



Arbor Creek Elementary Title I Compact

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Distribution Method: Hard copies handed out/delivered virtually through Title I Parent Conference. A copy was also shared in the school family newsletter as well as in email.

The staff and parents of the students at Arbor Creek Elementary participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

Arbor Creek Elementary will:

We, as Arbor Creek Elementary, will support your children's learning in the following ways:

- Staff at Arbor Creek Elementary will work closely with District Coordinators to implement the strongest curriculum possible for our students. Teachers regularly attend professional development regarding effective implementation of the required curriculum. Student data will be monitored throughout the year and will be used to assist in developing lesson plans and interventions to best meet the students' needs.
- We will monitor attendance and tardies.
- Progress Reports will be released for electronic viewing the Monday after the 3rd six weeks of school.
- If you have a concern, please do not hesitate to call or email us. Teachers will respond to emails and phone messages within 24 hours. If you would like to schedule a conference, please do not hesitate to let us know.
- We love to partner with our families! If you are interested in volunteering, we would love to work with you. Cutting out lamination, volunteering at school-wide events, etc. These are all ways that you can be involved!



Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance.
- Monitor the amount of screen time each day.
- Volunteer on campus.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by the MOOSE notebook, email, phone calls, mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do homework every day and ask for help when needed.
- Read at least 30 minutes, or the time encouraged by my teacher based on the grade level, every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information I received from my school every day.
- Complete classwork each day.
- Actively engage in class each day and ask for help when needed.
- Come to school prepared to learn.

Revised/Reviewed on 5/14/2024