



Ralph Bunche Elementary
 700 S. Jackson St.
 Midland, Texas 79701
 432-240-8600



School-Parent Compact as a Component of the School PFE Policy

ESSA 1116 (d) states, “As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents... a school-parent compact...”

This document is intended for ESSA, Section 1116

LEAs & Schools must ensure they meet the needs of their community.

2024-2025 Parent & Family Engagement (PFE) Program	
What is it?	Ralph Bunche Elementary is a schoolwide Title 1, Part A State Program campus. We serve a high number of economically disadvantaged and high risk students. Our largest student subgroup population is Hispanics, being a minority. Therefore, we strive to provide ALL students the opportunity to receive a fair, equitable, individualized, high-quality education with the purpose to close educational achievement gaps. The funds that Title 1 Program provides to Ralph Bunche Elementary, a low socioeconomic school, aid the activities and events planned to enhance school-parent relationships and community, which influences student achievement.
Funding	Title 1 funds will be allocated for the activities and events pertaining to parent and student participation that influences and enhances student academic achievement; aid students who are behind or have high chances to fall behind. Programs, activities, and events will be planned with purpose based on data results.
Review	To increase and improve parent engagement, Ralph Bunche Elementary will plan, organize, and implement activities, programs, and events. All activities, programs, and events will be monitored and reviewed to ensure its effectiveness. Parents' feedback will be acquired.
Family Meeting	Parent meetings will be scheduled. The first Open House is scheduled for September 16, 2024; the first Annual Title 1 Meeting and Benefits of Parent and Family Engagement. Teachers will review Title 1 School-Parent Compact.
How to be Involved	Parents will be encouraged to become partners in their child’s education. Therefore, parents will be encouraged to participate as volunteers in school activities, events, and programs. Parents will participate in: <ul style="list-style-type: none"> ● Diamond Back Energy/Opportunity Tribe Fun Club (Literacy Club); company employees and parents read to five students during lunch ● Teacher-parent conferences-set learning goals ● Literacy night ● Math night ● Title 1 Meetings ● Create Valentine cards ● Create STAAR posters ● PTA ● Volunteering



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	<ul style="list-style-type: none"> ● Student and parent survey ● Behavior Intervention Committee ● Safety Committee
Family Trainings/Activities	<p>Parents will attend:</p> <ul style="list-style-type: none"> ● Grade level meetings after school to educate them on the STAAR and TELPAS assessment ● Understand Reading Amplify, and Math Stemscores curriculum and expectations ● Open Enrollment ● Campus accountability ● MAPGrowth information and results report ● Teacher-Parent conferences
Curriculum	<p>READING: Amplify ELAR K-5 Amplify SLAR K-5 Amplify (6-8) Magnetic Reading Foundation (K-2) Phonological iReady (K-6th)</p> <p>MATH: STEMScopes (K-5) Carnegie 6th</p> <p>SCIENCE: SAVVAS (PreK) SAVVAS (K-6 Science) Kits & TE</p> <p>SOCIAL SKILLS: McGraw Hill Studies Weekly (K-3)</p> <p>STEM: Lego Kits</p> <p>PE: Quaver ED Health and PE</p>
Forms of Academic Assessments	<p>Ralph Bunche administers the following district assessments: CFU iReady (Reading & Math) Circle</p>



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	District Benchmarks MAPGrowth STAAR Release TELPAS			
Expected Achievement Levels on Academic assessments	Ralph Bunche students' state performance standards results can be found in Eduphoria. Data is also kept and maintained in the PLC rooms. Teachers also maintain an individualized folder for each student to track progress and goal setting.			
Ways to Request Regular Meetings	Ralph Bunche Parents/Legal Guardians can request meetings through: Teacher ClassDojo Ralph Bunche email Phone Call In person			
School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> Keep parents informed of campus academic performance Hire/Growth teachers into effective classroom instructional leaders to enhance student academic performance 	<ul style="list-style-type: none"> Ensure students attend school regularly Ralph Bunche parents will support their child's learning at home through dialog, homework, and setting a positive example Participating and engaging in parent 	<ul style="list-style-type: none"> Attend school regularly Track their progress and goal settings Display good behavior/behavior does not disrupt the learning environment Desires to grow academically Collaborates with other students; is a team player 	<ul style="list-style-type: none"> Parent-Teacher Conferences Bimonthly parent meetings, trainings and activities offered at different times on different days Progress reports every three weeks Weekly positive phone



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	<ul style="list-style-type: none">• Provide high-quality curriculum and individualized differentiated to improve student outcomes• Provide a nurturing, welcoming, and safe learning environment where families feel safe, welcoming, and supported.	meetings where decisions are made in reference to education and use of extracurricular		calls (maintain log) <ul style="list-style-type: none">• Consistently communicate through: ClassDojo, Blackboard, Facebook, Twitter, Email, website,
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