



***Vision: To create an environment where our learners grow as individuals while gaining professional expertise and skills***

***Mission: To offer inspiration through advanced instruction and authentic experiences***

**Instructor: Joy Haaf, Ed.S.**

Email me at [joy.haaf@henry.k12.ga.us](mailto:joy.haaf@henry.k12.ga.us). Please allow 24 hours for a response.

Conferences may be scheduled by the counselors between 1:30 and 3:00 p.m.

## **Spanish II**

Spanish II focuses on the continued development of communicative competence in the target language and understanding of the cultures of the people who speak the language. Students begin to show a greater level of accuracy when using basic language structures, and they are exposed to more complex features of the language. They continue to focus on communicating about their immediate world and daily life activities, read material on familiar topics, and write short, directed compositions. The major means of communication between students and the instructor will be in the target language. Emphasis will be placed on vocabulary, culture, civilization, and history. The Standards for Modern Languages encourage foreign language taught in communicative context and therefore will be taught in contextual thematic units.

## **Course Objectives**

AAS associates will:

- Exchange spoken and written information in the target language, utilizing cultural references
- Demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language
- Understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials
- Interpret verbal and non-verbal cues to understand spoken and written messages in the target language
- Present information orally and in writing using familiar and newly acquired vocabulary, phrases, and patterns
- Present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs
- Understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated
- Use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another
- Demonstrate an understanding of the similarities and differences between the culture(s) studied and those of the students' own culture
- Develop a better understanding of the English language through the study of the target language
- Identify current events and issues in the target culture(s)
- Develop and apply target language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes

Required Supplies
Fully charged Chromebook with charger, 3-ring binder, paper, pencils, dividers (set of 3), headphones/earbuds with input for Chromebook (not wireless), dry erase marker, highlighter, colored pencils, scissors, glue stick

Expectations for Academic Success
<ul style="list-style-type: none"> <li>Attend class daily.</li> <li>Be respectful, and be an active learner. ¡Participa!</li> <li>Be punctual! You are expected to begin warm-up activity immediately each day.</li> <li>Be prepared with your notebook, paper, and pencil/pen and in your assigned seat when class begins.</li> <li>Follow directions the first time they are given.</li> <li>Raise your hand, and wait until you are recognized before speaking or leaving your seat.</li> <li>ABSOLUTELY NO CELL PHONES!</li> <li>ABSOLUTELY NO FOOD! You may have a bottle of water.</li> <li>Do your own work-no online translators or help from Spanish-speakers. You will receive a 0 if you plagiarize. You cannot make up assignments if you cheat or plagiarize.</li> </ul>

GRADE CALCULATION	
Summative Assessments = 40%	Formative Assessments = 40%
Authentic learning projects, exams, presentations, interviews, etc.	Classwork, homework, quizzes
Final Exam	
All courses will have a culminating exam or project that assesses associate learning of the semester's course content. This exam will be 20% of the overall course grade.	
Unscored/Unweighted Assignments	
A grade will not be given for every assignment. Some assignments will be practice and are designed to let the teacher and parents know how the student is progressing. These assignments will not count as part of the official grade. No assignment is negotiable; all must be completed.	

### Weekly Verb Quizzes

Associates will have a verb quiz each week. These verbs are a snapshot of the unit vocabulary. Students are expected to prepare for these quizzes each week. Quizlet flashcards are provided in Google Classroom.

### Make-up Work

Associates who are absent are required to contact the instructor for make-up work. The associate will have the same number of days they are absent to complete the make-up work.

### Late Work Policy

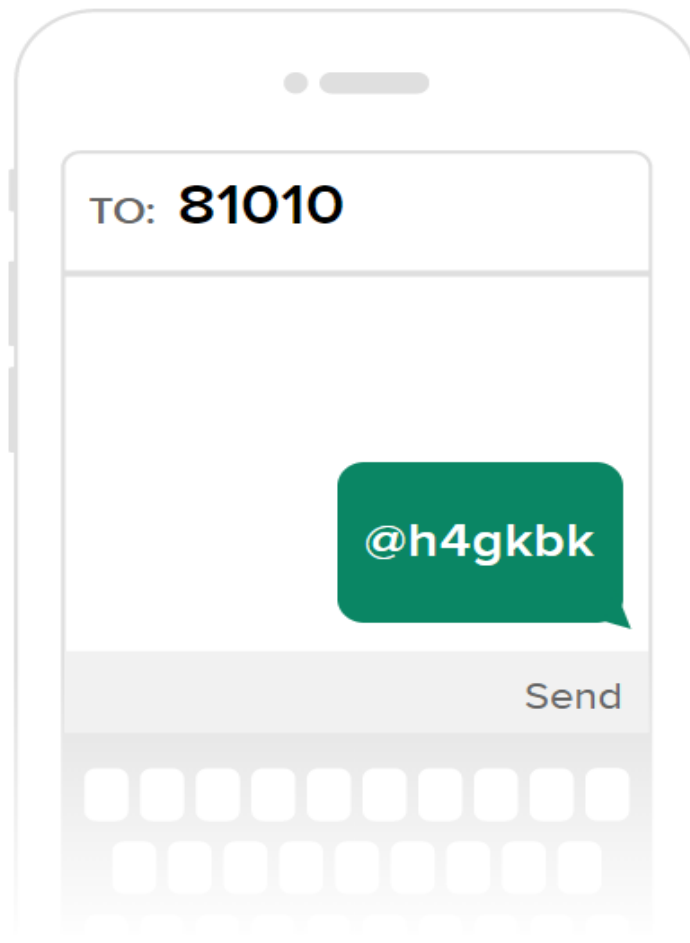
Meeting deadlines is very important in life beyond high school. Students who develop the self-discipline necessary to commit to and follow through with tasks that they do not particularly enjoy or that interfere with their entertainment are better prepared to meet the demands of college and careers. Students are expected to meet deadlines. Late work is frowned upon. All late assignments will be penalized by 20 points. Also, failure to submit assignments on time will delay the feedback you receive from your teachers and may cause you to fall behind. This is particularly important in this course because all new material and assignments build on previous concepts.

## Remind.com

Remind is a communication tool that allows me to send text messages or emails of upcoming events, tests, major assignment due dates, etc. *Parents may sign up by following the directions below.*

## PARENTS ONLY

To receive text messages, text **@h4gkbk** to the number 81010. You will receive a welcome text from Remind. If you have trouble with 81010, try texting **@h4gkbk** to **(901) 466-8785**.



Block \_\_\_\_\_

Spanish 2

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I have read the above course outline and understand the content and requirements of Spanish II. I understand that it is to be kept in the front of my notebook after it is signed by my parent/guardian.

\_\_\_\_\_  
Student Name (Please print)

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Name (Please print)

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date