

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

USD 373 Newton Public Schools

Chisholm Middle School

Grades Served: 7th/8th

SECTION 1: Student Needs		Notes
a. Student Headcount	464	3.1.23
b. Are there gaps in student success among race/ethnicity student subgroups?	Yes	Our ELL student population is a subgroup that shows a gap in success when compared with other student populations. Our KAP scores show that students in all subgroups are struggling to succeed.
c. Is there a tiered system of support to target reading growth?	Yes	Seminar has time dedicated to tiered interventions for students in reading and math. Some social studies teachers are also helping with tier II reading interventions during seminar. Reading Intervention classes are also taught by SPED teachers. We use the Fastbridge screener to determine intervention levels for students. We also use our GEI process to provide supports for students who are struggling in a variety of ways, which can include reading.

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SECTION 1: Student Needs		Notes
d. Is there a tiered system of support to target math growth?	Yes	Seminar has time dedicated to tiered interventions for students in reading and math. We use the Fastbridge screener to determine intervention levels for students. Math Intervention classes are offered each day for Tier III students by our Math Intervention teacher. We also use our GEI process to provide supports for students who are struggling in a variety of ways, which can include math.
e. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Tiered system of supports and data analysis to improve student learning	As a district, we are going through a Root Cause Analysis process to address struggles in reading and math state assessment scores. Teachers who administer state assessments are also giving practice assessments to gather data and help prepare students for the state assessment.
f. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	We are aligning our building goals with the district goals in order to ensure student success.	USD 373 will reduce the percentage of students performing in Level 1 on the state assessment in mathematics and ELA by 5% per year over the current KESA cycle.

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	SAEBRS/MySAEBRS, Office Referrals data, Attendance Data	SAEBRS/mySABERS data, Counselor/Social Worker Online Reporting Form, Sensory Room visit documentation, Universal Behavior Chart
b. What are the targets/goals related to social/emotional growth?	SAEBRS and benchmark data	We have developed a Chisholm Student Behavior Handbook for staff, which includes information about Tier I, II, and III behaviors and different ways that staff can respond. We have also refined our In School Suspension Room procedures to make it highly structured for students.
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
e. How are successes of Individual Plans of Study being measured?	Graduation Rate	We begin the IPS process at this level. We transitioned from Naviance to Xello this year as our resource for implementing IPS. Our Careers class exposes students to a variety of career options and helps them find potential careers that may match their interests. We also developed two CTE classes to help students gain experience in different pathway opportunities at the high school level. Our Intro. to Digital Media class takes students through several different modules that prepares them for computer and business related pathways. Our Intro. to Industrial Arts class prepares students for hands-on pathways like welding and automotive work and our Intro. to Ag. class prepares students for an Ag. pathway.

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Railer Power Hour and Connections After School programs, Extended School Year for Special Education, Summer Band and Orchestra, Summer Weights and Conditioning	These programs provide additional learning opportunities for our students in a variety of areas. Students can get enrichment and/or support for classes and activities that they are involved in.
b. Are there appropriate and adequate instructional materials?	No	<p>Curriculum in core classes is all new this year. ELA has had to build their curriculum from the ground up, including resources, assessments, etc.</p> <p>We need additional resources and training for high quality Tier II and III reading and math interventions.</p> <p>Need training for quality implementation of MTSS procedures and processes</p>

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SECTION 3: Curriculum Needs		Notes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	No	<p>All students have chromebooks. Classrooms are equipped with projectors and Elmos. Some classrooms have Smartboards.</p> <p>Projectors, Smartboards, and Elmos in the classrooms are aging. There is no budget available to upgrade these devices to newer, more relevant technology. Replacing these devices is very expensive and not something that we can afford at the building level.</p> <p>Our VEX Robotics that are used in the Engineering class are aging and need to be replaced, however the cost to replace those is thousands of dollars.</p> <p>Our Intro. to Digital Media and Intro. to Industrial Arts classes use technology rich materials that will need to be updated in order to keep the curriculum relevant to changing technology in the workplace.</p>

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
a. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	N/A	
b. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	Students are able to improve their oral and written skills in all content areas. Projects in classes include developing and giving presentations, writing essays, poems, and short stories, describing terminology, and more. Students are able to practice their writing and presentation skills in multiple ways and in a variety of classes.

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	Our social studies classes cover these areas as they study history and the events that have shaped our world today.
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	7th grade students participate in a legislative simulation in order to better understand how laws are developed and how they can affect their community. Discussions about decisions made throughout history and their impact on the country, state, and community are also covered through our social studies classes.

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
4. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Students have the opportunity to take classes in a variety of arts areas. We offer Art, Music Exploration, Choir, Chisholm Singers, Orchestra, Chamber Orchestra, Band, and Jazz Band. Our schedule also allows students to participate in more than one music class, so a student is able to play in orchestra and sing in choir. Our Music Exploration class covers basic music concepts, but also talks about music history and important composers and musical concepts. Art covers a variety of styles and incorporates art history as students develop their artistic skills.

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
5. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	<p>We developed two CTE classes to help students gain experience in different pathway opportunities at the high school level. Our Intro. to Digital Media class takes students through several different modules that prepares them for computer and business related pathways. Our Intro. to Industrial Arts class prepares students for hands-on pathways like welding and automotive work and our Intro. to Ag. class prepares students for an Ag. pathway.</p> <p>We also offer an Intro. to Engineering class, which provides hands-on experience using VEX Robotics and Computer Aided Drafting (CAD) software.</p>

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Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs

Notes

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USD 373 Newton Public Schools Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

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a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?

No

The lack of qualified applicants has led us to leave some positions unfilled by a licensed, certified staff member. We have had to use long term subs to fill some positions, including licensed Special Education positions. This has put additional stress on other staff, who are having to carry the additional workload of staff that we haven't been able to hire.

We need to consider hiring a full time district level recruiter who works to promote the district and recruit staff. This person could also work with our Communications Director to promote the school district in positive ways.

We need to look at adding a reading interventionist position in our building. Our students need intense support and a reading interventionist can help our students who need more focused help than what can be provided in a larger classroom setting.

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We need to look at adding a certified ELL teacher who is shared with another building and can oversee the implementation of our ELL program and provide training to our ELL Aides.. We would also continue with 1-2 ELL Aides as well. This year we have three students who arrived speaking no english. They require a high level of support. This is in addition to our 14 other ELL students that also require support.

We would like to look at adding an Instructional Coach position that is shared with another building. This person could help our teachers improve their teaching and train our staff on instructional and learning strategies. They could also provide targeted support and mentorship to teachers.

Need to continue to grow Opportunity Academy as an alternative learning environment for students. We have a diverse population of students and need to have an adequate, fully funded

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SECTION 5: Staff Needs	Notes
	<p>alternate learning environment for some of our students. The middle school level currently has only 10 spots available for students. There is a great need for students to have an alternate environment in order to help them find success. We would support expanding Opportunity Academy to 5-12 and allow more students to attend in a facility that will support the needs of our students and the district.</p>

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b Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?

No

We have had to change roles due to lack of licensed applicants for specific positions.

We need to continue to have a full time nurse at our building. The nurse serves 469 students and oversees daily medication needs, illness, and many other health related needs that other staff do have expertise in.

We need to continue to have two full time counselor positions and our social worker position. Our students and families have many needs and these staff members provide support that help our students succeed in school. Counselors need to add an additional five days to their extended contract in order to have time to plan for the school year.

We need to continue funding for our Social Emotional Aide position. This person runs our Sensory Room, which provides a space for students to regulate, refocus, calm down, and return to class.

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SECTION 5: Staff Needs		Notes
		<p>We need to continue funding for our In School Suspension (ISS) Room Monitor. The ISS monitor provides an important resource in our school. They work with students who are struggling with behavior in class, monitor students who have been assigned ISS, and help students get regulated and back to class in some cases.</p>
<p>c. What staff development is necessary for teachers to support student success and meet the school improvement goals?</p>	<p>Trauma Informed Training Curriculum Training Dyslexia Training Mandated Reporter Training MTSS Processes and Procedures Canvas Training</p>	

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NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	No	We do not have enough classrooms and offices to offer all of the classes and services we would like to. We need office space for mental health professionals, our ELL program, SPED teachers, etc. We would love to offer more fine arts classes and have more flexibility with music classes in our master schedule, but lack the classroom space to be able to do that. We could potentially offer more classes if we had the additional classroom space. We do not have smaller rooms available for teachers and paras to work with students in small groups. Every single one of our classrooms and office spaces are being used.

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SECTION 6: Facility Needs		Notes
b . Are there necessary repairs and/or adjustments to the existing space that need to be made?	Yes	<p>Our building continues to have issues with water leaking into the building in various locations anytime it rains. Our old gym has water leaks everytime it rains or snows, including water leaking into the girls locker room and on the gym floor. Our old gym locker rooms have not been updated in decades. Many of the PE lockers are broken and need to be replaced. Most of our student and staff bathrooms are original to the building, which was built in the 1960's.</p> <p>Gym floors need to be replaced and/or refinished. The floors are slippery and unsafe for students and athletic competitions. The bleachers in the old gym need to be replaced. Several seats have broken.</p> <p>Our bathrooms are original to the building and need to be upgraded. They are functional, but very much outdated, with plumbing fixtures that do not match current standards. In one staff bathroom, our custodian has to tighten the water line every couple of weeks because it does not fit</p>

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SECTION 6: Facility Needs	Notes
	<p>properly due to the age of the plumbing and fixture.</p> <p>The outdoor track is not adequate and needs to be completely redone. It is rocky and not the standard length of a modern track (it is actually measured out in feet, instead of meters)</p> <p>We have asked for an updated marquee with an LED sign through capital outlay funds, however, we have been denied each year we have asked. An LED sign will allow us to communicate more detailed information and messages with the community.</p>

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SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Open House, It Takes a Village Parent Night, Parent/Teacher Conferences, Anti-Bully Parent Night
b. Do you have an active Site Council?	Yes	The Chisholm Site Council meets four times per year
c. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Chisholm and Santa Fe PTO
d. What types of communication exists with families? Is it adequate?	Yes	Email Messages Monthly Parent Newsletters School Website Social Media presence Connect5 Messaging System
e. What types of communication/social media exists with your community? Is it adequate?	Yes	Facebook pages – district, school, and community pages

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Grades Served: Grades Served

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SECTION 8: School Data		Notes
a. Building Attendance Rate	0.00%	90.32% - 21-22
b. Building Chronic Absenteeism Rate	0.00%	9.23% 21-22
c. District Chronic Absenteeism Rate	0.00%	34.24% 21-22

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SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	

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Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data

Notes

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

c. What is our average comprehensive ACT score?

0.00%

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USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. What are the barriers your school faces with non-assessment related issues?	Family schedules and resources, School facilities, Alternative School	Not enough classroom space for the programs and support that students need, We need to continue to support and grow the alternative school for 7-12 and consider expanding to 5-12. Some students need a smaller, alternative learning space in order to be successful, which is what an alternative school provides.
1. Can these be achieved with additional resources?	Yes	We need additional staff positions and more classroom space. A bond issue is likely needed to meet the additional needs of our building. Where other buildings have open and available classrooms, we do not have that luxury at Chisholm. We do not have the space to implement all of the programs we would like. We need office space for our Prairie View staff, small music groups, JAG-K program, etc.
2. Why or why not?		Additional staff and classroom space will allow us places to provide additional support and programs for students.

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SECTION 9: Other Data

Notes

b Additional building unique items:

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Grades Served: Grades Served

SECTION 1: Student Needs		Notes
a. Student Headcount	0	164
b. Are there gaps in student success among race/ethnicity student subgroups?		
c. Is there a tiered system of support to target reading growth?		<ul style="list-style-type: none">• MTSS are used among the teaching teams for reading/literacy• ELL is used to assist these learners

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Grades Served: Grades Served

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SECTION 1: Student Needs		Notes
d. Is there a tiered system of support to target math growth?		<ul style="list-style-type: none">• MTSS is used among teaching teams for math
e. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		NA
f. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		NA

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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?		<ul style="list-style-type: none"> Strength and Difficulties Questionnaire (SDQ) is completed 3 times a year by teachers.
b. What are the targets/goals related to social/emotional growth?		
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		<ul style="list-style-type: none"> TSGold checkpoints completed 4 times a year by teachers
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		<ul style="list-style-type: none"> School Readiness Goals
e. How are successes of Individual Plans of Study being measured?		NA

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SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?		<ul style="list-style-type: none">• Parents as Teachers offers support and training for parents.• ESY is offered at Cooper for our students who qualify through IEP• Infant Toddler (part c) services are provided year around.
b. Are there appropriate and adequate instructional materials?	No	<ul style="list-style-type: none">• No math curriculum specific to Pre K• Curriculum does not carry up into Kindergarten.• Would be helpful to know the Pathways curriculum in order to start introducing some of the key components to the students, and be able to make sure we are teaching the same way.

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SECTION 3: Curriculum Needs		Notes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?		<ul style="list-style-type: none">For curriculum purposes, yes. But if Kindergarten teachers would like their students to be able to use the technology when they come into the classroom, we do not have that to support them. We are the only school in the district that is not 1:1 with technology to start teaching our students how to use it.

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
a. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)		NA
b. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.		

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SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.		
4. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.		
5. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.		

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SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	<p>We are still very short staffed. We are in need of many paras to fill our positions.</p> <p>We would like to add certified positions for specials so our classroom teachers can get truly duty free plan times. This could be PE, music, library, art, etc.</p>
b. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	<ul style="list-style-type: none"> • We could use an additional administrator due to running 6 programs and the high demands of each program.
c. What staff development is necessary for teachers to support student success and meet the school improvement goals?		<ul style="list-style-type: none"> • Training in Head Start program requirements in the classroom • Pathways to Reading training • Infinity Math training • As the classrooms become more integrated, it will be important for training to occur on how to work with identified special education students.

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SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	No	We need more space to accommodate calming areas, additional specials, etc. Often the areas we have are being used by multiple students at once.
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	<ul style="list-style-type: none"> East playground needs new ground covering. It is not safe for our students with PT needs, OT needs, or just learning to walk. There is a big hole in the covering that many staff have injured themselves on. 	

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SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	PACT Nights Family Friday's Parent Teacher Conferences Volunteer Opportunities	
b. Do you have an active Site Council?	Yes- Policy Council	
c. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes- Policy Council helps make decisions	
d. What types of communication exists with families? Is it adequate?	Weekly Classroom Newsletters Notes from the office for upcoming events Daily Interactions during drop-off and pick-up Facebook Class Pages	
e. What types of communication/social media exists with your community? Is it adequate?	Facebook School Page Facebook Class Pages	

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SECTION 8: School Data		Notes
a. Building Attendance Rate	0.00%	Cooper-Northridge
b. Building Chronic Absenteeism Rate	0.00%	
c. District Chronic Absenteeism Rate	0.00%	

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SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	

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SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
c. What is our average comprehensive ACT score?	0.00%	NA

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SECTION 9: Other Data		Notes
a. What are the barriers your school faces with non-assessment related issues?	* Multiple at risk factors	* Transportation might be something to consider as a barrier. It is often difficult for families to get their children to school.
1. Can these be achieved with additional resources?		Yes
2. Why or why not?		We would need additional funding and staff.
b. Additional building unique items:		
	6 programs to keep up with, all with different students or participants	

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SECTION 9: Other Data	Notes

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Newton High School

USD 373 Newton Public Schools

Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

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USD 373 Newton Public Schools

Newton High School

Grades Served: 9-12

SECTION 1: Student Needs		Notes
a. Student Headcount	NHS 935 NHS Virtual 17 (As of March 1, 2023)	

BUILDING NEEDS ASSESSMENT



Newton High School

USD 373 Newton Public Schools

Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
b. Are there gaps in student success among race/ethnicity student subgroups?	Yes	<p>Kansas State Math Assessment scores for 2022 showed more than 63% of Hispanic 10th graders scored at Level 1. Five African-American 10th grade students took the Kansas State Math Assessment in 2022. All of them scored at Level 1. More than 90% of 10th grade ELL students (11 students) scored at Level 1, and more than 82% of 10th grade students on IEPs scored at Level 1. That compares to 51% of White 10th grade students scoring at Level 1, which is still high, but shows the gap between different subgroups. When it comes to Kansas State ELA Assessment scores for 2022, just over 47% of White 10th grade students scored at Level 1. More than 54% of 10th grade Hispanic, 100% of 10th grade African-American, and more than 71% of 10th grade students on IEPs scored at Level 1.</p>
c. Is there a tiered system of support to target reading growth?	Yes	<p>Through teacher recommendation, Newton High identifies students who are struggling with reading. Our Reading Skill Building class is a smaller setting, targeting struggling readers. Our goal is to give those students the support they need to be successful in ELA. We also have a GEI process at Newton High School that has developed over the past two years. We monitor students of concern within Seminars for two weeks, trying different interventions to help them be successful. If improvement is not seen, teachers recommend the student for a GEI meeting. At that meeting, teachers, parents, admin, counselors, and the student develop a targeted plan to help.</p>

BUILDING NEEDS ASSESSMENT



Newton High School

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Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
d. Is there a tiered system of support to target math growth?	Yes	Students who have shown past struggles in Math are offered tiered support through our Math Lab class, which is an additional support to a student's current math class. We also have a GEI process at Newton High School that has developed over the past two years. We monitor students of concern within Seminars for two weeks, trying different interventions to help them be successful. If improvement is not seen, teachers recommend the student for a GEI meeting. At that meeting, teachers, parents, admin, counselors, and the student develop a targeted plan to help.
e. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		As a district, we are undergoing a Root Cause Analysis for ELA and Math, two areas we want to target to help students succeed. We are at state assessment scores as a basis, and then diving into the "why" behind those scores. The process draws-in feedback from teachers, administrators, counselors, and social workers. This feedback will help to inform how we teach students and support them going forward.
f. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	As a district, our goals are to reduce the Level 1 proficiencies by 5% per year on the Kansas State Assessment for ELA and Math.

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NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

**SECTION 2: State Board of Education Outcomes
(please utilize your district KESA (accreditation) and
Star Recognition plans/rubrics)**

Notes

- a How is social/emotional growth being measured?

Students are monitored each week through IPS activities in Seminar. The SAEBRS screener is also utilized. On the teacher end, mySAEBRS is used to indicate potential needs for students. Our social workers have individual goals for students they serve. These goals are mutually agreed upon and typically relate to emotional regulation skills. These are measured by conversations/observations with staff, parents, and the student.

Counselors take data every day of the students they see and their data might be different based on the student's needs. Counselors' data tracks the frequency of time spent (specifically tracking if it was a "scheduled" time or responsive).

We also utilize MTSS interventions. Our students can be put on GEIs for academics, social/emotional, and attendance. They are monitored throughout the process. Students are recommended for GEIs by parents, teachers, counselors, or administrators.

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Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
b. What are the targets/goals related to . social/emotional growth?		<p>We currently have about 40 students on GEIs in the 22-23 school year.</p> <p>In 23-24, we are moving to having one teacher handle Students of Concern and GEIs. We feel this will streamline the process and give our students even more support. Ultimately, we would like to have a full-time staff member handle Tier 2 interventions for students. Our goal is to give students on GEIs the support they need and get them back to Tier 1 status.</p> <p>We are also working with an outside group to gather ideas on how to make our Student of Concern process more meaningful for students/staff, and sustainable.</p>
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to . Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	

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Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

**SECTION 2: State Board of Education Outcomes
(please utilize your district KESA (accreditation) and
Star Recognition plans/rubrics)**

Notes

e How are successes of Individual Plans
. of Study being measured?

IPS plans are created by students through a digital portfolio and teachers have created a grading rubric to use to provide feedback to students. Success of internships are presented to community and business members. Addition, of course planners will guide students to complete a pathway. Using postsecondary data to ensure student success.

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Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

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Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs

Notes

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USD 373 Newton Public Schools

Grades Served: 9-12

Newton High School

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

a What extended learning opportunities are provided (after school programs, summer school programs, etc.)?

Summer school is offered to students who are behind on credits. This is done through the Edgenuity platform and facilitated by teachers.

We also started a “Railer Academy” this year. The program gives students in need a smaller environment to work on their courses. This is delivered through the Edgenuity platform, though we would ultimately like to get away from that platform. Students are selected for the program and we limit the number to 25. Students are still allowed to take electives in the traditional classroom.

We would like to see the alternative learning environment be enhanced. Right now, Railer Academy is serving a small number of students because of space and teacher availability. Next year, we are adjusting how we offer the program. Each block, a core content teacher will be in Railer Academy, along with the Railer Academy teacher. We will be strategic in how to adjust student schedules, depending on classes they need to take and which content teacher is in the room. Juniors/Seniors will be in Railer Academy in the morning, while Sophomores/Freshmen will be out there in the afternoon.

Railer Academy serves as a “last stop” for students before we recommend them for attendance at Opportunity Academy. Ultimately, we would like to have them back in the traditional setting at Newton High, but oftentimes they thrive in the smaller

BUILDING NEEDS ASSESSMENT



Newton High School

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Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
		<p>environment. One of the potential barriers to getting them to OA is space availability. There are very limited spots available to Newton High students, and the number of slots varies by the month. We would like to see an expansion of possibilities for our students who would be successful at Opportunity Academy.</p>
<p>b Are there appropriate and adequate instructional materials?</p>	<p>Yes</p>	<p>We continue to evaluate our curriculum each year. Our textbooks are on a rotation for replacement. Science and ELA are currently going through the adoption process.</p> <p>Our ultimate goal is to improve our CTE equipment as industry evolves (keeping up with current industry technology). CTE is seeking curriculum list as well as software items to be sure they are uniform</p>

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NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

c Is current technology appropriate? If no, what technology is needed to support the curriculum?

No

Each student is issued a Chromebook and it serves as a great technological vessel for the classroom. There are limitations to the technology though. In meeting with parents at Site Council, some said there is a function with Google/Microsoft Word that is not compatible. For example, equation editor and Microsoft file formats do not communicate well with Google Suite formats. Scholarship links are not always available.

Their sentiment from Site Council parents is that Newton Schools is “behind” by not having Apple products in our IT, Graphic Design, Journalism, and Engineering courses.

Accessibility to guest WiFi was also a concern expressed in Site Council. Having wider accessibility for parents and students, as technology becomes more entrenched in society, was expressed as a need.

The Math Department expressed a desire to incorporate the use of iPads or tablets more in classrooms. Stylus' for touch chromebooks could be beneficial. Athletics has to share tablets with Math. The Math department also says it needs calculators/graphing calculators.

Counselors would like chromebooks/ipads in their offices to assist with students.

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Grades Served: 9-12

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Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
<p>a Subjects and areas of instruction . necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)</p>		<p>Class of 2022, 2023 & 2024 (24) total credits Minimum Credits: Mathematics 3, Science 3, English 4, Social Studies 3, Speech/Communication 0.5, Physical Education 1.5, Fine Arts 1, Comp Apps/Financial Management .5 each, Electives 7</p> <p>Class of 2025 & Beyond (26) total credits Minimum Credits: Mathematics 3, Science 3, English 4, Social Studies 3, Speech/Communication 0.5, Physical Education 1, Fine Arts 1, Financial Management 0.5, Electives 10</p>
<p>b Is every child in your school provided at . least the following capacities?</p>		
<p>1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.</p>	Yes	Students are required to take four years of ELA, as well as Speech. Our Ag Academy students actually receive the credit through their Ag coursework, involving speaking and going to FFA competitions.

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NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	This is a key part of the state curriculum and as a school and district, we have aligned our classes to follow that curriculum. Students are required to take World history, US History (Contemporary or AP). As Seniors, they take one semester of Government and have a choice of Psychology, Sociology or Economics. If students take AP Government, students are exempted from Psych, Sociology or Economics.
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Students are required to take Government, which would center on these concepts. Other history classes talk through concepts related to governmental processes in the US and other countries. A strong STUCO, SALT program, Principal's Council, and student-led clubs are in place. Leadership roles in those groups help students see civic processes first-hand.
4. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Newton High School offers a wide range of courses to help enrich our students. We offer three foreign languages (German, Spanish, and French), which is highly unusual for a school of our size. We offer Drama, Orchestra, Band, Guitar, Visual Arts (ceramics, painting, and graphic design). In Debate and Forensics, cultural and world issues are discussed. Starting next year, we will expand our Guitar offerings with Intermediate Guitar. Our Woods program also falls under Fine Arts credit.

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NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
5. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Students are able to earn certifications in welding, machining, auto, health science, and culinary. NHS is working with Hutchinson Community College to encourage partnerships for youth apprenticeships. Wide selection of courses in Auto, Welding, Machining, Agricultural. Construction, Health Science and Engineering are offered to students and each application can include an internship.

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NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	It is becoming increasingly difficult to find qualified and quality teaching candidates, especially in science, math, foreign languages, and Career & Tech Education content areas. Recently, we applied with the State of Kansas to help us find a qualified Spanish teacher from overseas due to a declining applicant pool. Paras are another major area of need for the high school. A dedicated ELL teacher is also a need for our evolving population.
b. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	We currently have 3 school counselors at Newton High. With an enrollment of 935 at Newton High, plus 17 virtual students (as of March 1, 2023), that's a total of 952 students, a ratio of 317 students per counselor. The American School Counselor Association recommends a ratio of 250 students per counselor.
c. What staff development is necessary for teachers to support student success and meet the school improvement goals?		A focus for staff development going forward is how to implement effective interventions and MTSS structures to help struggling students. We are also focusing on Canvas training, and getting support to our new-to-service teachers.

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Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a Is there adequate space for student learning?	No	Newton High School was built in 1974, with adequate learning space for the time. Times have changed, and so have the learning needs of students. Our culinary room is not equipped for students wanting to learn skills to be successful in a commercial kitchen.
b Are there necessary repairs and/or adjustments to the existing space that need to be made?	Yes	<p>Major repairs are required to bring Newton High to the level of education needed for a 21st Century learner. Our Culinary program is maxed out with students and our kitchen is subpar. Many of the cabinets and drawers are falling apart. The appliances and utensils are old. It is not a commercial kitchen, which many students would be working in at jobs.</p> <p>Our classrooms are also in major need of repair. Many areas have holes in the moveable walls. One class can hear the class next door because of the very thin walls.</p> <p>Our science labs are in desperate need of updating and are awkward spaces because of the shape of the classrooms. Our tiered Commons area is not conducive to holding a large number of students. We are in desperate need of updated furniture in that area and to expand flexible student learning space.</p>

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Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a Do you have regular events to engage parents with teachers?	Yes	Newton High School has many regular events to engage parents with our teachers. To start the year, we have our Railerpalooza celebration, where students and parents are invited to meet the teachers and see what activities are available to students. We also have our annual Building Bridges event. This is a time for students and parents to connect with local businesses and educational institutions, as well as see the Career and Technical Education courses available through the high school. Each January, we also host an 8th grade night for incoming Freshmen and their parents. It is a great event for students to explore what we offer. This is all in addition to parent/teacher conferences, which are held four nights each year (2 in the Fall, 2 in the Spring).
b Do you have an active Site Council?	Yes	Our Site Council is composed of teachers, administrators, parents, students and counselors. Meetings are scheduled throughout the year and tackle current and upcoming issues. The meetings are also a time for input from those involved as we continue to evolve to meet our students' needs.
c Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Newton High School has an active Fine Arts booster club, as well as an Athletic booster club. Parent leadership is also present in our Site Council and "Senior All Night Party" planning. Parent groups are active for many of our activities and CTE Advisory committees.

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SECTION 7: Family Needs/Community Relations		Notes
d . What types of communication exists with families? Is it adequate?	No	We send out weekly announcements via email to families. We also send out email reminders, and occasional phone reminders, to families about upcoming events. We have found that many families do not look at, or respond to our emails. we have also heard that some families ignore calls from our district when they see the phone number. Much of our communication is repeated through social media.
e . What types of communication/social media exists with your community? Is it adequate?	Yes	We utilize our website (which is being transformed), email, phone calls, Facebook, and Twitter for communication with families.

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Newton High School

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Grades Served: 9-12

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a Building Attendance Rate	92.14%	Attendance/Membership Summary Report as of 3-22-23
b Building Chronic Absenteeism Rate	25.28%	As of March 22, 2023
c District Chronic Absenteeism Rate	24.97%	As of March 22, 2023

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Newton High School

USD 373 Newton Public Schools

Grades Served: 9-12

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SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	90.4%	From KSDE for 21-22 school year
b. What is our building dropout rate?	2.9%	From KSDE for 21-22 school year

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SECTION 8: School Data

Notes

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

c. What is our average comprehensive ACT score?	20.4	From 21-22 school year
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Newton High School

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NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a What are the barriers your school faces with . non-assessment related issues?		One of the major barriers facing our school is budget funding. We desperately need to update our spaces to bring it in-line with 21st Century learning. Our science labs are outdated, we need more adequate flexible learning space, and need updated equipment in our Career and Technical Education areas.
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?		With additional resources in science, we would be able to more effectively do labs that would benefit students looking to explore careers in the field. One of our big pushes for the future is teaching soft skills. Giving students structured flexibility in the day means teaching them time management. With our Railer Time implementation next year, students will be able to use flexible spaces for learning and have access to charging capabilities, much like they would find at college or in the workplace.
b Additional building unique items: .		

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NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data

Notes



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Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

Building Name

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

USD 373 Newton Public Schools

Building Name: Northridge Elementary School

Grades Served: K-4

SECTION 1: Student Needs		Notes
a. Student Headcount	173	As of 3/22/23
b. Are there gaps in student success among race/ethnicity student subgroups?	Yes	Overall, the data is low across the district in all sub groups.

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Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
c. Is there a tiered system of support to target reading growth?	Yes	Students are given benchmark assessments in FastBridge for Reading in the fall, winter, and spring. Students who do not meet benchmark will be placed in tiered reading groups according to their area of need. Classroom teachers work with general education aides, special education teachers and paras, ELL staff, and reading interventionist to create and manage groups for Tier I, Tier II, and Tier III instruction. Progress monitoring is ongoing in Tiers II and III (occasionally Tier I), and GEI processes occur for students who do not show growth.
d. Is there a tiered system of support to target math growth?	Yes	Students are given benchmark assessments in FastBridge for Math in the fall, winter, and spring. Students who do not meet the benchmark will be placed in tiered math groups according to their area of need. Classroom teachers work with general education aides, special education teachers and paras, and interventionist to create and manage groups for Tier I, Tier II, and Tier III instruction. Progress monitoring is ongoing in Tiers II and III (occasionally Tier I), and GEI processes occur for students who do not show growth.
e. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	We use the three predictive interims provided to give the students a chance to practice. We then take the data and adjust instruction to help support student learning gaps. We are also as a district going through the Root Cause Analysis which has established goals in both Reading and Math to improve state assessment scores.

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	We use the data from the interim tests to guide standard-based instructions. We are also focusing on core instruction to help students be successful. As a district we have been working on reviewing our report cards and creating common assessments to monitor student progress. As a district, our goals are to reduce the Level 1 percentage by 5% per year on the Kansas Assessment Program in reading and math. We have leveled ability groups in order to meet students at their current level.

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Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	<p>SAEBRS- K-4 Classroom teachers evaluate in Fall, Winter and Spring</p> <p>MySaebars- Completed by 3rd and 4th Grade Students</p> <p>Zones of Regulation daily check ins</p> <p>Check in check out sheets for individual students</p>	To meet social emotional needs, we also implement Second Step SEL curriculum, nurse referrals, social worker guidance lessons, class meetings, family group lessons, and social worker small groups
b. What are the targets/goals related to social/emotional growth?	<p>Improving SAEBRS behavior data</p> <p>Individual goals for check-in check-out students</p>	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	<p>Kindergarten Enrollment</p> <p>ASQ</p> <p>Speaking and listening skills</p>	<p>Children demonstrate cutting, write their name, and behavior interactions.</p> <p>Parents provide input to their child's development</p> <p>Observation of speaking and listening skills</p>

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USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

Building Name

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
d . What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Age requirement Self Help Skills Recognize name and some letters Rote count to 10 and recognize some numbers	The child is 5 by Aug 31 proven on a birth certificate.
e . How are successes of Individual Plans of Study being measured?	N/A	As a K-4 building we have not implemented this.

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	ESY- Extended School Year for students who have an IEP.	In the past we have had Y Scholars and Summer School opportunities for general education students. This is not being offered this summer.

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
b . Are there appropriate and adequate instructional materials?	Yes- for some (see notes) No- for some (see notes)	Adequate and Appropriate Materials: Reading: Pathways to Reading, Houghton-Mifflin Wonders Curriculum Math: Illustrative Mathematics Science: Project Lead the Way Music: Making Music, Musicplayonline.com Not Adequate or Appropriate: Writing - No adequate writing or handwriting curriculum Art: We do not have adequate instructional materials. Social Studies: We do not have adequate instructional materials.

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
 Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
a. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	Not Applicable	
b. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	There are speaking, listening and writing standards on the grade card at all levels.
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	There are economic, social and political systems on the grade card at all levels.

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Across the building this is implemented in various ways. While all students learn about The Constitution, upper elementary students learn about community leaders and the Three Branches of Government which is part of our district standards.
4. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	<p>Every classroom teacher uses the arts as a catalyst to enhance their classroom.</p> <p>Music curriculum includes music from other cultures and links to information about their histories, music styles, and instruments. We take the students to the symphony where students hear Russian, German, etc. music. During March we are learning about Irish music. We also compare and contrast music. We are comparing and contrasting Caribbean and African music.</p> <p>Art also explores cultures and history to stimulate projects. Art classes do prairie drawings, as well as take a look at Cinco De Mayo, Lunar New Year/MLK etc.</p>

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	We have all of our licensed positions filled with a qualified professional.
b. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	We would like to have more Nurse support in our building. We would like to have a full time media specialist and a math interventionist. A special education instructional coach would also be helpful.

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
c. What staff development is necessary for teachers to support student success and meet the school improvement goals?	No	<p>SPED- specific training to replacement curriculum, more frequent deescalation and safety training, training for paras and new special education staff on instructional strategies, IEP procedures and protocols.</p> <p>K-2 - Yearly curriculum training and refreshers/ ongoing support for Pathways and Illustrative Math</p> <p>3rd- 4th - Curriculum training for all new staff, to include on-going training for Wonders and Illustrative Math, with additional training on how to use support staff</p> <p>Specials- Time with our specials teams. To define curriculum expectations and continue to develop the program.</p>

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	<p>After the BOE decision to reduce the number of sections in our building, we have additional space.</p> <p>We are working on a plan to close off part of the building to reduce heating/cooling costs. Yet we know that there will still be maintenance and upkeep on the closed section of the building.</p>
b. Are there necessary repairs and/or adjustments to the existing space that need to be made?	Yes	<p>We have water damage in our library and roof leak that has been temporarily fixed- but a permanent fix is needed.</p> <p>We have carpet that is bubbling and not repaired. It has been denied on Capital Outlay requests.</p> <p>Some classrooms need whiteboards instead of chalkboards.</p> <p>Our fire alarm and bell systems are old and malfunction frequently. Due to the malfunctions, we have had numerous unscheduled evacuations</p>

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
Grades Served: Grades Served

Building Name

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs	Notes
	<p>of the building requiring response by emergency personnel.</p> <p>There are bathrooms in the kindergarten wing and IDD wing that have not been updated since the 1950s. The faucets are leaky and the toilets are separating from the wall mount.</p> <p>The circle drive was approved to be resurfaced on Capital Outlay in 2021. However, due to lack of funds it has not happened.</p>

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

Building Name

SECTION 8: School Data		Notes
a Building Attendance Rate	92.7%	
b Building Chronic Absenteeism Rate	27.72%	
c District Chronic Absenteeism Rate	24.97%	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
 Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	0.00%	
b. What is our average comprehensive ACT score?	0.00%	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. What are the barriers your school faces with non-assessment related issues?		Due to district-level decisions made by elected officials regarding consolidation of elementary schools, our school is facing issues with scheduling, staffing, use of facilities, and availability of resources.
1. Can these be achieved with additional resources?	Yes	If we were able to fully utilize our building as intended, we would be able to better serve the needs of our students and families. Our staff would be more stable, scheduling difficulties could be alleviated, and the building would be used to capacity.
2. Why or why not?	If we were able to fully utilize our building as intended, we would be able to better serve the needs of our students and families. Our staff would be more stable, scheduling difficulties could be alleviated, and the building would be used to capacity.	
b. Additional building unique items:	.	

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
Grades Served: Grades Served

Building Name

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
	We house a fantastic categorical program for IDD students from K-4. We are also the home base for one of our district's Adapted PE teachers, and the district's teacher for the deaf/hard of hearing. These all contribute to a robust learning environment in which all students are welcomed with open arms no matter who they are.	

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

USD 373 Newton Public Schools

Opportunity Academy

Grades Served: 7-12

SECTION 1: Student Needs		Notes
a. Student Headcount	60	
b. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
c. Is there a tiered system of support to target reading growth?	No	

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
d. Is there a tiered system of support to target math growth?	No	We will remediate content within Edgenuity to assist student needs.
e. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		We have too much turnover and too many tier 3 students to pull consistent and helpful data from this.
f. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		Continue to connect with students and create a safe environment for students to feel comfortable and successful in school. We continue to build connections with students so they can heal from trauma and focus on learning.

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
 Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Saebrs,	Working on a system to measure student growth moving forward
b. What are the targets/goals related to social/emotional growth?	Growth is at an individual level for each student. Our goal is to identify what each student needs so we can best help them work through whatever social emotional goal or need they might have.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Teachers and students meet on this regularly. We discuss it at Quarterly conferences with students and parents and students discuss it with teachers every 2-4 weeks.	

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	We provide Summer School and ESports for our students	
b. Are there appropriate and adequate instructional materials?	No	Edgenuity is great for HS credit recovery. We also serve 7th and 8th graders. We may add 6th graders as well. We are concerned that Edgenuity does not sufficiently educate materials for kids at this age.

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	No	<p>We could use more chromebooks and additional materials to support students. Our chromebooks are older models and honestly don't seem sturdy enough for our students.</p> <p>Aide chromebooks are very slow for their needs. They need one tab for edgenuity, one tab for GoGaurdian, and possibly other tabs. If more than one tab is open, the computer slows way down. Also, only one port exists, which means aides can use GoGuardian OR charge their computer. They need to always be charging.</p>

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
 Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
a. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	All areas that meet state grad requirements	
b. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
5. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
<p>a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?</p>	<p>No</p>	<p>In our building, we have 1 content teacher per 6 classrooms. Oftentimes, when we need an expert on the content area, we send our student to get one on one help with said content teacher. This is not always effective due to our situations in our building ongoing at the time. We also need additional office staff, our 1 secretary does the job of 2 people at least and needs more support and is an integral part of our buildings operation</p>
<p>b. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?</p>	<p>No</p>	<p>We could use more mental health support... We have a counselor who serves as a support for students but outside that we need someone who can provide therapy here in the building. We also need someone who can provide whole family engagement and support.</p>

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
c. What staff development is necessary for teachers to support student success and meet the school improvement goals?	SEL and Trauma work is always important	

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	No, we could use additional space for 1 on 1 student meetings/therapy. We could also use more flex space.	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	We have a crack running the length of the building through 4 classrooms and a leak in one room.	

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
 Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes we have quarterly conferences and 2 nights for graduated seniors and a back to school night.	
b. Do you have an active Site Council?	Yes	
c. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
d. What types of communication exists with families? Is it adequate?	Each teacher communicates constantly with families however they best receive information. Yes it is adequate.	
e. What types of communication/social media exists with your community? Is it adequate?	Facebook, yes	

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a Building Attendance Rate	87.41%	
b Building Chronic Absenteeism Rate	57.57%	
c District Chronic Absenteeism Rate	25.54%	

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	86.20%	
b. What is our building dropout rate?	5.9%	

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data

Notes

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

c. What is our average comprehensive ACT score?

19.94%

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. What are the barriers your school faces with non-assessment related issues?		
1. Can these be achieved with additional resources?		
2. Why or why not?		
b. Additional building unique items:		
.		

BUILDING NEEDS ASSESSMENT



Opportunity Academy

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data	Notes

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools

Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

USD 373 Newton Public Schools

Building Name Santa Fe 5/6 Center

Grades Served: 5th and 6th Grade

SECTION 1: Student Needs		Notes
a. Student Headcount	422	As of January 27, 2023.
b. Are there gaps in student success among race/ethnicity student subgroups?	Yes	ELL is an area of needed greater focus. It is also important to note that the overall scores on the Kansas Assessment Program are low.
c. Is there a tiered system of support to target reading growth?	Yes	2022-23 school year was the first year of a renewed focus using the MTSS Framework for tiered instruction. Beginning at the end of January 2023, we have started the initial work with experts in the MTSS structures for support and additional training. We have a GEI process in place to assist students, academically and behaviorally in the general education classroom.

BUILDING NEEDS ASSESSMENT



Santa Fe 5th Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
d. Is there a tiered system of support to target math growth?	Yes	The 2022-23 school year was the first year of a renewed focus using the MTSS Framework for tiered instruction. Beginning at the end of January 2023, we have started the initial work with experts in the MTSS structures for support and training.
e. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		<p>As a district we are going through a Root Cause Analysis for Reading and Math to identify the root cause of our low scores and identify steps to address these needs.</p> <p>We have started a building-wide MTSS program this school year for both Reading and Math. Beginning the second semester of the 2022-2023 school year, we have started working with James Baker/Chris Perry on MTSS structures to address specifically what needs to happen in Tiered instruction time.</p> <p>We have also worked with Rebecca Lewis-Pancratz on resiliency, understanding trauma, and related services.</p>
f. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes.	As a district, our goals are to reduce the Level 1 percentage by 5% per year on the Kansas Assessment Program in reading and math.

BUILDING NEEDS ASSESSMENT



Santa Fe 5th Center

USD 373 Newton Public Schools

Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?		SAEBRS and MySAEBRS Screener
b. What are the targets/goals related to social/emotional growth?		<p>At Santa Fe, we have created a Behavior Flow Chart and utilized Think Sheets to ensure that we are on the same page in behavior management. We have also instituted Monthly Social Worker lessons based on the SECD Standards. A Social Worker Flow Chart is in process of being created.</p> <p>Universal Behavior Cards are used in the GEI process as well as students that would fall into a Tier 2-3 group.</p> <p>An area for consideration would be to have a curriculum that can be utilized for more regular and consistent SECD lessons.</p>

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools

Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?		We do not have any Individual Plans of Study being implemented based on Santa Fe being a 5/6 center. We have worked to ensure that Family Engagement is an important component of the building. We have an Open House in August, two parent nights (Parent University), and Parent Teacher conferences held twice a year.

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools

Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
<p>a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?</p>		<p>A local non-profit, The Porch After School, provides a place and facilitates activities for after school programs. The majority of students that attend The Porch are Santa Fe students. We also have a Science Olympiad team that meets outside of school hours throughout the school year. Additionally, an after school Honor Choir (Santa Fe Singers) was started for our students.</p>
<p>b. Are there appropriate and adequate instructional materials?</p>	<p>Yes.</p>	<p>Santa Fe is in the process of curriculum adoptions in several areas. Math, ELA, and Science have gone through an adoption process.</p> <p>Social Studies should be conducted this school year.</p> <p>We have a room full of manipulatives and novels for Tiered groups within the general classroom or MTSS time.</p>

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

Santa Fe 5/6 Center

c. Is current technology appropriate? If no, what technology is needed to support the curriculum?

No

Santa Fe needs to update most of the projectors and document cameras in the classrooms. It would be beneficial to ensure that every classroom and teacher have the same basic technological tools: computer, mounted projector, and document camera. In order to complete this we would need to purchase 5 Projectors, 5 Ceiling Mounts and wiring/cables, 1 Ceiling Mount replacement, and 11 document cameras(Elmo's).

An active slate or similar device would be beneficial to help with teacher proximity while teaching lessons.

Additionally, we would benefit from being able to connect to devices remotely in the classrooms and across the building.

Additional funding for online supplemental instructional materials/websites/apps would be beneficial to enhance core instruction and interventions.

New chromebook carts in the ELA/Math/Science/SS classrooms is a great

BUILDING NEEDS ASSESSMENT



Santa Fe 5% Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs	Notes
	<p>need. This would impact 18 classrooms. Each classroom would need to have space for a minimum of 25 Chromebooks.</p> <p>Having a Dry-erase Whiteboard in every classroom would be great. We would need to purchase 15 boards to ensure all classrooms have at least 1 Dry-Erase board.</p>

BUILDING NEEDS ASSESSMENT



Santa Fe 5% Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
a. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	Yes	Santa Fe students are provided standards based curriculum and instruction that aligns to our Kansas state standards to help obtain the mastery level standards that are required for graduation. Santa Fe uses multiple measures to assess for mastery of the standards.
b. Is every child in your school provided at least the following capacities?	Yes	

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	<p>Students receive opportunities in all content areas to express their thoughts and understanding in regards to the evolving and rapidly changing civilization. Examples would include but not limited to; oral and written biographies, essays, the famous inventor wax museum, and debates that are hosted by our sixth grade students.</p> <p>Our elective/ specials teachers provide multiple opportunities for students to utilize oral and written communication skills in order to process and express understanding of the standards in which they teach that revolve around our changing civilization.</p>

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.

Yes

Santa Fe students receive content exposure and knowledge within the area economics, social, and political systems.

Fifth grade students learn and explore the American Revolution and specifically how the British and Colonists utilize trading within economics and politics. They facilitate a Market Day project that allows students to practice these economic and social skills.

Our sixth grade students learn and explore Ancient Civilizations. Students explore the overall main production of political systems and forms of currency. Students have multiple opportunities to make informed choices of their thoughts around the content and knowledge. Examples of opportunities students participate are hieroglyphic writing projects, creation of their own civilizations and once students realize their civilization may need more support, students have to make more informed decisions about what they may need to trade within their political and economic civilization.

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	Santa Fe students have a sufficient understanding of governmental processes in how they affect their community, state, and nations. Our sixth grade students have the opportunity to explore and discuss the infrastructures of governmental structures. Our fifth grade students dive deep and dissect into The American Constitution and Bills of Rights.
4. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	Santa Fe Students are provided sufficient opportunities in a variety of arts. Santa Fe teachers explore and instruct historical and cultural components of art within the opportunities we have at Santa Fe which include band, orchestra, vocal music, creative art, and our media and information center.

BUILDING NEEDS ASSESSMENT



Santa Fe 5% Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
5. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	Every child at Santa Fe is carefully considered and valued as a member USD 373. Staff uses student strengths and performance levels to help facilitate problem-solving conversations around student skill sets and current interests. Students have multiple opportunities to express educational desires. We start these student skill sets and current interest conversations within the Student of Concern process, GEI, and informal mentoring. Students will take an interest-based exam at the beginning of their 7th grade year to help guide electives they will consider taking for the remainder of the secondary level education.

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs	Notes
<p>a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?</p>	<p>No</p> <p>We have been running short on staffing for Paraeducators and Aides all school year.</p> <p>Due to low ELL scores on the Kansas Assessment Program we would request that additional paras/aides for the ELL Program be added to our staff.</p> <p>Additionally, we have teachers that are working on completing degrees for full licensure in SPED.</p> <p>In consideration of the additional support needed at Santa Fe, an alternative school could serve a variety of purposes tailored to the individual needs of students. When including students that have unique educational needs and those that reside at EmberHope, we would anticipate that Santa Fe would benefit from 6-12 spaces for struggling students in an alternative learning location.</p>

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

b Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?

No

We have a part time nurse. With the upcoming needs of SF students, we are in the need of a full time nurse. We dispense lots of medication on a daily basis, we have an upcoming student with diabetic needs; all in addition to general students with illness.

Being able to add an aide that would be able to supervise the Sensory Room would be helpful in assisting students in being regulated and learning self-regulation techniques.

In the future, we may consider requesting an additional Specials teacher to provide our students additional learning opportunities - Computer Apps, Foreign Language Exploration, etc.. The need for this consideration relates to the infrastructure of our schedule, student population, and to expose our students to a wide variety of topics to explore.

Additional consideration would be our gym facility update where a flexible learning space could accommodate an additional course at Santa Fe.

BUILDING NEEDS ASSESSMENT



Santa Fe 5% Center

USD 373 Newton Public Schools

Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
		We have adequate support in the other areas when there are qualified applicants.
c. What staff development is necessary for teachers to support student success and meet the school improvement goals?		MTSS Structures, Canvas Training, Core Instruction/High impact learning strategies (Visible Learning, Marzano, etc), Curriculum/Content updates, Trauma Informed Practices, Professional Learning Communities, Diversity Training, Standards Based Grading.

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools

Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	The classrooms at Santa Fe are smaller in size and we are currently without a gym that can be utilized. The gym is being addressed through a bond. We hope to be in the gym and an additional learning space during the 2023-2024 school year.
b. Are there necessary repairs and/or adjustments to the existing space that need to be made?	Yes	<p>Santa Fe is an old building. We have a secured entrance. Additional cameras for security would be welcomed. Cameras are in the process of being addressed. Several of our exterior doors do not latch closed consistently and are being repaired on a regular basis to ensure security.</p> <p>Additionally, we are in need of updating the classroom furniture throughout the building. Lunch seating needs to be addressed to maximize learning time and cleanliness. This may be remedied through Capital Outlay monies for next school year.</p>

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools

Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs	Notes
	<p>We are in the process of a bond to refurbish the gym and outside structure.</p> <p>Lastly, the marquee on the SW corner needs to be replaced. A LED sign would update the exterior of the building and better allow us to highlight the happenings of the building. Approximate cost estimates are \$30,000.</p>

BUILDING NEEDS ASSESSMENT



Santa Fe 5th Center

USD 373 Newton Public Schools

Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Parent Teacher conferences, 2-Parent University nights, Open House. Concerts for our Fine Arts departments. Instrumental display nights. Book Fair
b. Do you have an active Site Council?	Yes	
c. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	Parent Teacher Conferences, Open House, Individual teacher contacts, Administration Video Newsletter (Monthly). 2 Parent nights (1/semester).
d. What types of communication exists with families? Is it adequate?	Yes	
e. What types of communication/social media exists with your community? Is it adequate?		Facebook, Monthly Video News letter from Administration. Connect 5 and School Loop Communications

BUILDING NEEDS ASSESSMENT



Santa Fe 5th Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	92.57%	This data is based on attendance from the beginning of the year until January 27, 2023. According to the 2021-2022 Building Report Card through KSDE, last year's percentage was 91.9%.
b. Building Chronic Absenteeism Rate	25.57%	This fluctuates as we move through the year and is based on students that are absent for greater than 10% of the year. This information is based on January 27, 2023.
c. District Chronic Absenteeism Rate	25.41%	This data point is based on the 2021-2022 District Report Card through KSDE.

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools
 Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	

BUILDING NEEDS ASSESSMENT



Santa Fe 5/6 Center

USD 373 Newton Public Schools

Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data	Notes	
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
c. What is our average comprehensive ACT score?	0.00%	

BUILDING NEEDS ASSESSMENT



Santa Fe 5/8 Center

USD 373 Newton Public Schools

Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. What are the barriers your school faces with non-assessment related issues?		Budget Funding to update learning spaces, desks, technology, etc.
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?		We work to be good stewards of the building budget funds we receive. Additional funds to purchase these items would be necessary through capital outlay, additional monies in the building general budgets, grants, and/or donations. However, it is important to note that there are many needs across the district to address.
b. Additional building unique items:		An Alternative school option would be a great addition for our Santa Fe 5/8 Center students. We currently do not have this as

BUILDING NEEDS ASSESSMENT



Santa Fe 5% Center

USD 373 Newton Public Schools
Grades Served: 5-6

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data	Notes
	<p>an option. This school could serve a variety of purposes tailored to the individual needs of students; including assisting with addressing chronic absenteeism, truancy, individual structures, students who have gone through an expulsion hearing process, students who reside at EmberHope, and other individual needs. An example would be that we have gone through three expulsion hearings during the 22-23 school so far. The alternative school option could have served them in the capacity supporting their educational processes. When including students that have unique educational needs and those that reside at EmberHope, we would anticipate that Santa Fe would benefit from 6-12 spaces for struggling students in an alternative learning location.</p>

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

USD 373 Newton Public Schools

Building Name

Grades Served: Grades Served

SECTION 1: Student Needs		Notes
a. Student Headcount	192	
b. Are there gaps in student success among race/ethnicity student subgroups?	yes	
c. Is there a tiered system of support to target reading growth?	yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
d. Is there a tiered system of support to target math growth?	yes	
e. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Using interims as a tool to help move students. PLDs Breaking down subgroups and addressing areas that need it	
f. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes, Root Cause Analysis on both ELA and Math scores district-wide	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	SAEBERS and MySAEBERS, ODRs, Nurse visits, attendance,	
b. What are the targets/goals related to social/emotional growth?	Benchmark goals	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ data (3 and SE), Personal meetings with families and students prior to starting school	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	None at this time	
e. How are successes of Individual Plans of Study being measured?	NA	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Extended School Year (for those who qualify), Ag Camp, Y-Scholars (if available), after-school tutoring	
b. Are there appropriate and adequate instructional materials?	Yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
 Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
a. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	NA	
b. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
5. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
 Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No (Full-time nursing and media)	
c. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Continued Trauma-informed practices, Early Reading Intervention, Curriculum Training, Dyslexia Training (Science of Reading), Kansas State Standards	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. Do you have an active Site Council?	Yes	
c. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
d. What types of communication exists with families? Is it adequate?	All types of modes, text, email, phonecall, communication app, social media, website, newsletters, etc -Yes	
e. What types of communication/social media exists with your community? Is it adequate?	All types of modes, text, email, phonecall, communication app, social media, website, newsletters, etc -Yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a. Building Attendance Rate	0.00%	
b. Building Chronic Absenteeism Rate	25.6%	
c. District Chronic Absenteeism Rate	0.00%	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data

Notes

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

c. What is our average comprehensive ACT score?

0.00%

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
 Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. What are the barriers your school faces with non-assessment related issues?	Trauma, low SES, school and SPED funding, staff shortages	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?		
b. Additional building unique items:		

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data

Notes

SECTION 9: Other Data	Notes

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

USD 373 Newton Public Schools

Building Name

Grades Served: Grades Served

SECTION 1: Student Needs		Notes
a. Student Headcount	300	
b. Are there gaps in student success among race/ethnicity student subgroups?	yes	
c. Is there a tiered system of support to target reading growth?	yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
d. Is there a tiered system of support to target math growth?	yes	
e. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Tiered systems of support and data analysis	We used interim assessment data beginning in December to plan very specific small/whole group instruction that aligned with specific standards students struggled in.
f. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	working towards this goal	Interim assessment data gave us very specific information which really helped with specific planning. Root Cause Analysis has set goals for Reading and Math on state assessments.

BUILDING NEEDS ASSESSMENT



Building Name

**USD 373 Newton Public Schools
Grades Served: Grades Served**

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

		Notes
a.	How is social/emotional growth being measured?	SAEBRS/mySAEBRS
b.	What are the targets/goals related to social/emotional growth?	SAEBRS benchmark steps We are extending our SEL space so we can create a get ready area. We are planning to use an aide to be a part of this.
c.	How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ/ASQ3 ASQse data for readiness
d.	What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	none at this time
e.	How are successes of Individual Plans of Study being measured?	NA

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	after school tutoring, extended school year for SPED students, YScholars, AgCamp	
b. Are there appropriate and adequate instructional materials?	yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	No	smart boards in all schools/rooms,, smart TVs, additional interactive technology

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
 Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
a. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)		
b. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	yes	
4. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	
5. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	yes	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
 Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	no	5a: lack of teachers to hire in multiple areas (SPED, arts)
b. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	no	sharing nurse when our building is the largest elementary librarian is a classroom teacher who is completing her education to be a media specialist
c. What staff development is necessary for teachers to support student success and meet the school improvement goals?		trauma informed training, curriculum training, dyslexia training, science of reading, mandated reporting training, mandatory training each year

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	yes	HVAC

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	yes	
b. Do you have an active Site Council?	yes	
c. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	
d. What types of communication exists with families? Is it adequate?	yes	<p>website, social media, Connect 5, update letters, Remind, Class Tag, phone calls/texts</p> <p>** Parent fatigue with information ** District-wide communication is lacking. Mainly used social media, website *** Maybe a district wide update through email; short write up on what was discussed at BOE meetings would be helpful; media snippets, podcasts with</p>

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
		information, superintendent put out 3-5 minute video
e. What types of communication/social media exists with your community? Is it adequate?	yes	social media, websites, Connect 5, letters home

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
a Building Attendance Rate	93.81%	
b Building Chronic Absenteeism Rate	5.67%	
c District Chronic Absenteeism Rate	0.00%	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 8: School Data	Notes	
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
c. What is our average comprehensive ACT score?	0.00%	

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools
Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data		Notes
a. What are the barriers your school faces with non-assessment related issues?		LSES, trauma, social emotional issues, variety of special needs
1. Can these be achieved with additional resources?		Yes - We continue to work with community resources and as a district to improve in this.
2. Why or why not?		more funding, staffing issues, SPED funding
b. Additional building unique items:		

BUILDING NEEDS ASSESSMENT



Building Name

USD 373 Newton Public Schools

Grades Served: Grades Served

NEEDS ASSESSMENT FOR 2022-2023 BUDGET CONSIDERATIONS

SECTION 9: Other Data

Notes

SECTION 9: Other Data	Notes

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
Sunset Elementary
Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

USD 373 Newton Public Schools

Sunset Elementary

Grades Served: Kindergarten - 4th Grade

SECTION 1: Student Needs		Notes
a. Student Headcount	214	As of 10-5-2022
b. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
c. Is there a tiered system of support to target reading growth?	Yes	

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
 Sunset Elementary
 Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
d. Is there a tiered system of support to target math growth?	Yes	We would like to strengthen our math tiered supports.
e. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	After analyzing state assessment results, we provide classwide and individual interventions to help fill any learning gaps identified. During 2022-2023, we began utilizing the KAP Predictive Interims to help understand where our students may need additional supports. This has led us to using a “Problem of the Day” approach to provide students with opportunities to maximize their scores on the assessment. We are also working to get our results sooner so they could be used for additional planning.	

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
Sunset Elementary
Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 1: Student Needs		Notes
f. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	During the 2022-2023 school year, the district engaged all certified staff in a Root Cause Analysis process in the areas of ELA and Math. Those results are being used to set new goals through their KESA work. The goal will be to reduce those in Level 1 for ELA and Math by 5% each year.	

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
 Sunset Elementary
 Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	We utilize SAEBRS and MySAEBRS. We also look at data related to attendance, office discipline referrals, check in/check out interventions, and Peace Place referrals. We also monitor individual behavior intervention plans.	
b. What are the targets/goals related to social/emotional growth?	We follow the benchmark targets in SAEBRS and work to identify trend data that demonstrates how individual students are responding to selected interventions. Through our Student of Concern process, we identify growth and areas of need.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	We utilize ASQ-3 and ASQ: S-E.	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	We set a target of having 100% participation with the ASQ-3 and ASQ: S-E for all of our incoming Kindergarteners.	

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
 Sunset Elementary
 Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
e. How are successes of Individual Plans of Study being measured?	N/A	

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Through Special Education, we provide Extended School Year (ESY) services. In the past, a Y Scholars summer school program and after school tutoring have been provided. Currently, we only have the ESY program in place. We would like to have additional learning opportunities for our students outside of the traditional day.	

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
 Sunset Elementary
 Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 3: Curriculum Needs		Notes
<p>b. Are there appropriate and adequate instructional materials?</p>	<p>While the district supplies instructional materials in all tiers of intervention. At Sunset, we have a need for Social Studies materials specifically.</p> <p>We are in need of an aligned social emotional curriculum that would address the SEL standards outlined by KSDE.</p>	
<p>c. Is current technology appropriate? If no, what technology is needed to support the curriculum?</p>	<p>No</p>	<p>As we evaluated our technology needs, we have identified these areas to support our curriculum program:</p> <ul style="list-style-type: none"> ● Additional interactive technologies ● Increased access to Smart interactive software and training for all staff ● Projector for physical education class ● Update all technologies to keep them current through the rotation plan

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
 Sunset Elementary
 Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
a. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)	N/A	
b. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	This could be enhanced by new social studies curriculum materials.

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
 Sunset Elementary
 Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	This could be enhanced by new social studies curriculum materials.
4. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	This could be enhanced by expanded ELL services.
5. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
 Sunset Elementary
 Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	No	There are shortages in licensed staff in all areas. Sunset has identified a need for ELL teaching support equivalent to 1.0 FTE and math interventionists at a 1.5 FTE level. Our current paras and aides are critical to our instructional programming and additional staffing in this area would be helpful.
b. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No	Sunset has prioritized the need for a full time nurse and an additional counselor and social worker to support our SEL needs to pull small groups for interventions.

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
 Sunset Elementary
 Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 5: Staff Needs		Notes
c. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Training in the following areas would be beneficial: <ul style="list-style-type: none"> - Science of Reading - Trauma Informed Practices - Additional standards training - Testing practices with Fast Bridge - Utilizing FastBridge data - Pathways to Reading training 	We see a critical need to have special education teachers having access to general education training to be sure they can support students as they access the general education curriculum. We also believe it is critical for our classified staff who support instruction to have these same training and collaboration opportunities.

SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	No	Larger class sizes are prohibitive to a positive instructional environment for students.

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
Sunset Elementary
Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 6: Facility Needs		Notes
b Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Here are the top priorities at this time: <ul style="list-style-type: none">- removal of grass on the playground due to allergies- railing on bridge to Broadway playground fixed- tiles in K/1 bathroom fixed- HVAC updates- roof fixed- replace older locks in restrooms

BUILDING NEEDS ASSESSMENT



USD 373 Newton Public Schools
 Sunset Elementary
 Grades Served: K-4th

NEEDS ASSESSMENT FOR 2023-2024 BUDGET CONSIDERATIONS

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	These include: <ul style="list-style-type: none"> - family nights - Fall Fling - parent teacher conferences - Meet Your Teacher night - ASQ snapshot meetings - Kindergarten enrollment
Do you have an active Site Council?	Yes	
c. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
d. What types of communication exists with families? Is it adequate?	We communicate through the following channels: <ul style="list-style-type: none"> - website - social media - newsletters - communication apps 	We believe that we could use help in having additional documents translated for families.

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SECTION 7: Family Needs/Community Relations		Notes
	<ul style="list-style-type: none"> - Connect 5 	
<p>e. What types of communication/social media exists with your community? Is it adequate?</p>	<p>We communicate through the following channels:</p> <ul style="list-style-type: none"> - website - social media - communication apps - Connect 5 <p>We believe it is adequate, but we strive to over communicate so we meet the needs of all. We are always working to meet the translation needs of our students and families.</p>	

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SECTION 8: School Data		Notes
a Building Attendance Rate	92.99%	
b Building Chronic Absenteeism Rate	21.81%	
c District Chronic Absenteeism Rate	24.10%	

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SECTION 8: School Data	Notes	
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	

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SECTION 8: School Data		Notes
<i>SECTION 8A: High School Needs (buildings with grades 10 through 12 only)</i>		
c. What is our average comprehensive ACT score?	0.00%	

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SECTION 9: Other Data		Notes
a. What are the barriers your school faces with non-assessment related issues?	Our building faces some of the following challenges: <ul style="list-style-type: none"> - poverty issues - social emotional needs - impacts of childhood trauma - shortages of licensed staff - school funding concerns specifically with fully funding Special Education - lack of ELL certified teacher at 1.0 FTE - difficulty filling classified positions - declining enrollment - need more competitive salaries 	
1. Can these be achieved with additional resources?	Yes	

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SECTION 9: Other Data		Notes
2. Why or why not?	Those barriers focus on a gap and additional resources would allow us to help fill those gaps. For example, the district's general fund has to fill that gap when Special Education is not fully funded. That money could be spent on additional staff to provide individual learning interventions for students who are struggling. An additional counselor and social worker would help address social emotional needs while math instruction in Tier 2 and 3 could be provided by math interventionists.	
b Additional building unique items:	Our categorical program often pulls staff members away from other needs in the building. Additional allocations for those resources would be helpful.	

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SECTION 9: Other Data		Notes