



*Mission: To offer inspiration through advanced instruction and authentic experiences.*

*Vision: To create an environment where our learners grow as individuals while gaining professional expertise and skills.*

**Instructor:** *Bianka Anderson, M.Ed*

Room 204

Email me at [bianka.anderson@henry.k12.ga.us](mailto:bianka.anderson@henry.k12.ga.us)

Please allow 24 hours for a response.

Conferences can be scheduled via the counselors

## **United States History Course Description**

The high school United States history course provides students with a survey of major events and themes in United States history. The course begins with English settlements and concludes with significant developments in the early 21st Century. US History is a required course for graduation. This is a Georgia Milestone course meaning students must take the Georgia Milestone assessment at the end of the course.

## **Course Objectives**

AAS associates will

- Compare and contrast the development of English settlements and colonization
- Analyze the challenges faced by various presidents
- Evaluate key events, issues, and individuals related to the Civil War
- Explain America's evolving relationship with the world at the turn of the twentieth century
- Analyze U.S. policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations.

### Required Supplies

- Fully charged Chromebook
- Writing utensils
- 2 folders with prongs
- Loose-leaf paper

### Expectations for Academic Success

- Listen to Instructions
- Enter/Exit Prepared
- Always Try Your Best
- Respect Yourself and Others
- Never Give Up

- Learning is the number 1 goal! If there is something you have questions/concerns about, PLEASE do not hesitate to ask. This can include assessments and tutorials.
- ALL Academy for Advanced Studies and Henry County Schools rules and policies are strictly upheld in Ms. Anderson's class.
- Phones and headphones should not be utilized in Ms. Anderson's class unless specified, especially not during direct instruction.

### Grade Calculation

\*\*Everything is a grade in some way, shape, or form. Remember that all assignments and activities have a purpose and are important.

Summative Assessments = 40%	Formative Assessments = 40%
<ul style="list-style-type: none"><li>• Authentic learning projects, exams, presentations, essays, labs</li></ul>	<ul style="list-style-type: none"><li>• Practice Work: classwork, homework, quizzes, openers, employability skills</li></ul>

<b>Culminating Final Exam/Project</b>
All courses will have a culminating exam or project that assesses associate learning of the semester's course content. This exam/project will be 20% of the overall course grade. The final exam for this course will be the Georgia Milestones Assessment.

### **Attendance**

Your presence in class matters.

### **Make-up Work**

Associates who are absent are required to speak with the instructor to receive missing work and information. Physical copies of assignments and notes will be in the class folder at the front of the room. Students have the same amount of time they were absent to complete missing assignments. It is your responsibility to get any paper copies or information you may have missed. Class continues even if you are not present. Digital unit notes, assignments, and materials will be housed on Google Classroom.

### **Late Work Policy**

If unforeseen circumstances occur and late work must be submitted, associates will have until the end of the unit to submit missing work or it will not be graded.

### **Employability/Soft Skills**

Class Specific:

- Public Speaking: Associates will share ideas, research, and inferences with their peers.
- Collaboration: Associates will begin working with one another day one through various activities, not limited to projects, games, and answering and creating questions.
- Effective Communication: Associates will have the opportunity to communicate with their instructor and peers using content specific vocabulary.

## **Classroom Procedures:**

<p><b><u>Entering:</u></b> The expectation is that students enter the room ready to learn. They will find their seat and begin their daily opener. All instructions will be listed on the opener slide.</p>	<p><b><u>Exit:</u></b> Students will have 2-3 minutes at the end of class to pack up, clean up, and prepare for the class transition.</p>	<p><b><u>Desks:</u></b> Please keep your learning environment clean. There should be nothing left on your desk except for classroom resources.</p>	<p><b><u>Retakes:</u></b> If you wish to retake an assessment, proof of remediation must be submitted first.</p>
<p><b><u>Flexible Seating:</u></b> After the first 3 weeks of school, flexible seating options will be available on a first come first serve basis.</p>	<p><b><u>Tutorial:</u></b> -Before school (7:00 a.m.- 7:45 a.m.) -During daily classwork sessions</p>	<p><b><u>Incentives:</u></b> -Joy of learning -Shoutouts -"Wall of Champions" -Tickets with daily drawings</p>	<p><b><u>Consequences:</u></b> -non verbal warning -verbal warning -parent contact -office referral</p>
<p><b><u>Restroom:</u></b> Students may go to the restroom/get water while the restroom light is on. Just turn it off as you grab the pass. Unless summoned or there is an emergency, students are not to be out of the classroom during the first 15 nor the last 15 minutes of class.</p>	<p><b><u>Testing:</u></b> -Remain silent until everyone is finished -stay on approved sites -work on something from this or another class upon completion -Complete test reflection in your folder. -School laptops are to be used for ALL testing, including Milestone. (Failure to bring a school laptop will result in a paper copy of the exam.)</p>	<p><b><u>Folders:</u></b> Students will use their class folder daily. All notes, openers, and assignments will be placed in unit order. Students are responsible for their folders and its contents. They may leave them in the classroom overnight on a shelf labeled for their class.</p>	<p><b><u>Technology:</u></b> School issued laptops will be used almost daily in class. Please make sure they are working and charged. School laptops are to be used for ALL testing, including Milestone. (Failure to bring a school laptop will result in a paper copy of the exam.)</p>

## **Assignment Types:**

Notes: Notes are a delivery of new information. All US History notes are completed on teacher made graphic organizers and should be housed in the students folder. They can be used to assist with assignments and projects, and study for assessments.

Openers: Openers occur daily during the first 5-10 minutes of class. Openers reinforce class material. All unit openers will be done on the same sheet of paper. They are a required activity that will be graded either in the form of direct submission or folder checks.

Unit Assessments: Used as a summative assessment of unit material. Students would earn an 80% and above are considered to be proficient in the knowledge and skills of that unit. Each assessment will be accompanied by a study guide for students to review and prepare.

Authentic Pairings: Used to connect academic classes to career classes at the Academy.

Quizzes: CFA quizzes are mandatory formative assessments from the district. Each unit has at least one.

Folder Checks: Folder checks will occur once each grading period. The purpose of this is to make sure that students are keeping up with their notes and assignments to make milestone review easier.

Reflections: Students will complete a reflection after each CFA quiz or assessment. Reflections are good practice so that students can make and achieve academic goals in the class.

Vocabulary: This course has many new vocabulary words that have not been taught to students in prior social studies classes. For this reason, we will spend time each week discussing and analyzing new terms.

Closures: The end of class is the perfect time to reflect on our learning for that day. Closures will be delivered in a variety of ways not limited to assignments, quizzes, or discussions.

Discussions: Students will be expected to share their knowledge and opinions with the class on a daily basis.

Homework: Any assignment that is not finished in class will become homework. It is strongly recommended that students spend a minimum of 10 minutes daily reviewing over the day's lesson.

### **Acceptable Assignment Submissions:**

All assignments should be completed by the individual student. Plagiarism will not be tolerated. Submissions must be students' best work.

• **There is a zero-tolerance policy for plagiarism and other forms of academic dishonesty. Such acts will result in the termination of your grade for that assignment/assessment/activity. This includes copying a peer's work or going on unauthorized sites during an assessment.**

### **Classroom Policy for the Use of AI Programs**

*Purpose:*

*This classroom policy aims to establish guidelines for the responsible and ethical use of AI programs, including ChatGPT, in our learning environment. The use of AI programs can enhance our educational experience when used appropriately and with prior teacher approval. However, if used incorrectly, the use of ChatGPT and other tools can severely limit the potential learning goals for students.*

*Guidelines:*

#### **1. Prior Teacher Approval:**

All usage of AI programs in this class requires prior approval from the teacher. Before incorporating any AI tool into an assignment or activity, you must discuss your intent with the teacher.

## 2. Responsible Use:

AI programs should complement learning, not replace it. Use AI as a tool to assist your understanding and creativity, but do not rely on it exclusively for assignments.

## 3. Originality and Attribution:

All work generated with the assistance of AI programs must be original. Plagiarism, even if AI-generated, is not acceptable. Properly attribute AI-generated content if it is used in your assignments.

## 4. Academic Integrity:

Maintain academic integrity in all AI-assisted work. Any violation of academic honesty will be subject to appropriate consequences.

## 5. Assistance, Not Substitution:

AI programs are tools for assistance. They are not a substitute for your own critical thinking and understanding of the subject matter.

## 6. Verbal Review:

Any assignment created with (or supposedly without) the use of AI programs is subject to a verbal review with the teacher. Be prepared to explain and discuss the content of your work, without the contributions or assistance of AI. If you can not adequately represent your work, it will be assumed AI was utilized as a replacement for your learning, and the consequences will be subject to the teacher's discretion.