

Vision: To create an environment where our learners grow as individuals while gaining

professional expertise and skills.

Mission: To offer inspiration through advanced instruction and authentic experiences.

Instructor: MissTasha Hall

Email me at tasha.hall@henry.k12.ga.us Remind 101 Class Code: @aasact Please allow 24 hours for a response.

### **Acting**

Introduces the acting process and the role of the actor in various styles/methods with a focus on scene study. Stresses developing imagination, observation, concentration powers, and self-discipline. Includes developing physical and vocal control while transmitting emotions, convictions, and ideas: enhances self-confidence and self-awareness. Theatre is used as a means to encourage cooperative learning, team work, organization, and leadership skills. The class allows all students the opportunity to perform on a regular basis.

# **Course Objectives**

- Wear movement clothes daily that meet the guidelines and expectations Miss Hall has established
- Memorize lines frequently
- Utilize emotional memory to create characters and relationships on stage
- Participate in professional auditions and/or self tapes
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- Engage in and apply meaningful cultural, literary, and historical research to create acting choices or directorial concepts
- Examine and implement the voice, body, observation, and imagination of tools of the actor in presentations of formal and informal Theatre.

## **Required Supplies**

- Charged Chromebook
- Spiral Notebook
- Writing Materials
- Stage Makeup

- Comfortable Clothes
- Comfortable Shoes
- Project Materials
- Lab Fee of \$50

# **Employability Skills**

- Critical thinking and problem solving
- Teamwork and collaboration.
- Professionalism and strong work ethic.
- Oral and written communications and presentation skills.

# **Expectations for Academic Success**

- Attend class daily.
- Be prepared for class.
- Respect yourself and others.
- Ask questions.
- Contribute new ideas.
- Work hard, and give your best effort.

#### **Grade Calculation**

Summative Assessments = 60%	Formative Assessments = 40%
<ul><li>Performances</li><li>Scene Work</li><li>Research Presentations</li></ul>	<ul> <li>Line Tests</li> <li>Character Work</li> <li>Conditioning</li> <li>Acting Method Practices and Techniques</li> </ul>

# **Culminating Final Exam/Project 20%**

An **acting showcase** will assess associate learning of the semester's course content. This performance will be 20% of the overall course grade.

# Attendance / Make-up Work / Late Work Policy

- Your presence in class matters.
- If you are Absent or Tardy, make up time is from 7:15 7:40 or during the students' lunch.
- Associates who are absent are required to work with their scene partners to recover missed information.
- Associates that attend class and are constantly on a cell phone, socializing and not working will not be able to make up that time.
- Memorization- and Line Test will not be accepted late.

- Research projects and classwork will be accepted up to 1 week late with 10 points deducted each day.
- "Heads up"
  - Anytime Miss Hall needs to get the class' attention she will call: "Heads up!" To this
    the students will reply, "Thank you." This is a common practice used in working
    theaters, and will be used frequently in the classroom.
- Attendance During Projection
  - This class intends to emulate a professional production atmosphere. Much like in a job, students will need to provide notice ahead of time to the stage manager or director if they will not be in rehearsal.
    - No Call/No Show will result in a conference and warning with actor
    - No Call/No Show will result in a conference and parent contract
    - No Call / No Shows will result in removal from the show
- Students may contact the director or stage manager by phone or email to communicate an absence. No Call / No Shows will also bear a negative effect on a student's weekly participation grade.

Permission to be photographed	Student Initials	Parent Initials
I would like to request your permission to take photos or videos of your student and use those images for outreach purposes and social media posts. All posts will refer to students with only first names, and contained within AAS associated social media accounts.		