



bl br cl cr dr fl fr gl gr pl pr sc sk sl sm sn sp st sw tr

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



THINK before you speak. is it... T-TRUE? H-HELPFUL? I-INSPIRING! N-NECESSARY? K-KIND?

15 Acts of Kindness

When you enter this room, you are... AUTHORS. LEADERS.

TO DAY MOUNTAIN WAY

M A T H

MONTH

Word Families

Happy Birthday

The Cat in the Hat

Author Area

Author's Name

harder effort
greater effort
greater effort
greater effort
a lot of effort
no effort

15 Acts of Kindness signs:
- Make someone's day.
- Give a compliment.
- Share a smile or a friend.
- Let someone else go.
- Give someone a thumbs up.
- Include someone who is left out.
- Do something kind without being asked.
- Say "I'm glad you're here."
- Write a note of appreciation.
- Compliment someone's work.
- Offer to help someone.
- Pick up trash without being asked.

COVID-19 Operations Written Report for Bitterwater-Tully Union Elementary School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Bitterwater-Tully Union Elementary School District	Candace Brewen Principal/TK-3 Teacher	cbrewen@sbcoe.org (831)385-5339	Pending 6/10/2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Due to the COVID-19 pandemic, Bitterwater-Tully School created a blending learning model for all students. On Tuesday, March 17th, students were issued their textbooks, consumables, and paper packets for the first three weeks of the school closure. Teachers expanded their Google Classroom with support materials in handouts and videos to supplement blended learning. Parents and students submitted electronic or hard copies of student work weekly. Staff corrected work and provided feedback to students. The week before Spring Break, parents then picked up the work packets for the following two weeks. During the week of April 27th, parents dropped off hard copies of student work and picked up the last five weeks work. Throughout the pandemic, staff answered questions via phone, text, FaceTime, Zoom, Google Meets, email, and through the Remind app.

The classrooms, bathrooms, kitchen, office, school bus, and playground received a deep cleaning.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

We did not have any Foster Youth for the 2019-2020 school year.

As for English Learners and low-income students, staff made efforts to contact these families weekly to clarify assignments and check for understanding on difficult concepts. Sometimes they needed the directions restated and presented in a different manner. Staff made videos to support student learning. Staff continued to work with students and focus on Vocabulary building activities. Student work was dropped off and picked up for these students as needed.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Due to the COVID-19 pandemic, Bitterwater-Tully School created a blending learning model for all students.

March 17th - Textbooks, Consumables, and Packets for the weeks of March 23rd - April 6th were issued to students. Google Classrooms with support materials in handouts and videos to supplement blended learning were expanded upon.

April 6th - Parents picked up packets for the weeks of April 20th & 27th.

April 10-17 Spring Break

April 27th - Parents picked up packets for weeks of May 4th - June 1st. Hard copies of weeks March 23rd - April 27th were turned into teachers.

June 3rd - All hard copies of work from weeks May 4th - June 3rd were turned into teachers.

Throughout the program, Parents and students submitted electronic or hard copies of student work weekly. Staff corrected work and provided feedback to students.

During the pandemic, staff answered questions via phone, text, FaceTime, Zoom, Google Meets, email, and through the Remind app. In addition, Staff called the K-3 students once a week to check in to provide additional assistance. The 4th-8th students completed daily check-ins with their teacher. Staff continued to reteach difficult concepts to students and check for understanding.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Due to the size of the school, we do not offer a food program. Should the need for students meals arise, we would direct them to our neighboring high schools and community food banks.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Prior to COVID-19, Bitterwater-Tully School District did not offer additional child care outside of the school day. We have not received a request for child care during COVID-19.