



Foundations in 2-D Art

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION:

Enjoy the opportunity to develop your creativity and artistic ability. This course will strengthen your technical abilities and boost your confidence in the art making process. It will introduce you to the awesome power of the Adobe Creative Suite. Launch yourself into the exciting world of 2D Art

COURSE OBJECTIVES

Students will understand:

- Critical thinking in all assignments. Develop and discuss different ideas related to the understanding of the Elements of Art and Principles of Design. Discuss the use of technical skills in the use of fine art media. Integrate the applicable Adobe Creative Suite Software programs, such as Photoshop, InDesign and Illustrator

UNITS OF STUDY

- 1 - Principles of Creativity
- 2 - Observation Drawing
- 3 - Value and Mark Making
- 4 - Shape Unit
- 5 - Color Unit
- 6 - Technology

COURSE POLICIES AND REQUIREMENTS

GRADING

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior (see FPS BOE [Policy 6154AR](#))
- 90% will be based on summative assessments based on a minimum of eight assessments (see FPS BOE Policy 6146AR)

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus

- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work (see FPS BOE Policy 6146AR):

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher

The total points may be reduced as a penalty for late work

REASSESSMENT GUIDELINES

Eligibility of assessments	All summative assessments.
Process	Students indicate desire to reassess within 2 class periods after receiving feedback on original assessment. Students must fill out the Request for Reassessment Form.
Frequency	Students will have the opportunity to reassess on two summatives per year but not more than one per term (quarter).
Assessment Format	Based on discussion between the student and teacher, students will either complete modifications or an entire redo of the summative assignment. The end result will be a complete new version of the original assessment.
Gradebook impact	Original and reassessment scores will be averaged in the gradebook.

MATERIALS:

- Sketchbook, drawing tools (pencils, erasers, pens, colored pencils etc.), watercolor paint, acrylic paint, brushes, canvas, paper, computer

EXPECTATIONS OF STUDENTS:

- Observe the rule of 1/3's and composition choices in action
- Observe positive and negative space.
- Understand the use of line to show form.
- Show value and dimension through mark making in drawings.
- Become skilled in the use of color mixing and painting.
- Experiment with the application of materials to create collage
- Use Adobe Illustrator to create vector based art.
- Photograph, edit, and document art making processes and create a baseline portfolio

EXTRA HELP:

- Students should seek extra help as needed. Teachers will be available for extra help upon request.