with SPSA Strategy Numbers	SLO	Critical Student Learning Need	District LCAP Goal	Responsible Persons	Resources	Means to Assess Improvement	Growth Targets with Timeline	Methods to Report
a) Revise course of study (course logs) to improve student learning 1.8 i. Adopt a formalized plan for formative and summative assessments ii. Develop and include clear course outcomes iii. Align CSS, College and Career Readiness Standards, SLOs	2, 5	1	1	Teachers Leadership Team Members Principal	Collaboration Time Planning Time PD Funds and Time	Revised course logs	1 year: 20% of Course Logs revised 2 years: 40% of Course Logs revised 3 years: 60% of Course Logs revised 4 years: 80% of Course Logs revised 5 years: 100% of Course Logs revised	PLCs ILT Staff Meetings Annual SPSA WASC

Continued:

Area of Improvement #1: Increase the percentage of students who have the skills and knowledge to graduate from high school, college and/or career ready.

Task with SPSA Strategy Numbers	SLO	Critical Student Learning Need	District LCAP Goal	Responsible Persons	Resources	Means to Assess Improvement	Growth Targets with Timeline	Methods to Report
b) Use data to inform our curriculum design and improve student learning 1.1, 1.2, 1.3, 1.5, 1.6	2, 5	1	1	Teachers Leadership Team Members Principal	Collaboration Time Planning Time PD Funds and Time	Graduation Rate CAASPP ELA CAASPP Math UC a-g Requirements Formative and Summative Assessments PowerSchool Grad Progress Reports	1 – 6 years: at least 5% improvement each year on: Graduation Rate CAASPP ELA CAASPP Math UC a-g Requirements	PLCs ILT Staff Meetings Annual SPSA WASC
c) Develop and implement a more holistic approach to student learning i. Collaborate with feeder schools, local colleges, universities, technical schools 1.4, 2.7	1-5	1	1	Teachers Principal	Collaboration Time Planning Time PD Funds and Time	Partnerships with local colleges, universities, technical schools	1-2 years: Las Positas presents annually to our students 3-4 years: a trade school and Cal State East Bay present 5-6 years: partnership program begun for Las	PLCs ILT Staff Meetings Annual SPSA WASC

ii. Use follow-up studies of graduates and others to learn about the effectiveness of the curricular program iii. Expand Course Offerings 1.7 Review and monitor accuracy and strength of A-G list. iv. Develop technology integration plan 1.3						New curriculum based on follow-up studies New courses in catalog Technology Integration Plan	Positas concurrent enrollment 3-4 years: follow-up studies conducted 5-6 years: 10% of curriculum revised based on follow-up study data 1-6 years: 2 new courses each year 1 year: technology utilized in student writing in all content areas 2 years: technology integration plan drafted 3-6 years: technology integration plan implemented	
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Area of Improvement #2: Provide an engaging, clean, healthy, physically and emotionally safe environment to support learning at the highest levels

Task with SPSA Strategy Numbers	SLO	Critical Student Learning Need	District LCAP Goal	Responsible Persons	Resources	Means to Assess Improvement	Growth Targets with Timeline	Methods to Report
a) Increase social and emotional support i. Implement Choose Love 2.2 ii. Utilize Student Success Teams 2.8 iii. Coordinate Presentations with Horizons Family Services 3.3 iv. Initiate Parent Support Group 3.4	3, 4	2	2	Mentor Teachers Leadership Team Members Academic Counselor Principal	LCFF Funds for Horizons Materials Staff time for SST meetings	Attendance Rate California Healthy Kids Survey Number of Students Participating in Choose Love	1 year: attendance increase from 87% to 94% 2 - 6 years: maintain at least 95% attendance 2 - 6 years: 5% per year increase in positive responses from 9 th graders in CHKS 2 - 6 years: 5% per year increase in # of students in Choose Love	PLCs ILT Staff Meetings Annual SPSA WASC

Continued:

Area of Improvement #2: Provide an engaging, clean, healthy, physically and emotionally safe environment to support learning at the highest levels

Task with SPSA Strategy Numbers	SLO	Critical Student Learning Need	District LCAP Goal	Responsible Persons	Resources	Means to Assess Improvement	Growth Targets with Timeline	Methods to Report
b) Improve sense of safety on campus i. Install campus perimeter fencing 2.3 ii. Introduce Positive Behavioral Interventions and Supports 2.1 iii. Work with Student Leadership to accommodate some of their requests.	1, 5	2	2	Teachers Leadership Team Members Principal	Bond Funds for Fences Collaboration Time	California Healthy Kids Survey	1 - 6 years: 2% per year increase in CHKS positive responses regarding sense of safety on campus 1 year: Student Leadership requests of student lounge and vending machines granted.	PLCs ILT Staff Meetings Annual SPSA WASC

Area of Improvement #3: Vineyard Alternative School will actively involve parents/guardians in their students’ educational progress through communication and collaboration by having staff regularly utilize the online programs of School Loop and BlackBoard.

Task with SPSA Strategy Numbers	SLO	Critical Student Learning Need	District LCAP Goal	Responsible Persons	Resources	Means to Assess Improvement	Growth Targets with Timeline	Methods to Report
a) Improve schoolwide and parent communication in assessing student progress i) Use School Loop online gradebooks schoolwide 3.1 ii) Launch and expand new Vineyard Alternative School Website 3.2 iii) Access PowerSchool tools 1.5 iv) Employ BlackBoard Parent Messaging Features 3.2	1, 5	3	3	Teachers Principal	Programs Provided by District	School Loop Usage	1 year: 100% of teachers use School Loop for grade reporting and as an online grade book	ILT Staff Meetings Annual SPSA WASC

