



Review and Comment Submittal

Capital Projects Levy Renewal –
Technology, Safety and Security Needs

Robbinsdale Area Schools –

Independent School District #281

4148 Winnetka Ave. N., New Hope, MN 55427

www.rdale.org | 763-504-8000

Presented to:

Minnesota Department of Education

June 18, 2024



Robbinsdale Area Schools

Independent School District 281

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New Hope, MN 55427
763-504-8000 | rdale.org

June 18, 2024

Willie Jett, Commissioner
Minnesota Department of Education
400 Stinson Blvd. NE
Minneapolis, MN 55413

Re: Robbinsdale Area Schools
Capital Projects Levy Renewal – Technology, Safety and Security Needs

Dear Commissioner Jett:

On behalf of Robbinsdale Area Schools, I am submitting this proposal for review by the Minnesota Department of Education, pursuant to M.S. 123B.63. The School Board has approved this submission.

Robbinsdale Area Schools proposes to renew an existing Capital Project Levy to fund technology and safety/security needs in our schools. Up-to-date technology is critical to the ability of teachers to teach and students to learn. Likewise, students and staff must feel safe in our buildings.

This levy referendum will be put to the voters on Tuesday, Nov. 5, 2024, in a single question which will not be contingent upon the passage of another question. Legal notice will be published the week of Aug. 11, 2024, in the Sun Post.

The wording of the ballot question is as follows:

The School Board of Independent School District No. 281 (Robbinsdale Area Schools) has proposed the renewal of an existing capital project levy authorization expiring after taxes payable in 2024, in the maximum amount of 4.207% times the net tax capacity of the school district. The money raised by this authorization will continue to provide funds to increase technology access for students and staff through the acquisition, installation, replacement, support, and maintenance of software, applications, digital curriculum and resources, mobile devices, improved technology, technology systems, networks, and infrastructure, and related training, and will also provide funds for capital improvements for safety and security, including cameras, and safety-related building modifications. The proposed tax rate is not being increased from the previous year's rate. The proposed renewal of the expiring capital project levy authorization will raise approximately



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\$6,995,074 for taxes payable in 2025, the first year it is to be levied, and would be authorized for ten (10) years. The estimated total cost of the projects to be funded over that time period is approximately \$69,950,740. The projects to be funded have received a positive review and comment from the Commissioner of Education.

Shall the renewal of the expiring capital project levy authorization proposed by the school board of Independent School District No. 281 (Robbinsdale Area Schools) be approved?

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING TO RENEW AN EXISTING CAPITAL PROJECTS REFERENDUM THAT IS SCHEDULED TO EXPIRE.

The proposed Capital Projects Levy will remain at 4.207%, the same amount as in 2014, and will generate an estimated \$7 million in 2024-25. About two-thirds of that amount will be used to continue the district's technology plan and to maintain current investments, and about one-third will be used specifically on safety and security support and upgrades at the schools – such as security cameras, secure entrances, and other safety-related building modifications.

We appreciate your reviewing this proposal and look forward to your response.

Sincerely,

Marti Voight, Interim Superintendent

cc: School Board
Virginia Verbrugge, Assistant Director of Business Services
Dr. Sue Holtz, Director of Technology

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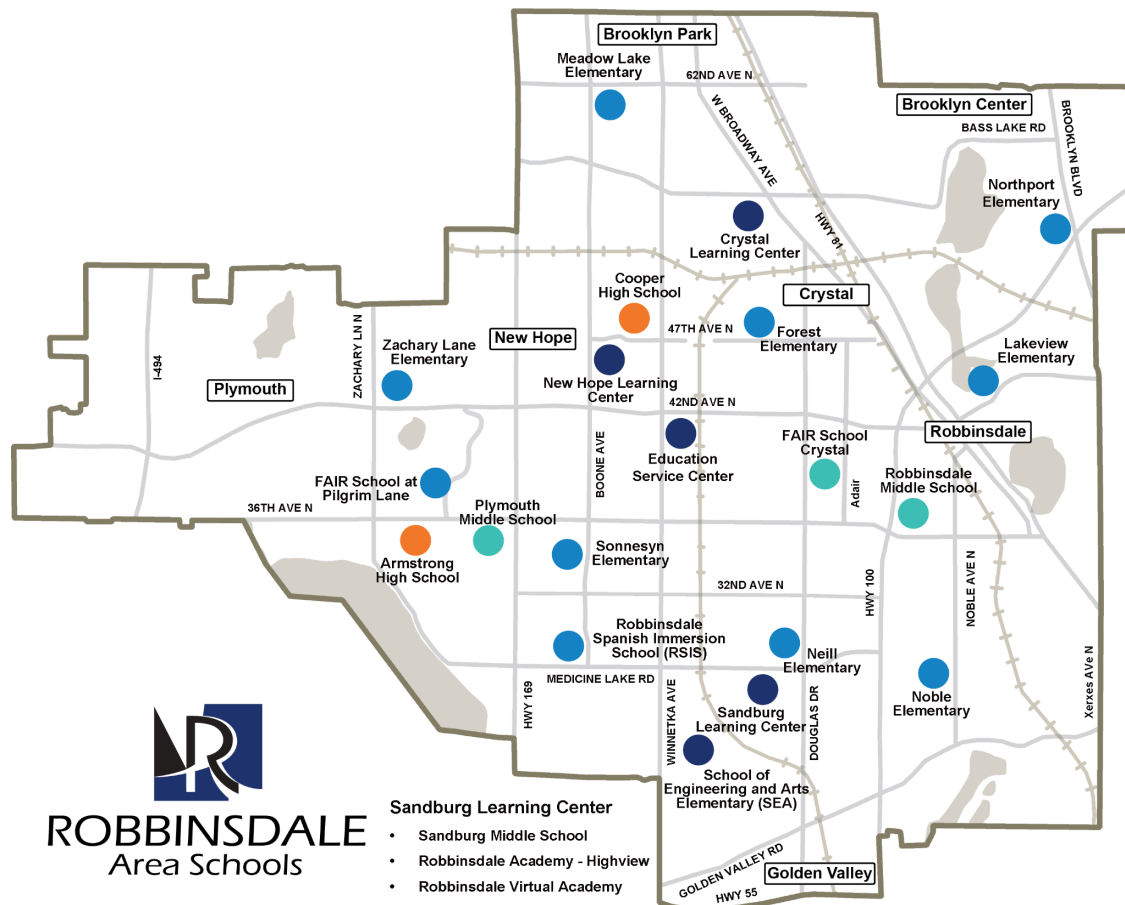
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1. Geographic Area and population served

Additional requested information	Applicable
1a. Grade-specific preschool through grade 12 student enrollment for the past five years	YES
1b. Grade-specific student enrollment projections for five years beyond the current year	YES

Robbinsdale Area Schools is 28.1 square miles and serves all or portions of Brooklyn Center, Brooklyn Park, Crystal, Golden Valley, New Hope, Robbinsdale and Plymouth. According to the 2020 census, the district is home to 102,224 residents.

As of October 2023, district wide student enrollment in preschool VPK through 12th grade is 10,594, with students attending 11 elementary schools, four middle schools, two high schools, one alternative high school program, one early learning center, one multi-use educational facility and one virtual online school.



1a. and 1b.

Year	Actual Enrollment	Year	Projected Enrollment
2019-2020	K-12: 11,943 Preschool VPK: 369	2024-2025	K-12: 10,171 Preschool VPK: 323
2020-2021	K-12: 11,254 Preschool VPK: 268	2025-2026	K-12: 9,922 Preschool VPK: 323
2021-2022	K-12: 10,849 Preschool VPK: 326	2026-2027	K-12: 9,644 Preschool VPK: 323
2022-2023	K-12: 10,453 Preschool VPK: 330	2027-2028	K-12: 9,469 Preschool VPK: 323
2023-2024	K-12: 10,321 Preschool VPK: 273	2028-2029	K-12: 9,310 Preschool VPK: 323

2. Existing district facilities

<i>Additional requested information</i>	<i>Applicable</i>
<i>2a. Facilities by year constructed, with subsequent building additions identified by age and square footage</i>	YES
<i>2b. Facility uses</i>	YES
<i>2c. An assessment of the extent to which alternate facilities are available within school district boundaries and in adjacent school districts</i>	NA

Robbinsdale Area Schools has 22 total schools and facilities/program sites, which include:

- 11 elementary schools
- 4 middle schools
- 1 early learning center
- 1 district administrative office
- 2 high schools
- 1 multi-use learning facility
- 1 warehouse
- 1 bus garage

The district's Community Education program is based in FAIR School Pilgrim Lane and Robbinsdale Academy-Highview high school program is located at Sandburg Middle School.

2a. and 2b.

SCHOOL / SITE	ENROLLMENT	ACREAGE	SQ. FOOTAGE / YEAR
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Robbinsdale Armstrong High School 10635 36th Avenue North Plymouth, MN 55441	Grades 9-12	52.00	354,584	1969	Original
	1,786		13,657	1997	Addition
			287	1999	Addition
			2,720	2001	Addition
			1,957	2003	Addition
			448	2008	Addition
			1,700	2015	Addition
			242	2016	Addition

TOTAL: 375,595

Robbinsdale Cooper High School 8230 47th Avenue North New Hope, MN 55428	Grades 9-12	40.00	307,405	1963	Original
	1,475		1,224	1999	Addition
			28,883	2000	Addition
			4,001	2001	Addition
			8,887	2002	Addition
			9,598	2003	Addition
			1,200	2006	Addition
			1,216	2017	Addition

TOTAL: 362,414

SCHOOL / SITE	ENROLLMENT	ACREAGE	SQ. FOOTAGE / YEAR
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FAIR School Crystal (middle school) 3915 Adair Avenue North Crystal, MN 55422	Grades 6-8 381	9.91	108,000 2001 Original Acquired in 2015
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TOTAL: 108,000

Plymouth Middle School 10011 36th Avenue North Plymouth, MN 55441	Grades 6-8 798	32.00	176,393 1967 Original 6,250 1988 Addition 17,065 2006 Addition 6,181 2007 Addition 3,248 2008 Addition
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TOTAL: 209,127

Robbinsdale Middle School 3730 Toledo Avenue North Robbinsdale, MN 55422 <i>Formerly Robbinsdale High School</i>	Grades 6-8 613	18.34	211,481 1956 Original 18,814 1957 Addition 14,990 1976 Addition 6,263 2000 Addition 4,839 2003 Addition 734 2009 Addition
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TOTAL: 257,121

Sandburg Middle School 2400 Sandburg Lane Golden Valley, MN 55427	Grades 6-8 331	36.00	164,302 1959 Original 11,357 1966 Addition 6,859 1999 Addition 570 2010 Addition
Robbinsdale Academy-Highview (alternative high school)	Grades 9-12 225		1,180 2016 Addition 768 2016 Addition

TOTAL: 185,036

FAIR School Pilgrim Lane (elementary) / Community Education 3725 Pilgrim Lane North Plymouth, MN 55441	Grades K-5 398	11.50 (5.49 adjacent public acres)	57,012 1966 Original 9,967 2017 Addition
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TOTAL: 66,979

Forest Elementary School 6800 47th Avenue North Crystal, MN 55428	Grades PreK-5 456	14.00	75,870 2005 Original 12,150 2012 Addition
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TOTAL: 88,020

Lakeview Elementary School 4110 Lake Drive Robbinsdale, MN 55422	Grades PreK-5 342	5.86	52,953 1964 Original 10,500 2012 Addition
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TOTAL: 63,453

SCHOOL / SITE	ENROLLMENT	ACREAGE	SQ. FOOTAGE / YEAR
Meadow Lake Elementary School 8525 62nd Avenue North New Hope, MN 55428	Grades PreK-5 496	15.00	54,945 1960 Original 19,312 1965 Addition 2,434 1978 Addition 3,742 2001 Addition 920 2016 Addition

TOTAL: 81,353

Neill Elementary School 6600 Medicine Lake Road Crystal, MN 55427	Grades PreK-5 358	14.00	53,552 1956 Original 15,708 1968 Addition 2,000 1999 Addition 1,514 2000 Addition
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TOTAL: 72,774

Noble Elementary School 2601 Noble Avenue North Golden Valley, MN 55422	Grades PreK-5 260	14.00	45,042 1953 Original 8,459 1956 Addition 316 1999 Addition 2,794 2000 Addition 4,056 2006 Addition 3,330 2016 Addition
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TOTAL: 63,997

Northport Elementary School 5421 Brooklyn Blvd. Brooklyn Center, MN 55429	Grades PreK-5 441	14.00 (21.8 adjacent public acres)	47,935 1956 Original 12,616 1959 Addition 4,344 1984 Addition 2,524 2011 Addition 5,515 2012 Addition 1,680 2016 Addition
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TOTAL: 74,614

Robbinsdale Spanish Immersion School (elementary) 8808 Medicine Lake Road New Hope, MN 55427 <i>Formerly Sunny Hallow</i>	Grades K-5 748	11.71	55,048 1960 Original 19,306 1965 Addition 4,466 1999 Addition 980 2016 Addition
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TOTAL: 79,800

School of Engineering and Arts (elementary) 1751 Kelly Drive Golden Valley, MN 55427 <i>Formerly Sigurd Olson</i>	Grades K-5 438	9.20 (4.18 adjacent public acres)	44,000 1971 Original 1,365 2012 Addition 10,392 2012 Addition
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TOTAL: 55,757

SCHOOL / SITE	ENROLLMENT	ACREAGE	SQ. FOOTAGE / YEAR
Sonnesyn Elementary School 3421 Boone Avenue North New Hope, MN 55427	Grades PreK-5 298	12.40 (16.39 adjacent public acres)	54,992 1962 Original 19,055 1968 Addition 1,956 2000 Addition
TOTAL: 76,003			
Zachary Lane Elementary School 4350 Zachary Lane Plymouth, MN 55442	Grades K-5 403	14.00	60,264 1969 Original 4,874 1993 Addition 7,000 2001 Addition
TOTAL: 72,138			
New Hope Learning Center (early childhood) 8301 47th Avenue North New Hope, MN 55427	5 day preschool and 2-3 day preschool 241	14.00	55,182 1960 Original 3,760 2013 Addition 2,113 2014 Addition
TOTAL: 61,055			
Crystal Learning Center (Robbinsdale Transition Center) 4800 Douglas Drive North Crystal, MN 55429	18-21 SPED 46	NA Leased	NA Leased
TOTAL: NA			
Education Service Center 4148 Winnetka Avenue North New Hope, MN 55437	NA District office	3.32	41,412 1968 Original
TOTAL: 41,412			
Bus Garage / Transportation Facility 4124 Winnetka Avenue North New Hope, MN 55437	NA Bus facility	10.50	48,902 1966 Original
TOTAL: 48,902			
District Warehouse 5440 US-169 New Hope, MN 55428	NA Warehouse	NA Leased	NA Leased
TOTAL: 48,902			
DISTRICT TOTAL SQUARE FOOTAGE: 2,443,491			

3. Specific deficiencies / demonstrated need

<i>Additional requested information</i>	<i>Applicable</i>
<i>3a. Demonstrating the need for a new or renovated facility to be provided</i>	YES
<i>3b. The process used to determine the deficiencies, including completed facilities studies and facility committee findings/recommendations</i>	YES
<i>3c. A list of identified deficiencies that will not be addressed by the proposed projects</i>	NA
<i>3d. A list of specific benefits that the new or renovated facility and/or site will provide to students, teachers and community users served by the facility</i>	YES

3a.

The district's existing Capital Projects Levy, which was approved in 2014, focused only on technology, and immediately transformed the learning environment for the district. Initiatives like 1:1 student devices, classroom audio enhancements, teacher mobility with laptops, wireless casting, and improved staff collaboration platforms boosted student engagement and empowered educators.

The technology landscape is ever-changing. To maintain this progress and to ensure continued success for all stakeholders, the proposed Capital Projects Levy renewal will address emerging needs and solidify our district's position at the forefront of educational technology.

In addition, the district has identified a need for many safety and security-related capital investments, and the proposed plan is to weave some of these capital needs into the renewal.

Since voters approved the 2014 Capital Projects Levy, property values across the district have increased significantly. As a result, the tax rate of 4.207 percent that generated \$3.5 million in funding in 2015 will generate \$6.6 million this year, making it possible to include safety and security investments as part of the Capital Projects Levy renewal.

3b, 3c and 3d: Technology

A thorough needs assessment informed this proposal. The district's technology department maintains an active inventory system and continues to analyze existing hardware, software, telecommunication services, and infrastructure, and evaluate it to identify areas needing upgrades or replacement. The committee also conducted an environmental scan to identify and study current technology trends, best practices, research in instructional technology, and IT services, and analyzed the district's information systems to ensure alignment with future needs.

The needs assessment and review of district information systems identified a number of remaining challenges that a renewed Capital Projects Levy will address:

- Student Access and Reliability: Ensuring equitable access to technology devices and maintaining reliable network infrastructure are top priorities.
- Instructional Flexibility: Balancing online testing with time dedicated to technology-based instruction requires ongoing adjustments.
- Staff Development Time: Providing adequate time for teachers to participate in ongoing technology training crucial for maximizing the impact of technology in the classroom.
- Online safety: Cyber security, CIPA, COPPA, and data privacy as required by the Federal government and new Minnesota laws.
- Robust Internet Resiliency: As the need to access online learning resources has increased, so has the need to ensure always-on internet capacity and connectivity from the district to the internet.

Renewing the Capital Projects Levy will allow the district to address these ongoing challenges and build upon the existing foundation. Benefits to stakeholders include:

Students:

- Continued access to current, robust and reliable technology tools.
- Opportunities to develop essential skills (digital literacy, critical thinking).
- Increased engagement and personalized learning experiences.

Staff:

- Enhanced efficiency and productivity through optimized workflows.
- Ability to leverage technology for personalized instruction and track student progress.
- Ongoing professional development in technology integration.

Community:

- A strong foundation for future generations to thrive in a digital world.
- Increased confidence in the district's commitment to providing a modern and effective learning environment.

3b, 3c and 3d: Safety and security

In 2022, the district conducted an analysis of the physical security of all buildings. After conducting assessments of the deficiencies, a Standard Response Protocol for Building Security Infrastructure was developed. The analysis included:

- Secure Perimeter Assessment of all buildings.
- Lockdown Button Audit of all buildings.
- Safety and Security Checklist review for all buildings

The Secure Perimeter Assessment found 13 buildings have what are deemed to be “partially secured entries.” In addition, while all sites had secondary exterior doors that were locked, a

significant portion of those lacked the corresponding building automation to control them based on emergency type. Lastly, tertiary entrances (such as maintenance, dock, kitchen, delivery, and mechanical doors) largely lacked the building automation components needed for staff to control the entrance and exit of service workers to the building.

The Lockdown Button Audit found the district's system only performed 62 percent of the users' anticipated functions, which include locking exterior doors, changes to badge access during a lockdown, interior doors close, audible indication of a lockdown (sirens, bells, spoken messaging), and visual indications of a lockdown (strobes, lights flashing, lighting changing in rooms). It was also determined there was no consistent behavior for lockdown buttons across the district due to a lack of written standards for how buttons are expected to perform when pressed.

The Safety and Security Checklist review cataloged a snapshot of behavior in a building during an incident. It found that while there are resources and best practices in place, intended behaviors are not occurring uniformly in our school buildings.

Safety and Security Recommendations:

- The district needs to enhance the secure functions of its buildings to improve safety.
- The resulting recommendations involve physical modifications to the buildings (walls, doors, windows, sensors, cameras, speakers, vestibules, etc.), as well as modifications to software (fire panels, mass notifications, telephone/VOIP programming, and related door and badge operation, etc.)
- It is important to establish a detailed understanding of the complete system (purpose and function of all hardware and software) so all buildings in the district will perform to the same high degree of responsiveness in a time of emergency, regardless of era of construction, building materials, size, location, and age of student body.
- Comprehensive, uniform emergency systems in our built spaces allow students and staff to have more consistent training and expectations around what to do in times of crisis, should the need arise; and in turn, present the district with the best possible means to achieve safer outcomes.
- The Capital Projects Levy will be used specifically to address the following: secure perimeters, cameras and monitoring, mass notification system components, interior access / bulkheading, and VOIP Interruption.
 - This will be achieved through the installation and programming of 935 cameras, 337 card readers, 60 new doors, 190 new locksets, 4,338 square feet of additions to buildings, and 3,968 square feet of remodeled space within our buildings.

4. Description of the project

<i>Additional requested information</i>	<i>Applicable</i>
<i>4a. Specifications of site and outdoor space acreage</i>	NA
<i>4b. Square footage allocations for classrooms, laboratories and support spaces</i>	NA
<i>4c. Estimated expenditures for major portions of the project – (additional information – Project Cost Detail)</i>	YES
<i>4d. A list of specific benefits that the new or renovated facility and/or site will provide to students, teachers and community users served by the facility</i>	YES
<i>4e. Dates the project will begin and be completed</i>	YES

The Capital Projects Levy renewal will provide funds to continue the district’s technology plan and related services for another 10 years, and provide safety and security investments across the district.

Technology

- Continue to support 1:1 student devices by maintaining a refresh cycle based on total cost of ownership (TCO). Currently Chromebooks are refreshed every three years and iPads every five years. These numbers are based on our experience with the devices in the district, and are reviewed each year.
- Ensure teacher and staff laptops are refreshed based on total cost of ownership.
- Continue ongoing device refresh for students and staff based on total cost of ownership (3-5 years depending on device).
- Refresh outdated classroom data projectors and boards with digital display panels.
- Continue to improve and refresh district-wide cybersecurity infrastructure and initiatives.
- Continue to refresh data network infrastructure such as data centers, firewalls and wireless access points as needed.

Anticipated Technology Expenditures

- Replacing Student and Staff Devices: The cost of annually replacing about one-third of the district’s student and staff devices is about \$1.75 million.
- Software, both instructional and non-instructional: The annual cost of maintaining software subscriptions is currently about \$2.25 million.
- Classroom Technology: The annual cost of ensuring classroom technology meets or exceeds standards and addresses trends is about \$1 million.

Description of Security Portion of Project:

The resulting recommendations involve physical modifications to the buildings (walls, doors, windows, sensors, cameras, speakers, vestibules, etc...), as well as modifications to software (fire panels, mass notifications, telephone/VOIP programming, and related door and badge operation, etc...) These are complex systems, so it is imperative that we have a full understanding of how and when each system needs to be activated, and the function they each need to perform, for the given scenarios.

As each of the buildings in our portfolio differs, it is important to establish a detailed understanding of the complete system (purpose and function of all hardware and software) so all buildings in the district will perform to the same high degree of responsiveness in a time of emergency, regardless of era of construction, building materials, size, location, and age of student body.

Having a comprehensive basis for emergency systems in our built spaces allows for students and staff to have more consistent training and expectations around what to do in times of crisis, should the need arise; and in turn, present the district with the best possible means of having safer outcomes.

The Security Levy will be utilized to specifically address the following:

- Secure perimeters
- Cameras and monitoring
- Mass notification system components
- Interior access
- Bulkheading
- VOIP interruption

This will be achieved through the installation and programming of:

- 935 cameras
- 337 card readers
- 60 new doors
- 190 new locksets
- 4,338 square feet of additions to buildings
- 3,968 square feet of remodeled space within our buildings

Estimated Building Safety and Security Expenditures:

- Cameras, card readers, NVR, and associated security technology: \$10,640,549
- Remodeled areas: \$992,000
- New construction: \$1,664,100
- Bulkheading, secondary entrance modifications: \$2,898,000
- Updating of exterior perimeter locks: \$2,375,000

Project Completion Timeline/Dates:

Ideally, this work would be done on a rolling basis over the first five years of levy funding.

5. Sources of funding

<i>Requested information</i>	<i>Applicable</i>
<i>5a. Applicable statutory citations (additional information – Lease Levy Certificates of Participation (COP) Financed Projects)</i>	YES
<i>5b. The scheduled date for a bond issue or school board action</i>	YES
<i>5c. A schedule of payments, including debt service equalization aid</i>	YES
<i>5d. The effect of a bond issue on local property taxes by property class and valuation</i>	YES

Robbinsdale Area Schools proposes to obtain financing from a renewal of the existing Capital Projects Levy in the maximum amount of 4.207% times the net tax capacity of the district, which is the same as was approved by voters in 2014.

The district will seek voter approval on Nov. 5, 2024, pursuant to Minnesota Statute 123B.63 which would result in approximately \$6,995,074 for taxes payable 2025, the first year it is to be levied, and would be authorized for ten (10) years. The estimated total cost of the projects to be funded over that time period is approximately \$69,950,740.

Preliminary Tax Impact Chart

NTC Tax Rate		Pay 2024	Pay 2025	
		4.207%	4.207%	
Property Type	Est. Market Value	Estimated Annual Tax		Annual Tax Impact
Residential Homestead **	\$100,000	\$30	\$26	-\$4
	150,000	53	49	-4
	200,000	76	72	-4
	300,000	122	118	-4
	324,450	133	129	-4
	400,000	168	164	-4
	500,000	210	210	-1
	600,000	263	263	0
	700,000	316	316	0
800,000	368	368	0	
Commercial / Industrial ***	\$250,000	\$117	\$117	\$0
	500,000	254	254	0
	750,000	391	391	0
	1,000,000	529	529	0
Apartments	\$250,000	\$131	\$131	\$0
	500,000	263	263	0
	750,000	394	394	0
	1,000,000	526	526	0

*Tax impact chart illustrates only the tax changes related directly to the proposed Capital Projects Levy and does not include levies for other purposes.

** The estimated reduction in Residential Homestead properties is due to the increase in the Homestead Exclusion limits implemented for taxes payable in 2025.

***Tax impact estimates on Commercial/Industrial properties are shown for the City of Robbinsdale. Other municipalities within the District may differ due to the Twin Cities Fiscal Disparities program.

6. Obligation documentation

Requested information	Applicable
<i>6a. Minnesota Statutes, section 471.345 governing municipal contracts</i>	YES
<i>6b. Sustainable design</i>	NA
<i>6c. School facility commissioning under Minnesota Statutes, section 123B.72, certifying the plans and designs for heating, ventilating, air conditioning and air filtration for an extensively renovated or new facility meet or exceed current code standards, including American Society of Heating, Refrigerating and Air-Conditioning Engineers (ASHRAE) air filtration Standard 52.1</i>	NA
<i>6d. American National Standards Institute (ANSI) acoustical performance criteria, design requirements and guidelines for schools on maximum background noise levels and reverberation times</i>	NA
<i>6e. State fire code</i>	YES
<i>6f. Minnesota Statutes, chapter 326B governing building codes</i>	YES
<i>6g. Consultation with affected government units about the impact of the project on utilities, roads, sewers, sidewalks, retention ponds, school bus and automobile traffic, access to mass transit and safe access for pedestrians and cyclists</i>	NA

6a.

Per the Robbinsdale Area Schools Purchasing Manual, which was approved and published July 1, 2018:

Existing laws and regulations require a strict bidding process be followed when purchasing materials or services when estimated value will exceed \$175,000 per MN State Statute 471.345. All formal bids will be administered through the Purchasing department.

The Purchasing department will ensure that all bid solicitations will incorporate clear and accurate descriptions of technical requirements for materials, product, or service needed. The solicitation will identify all requirements which bidders must fulfill to be considered, and how proposals or bids will be evaluated.

Contracts will be awarded to the lowest responsible vendor who submits a quotation or participates in the public bid process. The lowest responsible bidder will be determined by

evaluating the quote or bid submitted. In addition to price, considerations include but are not limited to the factors listed below in determining the lowest responsible bidder:

- Vendor's ability to perform and fulfill the terms and conditions set forth in the quote or bid
- Vendor integrity
- Compliance with public policy
- Past performance with the District
- Vendor must have the financial and technical resources to fulfill the requirements set forth in the quote or bid

On rare occasions, the District may have a need to obtain goods or services of a unique nature, for which competitive products or vendors may not exist. In those instances, the District shall solicit a noncompetitive proposal from the source identified as a single source. The following criteria must apply in order to qualify for soliciting a noncompetitive proposal:

- The item is available only from a single source
- The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation
- The Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the non-Federal entity
- After solicitation of a number of sources, competition is determined inadequate

6e.

Robbinsdale Area Schools will adhere to all relevant requirements of the adopted 2020 Minnesota State Fire Code. This includes all code requirements, such as strobes, annunciation, decibel levels, placement, egress, mass notification, etc.. in addition to all subsequent Fire Marshal orders related to structure, equipment, notification, operation, and beyond.

6f.

Robbinsdale Area Schools will adhere to all adopted 2020 Minnesota State Building Code, Energy Code, and Accessibility Codes. This includes all code requirements concerning mechanical, electrical, plumbing, structural, egress, roof assembly, r-values, STC rating, use classification, and more, as required for an E-occupancy.