



IB Rubrics

Many of you are aware, we are in the process of converting to IB grading practices. As part of this transition you will begin, if you haven't already, seeing rubric style grading. Traditionally, a letter grade has communicated a percentage of understanding a student has exhibited. Rubrics communicate a holistic look at achievement.

A bit about rubric scoring:

- ★ There are 4 levels of achievement: Mastery, Proficient, Approaching, Beginning
- ★ Each level describes the student's **knowledge** and **application** of the objective/standard being assessed
- ★ The end goal is for students to demonstrate "Mastery" on assignments/activities/assessments
- ★ Minor mistakes do not diminish a student's understanding of objectives/standards
- ★ A rubric score is NOT a % of accuracy, which is how a traditional grade is calculated

Teachers have been working to align assignments/activities/assessments with specific IB Objectives that are aligned to State Standards. As a result, what they are looking for as "Evidence Toward the Standard" is specifically spelled out for students in advance. The rubric helps align these expectations with a level of achievement.

For quick checks of understanding, the teacher may be using the following rubric:

Beginning (1-2)	Approaching (3-4)	Proficient (5-6)	Mastery (7)
Little to No understanding (0) Did not do / turn in	Some understanding Some mistakes / some confusion	Good understanding Very few mistakes / Very little confusion	Solid, clear understanding *expectation

You may be trying to calculate what this will look like "points" wise. Don't. Teachers have worked behind the scenes to align scores with letter grades so that gradebooks accurately reflect a student's understanding. Many teachers are now moving to entering a letter grade that correlates with a level of understanding. Those correlations look like this:

Rubric Score	Gradebook Entry
Mastery 7	95
Proficient 6	88
Proficient 5	85
Approaching 4	78
Approaching 3	75
Beginning 2	68
Beginning 1	65
No Understanding 0	50
Did not submit	0

This is a shift in thinking for many of us, parents and teachers alike. Please reach out if you have any questions or concerns. We are here to help support you and your student(s).