

BARNSTABLE PUBLIC SCHOOLS
&
BARNSTABLE POLICE DEPARTMENT



Protecting our schools

COURAGE

COURAGE DOESN'T MEAN THAT YOU DON'T GET
AFRAID!!

COURAGE MEANS YOU DON'T LET FEAR STOP
YOU!!



*The best preparation for
tomorrow is doing your
best today!* – *H. Jackson Brown, Jr*



A . L . I . C . E .

The probability of an active threat or critical incident is very real!

We are not trying to scare you, we are trying to PREPARE you!

**The aim of ALICE training is to eradicate the “It can’t happen to me”
mentality and EMPOWER you to make life saving decisions**

It gives you the power to make a decision. No decision is wrong.

NO PERSON OR PLACE IS IMMUNE TO IT!!!!

- **High Schools**
- **Middle Schools**
- **Elementary Schools**
- **Colleges and Universities**
- **Movie Theatres**
- **Military Bases**
- **Airports**
- **Shopping Malls**
- **Places of Worship**
- **Police Departments**
- **Hospitals**
- **Workplace**
- **School Committee Meetings**

ANALYSIS REVEALS ACTIVE SHOOTERS ARE THERE TO KILL!

- Active killers have no intention of negotiating
- Seeking mass casualties
- We must learn from these terrible events
- Law Enforcement authorizes and trains first responding officers to immediately take action
- True **first responders** are the people present at the event



ALICE

Awareness and Communication

- Situational Awareness
- Alert
- Inform

Response Options

- Evacuate
- Lockdown
- Counter

WHY **ALICE** TRAINING?

- **ALICE is a set of proactive, options-based strategies that incorporates recommendations from:**
 - **Department of Homeland Security (DHS)**
 - **Federal Emergency Management Agency (FEMA)**
 - **US Department of Education**
 - **Multiple law enforcement agencies**

WHY **ALICE** TRAINING?

- **ALICE teaches individuals to be active participants in their own safety, while leading others to safety when possible**
- **Although no program can guarantee success in this type of situation, these new protocols will increase the odds of survival in this type of emergency**



WHAT DOES **ALICE** STAND FOR?

- **A** – Alert

- **L** – Lockdown
- **I** – Inform
- **C** – Counter
- **E** – Evacuate

- They do not have to be completed in this order or any order.

■ *****These steps are not meant to be sequential.*****

**AWARENESS
&
COMMUNICATION**

Situational Awareness

Alert

Inform

Situational Awareness is:



Your perception of the environment around you

Comprehending the meaning behind your perception

Cooper Color Code of Awareness

White

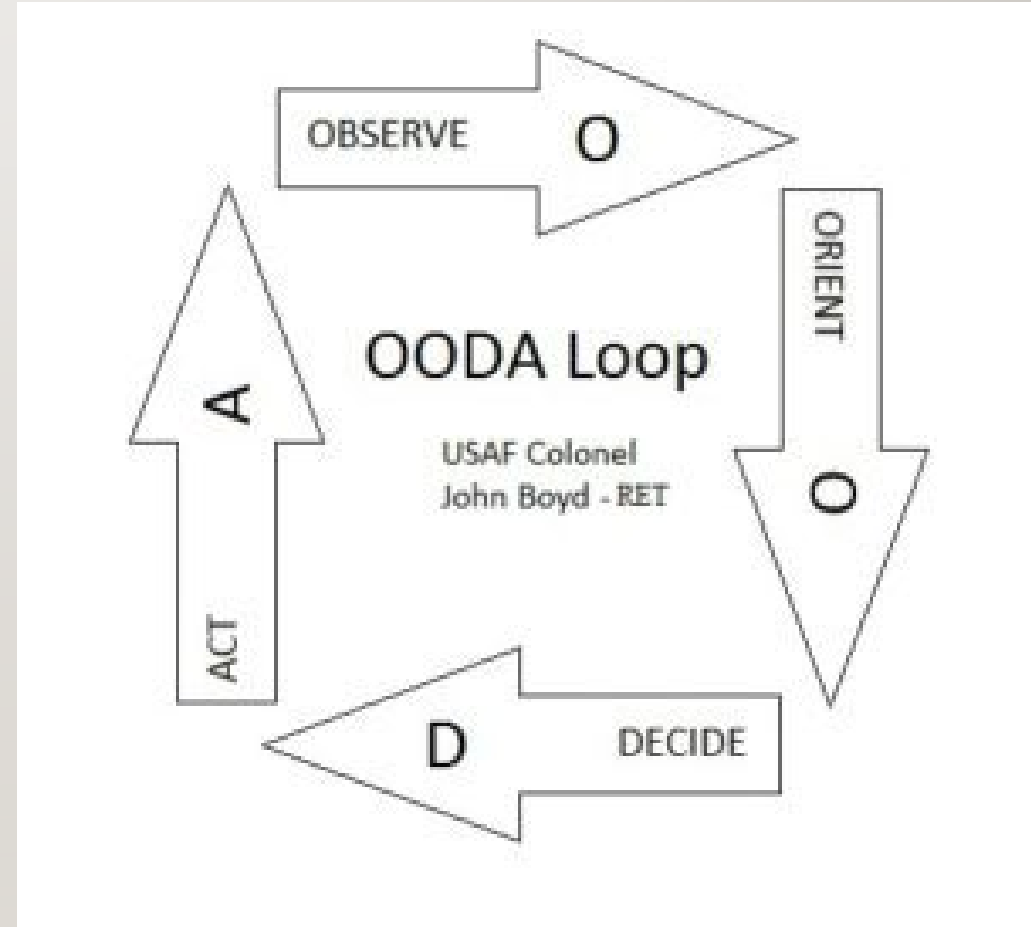
Yellow

Orange

Red

Black


Cooper Color Code of Awareness





WHAT DOES ALICE STAND FOR?

A: ALERT - This is initial awareness received by your senses is the first notification of danger. The information you receive from your senses. Various sounds, sights, and interactions.

- Gunfire
 - Witness
 - Announcement
 - Phone Alert
 - Notify as many people as possible about the potential threat
 - Provide initial information
 - Factual and direct
- 

I – INFORM



- Continue to communicate the intruder's movements in real time
- Call 911 with new information
- Provide updated information in plain language
- Shared by anyone that can

INFORMATION YOU SHOULD PROVIDE LAW ENFORCEMENT OR 911 OPERATOR:

Location of Active Shooter.	Number of Shooters, if more than one.
Physical description of shooter(s)	Number and type of weapons held by the shooter(s), if possible.
Number of potential victims at the location.	Rally Locations

INFORMATION

Is what you are providing or what your situation is providing you

Want to provide real time information

NO CODE WORDS

Use Plain Language

Providing the information allows individuals to know what decision to make based on their training.

Evacuate

Lockdown

Multiple Options during the event

Use existing communications to deliver the information

PA

Phones-Land line, VOIP, text

App

Sending Information

Plain language that everyone will know

Provide following information

Where is the intruder going?

What is the intruder wearing

If you see a weapon, what is it pistol or rifle

In your classroom and providing information to office

Your location, who you are

What you saw

What did they look like



RESPONSE OPTIONS

Evacuate

Lockdown

Counter




EVACUATION





E – EVACUATE

PREFERRED RESPONSE

- **Get away from the threat**
 - **Use information provided to escape if safe**
 - **Know all escape routes**
 - **Rally points away from the building**
 - **Never get in your vehicles and leave**
- 

E - EVACUATE

**DO NOT EVER GET IN YOUR CAR AND ATTEMPT
TO LEAVE!!!!**

If you can evacuate go to the rally points.

**The police will provide security and first aid if
needed.**



LOCKDOWN



Lockdown



When you do not have time and opportunity to evacuate you will need to control your room

Controlling your room

Lock the door if able

Using desks, chairs, tables, or anything else around you that allows you to barricade the door.

L – LOCKDOWN

If evacuation is not possible, secure the room. It is a starting point from which survival decisions will begin to be made.

**Look for alternate escape routes
(windows, other doors, etc.)**

Lock the door.



L – LOCKDOWN

Tie down the door, if possible, using belts, purse straps, shoe laces, etc.

Barricade the door with any object available (desk, chairs, etc.)

Cover any windows.



L – LOCKDOWN

Move out of the doorway in case gunfire comes through.

Silence or place cell phones on vibrate.

Once secured, do not open the door for anyone.



BARRICADE VS. LOCK – DON'T DEPEND ON LOCKS!

Door locking devices have been defeated by Active Shooters.

A March 2005 active shooter event at Red Lake High School in Red Lake, MN demonstrated how easy it was for a student killer to make entry through multiple locked classroom doors. Seven were killed including a security guard and a teacher. A locked door used in conjunction with a barricade will further delay entry into a room.



Barricading Different Type of Door



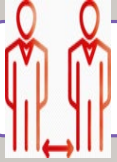
- **Door Opening Out**

- Lock the door
- If available place a table across the frame on the side
- Taking a cord, rope or any other item around the handle and tie off to the leg of the table.
- Place the remaining desks and chairs in front of the door making an obstacle for the intruder if he makes entry into the room

- **Door Opening In**

- Lock the door
- If anything that can go under the door to “jam” it will assist in it being open inward
- Place heavy items in front of the door
- Take the desks and chairs stacking them in front of the door

Once The Door Is Controlled



Spread out within the room away from the door and windows



Don't huddle in a corner on the floor



Be ready to move or distract the intruder if they make entry into the room



Call 911 when it is safe to do so

Gather weapons (coffee cups, chairs, books, pens, etc.) and mentally prepare to defend yourself or others.



COUNTER STRATEGY



Two Techniques to Overwhelm the Intruder




Distraction
Techniques

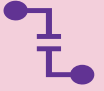
Control
Techniques



C – COUNTER

- Where age appropriate
-
- Purpose is to interrupt the intruder
 - Provides distraction/confusion
 - Disrupting the OODA Loop (**O**bserve, **O**rient, **D**ecide & **A**ct)
 - Strategy of last resort
- 

Distraction Techniques



Overwhelming the decision-making process of the attacker



Research shows that the brain cannot perform 2 functions at the same time



Provides time for you to use another technique or strategy



Using environmental objects around us to make the distractions



Pathway to the brain is through the visual pathway of the head

C – COUNTER

- **Attempting to overpower the shooter with physical force or throwing projectiles at the shooter should be considered as a very last resort; after all options have been exhausted.**
- **As a last resort and only when your life is in imminent danger attempt to incapacitate the Active Shooter you must act with physical aggression and commit to your action. No turning back!!**

Control



- Grabbing and controlling the appendages of the intruder will prevent him from using the weapon appropriately. This is a personal decision and can be accomplished with many people.
- This technique can be used by High school students and adults. Not to be used with younger than High School age individuals

How to secure the weapon



- Don't hold the weapon in your hand
- Control the weapon by placing it in a container and hold the container

**"IN A MOMENT OF DECISION,
THE BEST THING YOU CAN DO
IS THE RIGHT THING. THE
NEXT BEST THING IS THE
WRONG THING. THE WORST
THING YOU CAN DO IS
NOTHING."**

-THEODORE ROOSEVELT

CHANGES TO POLICE RESPONSE

- April 20, 1999
- Pre Columbine 1999, Surround, Contain and wait for SWAT
- Post Columbine, **RAPID RESPONSE**
- Diamond formation 4-officer teams, neutralize the threat
- We train for 1 person entry. Waiting is no longer acceptable. **SWIFT RESPONSE** – Any delay will result in increased casualties.
- Train for **Active Shooter/Hostile Event Response**



WHAT TO DO WHEN LAW ENFORCEMENT ARRIVES ON THE SCENE

The first Officers to arrive will not stop to aid the injured. Their objective is to locate the shooter and stop the shooter without further loss of life or injury. Rescue teams composed of other Officers and Emergency Medical Personnel will follow the first Officers into secure areas to treat and remove the injured.



HOW TO RESPOND WHEN LAW ENFORCEMENT ARRIVES ON THE SCENE

HOW YOU SHOULD REACT WHEN LAW ENFORCEMENT ARRIVES:

- Remain Calm and follow Officer's Instructions.
- Immediately raise your hands and spread your fingers.
- **Keep your hands visible at all times.**
- Avoid making quick movements toward Officers such as attempting to hold on to them for safety.
- Avoid pointing, screaming and/or yelling.
- Do not stop to ask Officers for help or direction when evacuating, just proceed in the direction from which Officers are entering.

**Put the RISKS into perspective,
PRAY that it will never happen,
KNOW that it could happen, and
work with all your heart and soul
to PREVENT it from ever
happening. It could be your own
child's life you save.**

THANK YOU!!!



Questions ?

