

Council Rock School District

2024-2025

Parent/Student Handbook

Sol Feinstone Elementary

1090 Eagle Road, Newtown PA 18940

215-944-2400



John Harlan

Principal

Dr. Andrew Sanko

Superintendent of Schools

Nicole Crawford

Director of Elementary Education

For up-to-date information, please visit our SFE website at:

<https://solfeinstonees.crsd.org/>

Schools - Directory information can be found at this [LINK](#)

Directory information for all other school district offices can be found at www.crsd.org

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STAFF LIST

2024-2025

		KEY: In Bold = GLC embers (*) = Inclusion
K	<p>Suzanne Yorgey – AM & PM Denise Kelso AM</p>	<p><u>Art</u> Susanne Frey</p>
1	<p>*Amy Binder Michelle Sabol Janee Sheppard Kristen VanKuren Amanda Kuehn</p>	<p><u>Guidance Counselor</u> Craig Miller</p> <p><u>Gifted Support</u> Laura Panettieri (Gr. 2-6)</p> <p><u>EL</u> Krystal Eng Lieu</p>
2	<p>Dawn Doheny *Stacy Hansbury/ Heather Chisnell Amy Hoke</p>	<p><u>Intervention Facilitator</u> Kathleen Manning</p> <p><u>Instrumental Music</u> Josh Crooke Andrea Levin</p>
3	<p>Kelly Caione Lauren Kozub Meredith Honig/ *Courtney Sweeney Jenna Macfarlane</p>	<p><u>Library</u> Keith Crowell</p> <p><u>Literary Specialist</u> Colleen Kaiser Jenna Giaquinto</p> <p><u>Math Specialist</u> Stephanie Fitzgerald</p>
4	<p>James Kinkead Andy Morecz Carrie McGovern Andy Moral *Emma Hitchingham/Justin Incudine</p>	<p><u>Physical Education</u> Greg Oldfield</p> <p><u>Resource Room</u> Samantha Petrizzi (Gr. K-6)</p> <p><u>Vocal Music</u> Lauren Leigh</p> <p><u>Nurse</u> Jennifer Leachko Sheila Altomare</p> <p><u>Psychologist</u> Hayleigh Shelbourne</p> <p><u>Behavior Analyst</u> Sallie MacDonald</p> <p><u>Hearing Specialist</u> April Scheller</p> <p><u>Occupational Therapist</u> Lesley Hirsh</p> <p><u>Physical Therapist</u> Tina Haig</p>
5	<p>*Kathleen Callaghan/Nicholas Hill Karen Lilienfeld Kimberly McGowan Becky Inker</p>	<p><u>Speech/Language</u> Angela Oruska</p> <p><u>Teacher Assistant</u> Shelley Whalen Leigh Ann Cashman Nicole Evans Kelly Peters Donna Taylor Shannon Traffican Christine Roames</p> <p><u>Library Assistant</u> Ann Silvi</p> <p><u>Clerical Aide</u> Donna Tosti</p> <p><u>Cafeteria / Recess Aide</u> Leslie Baiamonte Nicole Walsh Monica Fitzgerald Mary Vincent</p> <p><u>Maintenance</u> Steven Ezzo</p> <p><u>Administrative Assistant</u> Megan Green</p> <p><u>Principal</u> John Harlan</p> <p><u>ABM Custodians</u> Felipa - DAY Fernandez – NIGHT Rosa– NIGHT Maria - NIGHT Lady - NIGHT</p> <p><u>Chartwells Staff</u> Rebecca Polcino-Manager</p>
6	<p>Jennifer Dunleavy Mirandon Blynn Kelly King *Kate Lockett/ Rachael Gallagher</p>	

INSTRUCTIONAL TIMES

CHILDREN SHOULD ARRIVE BY 9:10 AM

Grades 1-6

9:10 am- Classroom instruction begins promptly

3:40 pm- Instructional day ends

3:40 pm- Dismissal of students who walk home/car riders

3:40-4:00 pm- Dismissal of bus riders

Kindergarten

AM Session

9:10 am- Classroom instruction begins promptly

11:45 am- AM Kindergarten student dismissal

PM Session

1:05 pm- Classroom instruction begins promptly

3:40 pm- Instructional day ends

3:40 pm- Dismissal of students who walk home/car riders

3:40-4:00 pm- Dismissal of bus riders

Students MAY NOT be dropped off on school premises prior to 8:50 AM, unless they are attending a special program or are involved in Champions.

***Supervision of children begins at 8:50 AM for AM Kindergarten and Grades 1-6**

OR

1:00 PM for PM Kindergarten students.



EMERGENCY SCHOOL CLOSING PROCEDURES



INCLEMENT WEATHER

The District's decision to open or close schools in bad weather has a big impact on our families. Our top priority is the safety of our students. Below, please find a list of the district's inclement weather notification methods:

- Blackboard Communication parent robo call to primary number identified in HAC
- Blackboard Communication parent email
- District website inclement weather alert messages
- District Facebook page notification
- District Twitter feed notification
- District calendar posting
- Radio and TV: Tune in to ABC 6, CBS 3, NBC 10

PARENTS ARE STRONGLY ENCOURAGED TO USE THE ABOVE INFORMATION TO REMAIN UPDATED REGARDING SCHOOL CLOSINGS AND DELAYS

The Council Rock School District Web Page will provide notice of school closings, delayed openings, or early dismissal:

www.crsd.org


Champions School Closing Regulations are as follows:


- If Council Rock is closed, Champions is also closed.
- If Council Rock has a two-hour delay, Champions is delayed one hour.
- If Council Rock has a one-hour delay, Champions does not have a delay.
 - They will open on time.
- If Council Rock has an early dismissal, Champions will begin at dismissal and operate for a maximum of two hours.


CONTACT INFORMATION, SCHOOL COMMUNICATION, CALENDAR & WEBSITE


Council Rock School District is focusing a great deal on **“going green.”** As a result, less and less paperwork will be coming home. All important information can be found on teacher websites and the school website.


Please note that a majority of the communication will take place through electronic methods such as the e-Friday folder, Blackboard, and by accessing the building calendar on our school website. STAY INFORMED...


 **School list serv-** You are automatically enrolled for the school list serv. This communication will provide you with weekly communication from the principal and important updates. The list serv will also be used to communicate critical information effectively and expeditiously. *(Please note: The school list serv will not take the place of the District list serv. You are encouraged to READ BOTH.)*

 **CRSD list serv-** In addition to the building list serv, you will be automatically enrolled in the district list serv. This communication will provide you with periodic communication from the Superintendent, Dr. Fraser, and important community/district updates.

 The **School Website** is accessible at <https://solfeinstonees.crsd.org/>. Once on the website, you may view important School information, download forms, visit teacher pages, and view our calendar. Take time to navigate through this website of useful and helpful information!

 **Home Access Center.** As parents you now have ability to access the Council Rock School District **Home Access Center** to view and be able to update demographic information including phone numbers and e-mails. In addition, you will be able to see the teachers your child will be assigned and transportation information. Please be sure to go online and register for this feature. The school is unable to register for you. Directions can be found on both the district and the school website.

 **Visit Teacher Websites.** Teachers periodically post classroom related and grade level information on their individual websites.

 **Teacher Contact.** Contacting teachers and staff may be accomplished through email, sending a note or leaving a message on their voicemail. Staff email addresses may be found on the School webpage-click on the *Teachers/Staff* tab. Please understand that teachers are working with your children, preparing lessons and activities, and attending meetings throughout the school day. We ask that you allow at minimum 24 hours before expecting a response to your contact. **PLEASE CONTACT THE MAIN OFFICE FOR ALL EMERGENCIES and TIME SENSITIVE INFORMATION/MESSAGES!**

SCHOOL PHONE NUMBERS TO REMEMBER:

School Office: 215-944-2400

Health Office: 215-944-2409

School FAX: 215-944-2497

ARRIVAL/ DISMISSAL

EARLY DISMISSAL (by parent request)

If it is necessary to pick-up your child prior to dismissal, please send a note to the teacher with your child in the morning. All parents should report to the school office to request that their children be excused from school. When students leave school prior to the normal dismissal time, they will be considered "tardy" for attendance purposes.

If a parent has arranged for a friend or relative to pick up his child at school, the former should see that an early excuse note, signed by the parent, is sent to the classroom teacher. In an emergency, the note should accompany the friend or relative. In the latter case, and when possible, the telephone number where the parent can be reached should be included in the note. ID will be requested from unfamiliar adults.

Sol Feinstone Elementary Arrival

- Arrival begins at 8:50 AM
- Bus riders and car riders will be arriving at the same time.
- All students riding the bus will enter through the new front entrance.
- Car riders can enter the building through either the original front entry or the new front entrance.

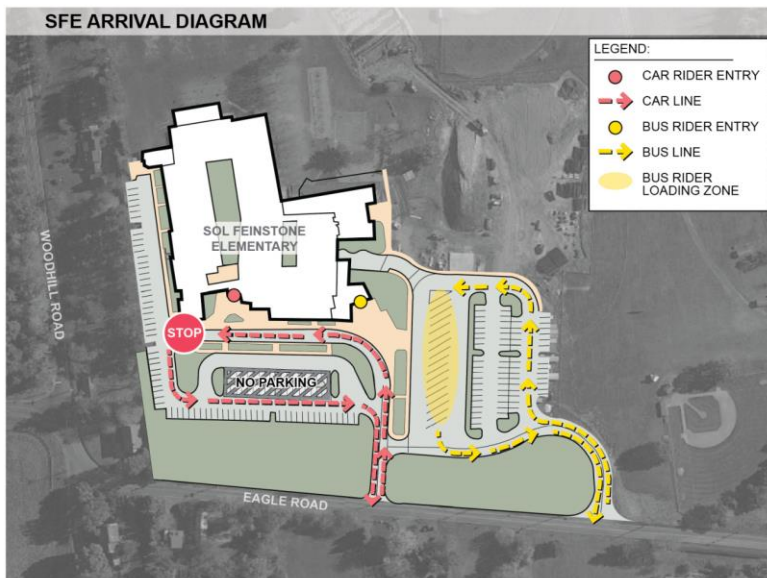
Bus Riders:

Buses will drop students off in the parking lot designated for buses only.

Car Riders:

For students arriving by car, all vehicles should enter the parking lot using the new entrance, closest to the new addition. Cars should follow the one-way traffic pattern to drop off students in the lane closest to our school's front entrance. We ask that you pull all the way up to the library (marked with a stop sign on the map below). Please do not stop your vehicle to let your child out near an entrance, as this will create a backup on Eagle Road.

EXCEPTION: Parents of PM Kindergarten students: Please follow the directive in the correspondence from your child's teacher.



Sol Feinstone Elementary Dismissal

- Dismissal begins at 3:40pm (AM Kindergarten-please refer to the directive from your child's teacher).
- Bus riders and car riders will be dismissed at the same time.
- There will be one pick-up line for car riders.

Placards with your family name clearly printed and displayed in the front windshield are mandatory. Please click on the following link: [Car Rider dismissal family placards \(1\).pdf](#)

Bus Riders: Students who ride the bus home will exit Sol Feinstone either from our new entrance, or from the outside doors near the learning steps and closest to our 3rd grade classrooms.

Car Riders: Vehicles will enter and exit through our new entrance/exit, closest to the new addition entrance. This will be the *only entrance for cars*. Vehicles should then proceed towards our school's front entrance, in a single procession, forming a large "U" shape (see diagram below) continuing around in the parking lot closest to Eagle Rd., nearest to the exit (the smiley face is at the front of the line).

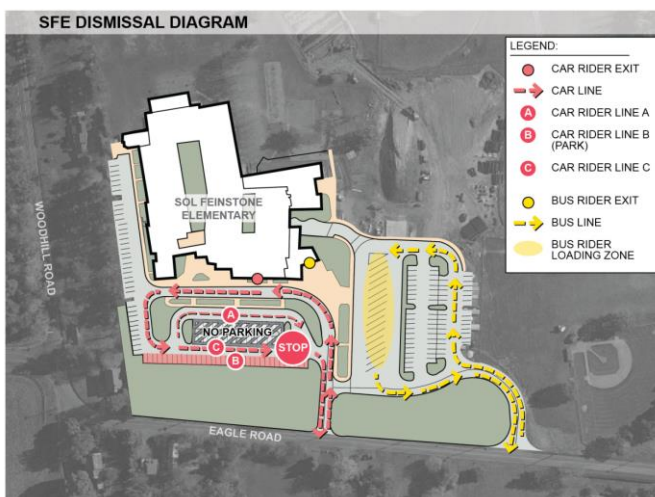
EXCEPTION: AM Kindergarten - please refer to pick-up directions from your child's classroom teacher.

We ask ALL PARENTS TO REMAIN IN THEIR CARS during dismissal (EXCEPTION- Kindergarten AM students please follow directive in correspondence from your child's teacher). Please make sure your placard ([Use this link to print placard](#)) is displayed in your front windshield, and your family name is clearly printed with black marker.

A staff member will read your family name on the placard and students will be dismissed in groups of approximately ten. With the safety of our students as priority, cars will exit in groups once all students are safely in their vehicles. No cars will be permitted to exit until each group of cars is signaled that it is safe to proceed. Please do NOT pull around students and/or staff (even if you are the first car in line to exit), until all students are safely in their cars and a staff member has signaled you to proceed.

Several staff members will be on duty during arrival and dismissal to assist children. Staff members are also able to assist students with instruments and the like, as necessary. We ask that you please be patient during these times. Our goal is to execute this plan efficiently and effectively, while keeping SAFETY our first priority.

EXCEPTION: AM Kindergarten - please refer to pick-up directions from your child's classroom teacher.



ATTENDANCE – ABSENCE

The school laws of Pennsylvania require every parent, guardian, or other person having control or charge of a child between the ages of eight and seventeen to send such child or children to school. The laws further require that, "Once a parent elects to send this child to school (i.e., at the age of five, six, or seven), the child must then attend continuously until seventeen years of age, has graduated from a senior high school, or has secured legal employment at age sixteen."

Resident children may be enrolled in kindergarten provided they have reached the age of five years on or before September 1. Children shall be admitted to first grade provided they have reached the age of six years on or before the first day of September.

Excused Absence-The school will classify an absence as "excused" for one of the following reasons only: illness of the child, death in the immediate family, quarantine, religious observations with prior approval, tutorial work, educational tours or trips with prior approval (not to exceed five days per year), health care, or other exceptionally urgent reasons. "Urgent reasons" will be used only when such unavoidable absences affect the welfare of the child directly and not for the convenience of the parent.

Education Tour or Family Trip (See Addendum #2 for form)

Council Rock School District policy excuses absences for family trips to five (5) days per year. A description of such a trip must be presented in writing to the building principal at least ten days prior to the anticipated absence. Requests by parents/guardians for permission to have children absent from school for educational tours or trips must be made to and processed by the principal or his/her designee. *The request must be received by the principal at least ten (10) days prior to the anticipated absence.* **The total number of approved days of absence shall not exceed five (5) days in a given school year.** Days exceeding these guidelines shall be considered unlawful and/or unexcused. The student shall be held responsible for making up missed assignments.

Religious Observation

For full or part-time absence of a student to observe a religious holiday, it is necessary that a written request for absence be presented to the school prior to the religious holiday(s). Under these circumstances, the student will not be deprived of eligibility to compete for any award.

Tutorial Work

Upon written parental request, a student may be excused during school hours for the purpose of receiving tutorial instruction in a field not offered in the district's curriculum. The excused absence shall not interfere with the student's regular program of study and the qualifications of the instructor shall be approved by the school district.

Health Care

Upon written parental request, a student may be excused during school hours for the purpose of obtaining professional health care or therapy service.

Any child who is absent from school must present a written excuse signed by the parent or guardian, upon his/her return. The note must clearly indicate the reason for absence and must be presented **within three school days**. In the event your child is absent from school for three or more consecutive days and you have not notified the school as to the reason for the absence, our school nurse will automatically call your home.

Unexcused Absence, as defined by our School Board Policy #204, includes absences of truancy, illegal employment, and parental neglect. The student and parent/guardian will be notified of a first and second unexcused/unlawful absence. When a student accumulates three days of unlawful absence in a school year, the principal shall send a first offense notice to the parent/guardian and a copy to the Director of Pupil Services. In addition, a “Truancy Elimination Plan” will be developed to improve student attendance. For each incident of unlawful absence after the first notice has been sent, the principal may direct the attendance officer to issue a second offense citation to the parents/guardian of the student and file a complaint with the District Magistrate. The principal or designee and the attendance officer shall attend citation hearings as scheduled by the District Magistrate.

Cumulative Absences

Whenever a student accumulates ten (10) or more absences in a school year (fifteen or more if five of these absences are pre-approved for educational trips/tours), a “Truancy Elimination Plan” will be developed to improve student attendance.

Consecutive Absences

Whenever a student has ten (10) consecutive absences and there is no evidence that these absences are “excused”, the district shall begin the process to remove the student from its active membership roll.

Make-Up Work

Parent/guardian requesting homework for an absent student, please call the office by 10:00 AM for either pick-up (in the office after 3:00 PM), or sent home via sibling or friend in the school. For those students who may possibly be absent for an extended period of time, please contact your child's homeroom teacher.

For absences due to vacation/trips, make-up work will be provided *after* the child returns to school. Work assigned after a trip more accurately reflects the assignments and lessons that occurred during the absence.

ATTENDANCE - TARDY

Children arriving after 9:10 a.m. must be accompanied by a parent and brought to the office to sign the child in. At this time the student will be sent directly to his/her class or an escort/buddy will be sent to the office to welcome the student. Parents are not permitted to enter the classroom once school has begun. Minutes late will be recorded and tallied. In the event these minutes total a ½ day or more of absence, such will be recorded on the attendance record. Parents will receive written notice for excessive lateness and/or be required to meet with the principal or designee. Please make every effort to have children in school on time and schedule doctor/dental appointments for after school.

Whenever students arrive late or depart prior to the end of the school day, parents must present the school with a written note explaining the situation. The incidents are recorded as “excused” or “unexcused” applying to the same criteria as those for full-day absences.

Students arriving after the midpoint of the morning or departing before the midpoint of the school day will be recorded as a half day absent.

ATTENDANCE – ABSENCE REPORTING

Any child who is absent from school must present a written excuse signed by the parent or guardian, upon his/her return. The note must clearly indicate the reason for absence and must be presented **within three school days** upon return. In the event your child is absent from school for three or more consecutive days and you have not notified the school as to the reason for the absence, our school nurse will automatically call your home.

Additionally, the main office will generate automatic phone calls/emails regarding daily attendance. An office report will be compiled to reflect attendance status by 9:30 AM. If your child is not present by this time, a mid-morning courtesy call/email will be made regarding the absence. This communication also serves as a reminder to parents to submit an excuse note regarding the absence.

There are three (3) ways that you can report a student's absence.

Choose one (1) of the following:

1. Online (Preferred Method)

Respond directly to the absentee email that you will receive on the day of the absence. This is generated by our attendance secretary through our Black Board Communication System.

2. Printable Absent Forms

You can report an absence by using our Printable Absence Form. Print it, fill it in, and send it into school, with your child, addressed to the homeroom teacher. The teacher will then forward the note to the main office.

3. Handwritten Note

You can handwrite or type a note and send it into school with your child. Upon receipt, the homeroom teacher will then forward the note to the main office. Please include your child's first name and last name, the date(s) of the absence, and the reason for the absence.

BOOK SIGN-OUT PROCEDURES AND PERMISSION STATEMENT

Students must follow school & classroom library book sign-out and return procedures. Student obligation forms for unreturned books will be presented to the office prior to the end of the school year. Students are expected to pay the book fee for any book that is not returned.

Your child will have access to classroom and school libraries throughout the year. The SFE staff would like you to participate in your child's reading choices by perusing all self-selected titles. If at any time you feel that the content and/or language is inappropriate for your child, please let the classroom teacher and the library teacher know, and we will gladly assist your child in selecting another book from the classroom/school library. Feel free to make reading suggestions to your child for self-selected reading. If there are titles you do not want your child to sign out from the classroom and/or the school library, notify both your classroom teacher and school library teacher. Notation of the title(s) to be excluded will be entered into your child's Destiny account.

BULLYING

Bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Please note that the district defines bullying as a communication or act that is intentional and delivered in electronic, written, verbal, or physical form to another student or students, which occurs in or by way of a school setting that is severe, persistent, or pervasive and has the effect of doing any of the following: substantially interfering with a student's education; or creating a threatening environment; or substantially disrupting the orderly operation of the school.

We are committed to maintaining a safe **bully-free** environment. Intervention programs have been implemented in all grade levels to ensure prevention. Additionally, town meetings and assemblies are used to communicate expectations and provide periodic reminders.

At times, the term bullying can be misused when describing a conflict. A student who has one encounter with another student is not, by definition, being bullied; rather, engaged in a peer conflict or disagreement. However, if you see a pattern of negative interactions with another student; please contact the school immediately. **DO NOT wait weeks or months to report a concern.** This often leads to frustration. Documentation and action from the school can only begin upon receipt of notification.

Upon notification, the school must conduct an investigation. Additionally, parents will be provided with paperwork to document this complaint along with the district guidelines used during the investigation. A student who violates the bullying policy shall be subject to appropriate disciplinary action, which may include administrative/student/parent conference, loss of privileges, referral to guidance counselor, school detention, suspension and/or expulsion. Please note that, in most cases, a progression of consequences will be considered.

Bully *Prevention* and *Intervention* is critical in maintaining a safe environment. Our School-Wide Positive Behavior Support Plan is designed to foster a community where each member feels valued, respected, connected, and safe. Each year, our school has a dedicated team that works to implement the SWPBSP. Additionally, students are directly taught how to be caring citizens through school assemblies, school guidance lessons, Responsive Classroom and the use of Restorative Circles.

Parent reinforcement of proper behavior is vital for the long-term improvement of a child's conduct. It is only through a positive and supportive collaboration between home and school that we can maintain a safe, orderly environment that is conducive to learning.

To learn more about our School-Wide Positive Behavior Supports (SWPBS) and our Bullying Prevention Program, please read the following information:

Mission Statement

The mission of the Sol Feinstone school-wide positive behavior intervention and support team is to create and maintain a safe and effective learning environment by establishing and teaching positive behaviors that foster success for everyone.

What is PBIS?

Positive Behavioral Interventions and Supports

- Expectations and procedures are **explicitly taught**
- Students learn about **expected** and **unexpected** behaviors in each area of our school.

Behaviors acknowledged school-wide by **every** member of the SFE faculty and staff.

Student Recognition

Each day, 8 staff members will give Soar to Success tickets to students exhibiting expected behaviors - Respect Yourself, Respect Others, Respect the Environment.

- After receiving a ticket, children will write their name in Celebrity Book and choose a number for the Soar to Success Bulletin Board.
- When 10 tickets in a row are filled on the board, names will be broadcasted and they will win a Mystery Motivator.

How Parents Can Help

Remind your child about the three expectations in school:

- **Respect Yourself**
- **Respect Others**
- **Respect the Environment**

Expectations have different meanings in different areas of the school.

Refer to School-wide PBIS Matrix below for more details...

Expectations	Classroom	Recess	Cafeteria	Hallways	Bathroom	Bus	Arrival & Dismissal	Special Events	Digital Citizenship
Voice Level	0-3	0-4	0-2	0-1	0-1	1-2	1-2	0-2	0-1
Respect Yourself	Be prepared Be responsible Do your best	Be problem-solver Ask for help Play safely	Use manners Eat your own food Use your own money	Walk facing forward Take the safest route	Go, flush, wash, leave Report problems	Remain seated Face forward Report problems	Have your belongings with you Take the safest route Remain in classroom until bus is called	Focus on the event Respond appropriately Actively participate when invited	Keep your personal information private Charge your device Report problems
Respect Others	Follow adult directions Maintain personal space Be kind Listen	Follow adult directions Maintain personal space Play fairly Include others	Follow adult directions Maintain personal space Include others	Follow adult directions Maintain personal space	Give others Privacy Leave classroom at appropriate times	Follow adult Maintain directions personal space Be kind	Follow adult directions Maintain personal space	Follow adult directions Maintain personal space Stay seated	Follow teacher directions Be polite and friendly
Respect the Environment	Walk safely Clean up Use materials properly	Use equipment properly Return equipment	Walk safely Clean up Raise your hand to leave your seat	Respect displays Stop at the stop signs	Clean up Wait quietly	Keep food and drink in backpack Keep your belongings with you	Walk safely Go directly to classroom	Enter and exit appropriately	Carry Chromebook safely Keep food and drinks away from device

Please visit the attached link [Board Policy 249](#) to read more information on the CRSD bullying policy.

CELL PHONES

The use of cell phones by students is prohibited during the school day or on the school bus (Section 1317.1 PA School Code). Students, who possess cell phones, must secure them in their backpacks/schoolbags throughout the school day, turned off, *not silent or vibrate*. This eliminates unnecessary interruptions to instruction. Students may not use cell phones during lunch, recess or breaks. Cell phones are to remain off during the school day, including the school bus. In the event a student uses a cell phone (calling, texting, photographing or otherwise) or the phone rings, during the school day, the student will be asked to turn the cell phone off before releasing to staff. Following, the cell phone should be picked up by a parent/guardian/designated adult at their earliest convenience, in the main office during school hours. The Council Rock School District assumes no responsibility for cell phones or other electronic devices that are lost, stolen or broken.

Please contact the office at 215-944-2400 in the case of an emergency and you need to contact your child, Additionally, in the event of an emergency, your child will be permitted to use the office phone or use his/her cell phone in the office under adult supervision.

CHANGE OF ADDRESS, PHONE NUMBERS & EMPLOYMENT

Parents are required to notify the school office, in writing, of a change of address, phone number or place of employment. This information should also be updated by parents using the **Home Access Center (HAC)**. In the event of an emergency, this information is invaluable and critical in contacting parents quickly.

CHILD CARE

The school works in conjunction with several daycare facilities, which transport their clientele to and from our school. Additionally, the Champions program, a before and after school daycare, is housed directly within our building. ***Although we are collaborative, please note that all of these agencies are separate entities and are not employed by the Council Rock School District.*** All changes (i.e. changes in transportation, enrollment/withdrawal, day care closings, change in daily routine etc.) must be communicated by the parents directly to the school/homeroom teacher. This is especially true for those students attending the Champions program. Teachers need clear directives regarding daily dismissal routines. It is not the responsibility of the Day Care to provide us with this information or a change in daily rosters. Please be vigilant with ensuring that we have updated procedures regarding dismissal routines, etc.

CHILD CUSTODY

The issue of child custody and the proper release of children to parents is a difficult and sometimes volatile issue. These guidelines cover the procedures we will follow when dealing with a child or children whose parents are separated or divorce. (School Board Policy [238](#))

1. Absent a court order or written agreement defining the custodial status of parents, a child will be released to either parent according to the dismissal procedures outlined below.
2. We will attempt to enforce any court order limiting custody. However, we must have a copy of that court order on file before it can be enforced. When forwarding a court order, please include your home and work number on the attached letter.

We will do everything possible to work with parents during a marital separation. However, the school cannot assume the role of mediator in these conflicts. Additionally, it is considered unreasonable for a teacher to be required to duplicate time and effort in conferencing with each parent on separate occasions. Whenever possible, teacher conferences should be planned with both parents present.

CLASS PLACEMENT

Each spring we begin the formal process of creating class lists for the next school year. In Council Rock, the construction of elementary classes and the assignment of teachers is a lengthy and complex process. In each elementary building, teachers and principals spend many hours preparing class lists that are balanced and contain a mixture of abilities and behaviors that are as heterogeneous as possible.

It is the policy of the Council Rock School District that parents' information will be solicited each year for classroom placement. When principals and teachers enter into the class list process, parent information will be considered as one important factor. The elementary principal, however, retains the right and obligation to weigh all factors in creating classes. This may require the assignment of students to a classroom other than the one requested by parents.

The district policy permits parents to provide a written request to the principal describing the type of learning environment and instructional style they feel best fits the learning characteristics of their child. **Please note that requests for teachers by name will not be accepted. Additionally, do not approach your child's current teacher with any teacher requests or recommendations.** Typically, any request and the reason for that request should be addressed to the principal's attention and received by the office in April.

As the school team works together to develop class lists, we will do our best to adhere to a number of objectives:

- We will assign students to those teachers who best meet their needs.
- We will structure classes that are heterogeneous.
- Each section will have an equal number of students with boys and girls being distributed as evenly as possible.
- We will endeavor to group students who work well together and separate those students who do not work well with each other.
- Lack of a specific request will have no effect on the care given each child's placement.
- The final decision on all placements rests with the principal after due consideration of staff recommendations and parent requests.

Keep in mind, your child's teacher is the best judge regarding learning environment placement. Also, be reassured that your child's teacher, grade level team, support staff and principal evaluate with care the needs of each child as we make class assignments. Teachers provide their overall impressions of each child in their classes using common academic and behavioral rubric scales to achieve balance across each class in a grade level. We share your desire that your child have the most successful school year possible. Your cooperation and support for our class development process is appreciated.

COMMUNICABLE DISEASES

If a communicable disease is suspected, the parent shall be notified and the child shall be excluded from school. The student shall not be readmitted before the minimum number of days designated by the State and Local Departments of Health which are:

- Diphtheria - 2 weeks from the onset or until appropriate negative culture tests.
- Chicken Pox - 6 days from the onset of last crop of vesicles.
- Rubella - 4 days from onset of rash.
- Regular Measles - 4 days from onset of rash.
- Mumps - 9 days from onset or until subsidence of swelling.
- Pertussis - 4 weeks from the onset or 7 days from institution of appropriate antimicrobial therapy.
- Streptococcal Infections (including Scarlet Fever) - Not less than 7 days from the onset if no physician is in attendance or 24 from the institution of appropriate antimicrobial therapy.
- Acute Contagious Conjunctivitis (Pink Eye) - 24 hours after institution of appropriate therapy.
- Ringworm - Until judged non-infective by the school nurse or child's physician.
- Impetigo Contagiosa - Until judged non-infective by the school nurse or child's physician.
- Pediculosis Capitis or Corpora - Until judged non-infective by the school nurse or child's physician.
- Scabies - Until judged non-infective by the school nurse or child's physician.
- Tonsillitis - 24 hours from institution of appropriate therapy.
- Trachoma - 24 hours from institution of appropriate therapy.

*****A CHILD SO EXCLUDED SHALL NOT BE RE-ADMITTED WITHOUT A PHYSICIAN'S CERTIFICATION OF RECOVERY*****

Other Reasons for Exclusions from School

Council Rock School District in addition reserves the right to exclude children from school with the following conditions:

- Fever of 100 degrees Fahrenheit or higher. Students should return when free of fever, **without fever medication**, for 24 hours.
- Diarrhea or vomiting during the previous 24 hours. Students should return when appetite has returned to normal and symptoms have cleared.
- Rash with a fever.
- Illness that prevents a child from participating in activities.
- Other conditions identified through assessment by the certified and/or staff nurse.

COMPUTER USAGE POLICY

All students and staff are required to act in a responsible, ethical and legal manner when using school computers. The policy prohibits the destruction, modification and/or abuse of computers, hardware, software or data. It also states that the violation of security could lead to revoking the right of computer use. Anyone found guilty of damaging equipment, software or files will be held financially responsible and face the disciplinary action taken in regard to vandalism. Also, illegal use of computers or computer networks will be reported to the appropriate legal authorities. A full copy of the Council Rock Acceptable Use Policy, **Board Policy 815**, is below: [Acceptable Use of Internet, Computers and Network Resources](#)

The use of school district computers is playing an increasingly important role in every student's education. It is important that you know the rules concerning their use. Failure to abide by them may result in the loss of computer privileges or other, more serious consequences.

- It is your responsibility to learn all of the rules and regulations that define the use of school district computers. If you have questions, ask your teacher or your school's librarian.
- Please use the school district computers for educational purposes only. Limit the personal uses to your home computer.
- While using a school district computer, you may not participate in an illegal activity, access inappropriate sites or information, or engage in any activity that results in the harassment or offending of any other computer user.
- The computers are secured to prevent users from accessing data they are not permitted to use. Any attempt to circumvent computer or network security is a violation of this policy.
- You should treat the work of others with respect. You are not permitted to alter or delete anyone else's data files.

CONFERENCES

If you have any questions about classroom procedures, program, etc., please contact the classroom teacher first. If further assistance is needed, contact the principal's office. To improve upon home-school communications and help to provide the best environment for the student, initial parent-principal conferences will include the staff members working with the student.

Scheduled parent-teacher conferences will be held during the school year. You will be notified about your individual conference appointments. If additional parent-teacher conferences are desired, the teacher will be happy to arrange for a mutually convenient time.


CONTROLLED SUBSTANCES

The use of illicit drugs and the unlawful possession and use of alcohol or tobacco is wrong and harmful, and Council Rock clearly prohibits the unlawful possession, use or distribution of these substances by students on school premises or as part of any of its activities. Students who violate district policies are subject to disciplinary sanctions consistent with Local, State, and Federal Law up to and including suspension, expulsion and referral for prosecution. Disciplinary sanctions may include the completion of an assessment and/or appropriate rehabilitation program. Board Policy 227: [Controlled Substances/Paraphernalia](#)


CRISIS PREPAREDNESS

Our school has established a crisis response team and procedures in accordance with District procedures, and in cooperation with local Fire and Police Departments.

In addition to monthly fire drills, we conduct weather emergency and ALICE Drills (*Alert, Lock Down, Inform, Counter, Evacuate*) at times during the year to ensure our crisis preparedness. In the event of an actual emergency, all efforts will be made to inform parents via our Blackboard Communications System, District website (www.crsd.org), Comcast cable channel 28 and Verizon cable channel 44.

 **Blackboard.** Blackboard Communications integrates with our current website system and will be used for district level and school-based parent robocalls and emails. It will also be utilized to deliver text messages. Texting will be reserved for time sensitive and/or emergency communications. In addition to having a text message component, Blackboard also has an E-News feature that will provide you with weekly communication/newsletters from the principal and important updates. The platform will also be used to communicate critical information effectively and expeditiously. (Please note: The school messages will not take the place of district messages and vice versa. You are encouraged to READ BOTH!)

Parents will **NOT** need to register for district level or school-based listservs through Blackboard. All parent communications will be delivered through the Blackboard communication system via the contact information on record for you in HAC.

 **CRSDistrict list serv.** In addition to the building listserv, you will be automatically enrolled in the district listserv. This communication will provide you with periodic communication from the Superintendent, Dr. Sanko, and important community/district updates.

EARLY DISMISSAL DAYS (per school calendar)

Half Day Sessions

Make sure childcare arrangements are made ahead of time and that your child knows where to go once they leave school. In the past, we have had children making last minute arrangements with their parents and going to homes without parental supervision. Students will be released at 12:15 PM. Below are the scheduled early dismissal dates for 2024-2025:

Friday, October 11 th	(AM Kindergarten Attends)
Monday, November 25 th	(AM Kindergarten Attends)
Tuesday, November 26 th	(PM Kindergarten Attends)
Tuesday, January 28 th	(PM Kindergarten Attends)
Friday, March 7 th	(AM Kindergarten Attends)
Tuesday, June 17 th	(Projected last day of school-more information to follow closer to this date)

EMERGENCY CLOSING OF SCHOOLS – INCLEMENT WEATHER

Schools will not be open when, in the considered judgment of the Superintendent of Schools and the transportation staff, it is too dangerous for buses to travel. If school is to be closed or open late, announcements will be made on all major radio and TV stations. You will also receive a district-wide message from our Blackboard Communication System. Student arrival on days when school opens late must be adjusted accordingly. Conditions sometimes warrant an early dismissal from school.

IF SCHOOLS ARE **OPEN TWO HOURS LATE**, THERE WILL BE **NO MORNING KINDERGARTEN SESSIONS**.

EMERGENCY CLOSING OF SCHOOLS

Depending upon the emergency or forecast, dismissal may occur several hours earlier than normal. Every effort is made to avoid these types of situations. The decision to close school is made by the Administrative Office and it is important that our phone lines are kept free for further instructions. **PLEASE DO NOT CALL THE SCHOOL.** The Council Rock School District Web Page will provide notice of school closings, delayed openings, or early dismissal @ www.crsd.org, along with notification from our Blackboard Communication System.

FORGOTTEN ITEMS

In order to ensure maximum instruction, we are committed to keeping classroom interruptions to a minimum. We ask that you cooperate with this policy by double-checking with your child that he/she has everything needed for a productive school day. If your child forgets a lunch/musical instrument, you are welcome to bring in the item at your convenience. Please label each article with your child's name. However, please be aware that we will not interrupt a class to announce such an item has arrived. It will be your child's responsibility to stop by the office to check if the item has arrived prior to lunch or instrumental lessons.

GUIDANCE COUNSELOR

Elementary school guidance counselors provide a wide range of services to the school community. We are committed to making a difference and providing opportunities to all students to help them become lifelong learners. Additionally, school guidance counselors believe in the worth of all students and are dedicated to advocating for students in the educational setting. School guidance counselors promote a safe learning environment that is based on prevention and intervention.

Council Rock School District promotes a developmental guidance model. In the developmental guidance model, the school counselor's role is to guide students in acquiring the attitudes, knowledge and skills that contribute to effective learning in school and across the lifespan. The counselors will help students develop and apply skills needed to enhance personal, social, career, and academic growth. These areas are in alignment with the American School Counselor Association (ASCA) national standards.

The school guidance and counseling program is a combination of four types of primary services: curriculum, individual planning, responsive services and system support. Primary services offered by the elementary school counselor are to implement effective classroom lessons focusing on relevant topics; provide individual and small group guidance; consult with teachers, administrators, and parents; crisis intervention and team support.

Parents can request services by contacting your student's teacher or Mr. Miller. Students can access services by writing a note to their teacher.

HARASSMENT

The elimination of improper conduct, including harassment, is a high priority for the school district. It is the established policy of the School District to prohibit all forms of improper conduct, including harassment. A copy of the School District's policy on harassment/discrimination is available on the web as contained in [Board Policy 248](#). Copies of this policy are available in school offices.

All students are subject to the prohibitions in the policy and protected by it. If students or their parents/legal guardian believe that they are the victim of harassment or any other form of improper conduct, we urge them to report it to any teacher, nurse, school principal, or administrator in the school district. We will properly investigate any such complaints in order to take prompt and effective action to eradicate improper conduct.

The School District's Title IX Coordinator is the Director of Human Resources, for adult/student, adult/adult matters and the Director of Elementary Education, for student/student matters. If you have any questions, you may contact your principal or Title IX Coordinator at the following address and telephone number:

Director of Elementary Education
Director of Human Resources
Council Rock School District
30 N. Chancellor Street
Newtown, PA 18940
(215) 944-1000

Mr. John Harlan
Principal
Sol Feinstone Elementary
1090 Eagle Road
Newtown, PA 18940
(215) 944-2400

HOMEWORK

Homework is the responsibility of the individual teacher in the classroom. Homework is given for a definite purpose:

- To extend reading abilities and interest.
- To promote good study habits.
- To enhance and stimulate creativity.
- To create a desire for information on his/her own.
- To develop reference skills.
- To provide reinforcement, extra practice and drill.
- To assess mastery and/or understanding.
- To inform parents of what their children are learning in class.

The following district-wide guidelines have been established:

Homework is an important part of the educational program of Council Rock. The studying and writing that students do when they are not under the direct supervision of their teachers is called homework. Homework serves several meaningful purposes in a school district. It provides extended time for coverage of subject matter. It encourages concentration and independence of thought.

Parents may best assist their children with homework by providing an atmosphere in the home that is conducive to study. The quality of concentration on an assignment is as important as allowing sufficient time for its completion. Students need to learn early in their school experience that the completion of quality work is important and is to be expected. Parents' support and encouragement are essential if students are to put forth maximum effort in the completion of homework assignments.

A "suggested" guide for determining the total amount of time to be given to nightly assignments from all subject areas is ten minutes times the grade level. Due to the type of course load the student is carrying, the amount of time devoted to nightly homework may vary. If you have any questions regarding homework assignments, please contact your child's teacher.

HOMEWORK REQUESTS - ABSENT STUDENTS

Parent/guardian requesting homework for an absent student, please call the office by 10:00 AM for either pick-up (**in the office after 3:00 PM**), or sent home via sibling or friend in the school. For those students who may possibly be absent for an extended period of time, please contact your child's homeroom teacher.

IMMUNIZATIONS

Pennsylvania legislation requires that all children at any grade, Kindergarten through 12th, including all public, private, parochial, intermediate unit and home-schooled students, show proof of immunization before they can attend school in the Commonwealth, unless an exemption for medical or religious reasons is granted. **The following minimum immunizations are required at all grade levels:**

1. Diphtheria and Tetanus - Three or more properly spaced doses of DTP, DTaP, Td or DT, or any combination of the three.
2. Polio - Three or more properly spaced doses of polio vaccine. (IPV or OPV)
3. Measles (Rubeola) - One dose of live attenuated measles containing vaccine (preferably MMR) administered at 12 months of age or older, or measles immunity provided by serological testing.
4. German Measles (Rubella) - One dose of live attenuated rubella containing vaccine (preferably MMRII) administered at 12 months of age or older, or rubella immunity provided by serological testing.
5. Mumps - One dose of live attenuated mumps containing vaccine (preferably MMRII) administered at 12 months of age or older, or a physician diagnosis of mumps disease indicated by a written record signaled by a physician or his/her designee.

The following minimum immunizations are required for all students entering school for the first time at the kindergarten or first grade level.

1. Diphtheria and Tetanus - Four or more properly spaced doses of DTP, DTaP, Td, or DT, or any combination of the three, with one dose administered on or after the fourth birthday.
2. Polio - Three or more properly spaced doses of polio vaccine (IPV or OPV).
3. Measles (Rubella) - Two properly spaced doses of live attenuated measles containing vaccine (preferably MMRII) administered at 12 months of age or older, or measles immunity proved by serological testing.
4. German Measles (Rubella) - One dose of live attenuated rubella containing vaccine (preferably MMRII) administered at 12 months of age or older or rubella immunity proved by serological testing.
5. Mumps - One dose of live attenuated mumps containing vaccine (preferably MMRII) administered at 12 months of age or older, or a physician diagnosis of mumps disease indicated by a written record signed by a physician or his/her designee.
6. Hepatitis B - Three properly spaced doses of hepatitis B vaccine.

IMMUNIZATION REQUIREMENTS (2024-2025 SCHOOL YEAR)

In 2017, The Pennsylvania Department of Health revised the immunization requirements for students. This revision replaces the 8-month provisional period for immunizations with the new requirement of a 5-day provisional period. Prior to August 2017, a parent had 8 months to complete all required immunizations. This is called provisional enrollment.

As of August 2017, a parent must have all immunizations completed within the first 5 days of school.

If the student is in the middle of a series and it is too soon for the next dose, the parents must provide the school nurse with a plan for immunizations (signed by a health care provider) within the first 5 days.

If the student has incomplete immunizations and no medical plan, the student *must* be excluded from school. These requirements allow for the following exemptions: medical reasons, religious beliefs, or philosophical/strong moral or ethical conviction. If your child is exempt from immunizations, he or she may be removed from school during an outbreak.

For your information, the following immunizations are needed for school attendance.

Children in ALL grades (K-12) need the following immunizations for attendance:

- 4 doses of tetanus, diphtheria, and acellular pertussis (1 dose on or after 4th birthday) (Tdap)
- 4 doses of polio (4th dose on or after 4th birthday and at least 6 months after previous does given) (IPV)
- 2 doses of measles, mumps, and rubella (MMR)
- 3 doses of hepatitis B (Hep B)
- 2 doses of varicella (chickenpox) or evidence of immunity (history of chickenpox or antibody titer)

7th through 12th grade ADDITIONAL immunization requirements for attendance:

- 1 dose of tetanus, diphtheria, acellular pertussis (Tdap)
- 2 doses of meningococcal conjugate vaccine (MCV4)
 - first dose prior to entry into 7th grade
 - second dose required at age 16 or prior to entry into 12th grade

If the student has already received the first dose after age 16, only one dose is required.

You may check your child's school immunization record by consulting with your child's physician. Please contact your school nurse with any questions.

Thank you in advance for your attention to this important matter.

Dr. Andrew Sanko
Superintendent of Schools
Council Rock School District

Anthony Devlin
Director of Special Services
Council Rock School District

Dr. Kasey Black
Supervisor of Pupil Services
Council Rock School District

Michele Adames, M. Ed, CSN, RN
Health Services Coordinator
Council Rock School District

INSURANCE

Student accident insurance is available on a voluntary basis through a company appointed by the Council Rock School District. All elementary and secondary students taking part in the co-curricular athletic activities should be covered by this insurance or a comparable private policy. Information will be sent home early in the school year concerning this option. We urge all parents to avail themselves of this reasonably priced insurance.

LOST AND FOUND

If your child has lost an article of clothing, please encourage him to check the designated **Lost and Found Box in the APR Area**. There will be an opportunity provided during each Parent/Teacher conference. Parents are encouraged to visit the Lost & Found display to retrieve any lost/misplaced items. If the clothes have not been claimed by the last day of school, they will be donated to charity. School is not responsible for any items left over the summer.

LUNCHES

Council Rock School District participates in the National School Lunch Program. We have made great strides to meet the nutritional guidelines mandated by the "Dietary Guidelines for Americans", which require that less than 30% of the calories in the type "A" lunches can be derived from fat and 10% from saturated fat. We are accomplishing this in three ways:

1. Increasing the fruits, vegetables and grains offered on the menus daily.
2. Using low-fat and reduced-fat ingredients and menu items, such as fat-free and low-fat salad dressings, and part-skim mozzarella cheese.
3. Food preparation techniques reducing fat include steaming vegetables, rinsing browned meats and using spices in place of fat for seasoning.

Students are offered five components: Meat/Meat Alternative, Milk (Whole, 1% Low Fat Chocolate, 1% Low Fat White, 1% Low Fat Strawberry and Skim), at least three varieties of Vegetables/Fruit, and Bread/Grain. Students may select soup as a vegetable.

Cost

Lunch prices are \$2.85 for the entrée and \$0.55 for milk. Snack prices depend on the items.

MEDICAL EXAMS & SCREENINGS

Students in the District are ordinarily scheduled to receive various examinations in accordance with the following schedule:

Vision, Weight, & Measurement	K through 12th grade
Hearing	K through 7th grade & 11th grade
Tuberculosis	New entrants, K & 9th grades
Medical Examinations	K, 6th & 9th grades
Dental Examinations	K, 3rd & 7th grades
Scoliosis Screening	6th & 7th grades

All students who are entering Council Rock schools as transfers from other School Districts are required to have medical and dental examinations if former medical records are not forwarded by the previously attended school.

The District recommends that these examinations be administered by the family physician and dentist since they can best evaluate your child's health and assist in obtaining necessary treatment and corrections.

The school nurse is responsible only for the emergency care of injuries and sudden illnesses which occur while the student is in school. She is not available to diagnose or treat students who come to school with injuries or illnesses except in special cases under medical care and with the physician's written orders.

MEDICATION / DRUGS

The Council Rock School Board acknowledges that the dispensing and administration of prescription medicine by employees to students is regulated/governed by the Controlled Substance, Drug-Device and Cosmetic Act of 1972.

1. Section 780-111 (d) of that Act provides that only a "practitioner" may administer or dispense a controlled substance or other drug or device.
2. The term "practitioner" is defined in section 780-102 of that Act as: "(i) a physician, osteopath, dentist, veterinarian, pharmacist, podiatrist, nurse...or other person licensed and registered...in the course of professional practice...."

Therefore, no employee of the Council Rock School District other than a "licensed, registered, school nurse" may at any time administer or dispense prescriptive medicine to students of the School District.

1. The term "dispense" as applied here means to deliver a controlled substance, or other drug or device to an ultimate user.
2. The term "administer" as applied here means the direct application of a controlled substance, other drug or device by injection, inhalation, ingestion or any other means. In light of the above stated policy, the procedures outlined below shall be followed.

All medication transported from home to school must be in its original pharmaceutical container which has a label designating the pharmaceutical firm's name and address, the name of the student assigned the medication, and the dosage required. This shall be kept in a controlled location in the school and only the student whose name is on the approved pharmaceutical container shall be allowed to handle the container.

1. The term "controlled location" as applied here shall be a place designated by the Building Principal and approved by the Superintendent designed to house, under lock and key, prescriptive medication under the custodial care of a licensed, registered, certified, school nurse.
2. The only other person to be allowed to handle the container shall be a licensed, registered school nurse. This may only be done when the nurse is in receipt of written consent signed by the parents or legal guardians of the student permitting the administration of the prescriptive medicine.

3. If the school nurse is unavailable to administer and distribute medication on a time schedule determined by the student's physician, it becomes the responsibility of the parent or legal guardian to come to the school to ensure that the dosage is administered as prescribed by the student's physician.
4. Every attempt will be made by the School District to have a licensed, registered, school nurse administer emergency treatment to students in school with various forms of allergies or sensitivities beyond the normal situations, as well as administering prescriptive medication. When said nurse is unavailable, it then becomes the responsibility of the parent to administer emergency treatment, including the dispensing of medication and injection as outlined above.
5. No employee of the Council Rock School District, other than a "licensed, registered school nurse," may at any time, administer or dispense non-prescriptive medicine to students of the School District. A list of non-prescriptive medication to be used in the schools shall be submitted by the Superintendent or his designee annually to the school physician for his concurrence and approval.

Parents are encouraged to fill out emergency cards as carefully and completely as possible. School personnel would like to be able to reach at least one parent/legal guardian, grandparent, friend, etc., during the school day and without difficulty. Please select neighbors and friends carefully so that someone will always be available to assist in the care of your child. In an emergency, hospitals will not treat your child without contacting you first.

If you are a family where both parents work or a single-parent family, please consider the following: *It is advisable to make arrangements in advance, should your child be injured and/or become ill during the school day (e.g., grandparents, friend, babysitter).*

MUSICAL AND THEATRICAL PERFORMANCES:

We are also requesting that the audience adhere to the following etiquette when attending performances at our school:

- Turn off cell phones and beepers.
- Remain seated during performances – enter or exit between songs or segments.
- Keep all children with adults at your seats.
 - Be attentive and respectful to all performers by remaining until the end of the program.

PARTIES-CLASSROOM

There will be three class parties held each year: Halloween, December, and Valentine's Day. PTO homeroom parents will provide information and logistics regarding these three events. Please contact your homeroom parents or child's homeroom teacher with questions regarding an upcoming classroom party. Most often, our office staff personnel are unable to answer questions regarding logistics for these events.

BIRTHDAY PARTY INVITATIONS

Many hurt feelings have been encountered when students issue party invitations to children at school. For a child, not receiving an invitation is a learning experience; however teasing by the other children often hurts the uninvited. To prevent this unfortunate circumstance, please issue invitations outside of the school setting.

PERSONAL ELECTRONIC EDUCATIONAL DEVICE AGREEMENT

In response to your request to use your personal electronic educational device during the school day, you agree to abide by the following requirements. Any violation of this agreement may result in suspension of this privilege and/or other disciplinary action.

1. The sole purpose for the use of the personal electronic educational device during the school day is for educational reasons.
2. The personal electronic educational device is only to be used during instructional class period with express permission of the classroom teacher. This may mean that this device will be permitted for some instructional activities but not all.
3. The personal electronic educational device will not be given access to the school district's online resources. The personal electronic educational device may not be connected, or attempt to be connected, to any networking resource located within the school, either through a standard wall connection or via wireless connection. The personal electronic educational device will not be connected to any printer, directly or indirectly, nor will the personal laptop computer be used to print.
4. The Council Rock School District will NOT provide any support for the personal electronic educational device at any time.
5. You are not permitted to access the internet via the personal electronic device.
6. You acknowledge that you know, understand, and agree to abide by CRSD Acceptable Use Policy.
7. The Council Rock School District will not be responsible for theft or damage to the device.

PROGRAMS

Multi-Tiered System of Support (MTSS)

Multi-Tiered System of Support (MTSS) is a standards-aligned, comprehensive school improvement framework for enhancing academic, behavioral and social-emotional outcomes for all students. It is a process that provides high-quality, research-based instruction targeted to learner needs. Led by the Intervention Facilitator (formerly the Instructional Support Teacher) and the school's multidisciplinary team, needs are identified by monitoring students' progress. Adjustments to instruction and interventions are based on students' performance and rate of success. MTSS is also used to help identify students who may need special education services.

Literacy Support

- Additional reading support is offered at school which focuses on the individual strengths and weaknesses of each student. It is provided in addition to the instruction in the classroom in a pull out model. This support is individualized and diagnostic in nature, providing instruction in the specific area or areas of need for each child.
- The literacy specialist, classroom teacher and other support teachers maintain continuity of instruction through frequent contact to exchange ideas and provide updates on student progress. The goal of this additional support is to provide each student with the skills necessary to be successful with the curriculum while fostering a love of reading. The following are Literacy Programs offered at School: Title 1 (some schools); Multi-Tiered Support System (MTSS); Reading Club

(For more information about each program, please visit the respective websites)

Math Support

- Fourth, fifth, or sixth grade students who exhibit a weakness in Math may be able to participate in a math support program. The classroom teacher, parent and math specialist will meet to determine if the student qualifies for this support based on the criterion set by the Council Rock Elementary Math Remediation Program.
- This program will not replace instruction in the regular classroom. Rather, the math specialist and student will meet during non-instructional time in the school day.

Math Enrichment

- The purpose of the Math Enrichment Program is to provide enrichment for the identified mathematically talented students in grades four, five and six in the area of problem solving and mathematical investigations. This enrichment will occur during one or two days a week in place of the student's regular math class. The student will analyze problems and use his/her understanding of mathematics to devise one or more plans of attack; continuing to work with the problem until a method is devised to solve it. Each student is encouraged to strive for brevity and elegance in solving problems, and to find more than one method of solution.
- All of our Math Enrichment students participate in the Pennsylvania Mathematics League competitions and the Elementary Math Olympiads.
- In order for a student to be eligible for math enrichment, the classroom teacher and math specialist must determine if the student qualifies for the program based on the achievement of pre-determined scores received in multiple rounds of testing.

RECESS

It has been our observation that some children frequently wish to remain indoors rather than participate in outdoor recess. This, naturally, is particularly noticeable during colder weather. It is our belief that outdoor recess plays an important part in the child's school day; therefore, we ask that all students participate in this educational activity. Realizing that there will be instances (injuries, severe cold, etc.) which necessitate that a child remain indoors during recess periods, we are requesting that the parents forward a note to the teacher indicating the nature of the disability and request the child remain indoors.

When cold weather is upon us, we urge you to send your children to school properly dressed. Under most circumstances, children who are well enough to come to school are expected to go outdoors for regularly scheduled recess periods. Fresh air and exercise are important to every child's physical development. Children generally will not go out when the temperature or wind chill factor drops the temperature below 22 degrees. Staff may elect, under special circumstances, (i.e., students have been indoors for a prolonged period, 3 to 4 days) to take the children outside when the temperatures go below the aforementioned guideline, but it will be for a brief period of time. We do not support the idea of children going out to recess when it is raining.

SCHOOL SAFETY AND SECURITY

Council Rock utilizes a variety of resources to increase safety and security in our schools. Please see below for some of the systems and procedures we have in place to enhance security and safety in our schools. Please note that this list is not exhaustive; but highlights some of our more notable procedures and systems.

Emergency Drills: Council Rock prepares for all types of potential emergencies regardless of how unlikely the occurrence. Please know that your child will practice several emergency drills this year. Staff would initiate the ALICE related response in the unlikely event of a critical incident. ALICE ([Alert, Lockdown, Inform, Counter, Evacuate](#)) has become the accepted response, versus the traditional "lockdown only" approach. When necessary, your school Principal or District Office will communicate related information.



Intercom Entry System- As part of our safety and security protocol, Council Rock school district school doors are always locked. In order to gain school entry, the following must occur:

- School visitors push an audio intercom button located at the front door entry area
- School visitors use the front entry audio intercom system to communicate identity and purpose of visit with Front Office staff member
- Front Office staff member confirms the visitor's identity using an external/internal camera system
- Front Office staff member permits access

Once in the Front Office area, visitors sign and show ID to complete the Raptor identification process. Visitors should always be prepared to show ID.

RAPTOR Visitor Management System- For parents and other visitors, entry into our school buildings will require the production of a driver's license or other form of identification. This identification will be used in our visitor access system (RAPTOR) to validate identification before an adult enters the school building. Once the driver's license is scanned, the system will print out a badge that includes the name and picture of the visitor, destination and the date/time of the visit. The system will also access a database of known sex offenders and will alert our staff when a visitor's identification may match a person on that list. Visitors who do not present their driver's license/identification will not gain entry into the building.

Safe2Say Something: It is mandated that all Pennsylvania School Districts, including Council Rock, use Safe2Say Something youth violence prevention program run by the Pennsylvania Office of Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to "say something" BEFORE it is too late. With Safe2Say Something, it's easy and confidential to report safety concerns to help prevent violence and tragedies. You can confidentially report a safety concern by calling **1-844-SAF2SAY (1-844-723-2729)**. To access the Safe2Say site and to access the app, please visit this link: <https://www.safe2saypa.org/>

Security Cameras: Security personnel and security cameras may be present within the school campus to enhance the safety of the school community. Any evidence of wrongdoing derived from security personnel or surveillance equipment can be used in disciplinary situations and criminal procedures as well. Appropriate signage is posted at our school notifying the student that his or her image may be recorded.

SEX DISCRIMINATION

Council Rock School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex or handicap in its activities, programs or employment practices as required by Title VI, Title IX and Section 504.

In compliance with Title IX regulations, the Council Rock School District has established a procedure for handling complaints by students and staff regarding possible sex discrimination. A copy of the Board policy outlining the procedure for handling complaints may be obtained from the Superintendent's office.

The School District's Title IX Coordinator is the Director of Human Resources, for adult/student, adult/adult matters and Mrs. Nicole Crawford, Director of Elementary Education, for student/student matters; 30 N. Chancellor Street, Newtown, PA 18940; (215) 944-1000.

SCHEDULES-AFTER-SCHOOL ACTIVITIES

We would like to ask for your assistance in cooperating with us to ensure a "worry-free" day. Please make it a priority to discuss after-school schedules. Oftentimes students will panic because they are unsure of their schedules. **Please help to lessen student anxiety by communicating schedules before your child arrives at school.** If your child is unaware of arrangements for pick up, we will automatically send him/her home on the bus.

SNACKS/BIRTHDAY TREATS

There will be no birthday treats allowed in the classroom. However, a parent(s) is/are permitted to eat lunch with their child(ren) on their birthday in the lunchroom.

SNACKS-HEALTHY

More than 9.2 million children and adolescents ages 6-19 are considered overweight or obese. Obesity increases a person's risk for heart disease, Type II diabetes, stroke and many other chronic illnesses. According to the research, poor nutrition is one factor contributing to childhood obesity. Students are strongly encouraged to pack **healthy** foods to eat for daily snacks. Please contact the school nurse or your child's teacher for a list of **healthy snacks**.

SNEAKERS

In order to help provide a safe and healthful environment for your child, please check to see that he/she is wearing sneakers (or similar soled shoes) on the day of his/her scheduled gym class. **(W)HEELY** sneakers and similar footwear are prohibited due to huge safety risks. Additionally, open-toed sandals and flip-flops are not safe for school wear.

SPECIAL SERVICES

A variety of special evaluative and educational services are available through the district's Department of Special Services. In general, these include: educational diagnostics, psychological evaluation, learning support, gifted support, emotional support, autistic support, and life skills support programs. Additional support services, such as speech, language, vision, hearing, physical, and occupational therapies may be available to eligible students through the Special Services office. Medically related services, which address disabilities not covered under educational statutes, may also be provided. If you believe your child is in need of, and would qualify for any of these services, please contact the school office.

STUDENT BEHAVIOR

Guidelines and expectations for student behavior are outlined in our school's "**Soar to Success Positive Behavior Support Plan**".

STUDENT RECORDS

To facilitate the continuity of a child's educational program, there is a recognized need for the collection, maintenance and dissemination of educational records. These records shall contain information relating to the health, education, and welfare of the child and shall reflect the interrelationships of the physical, emotional, and social aspects of a child's development in the educational process.

For these records to be used effectively in supporting the child's education, it is necessary that the student, parents, professional staff of the Council Rock School District and other agencies and individuals have access to appropriate portions of the contents within the guidelines so stipulated by the Council Rock Board of School Directors. Parents desiring to review the contents of their child's records should contact their School Principal. Council Rock's Policy on **Student Records, Policy 216**, can be found at this link: [Student Records](#)

STUDENT WITHDRAWALS

Students moving from the district during the school year or withdrawing from school for other reasons are required to initiate proper withdrawal action through the principal's office. Please come in to the office and complete a withdrawal/transfer form. This is essential for an orderly maintenance and prompt transfer of school records.

If a parent desires to review his/her child's educational records before they are transferred to another school, he/she should make such a request to the School Principal.

TELEPHONE USAGE

As a general rule, children are not permitted to telephone home during the school day. Classroom teachers have some discretion to allow the use of the school phone for emergencies that arise during the school day. For your information the following do NOT constitute an emergency:

1. Forgotten homework
2. Forgotten lunch or lunch money
3. Incomplete arrangements for after-school sports
4. Forgotten musical instruments
5. After school arrangement

TRANSPORTATION

CRSD Transportation Webpage: <https://www.crsd.org/departments/transportation/welcome>

Buses

Riding a school bus is a privilege. Bus drivers are requested to report any form of inappropriate behavior which may result in suspension of the bus riding privilege. Transportation to and from school then becomes the responsibility of the parents. Please refer to the "**SFE School-wide Soar to Success PBIS Matrix**"- review the information contained therein with your children. The SFE PBIS Matrix is also located on the SCHOOL webpage for your review.

Students are not permitted to ride other buses. This policy is to ensure safety and accountability. Most buses are full and are often times not able to accommodate other riders. Additionally, all students must be accounted for, especially in the event of an emergency. This policy allows the drivers and district administrators to have an account of all students during this transition time. However, we understand that emergencies or unforeseen circumstances occur that may require your child to take another bus. In this event, the request should be in writing signed by a parent, including contact information. This request will only be honored if this is deemed an emergency or unforeseen circumstance; space is available on the bus and approved by the building principal. The principal will issue a bus pass to be given to the bus driver. Play dates and other organized after-school activities are not considered emergencies or unforeseen circumstances.

"No Show Parents" Policy (Kindergarten Students)

If a school bus arrives at the home or bus stop of a kindergarten student and there is no adult there to receive the student, the bus driver shall radio his dispatcher advising them of the situation.

The dispatcher will attempt to contact the family by telephone. If no one is contacted, the bus will continue on its route and stop a second time at the student's stop. If there is still no one here, the driver will ask the dispatcher to notify the school and the driver will take the student back to the school for "safe keeping."

The first time an adult is not there to receive his kindergarten student, the Transportation Department will write a letter, with a copy to the Principal, informing the parents of their obligation to meet the bus.

On a second occurrence, another letter will be sent by the Transportation Department, again copying the Principal, warning the parents that if it happens again, suspension of busing will occur.

If a third occurrence happens, busing privileges will be suspended for a period of time agreed upon by both the Transportation Department and the Principal.

Further occurrences, may incur steeper penalties, up to and including, busing privileges being suspended for the remainder of the school year.

Remember, this is for the safety of your child; no young child should ever be left alone!

Policy for “Carry-Ons”

- No food in open containers (no eating allowed on buses).
- Students may not bring skateboards or any live animals (including animals for class projects) on the buses.
- No student may bring a musical instrument, suitcase, book bag, class project, or any other object, unless it can be held on their lap or placed under their seat.
- If the object takes up seat space or blocks the aisles, interfering in anyway with the discharge of students, it may not be brought on board the bus.

VISITATION

School security is a high priority at school. Below are a few key procedures in place to maintain our school’s security and preserve a focused, productive learning environment for students.

- **Visitor’s Badge-** For parents and other visitors, entry into our school buildings will require the production of a driver’s license or other form of identification. This identification will be used in our access system (RAPTOR) to validate identification before a visitor enters the school building. Once the driver’s license is scanned, the system will print out a badge that includes the name and picture of the visitor, destination and the date/time of the visit. Visitors who do not present their driver’s license/identification will not gain entry into the building.
- **Access to Classrooms-** Parents or other visitors are not permitted to enter or interrupt classes at any time during school hours. *Parent volunteers are only permitted to visit the areas/classrooms that directly pertain to the project/program for which they have volunteered.*
- **Student Messages/Items-** If it is necessary to have a message, lunch money, clothing, etc. delivered to your child while school is in session, please report to the office and the office staff will gladly take care of it. Please label any articles with your child’s name, grade, and teacher. Parent or other non-staff adults are not permitted to personally deliver items or messages to the student. (Also refer to *forgotten items* section)
- **Classroom Visitations-** Persons other than the pupils and staff of a school are requested to call the building principal prior to an anticipated visit and reason for the visit. Upon this phone call, a formal observation request and confidentiality agreement will be sent to the parent or outside agency to complete. Failure to return completed paperwork will forfeit any visitation privileges.
- **Teacher/Principal/Staff Contact-** Contacting teachers and staff may be done through email, sending a note or leaving a message on their voicemail. Staff email addresses may be found on the School webpage-click on the *Teachers/Staff* tab. Please understand that teachers are working with your children, preparing lessons and activities, and attending meetings throughout the school day. We ask that you allow at minimum 24 hours before expecting a response to your contact. **PLEASE CONTACT THE MAIN OFFICE FOR ALL EMERGENCIES and TIME SENSITIVE INFORMATION/MESSAGES!**
- **Parent/Teacher Conference-** If you have any questions about classroom procedures, program, etc., please contact the classroom teacher first. If further assistance is needed, contact the Principal’s office. To improve upon home-school communications and help to provide the best environment for the student, initial Parent-Principal conferences will include the staff members working with the student.
- **Parent/Principal Conference-** To ensure that proper time is allocated to address your needs and that there are no scheduling conflicts, an appointment **is required** for a meeting with the Principal. Please contact our Administrative Assistant, Mrs. Megan Green at 215-944-2406 to schedule this appointment. Additionally, please refer to the above *parent/teacher* section regarding classroom concerns. It is strongly recommended that parents contact classroom teachers, first, with concerns or problems;

especially regarding routines/procedures, a classroom incident, academic progress and minor student conflicts.

- **Front Entrance** – All doors will be locked throughout the building. If you need to visit the school for any reason, you can only access the building through the front secured entrance, which will be clearly marked in the front of the building. *Exterior doors will remain locked at all times during the day.*
- **Lunchroom**-Parents or other visitors are not permitted to eat lunch with their child in our school cafeteria. There is one exception to this rule. **Parents are allowed to eat lunch with their child on their birthday as long as you give prior notice for approval.** This can be done by contacting **Mrs. Tosti** at donna.tosti@crsd.org in the front office. *No siblings are allowed to eat lunch in the SFE cafeteria with their birthday brother or sister even if they are accompanied by their parent.*
- **Student Messages/ Items** - If it is necessary to have a message, lunch money, clothing, etc. delivered to your child while school is in session, report to the front entrance and the staff will gladly take care of it. Please label any articles with your child's name, grade and teacher. Parent or other non-staff adults are not permitted to personally deliver items or messages to students.
- **Non-District Students**- Any requests for school visits by students who do not attend Sol Feinstone Elementary must be made in writing to the principal at least two days prior to the actual visitation. Visits must be kept to two hours or less, and the visiting student must be in the same grade level as the SFE student, and is not permitted to ride the school bus, participate in physical education class or special activities (e.g. recess, field day or field trips). Visits of this nature will not be approved during the last two weeks of the school year.

Other Opportunities for Parent Visitation

1. **Back-to-School Night** – This is a night set aside during the school year so that each teacher may explain routines/procedures, expectations, curriculum, grade-level highlights and programs for the year. Please note that this is not a time to individually conference with your child's teacher. Parents are strongly encouraged to attend this informative event.

Below are the dates and times:

- **BTSN: AMK** – 9:30 AM on Thursday, August 29th
- **BTSN: PMK** – 10:45 AM on Thursday, August 29th
- **BTSN: 1st Grade** is at 6:30 PM on Monday, September 9th
- **BTSN: 2nd Grade** is at 7:00 PM on Monday, September 9th
- **BTSN: 3rd Grade** is at 7:15 PM on Monday, September 9th
- **BTSN: 4th Grade** – 6:30 PM on Tuesday, September 10th
- **BTSN: 5th Grade** – 7:00 PM on Tuesday, September 10th
- **BTSN: 6th Grade** - 7:15 PM on Tuesday, September 10th

2. **Council Rock Education Week** - Time will be set aside for parents to visit classrooms to see their children in a learning situation. Specific details for the week will be sent home to parents.

All other classroom visitations must be approved, in advance, by the building principal. See *Visitation* section for more information.

VISITOR PARKING

All visitor traffic will be routed into the parking area in front of the school or in the designated visitor parking spaces on the left side of the building. The only traffic allowed beyond the parking lot and to the driveway in front of the school, will be delivery vehicles, authorized school personnel, emergency vehicles and school buses.

PLEASE OBSERVE THIS RULE. IT WILL BE ENFORCED TO ENSURE THE SAFETY AND WELFARE OF OUR CHILDREN!

VOLUNTEERING

In light of the numerous recent changes to legislation, namely Act 153 of 2014, in relation to volunteers obtaining and renewing clearances, we have developed the following protocols.

Who is required to obtain Clearances?

1. All volunteers are required to obtain clearances. "Volunteer" is defined as an adult in an unpaid volunteer position who is responsible for the welfare of a child or who has direct contact with children. Direct contact shall mean care, supervision, guidance or control of children or routine interaction with children. Not every adult who assists Council Rock students is a volunteer. To determine if an adult is a volunteer, school administrators must focus on the task the individual is undertaking and how often. For example, an adult who comes to a classroom one time to read to students, is likely not a volunteer because they are not individually responsible for the children's welfare, nor are they directly caring for, supervising, guiding or controlling the children. Additionally, the one-time classroom visit is not "routine interaction" with children. In contrast, an adult who chaperones a field trip is likely a volunteer, even if it only occurs one time, because the adult is responsible for the welfare of children and is supervising and controlling the students. A volunteer who is present and working with students one or more times per week will be presumed to be a volunteer for purposes of this protocol.

Required Clearances:

1. Pennsylvania State Police Criminal Report: <https://epatch.pa.gov/home>
Click the control number to view your results. Click the "**Certification Form**" link in the center of the page to view, save and print your **official** Pa State Police Certificate.
2. Child Abuse History Clearance from the Department of Human Services <https://www.compass.state.pa.us/cwis/public/home>
Click "Create Individual Account". The Keystone Key is a user name you create. Follow the site's step-by-step instructions for creating a password. Be sure to keep a record of your Keystone Key and Password as you will need them to access your results. You will receive an email from the site when your results are available, within 14 days of submission.
3. Federal Criminal History (2 Options):
 - If you have been a Pennsylvania resident for less than 10 consecutive years, you must complete the fingerprinting process. Enroll at [IdentoGo](#) and make an appointment for digital fingerprinting at a location of your choice. [The Service Code for VOLUNTEERS is 1KG6ZJ.](#)
 - If you have been a Pennsylvania resident for the past 10 consecutive years, you may submit the [CR Volunteer Affidavit](#) in place of fingerprinting. The affidavit must be notarized and the original affidavit is kept on file in the Human Resources Office.

Additionally, as a volunteer you are subjected to the above visitation policies.

- **Visitor's Badge-** For parents and other visitors, entry into our school buildings will require the production of a driver's license or other form of identification. This identification will be used in our access system (RAPTOR) to validate identification before a visitor enters the school building. Once the driver's license is scanned, the system will print out a badge that includes the name and picture of the visitor, destination and the date/time of the visit. Visitors who do not present their driver's license/identification will not gain entry into the building.
- **Confidentiality of Students-** Volunteers are reminded that the confidentiality of ALL students is protected by state and federal statutes. Therefore, ALL volunteers will be required to sign a Confidentiality Agreement. Individuals who violate the confidentiality rights of any student(s) will forfeit the right to volunteer within the building.
- **Access to Classrooms-** Parents or other visitors are not permitted to enter or interrupt classes at any time during school hours. **Parent volunteers are only permitted to visit the areas/classrooms that directly pertain to the project/program for which they have volunteered.** *For example, if you have multiple children and you are volunteering in one child's classroom, you may not "pop-in" your other child's classroom or activity during your visit.*

THANK YOU FOR MAKING A DIFFERENCE IN YOUR CHILD'S EDUCATION BY VOLUNTEERING!

WEAPONS POLICY

On November 16, 2006, the Council Rock Board of School Directors adopted a new policy regarding weapons in school. In this policy, the Board states its recognition of a safe school environment to the educational process and that possession of weapons in the school environment is a threat to the safety of students and staff which is prohibited by law. Council Rock [Board Policy 218.1](#) complies with the PA School Code provisions on weapons in schools.

For the purpose of this policy a "weapon" shall include but not be limited to "...any knife or cutting instrument (including a pocket knife) that is not routinely used for instruction and that could cause bodily harm, cutting tool, nunchaku, firearm, shotgun, rifle, look-alike gun, and/or any other tool, instrument or implement capable of inflicting serious bodily injury."

The policy also states that "a student is in possession of a weapon when the weapon is found on the person of the student, in the student's locker, under the student's control while he/she is on school property, on property being used by the school function or activity, at any school event held away from the school, or while the student is on his/her way to or from school."

Other points in this regulation about which you should be aware are:

- Principals must report the discovery of any weapon to the student's parents, local police and to the school board.
- All Council Rock School District personnel are to report any discovery of weapons possession or transport to their immediate supervisor with disciplinary penalties resulting from failure to do so.
- All students are to report any discovery possession or transport to their building principal. Failure to do so will result in disciplinary action.
- Violations of the policy may well result in expulsion. Normally high school students will be suspended at least ten days, junior high students at least five days, and elementary school students at least three days. It is possible that K-3 students could be suspended for a lesser time; however, there is no leeway for students in 4-12.

CODE OF STUDENT RIGHTS, RESPONSIBILITIES AND CONDUCT

The Student Code of Rights, Responsibility, and Conduct assumes that the vast majority of Council Rock students are law abiding and respect both public property and personal property, as well as the rights of others. However, when student conduct disturbs the learning environment or threatens the health, safety, and welfare of themselves and of others, they subject themselves to disciplinary action. Such action could be in the form of one or more of the following: teacher-pupil conferences, parent-teacher conferences, detention, suspension or expulsion from school.

The Sol Feinstone Elementary School Community takes extreme pride in promoting the importance of a behavior support plan that follows the rules of our PBIS program Soar to Success. Students, teachers and parents work together in creating an environment of mutual respect and trust. The people and programs in place reinforce our concept of Soar to Success and determine the quality of our school where we firmly believe in SFE: Success for Everyone!

GENERAL REGULATIONS

The following list shall include, but shall not be limited to, those offenses that could result in either a teacher-pupil conference, a parent-teacher conference, a detention, a temporary or full suspension or a permanent expulsion from school:

1. Cutting class or leaving school property without permission.
2. Possessing, using, or trafficking in any drug, narcotic, alcohol, or controlled substance. Board Policy 227: [Controlled Substances/Paraphernalia](#)
3. Smoking on school property. Board Policy 222: [Tobacco and Vaping Products](#)
4. Conducting oneself improperly at any school function, District and/or Student Activity.
5. Being disrespectful or insubordinate to any employee of the Council Rock School District or those employed by a company under contract to the Council Rock School District.
6. Harassing another student.
7. Bullying another student.
8. Assault on, and/or physical involvement with, any employee of the Council Rock School District or those employed by a company under contract to the Council Rock School District.
9. Vandalizing school property or tampering with the safety or emergency systems of any school.
10. Fighting or instigating a fight.
11. Repeated and willful violation of existing school rules which might cause a disruption of school, its programs, or interference with the learning process and District and/or Student Activities.
12. Possession of firearms, knives, or other dangerous weapons on school property. Board Policy 218.1: [Weapons](#)
13. Any conduct constituting a violation of the United States or Pennsylvania Criminal Code or a Municipal ordinance which might be detrimental to the school program, or interfere with the learning process, or with the normal or appropriate conduct, activities of the students and any employee of the Council Rock School District.
14. Misconduct or flagrant misbehavior on school buses or any vehicle which transports students to and from school and/or District and/or Student Activities.

DRESS AND GROOMING

The Council Rock School District Board of School Directors has a policy in effect to monitor inappropriate attire. Attire and grooming can influence students' attitudes towards themselves and their school. Council Rock students are urged to emphasize cleanliness, neatness, and generally acceptable good taste in their dress and grooming habits. In an effort to maintain an atmosphere that is most conducive to learning, student attire is expected to be appropriate for school. Appropriate dress is that which is neither offensive nor distracting. It should not present a safety hazard or disruption to the learning environment. Clothing which advertises or promotes the use of drugs, alcohol, or tobacco products is not considered appropriate. Clothing that conveys in- appropriate messages is not permitted. Other types of inappropriate clothing include low riding jeans, tight/form-fitting fabric tops with exposed midriff/shoulders or straps less than three fingers in width, and very short skirts/shorts. Students will be warned about inappropriate clothing initially with a letter sent home from the school. In some cases, students may be asked to cover up the inappropriate clothing. A second incident will result in a phone call to parents. If incidents continue, parents will be asked to come to school to bring more appropriate attire for their child. In addition, students are strongly discouraged from wearing flip-flops or sandals to school. There is a high incidence of injuries related to students tripping while at recess and walking through the hallways when wearing these types of footwear and our aim is to provide an environment that is safe for all.

ADDENDUM #1: Student/Classroom Observation Request
CRSD Student/Classroom Observation Request

Purpose of Observation: _____

Specific Student – Student Name: _____

Grade/ Classroom #: _____ School: _____

Teacher Name: _____ Date of Request: _____

Name of Observer(s): _____

Phone Number: _____ Email: _____

Agency Affiliation: _____

Observation Goals (please be specific): _____

Requested Date for Observation

Requested Start Time of Observation

1st. Choice _____

1st. Choice _____

2nd. Choice _____

2nd. Choice _____

3rd. Choice _____

3rd. Choice _____

Confidential Agreement

During your observation, you will see students in the classroom. The confidentiality of these students is protected by state and federal regulation. Therefore, observers must sign the confidentiality agreement below as part of the observation request process.

I, _____ (name), agree that I will not share any identifying student information obtained during the scheduled observation with anyone including teachers and parents. If I violate this agreement I will forfeit my right to future observations.

*For Wrap-Around Services, an Interagency Meeting is required and was held at the school on _____.

Signature(s) _____ Date: _____

Building Principal Approval _____

Date _____ Date Returned to Requestor _____

(Copy to Special Education Supervisor for Special Education Observations)

COUNCIL ROCK SCHOOL DISTRICT
Request for Approved Absence for Educational Tours or Trips

Guidelines –

1. Parents are required to notify the school at least ten days prior to the absences covered by this regulation so that the student may obtain work to keep current with class progress.
2. Parents and students should be informed that make-up work for the time missed is the responsibility of the student.
3. The total number of approved days of absence for this purpose shall not exceed **five days in a given school year**. Days exceeding these guidelines may be considered unlawful and/or unexcused.
4. The principal may exercise approval for all such absences.

This form should be used to request an approved absence for an educational tour or trip. If more than one child will be absent from school, please indicate the other children. This form must be submitted in each individual school in which the absence is requested.

Name _____ Grade _____ School _____

Name _____ Grade _____

Name _____ Grade _____

Name _____ Grade _____

Dates of absence ____/____/____ to ____/____/____ Total number of school days _____

Parent Signature _____ Date of Request ____/____/____

FOR OFFICE USE ONLY

Including this request, total number of school days missed due to educational tours or trips _____

Principal Approval:

() Approved

() Not Approved

Comments:

Principal _____

Date _____

ADDENDUM #3: Personal Electronic Educational Device Agreement
Council Rock School District

Personal Electronic Educational Device Agreement

In response to your request to use your personal electronic device (PED)* during the school day, you agree to abide by the following requirements. Any violation of this agreement may result in suspension of this privilege and/or other disciplinary action.

1. The sole purpose for the use of the PED during the school day is for educational reasons.
2. The PED is only to be used during instructional class period with express permission of the classroom teacher. This may mean that this device will be permitted for some instructional activities but not all.
3. The PED will not be given access to the school district's online resources. The PED may not be connected, or attempt to be connected, to any networking resource located within the school, either through a standard wall connection or via wireless connection. The PED will not be connected to any printer, directly or indirectly, nor will the personal laptop computer be used to print.
4. The Council Rock School District will NOT provide any support for the PED at any time.
5. You are not permitted to access the internet via the PED while on school property.
6. You acknowledge that you know, understand, and agree to abide by CRSD Acceptable Use Policy.
7. The Council Rock School District will not be responsible for theft or damage to the PED.

I have read and understand the above regulations governing the use of a personal electronic educational device during the school day.

* - A PED is any personal electronic device. This can include, but is not limited to, laptops, netbooks, electronic readers (such as Kindles, Nooks, etc.), iPads, iPods, etc.

Student Name (Printed)

Student Signature

Date

Parent Signature

Date

Administrator's Signature

Date

ADDENDUM #4: Board Policies

Board Policies

For more information regarding any policies mentioned in this document:

- 1. Visit www.crsd.org**
- 2. Click School Board in the header.**
- 3. Click Board Policies from the drop-down menu.**