

Kindergarten curriculum at New River follows the Deer Valley Curriculum Guidelines and Arizona State Standards. I will do what reflects the individual needs and personalities of the students in the classroom. We will have a great year learning and making friends. 😊

Literacy Foundations

- Name and write all the letters of the alphabet
- Produce letter sounds
- Identify 50 basic sight words and spell 20
- Identify, distinguish, and produce rhymes
- Segment words into individual sounds and blend sounds to read words
- Divide words by syllables
- Identify onset and rime bases
- Change and omit sounds in words
- Identify sounds in initial, middle, and ending positions in words.

Writing

- Write first and last name correctly
- Label pictures
- Create lists, charts, messages
- Spell sight words correctly
- Write 3 simple sentences on topic and/or telling events in a logical order.
- Participate in shared research projects to gather facts, information, and/or support about chosen topic.
- Apply sound/letter knowledge to communicate a message

Reading

- Identify signs and symbols
- Retell a story in correct sequence
- Read simple texts Identify basic sight words
- Decode/ blend sounds to read words
- Distinguish long and short vowel sounds
- Comprehend informational and recreational texts
- Make predictions, determine purpose for reading, & ask questions about a text

Math

- Identify basic shapes (2 & 3 dimensional), colors, and numbers to 20
- Orally count to 100 by 1's and 10's
- Orally count to 100 from any given number by 1's
- Count objects to 20 in any array
- Model numbers through 20 Sort, classify, and compare attributes of shapes
- Make 10 given a number less than 10
- Explore addition and subtraction within 10
- Compose and decompose numbers to 19
- Identify and use ordinal numbers
- Read, create, and interpret graphs
- Solve oral word problems Identify and apply positional terms (inside/outside)

Science

- Obtain, evaluate, and share information about how organisms use different parts for survival
- Know how structures in plants/animals help them sense and respond to their environment
- Investigate how we detect light, sound, and vibrations
- Design & evaluate a tool to extend one or more of our senses
- Observe and ask questions about patterns of motion with the sun, moon, and stars
- Observe, describe, ask questions, and predict weather
- Build understanding of how weather patterns impact plants, animals, & people
- Observe, ask questions, and explain the differences between the characteristics of living and non-living things

Social Studies

Civics

- Apply values of respect, responsibility, equality, & fairness
- Follow agreed upon rules
- Compare one's own thoughts and opinions with those of others.
- Describe roles and responsibilities of people in authority
- Explain how all people play important roles in our school & community
- Explain how people work together to identify and solve problems
- Explain why rules are important within the classroom and school

Economics

- Explain how needs, wants, and the availability of resources affect decision making
- Identify what one gains and gives up when they make choices.

Geography

- Use, explore, and construct maps, graphs and other geographical representations to support content
- Explore locations in stories shared
- Explain how water and weather impacts humans.

History

- Compare one's own culture with the culture of others
- Explain the benefits of cooperation & compromise to solve problems
- Explain and explore the origins of key American symbols, traditions, and holidays.
- Explore the stories of key historical figures through informational text and biographies