

School Committee:
Chair Mike Judge
Vice Chair Kathy Bent



Barbara Dunn
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Barnstable Public Schools

The Vision of the Barnstable Public Schools

The Barnstable Public Schools educates the whole child by creating a student-centered culture that addresses students' physical, social, emotional, and academic needs by creating a safe and healthy learning environment in which students are challenged, supported, and engaged.

The Core Values of the Barnstable Public Schools

We value commitment, collaboration, and community...

Commitment: We are dedicated to the continuous learning and growth for all.

Collaboration: We work together while keeping student needs at the center of all decision-making.

Community: We build strong, respectful partnerships that support student success.

School Committee Goals Strategic Priorities Self-Evaluation (June 30, 2021)

The Barnstable School Committee is attentive to its own development as a governing board. In December of 2019, the Committee held a consultant-led workshop as part of its development efforts. The Committee also met several times in the summer and fall of 2020 to develop a set of goals and action steps to guide its work for 2020-21 and beyond. The discussions resulted in the following goals and priorities, as well as the School Committee's commitment to evaluate itself regarding its accomplishments. It is also the intention of the Committee to submit an evaluation of its work for community review by July, 2021.

- I. Support the administration, teachers, staff, and parents to implement procedures for the reopening of school and sustained in-person attendance, maximize student learning, and prioritize safety.
 - a. Provide information to the community through reopening/COVID updates on each school committee agenda as routine business
 - b. Review survey and other data relevant to the reopening and sustaining learning models in order to inform budget and policy decisions



School Committee Self-Evaluation

- Was the administration and community given ample opportunity to present data relative to reopening? What kinds of data were reviewed?
- How often did the School Committee discuss topics related to the status of the district's learning model at its meetings?
- How did the School Committee review survey and other data relevant to the reopening and sustaining learning models in order to inform budget and policy decisions?

II. Revise the budget development process with a focus on ensuring program excellence, and maintaining fiscal responsibility and overall transparency.

- a. Revise the budget development calendar to provide the School Committee with multiple opportunities to review the proposed budget
- b. Collaborate with the Town Council with respect to budget/strategic planning
- c. Coordinate with the Deputy Finance Director to provide an overview of the structure of financial services to the district, as a result of the consolidation with the Town of Barnstable Finance Department

School Committee Self-Evaluation

- Did the budget process align with the budget calendar, provide the flexibility to meet the needs of the district, and meet the deadline established by the Town Manager?
 - How many times did the School Committee deliberate on the proposed budget during the budget-development process?
 - Did the Committee request and receive adequate materials in a timely manner?
- Did the School Committee budget process align with the strategic priorities of the District and the Town?
- Did the Committee review the new budget calendar after completion of its work on the 2022 budget? How did the Committee assess this process?

III. Develop a systematic review process of all school committee policies and vote necessary revisions.

- a. Establish a Policy Subcommittee to review all policies and recommend revisions to the School Committee for discussion and vote
- b. Examine district policies through the lens of institutional and systemic, racialized practices
- c. Engage The Massachusetts Association of School Committees (MASC) to provide technical assistance for a review of all policies



School Committee Self-Evaluation

- When did the School Committee establish the Policy Subcommittee?
- When did the Subcommittee meet in the 2020-21 school year?
- How did the School Committee engage the services of the Massachusetts Association of School Committees and, if needed, the National School Board Association to inform and support the work?
- Which policies were reviewed and/or revised at School Committee meetings?
- How were the community's stakeholders included in the process to inform the work?
- How did the Subcommittee apply the lens of equity and diversity to review institutional and systemic, racialized practices through its work on district policies?

IV. Inform and engage the school, and broader community, regarding the mission and vision of the school district with a focus on equity and inclusion.

- a. Subcommittee for Community Engagement (voted August 5, 2020)
 - i. Discuss and make a recommendation to the School Committee regarding a new mascot at Barnstable High School to replace the retired Red Raider Mascot
 - ii. Participate in and represent the School Committee on other community-based groups and organizations that focus on issues related to equity, inclusion, and antiracist initiatives
 - iii. Identify, discuss, and make recommendations to the School Committee related to becoming an anti-racist organization
 - iv. Enhance the development of the whole child by promoting volunteerism (VIPS) and building community partnerships

School Committee Self-Evaluation

- What process did the Subcommittee use to reach its recommendation to the School Committee? Did the Subcommittee make a recommendation for a new mascot for Barnstable High School? Did the School Committee vote to adopt the recommended mascot?
- To which community groups and organizations did the Subcommittee reach out and how successful were those interactions?
- How did the Community Engagement Subcommittee inform the work of the Subcommittee on Policy to advance the work of becoming an anti-racist school district?



- How did the Subcommittee promote volunteerism and build community partnerships in the context of COVID restrictions?

V. Encourage the overall well-being of students and staff by supporting a positive school culture.

- a. Advisory Committee on School Culture and Climate (voted February 5, 2020)
 - i. The advisory committee shall work together to gather and review information and data on culture and climate within the district, and make recommendations for positive change to the School Committee, Superintendent, principals, and district administration.
 - ii. Areas in the scope for this advisory committee includes:
 - Student and staff views of culture, climate, and well-being;
 - Equity and diversity; and
 - Welcoming and supportive environments for students and adults

School Committee Self-Evaluation

- How was the Advisory Committee able to assess and understand stakeholder perceptions of the culture and climate of the Barnstable Public Schools?
- In what ways did the Advisory Committee address diversity and equity in these assessments?
- What was the composition of the Advisory Committee?
- How often did the Advisory Committee meet?
- How did the Advisory Committee inform the work of the Subcommittee on Policy to improve the culture and climate of the district?