



***Vision: To create an environment where our learners grow as individuals while gaining professional expertise and skills.***

***Mission: To offer inspiration through advanced instruction and authentic experiences.***

**Instructor:** Loida Lainez

Email me at [loida.lainez@henry.k12.ga.us](mailto:loida.lainez@henry.k12.ga.us) Please allow 24 hours for a response.

Conferences can be scheduled via the counselors between 7:45 and 8:15 am.

### **Spanish I Principles**

According to the Georgia Department of Education and its Georgia Performance Standards guidelines, language and communication are the essence of all that is human. The world of the 21st century is one in which all people must learn to communicate both culturally and linguistically with others around the world. The goals of the language classroom are to provide the student with the skills necessary to perform competently in another language other than his/her own and to communicate effectively in the global community and marketplace. Also, the student will become more aware of his/her own culture and the cultures of others as well as enrich his/her life by increasing his/her appreciation for language and culture.

We will cover the following themes in order to develop the various language skills necessary for effective communication as outlined by the Georgia Performance Standards (GPS Standards):

- Greetings, Informal/Formal address; Nationalities & Geography, Colors (Flags); Using Numbers 0-30, Telling age; Alphabet pronunciation; Basic cognates; Basic classroom items & commands
- Classroom (supplies routine/commands), Useful classroom expressions, Basic class subjects, time & calendar expressions; Basic weather expressions and seasons; Gender and nouns (hay, indefinite and definite articles, plural nouns); Basic descriptions of classes (basic use of tener)
- Family & Friends, Using numbers 30-1,000; Possessive adjectives, subject pronouns, tener; Basic pastimes and activities. Likes, dislikes and preferences
- Using adjectives to describe people (personality traits and physical appearance, and body parts); Basic pastimes and activities, Telling Time, Likes, dislikes and preferences, Question words; ser vs estar
- Clothing, Colors, Shopping for clothing in the target countries, Weather and calendar
- Foods and Drinks, Meals, and Restaurants, Likes, dislikes, and preferences & needs with foods

### **Course Objectives**

The objective of the Spanish Language courses is:

- Develop skills in the four traditional skill areas of listening, speaking, reading, and writing.
- Provide students with the ability to view, absorb, and evaluate material from non-print sources as a means to promote an appreciation and understanding of the Spanish speaking people, their culture, and their civilization.
- Use of language beyond the classroom in the real world. The integration of technology is an important tool in assessing authentic information in the target language and providing the student the opportunity to interact with native speakers.

Required Supplies
<ul style="list-style-type: none"> <li>Fully charged Chromebook</li> <li>Chromebook charger</li> <li>Notebook</li> <li>Writing utensil</li> </ul>

Expectations for Academic Success
<ul style="list-style-type: none"> <li>Attend class daily.</li> <li>Be prepared for class.</li> <li>Respect yourself and others.</li> <li>Ask questions.</li> <li>Participate in all class activities.</li> <li>Work hard, and give your best effort.</li> </ul>

### Grade Calculation

Summative Assessments = 40%	Formative Assessments = 40%
<ul style="list-style-type: none"> <li>Unit tests, Projects, presentations.</li> </ul>	<ul style="list-style-type: none"> <li>Practice Work: classwork, homework, quizzes, participation.</li> </ul>
Culminating Final Exam/Project = 20%	
All courses will have a culminating exam or project that assesses associate learning of the semester's course content. This exam/project will be 20% of the overall course grade.	

### Attendance

Your presence in class matters.

### Make-up Work

Absent associates are required to contact the instructor for make-up work. The associate will have the same number of days as they were absent to complete the make-up work.

Any missed tests or quizzes should be made up as soon as possible. After returning to school from an excused absence, make arrangements to take the test or quiz.

### Late Work Policy

Late Work / Make-up Work: Missing work can be submitted (with a 10% deduction per week) prior to the end of the unit. Once a unit is over, no more work from that unit will be accepted.

### Career and Technical Student Organizations [CTSOs]

In addition to course integration, we will have a once-per-month activity schedule where associates can participate in their CTSOs.

### Extra Credit

No end-of-the unit or end-of-the semester extra credit is available or offered in this course.