



Mission: To offer inspiration through advanced instruction and authentic experiences.

Vision: To create an environment where our learners grow as individuals while gaining professional expertise and skills.

Instructor: Dr. Monifa Charles

Email me at monifa.charles@henry.k12.ga.us. Please allow 24 hours for a response. Conferences and tutoring can be scheduled by appointment.

EMT Principles

The Emergency Medical Technician (EMT) course prepares students to provide basic emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Emergency Medical Technicians perform interventions with the basic equipment typically found on an ambulance. The Emergency Medical Technician is a link from the scene to the emergency health care system. The prerequisites for the course are Introduction to Healthcare Science and Essentials of Healthcare.

Course Objectives

AAS associates will

- Demonstrate industry-recognized employability skills
- Examine the Emergency Medical Services (EMS) system and the role of Emergency Medical Technicians within the system
- Evaluate the necessity of scene safety, emotional and physical well-being, and stress management of the Emergency Medical Services provider
- Apply fundamental knowledge to provide basic emergency care and transportation based on assessment findings for an acutely ill patient

Required Supplies
<ul style="list-style-type: none">• Fully charged Chromebook with charger• Notebook/paper/ index cards• Navy Scrubs on Tues. and Thurs.• Pen or pencil• Color Pencils/ Highlighters/ Ruler• Posterboards (when teacher assigns to bring to class)

****By signing this syllabus you consent and acknowledge that due to the nature of this class, your child may be exposed to the male and female anatomy.**

Expectations for Academic Success
<ul style="list-style-type: none"> • Attend class daily and on time. • Be prepared for class. • Respect yourself and others. • Ask questions. • Contribute new ideas. • Work hard and give your best effort. • Participate in Health Occupations Students of America (HOSA) • Adhere to the Henry County Schools Code of Conduct for cell phones (see below)

Grade Calculation

Summative Assessments = 40%	Formative Assessments = 40%
<ul style="list-style-type: none"> • Authentic learning projects, exams, presentations, essays, labs 	<ul style="list-style-type: none"> • Practice Work: classwork, homework, quizzes, labs, employability skills
Culminating Final Exam/Project= 20%	
All courses will have a culminating exam or project that assesses associate learning of the semester's course content. This exam/project will be 20% of the overall course grade.	

Make-up Work

Associates who are absent are required to contact the instructor for make-up work. The associate will have the same number of days that they are absent to complete the make-up work.

Late Work Policy

Associates must have all later work turned in by the end of each term, date determined by instructor. Each week the assignment is late, 10% will be deducted from the overall assignment grade.

Employability/Soft Skills

School Wide Activities:

- Dress for Success Days
- Network Luncheon
- Mock Interviews

Course-Specific Activities

- Pathway shadowing
- Classroom jobs

Career and Technical Student Organization [CTSOs]

In addition to course integration, we will have a once-per-month activity schedule where associates will have an opportunity to participate in HOSA. Students will have the opportunity to compete in Healthcare related competitions on the regional, state, and international level. We will participate in three community service projects for the year . Students have the opportunity to earn a cord for graduation for participating in HOSA. Yearly dues are required. For questions about HOSA, please contact Dr. Charles at monifa.charles@henry.k12.ga.us.

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Essentials of Healthcare Principles

Anatomy and Physiology is a vital part of most healthcare post-secondary education programs. The Essentials of Healthcare is a medical-focused anatomy course addressing the physiology of each body system, along with the investigation of common diseases, disorders and emerging diseases. The prevention of disease and the diagnosis and treatment that might be utilized are addressed, along with medical terminology related to each system. This course provides an opportunity to demonstrate technical skills that enforce the goal of helping students make connections between medical procedures and the pathophysiology of diseases and disorders. The pre-requisite for this course is Introduction to Healthcare.

Course Objectives

AAS associates will

- Demonstrate industry-recognized employability skills
- Investigate the anatomy, physiology, and basic pathophysiology of the cardiovascular system, and evaluate and monitor blood pressure and pulse
- Examine the anatomy, physiology and basic pathophysiology of the respiratory system, and evaluate and monitor respirations
- Investigate the anatomy, physiology, and basic pathophysiology of the digestive system, and perform technical skills related to the system

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Introductions to Healthcare Principles

Introduction to Healthcare Science is the foundational course for all Health Science pathways and is a prerequisite for all other Healthcare Science pathway courses. This course will enable students to receive initial exposure to the many Healthcare Science careers as well as employability, communication, and technology skills necessary in the healthcare industry. This course will provide students with a competitive edge to be the better candidate for either entry into the healthcare global marketplace and/or the post-secondary institution of their choice to continue their education and training.

Course Objectives

AAS associates will

- Demonstrate industry-recognized employability skills
- Demonstrate standard safety practices for all classroom, laboratory, and field experiences
- Develop a Career Plan
- Analyze different types of microorganisms and their defining characteristics to reduce the risk of infection or illness
- Demonstrate CPR, First Aid, and the AED utilizing current standards.
- Evaluate the impact of diversity and ethics on healthcare delivery.

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Sports Medicine Principles

Sports Medicine is the third course in the Therapeutic Services/Sports Medicine Career Pathway. The course is appropriate for students who wish to pursue a career in healthcare with a focus on the musculoskeletal system, injury assessment, injury prevention, or rehabilitation including careers in Sports Medicine and Rehabilitative Services. This course will enable students to receive initial exposure to therapeutic services skills and attitudes applicable to the healthcare industry. The concepts of anatomy and physiology, assessment, preventative and rehabilitative care are introduced. Fundamental healthcare skills development is initiated, including medical terminology, kinesiology, patient assessment, record keeping, and basic life support. The prerequisites for this course are Introduction to Healthcare and Essentials of Healthcare.

Course Objectives

AAS associates will

- Demonstrate industry-recognized employability skills.
- Demonstrate injury classifications and evaluations.
- Analyze and describe the basic principles and concepts of healing.
- Evaluate the importance of nutrition in physical medicine.
- Analyze and describe the basic principles and concepts of rehabilitation.
- Demonstrate the process for basic assessment monitoring, and reporting/recording patient/client's health status.

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