



**Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, September 12, 2024 at 6:30 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645**

This meeting will be broadcast to Channel 22 as well as live-streamed/recorded to the [MRSC YOUTUBE CHANNEL](#)

AGENDA

A. Call to Order

B. Approval of Minutes:

- i. August 14, 2024 MRSC Meeting

C. Public Comment: Speakers are limited to three minutes; additional time is at the discretion of the Chairperson

D. Reports and Discussions

- i. Westgate Fund Recipients - Michael Westgate
- ii. AP Government trip to Washington, DC. **Potential Vote**
- iii. School Improvement Plans: Harwich Elementary and the Monomoy Regional Middle School
- iv. Discussion of role/involvement of MRSC Representatives and Liaisons

E. Subcommittee, Representative, Liaison Reports

- i. Policy Subcommittee - Report
- ii. Superintendent Evaluation Subcommittee - Report

F. Superintendent's Report

- i. Recognition of Donations, Grants, and other Acknowledgments
- ii. School Safety Report
- iii. Preliminary enrollment class size numbers

G. Action Items - Vote Required

- i. AP Government trip to Washington, DC. **Potential Vote**
- ii. Second Reading: 2024-2025 MRSC Goals
- iii. Approval of donation from the MRHS Key Club to Sharing Kindness
- iv. Approval of payment of prior year (FY24) invoices
- v. Declaration of Surplus

H. Presentation of the Warrants

I. Adjournment

Authorized Posting Officer

Leah Tambolleo
September 10, 2024

Monomoy Regional School District - Monomoy Regional School Committee
Meeting Minutes for Wednesday, August 14, 2024 at 6:00 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645

This meeting was broadcast to Channel 22 as well as live-streamed/recorded to the [MRSC YOUTUBE CHANNEL](#)

Members present: Betty Gray, Chair; Tina Games, Vice Chair; Jessica Rogers; Brad Schiff; Bre Rose.

Members not present: Ryan Clarke; Jackie Zibrat-Long; Meredith Henderson.

Administrators present: Dr. Scott Carpenter, Superintendent; Dr. Robin Millen; Michael MacMillan; Joy Jordan.

A. Call to Order

The meeting was called to order at 6 PM by Chair Betty Gray.

B. Adjournment to Executive Session Roll Call Vote to adjourn to Executive Session pursuant to M.G.L. c. 30A, sec. 21(a)(3) to discuss strategy with respect to collective bargaining if an open meeting may have a detrimental effect on the bargaining position of the public body and the chair so declares it.

Regular Open Session to resume at approximately 6:30 PM.

MOTION: Tina Games moved to adjourn to Executive Session, seconded by Brad Schiff.

ROLL CALL VOTE: Bre Rose: aye; Brad Schiff: aye; Jessica Rogers: aye; Tina Games: aye; Betty Gray: aye.

UNANIMOUS the meeting adjourns to Executive Session at 6:01 PM.

Regular Open Session resumes at 6:30 PM.

C. Approval of Minutes:

i. July 11, 2024 MRSC Meeting

MOTION: Tina Games moved to approve the July 11, 2024 MRSC meeting minutes, seconded by Brad Schiff.

UNANIMOUS the motion passes.

ii. July 31, 2024 MRSC Annual Workshop

MOTION: Brad Schiff moved to approve the July 31, 2024 MRSC Workshop minutes, seconded by Jessica Rogers.

The motion passes with 4 ayes and Jessica Rogers abstaining from the vote.

D. Public Comment: Harwich resident Charles Gruszka addressed the committee speaking in favor of the Restorative Justice positions, to be discussed later in the agenda.

E. Reports and Discussions

i. School Handbooks: updates for the 2024 - 2025 School Year

Administrators from each of the four schools presented their student handbook changes for the 2024-2025 school year. These changes were largely broad in nature and included minor updates to staffing and room locations, after school club updates, absenteeism and tardiness, dismissal and arrival logistics and updates to report card schedules. Additionally, the Middle School and High School also noted changes to the Code of Conduct, the Search Policy, internet usage, restorative interventions and an updated parking pass system for student drivers at the HS.

ii. Formation of Restorative Justice Positions

Potential vote

MRHS and MRMS Principals Jen Police and Abby Dudley spoke to committee members to support their recommendation to create two new positions in the District to “promote and maintain a positive school culture/climate for all students and staff. The Rethinking Discipline/Restorative Justice Coordinator will ensure a supportive environment for student(s) who violate the student handbook by using restorative practices and collaborative problem-solving techniques”. Key responsibilities will include Social, Emotional, and Behavioral Interventions, Data Tracking and Accountability, Restorative Consequences and Skill Building, Building Safety and Efficiency, and Crisis Response.

Reporting out from Executive Session, the position titles were shared and discussed further among committee members in open session.

MOTION: Tina Games moved to accept the formation of the Restorative Justice positions as defined in the packets for both Units A & B. The motion was seconded by Brad Schiff.

UNANIMOUS the motion passes.

iii. First Reading: 2024-2025 MRSC Goals

At the MRSC Annual Workshop on July 31, 2024 school committee members worked to draft their 2024-2025 goals, which were presented for a first reading. The goals include advocating for affordable and attainable housing, supporting a DEI audit within the district, highlighting Monomoy’s decade of success in educational leadership and student achievement, and supporting discipline improvements at MRHS and MRMS using the restorative justice approach.

Minor wordsmithing edits were made to the original draft. The updated version of the goals will be presented for a second reading and approval vote at the September 12, 2024 MRSC meeting.

iv. Approval of Student Activity Account: Class of 2029

MRSD Business Manager presented the following information regarding the Student Activity Account: Class of 2029:

“Massachusetts General Law allows school districts to receive, deposit and expend funds on behalf of students in connection with student activities (MGL c.71 § 47). The district has bank accounts set up for this purpose and a number of recognized activities. Each activity should be approved by the School Committee at the time it is created.”

MOTION: Tina Games moved to approve the creation of a student activity account for the Class of 2029, seconded by Brad Schiff.

UNANIMOUS the motion passes.

v. FY24 Quarter 4 Budget Report and Budget Transfer Vote

MRSD Business Manager presented the following information related to the FY25 Q4 Budget Report and Vote:

“The School Committee is asked to approve the budget transfers listed in the table below. These transfers will resolve deficits in major accounts, including those designed to leave a surplus in the school choice fund.”

Reason	Major Account	Account Name / Number	Transfer
Transfers to resolve deficit caused by reduction in use of school choice funding for salaries.	Programs with Other School Districts	1000.30.9110.970.658.005.1780 DIST SCCH Tuition Tuitions	-\$250,000
		1000.30.9300.970.662.002.1810 DIST Non-Public Tuition Tuitions Spec Ed	-\$147,155
	Other Teaching Services	1000.01.2330.300.600.002.3473 CES Instl Asst Otr Sal Spec Ed	+\$47,000
		1000.02.2330.300.600.002.3473 HES Instl Asst Otr Sal Spec Ed	+\$100,000
		1000.22.2330.300.600.002.3473 MRHS Instl Asst Otr Sal Spec Ed	+250,000
	Pupil Services	1000.30.3300.440.331.001.1464 DIST Transp Transportation Cont Svcs	-\$100,000
	Teachers	1000.11.2305.110.406.001.3450 MRMS Teachers Prof Sal	+100,155

Reason	Major Account	Account Name / Number	Transfer
Deficit in instructional leadership, including expenditure on interpreters and copier service costs.	Acquisition, Improvement and Replacement of Fixed Assets	1000.11.7350.830.936.005.1743 MRMS Capital Exp-Equipment	-\$67,000
	Instructional Leadership	1000.30.2110.400.600.002.3404 DIST Director Supvsry Cont Svcs Spec Ed	+\$26,000
		1000.30.2110.600.205.001.0866 DIST Curr Dir Supvsry Other	+\$9,000
		1000.30.2110.500.600.002.3405 DIST Director Supvsry Supplies Spec Ed	+\$1,500
		1000.22.2210.200.771.005.3422 MRHS Sch Leadership Clerical Sal Subs	+\$11,000
		1000.11.2210.400.210.005.3424 MRMS Sch Leadership Cont Svcs	+12,500
		1000.02.2210.400.210.005.3424 HES Sch Leadership Cont Svcs	\$7,000
Deficit in building maintenance and repairs	Operations and Maintenance	1000.02.4230.400.900.005.1624 HES Maint Of equip Cont Svcs	+\$60,000
		1000.11.4230.400.900.005.1624 MRMS Maint Of equip Cont Svcs	+\$20,000
	Benefits and Fixed Charges	1000.30.5150.300.000.005.1664 DIST Employee Separation Costs Otr Sal	-\$24,000
		1000.30.5150.200.000.005.1664 DIST Employee Separation Costs Clerical Sal	-\$16,000
	Instructional Equipment	1000.22.2451.830.927.001.3546 MRHS Cllsrm Instr Tech Acq Equip	-\$20,000
		1000.30.2430.500.400.001.3535 DIST Gen Class Supplies	-\$20,000

Reason	Major Account	Account Name / Number	Transfer
Deficit in professional development	Professional Development	1000.02.2358.400.184.001.3696 HES Outside PD Inst Staff Cont Svcs	+\$20,000
		1000.01.2358.400.184.001.3696 CES Outside PD Inst Staff Cont Svcs	+\$9,000
	Administration	1000.30.1110.400.100.005.0704 DIST Sch Ctltle Cont Svcs	-\$20,000
	Benefits and Fixed Charges	1000.30.5300.835.980.005.1681 DIST Rental-Lease equip Rent-Lease Equip	-\$9,000
Deficit in guidance and counselling	Guidance, Counseling and Testing	1000.11.2710.110.270.001.3561 MRMS Guid/Adj Couns Prof Sal	+\$11,000
	Pupil Services	1000.30.3300.440.331.001.1464 DIST Transp Transportation Cont Svcs	-\$11,000

The table below shows the collective impact of these transfers. These budget amendments will ensure that no major account will end the year in deficit.

Major Account	Current Budget	Balance before School Choice Amendment	School Choice Change	Balance Before Transfers	Requested Transfer	Ending Balance
Acquisition, Improvement and Replacement of Fixed	\$200,000	\$88,540	\$0	\$88,540	(\$67,000)	\$21,540
Administration	\$1,155,132	\$23,801	\$0	\$23,801	(\$20,000)	\$3,801
Benefits and Fixed Charges	\$8,433,557	\$53,197	\$0	\$53,197	(\$49,000)	\$4,197
Debt and Retirement Service	\$1,824,625	\$0	\$0	\$0	\$0	\$0
Instructional Leadership	\$2,758,960	(\$66,771)	\$0	(\$66,771)	\$67,000	\$229
Instructional Materials, Equipment and Technology	\$975,272	\$44,735	\$0	\$44,735	(\$40,000)	\$4,735
Operations and Maintenance	\$4,368,456	(\$79,930)	\$0	(\$79,930)	\$80,000	\$61
Other Teaching Services	\$3,197,321	\$188,049	\$584,962	(\$396,914)	\$397,000	\$86
Professional Development	\$418,913	(\$28,986)	\$0	(\$28,986)	\$29,000	\$14
Programs with Other School Districts	\$3,006,780	\$408,735	\$0	\$408,735	(\$397,151)	\$11,580
Pupil Services	\$2,800,036	\$115,065	\$0	\$115,065	(\$111,000)	\$4,065
Teachers	\$14,064,975.25	\$216,882.59	\$317,038.00	(\$100,155.41)	\$100,155.41	\$0.00
Guidance, Counseling and Testing	\$1,177,974	(\$10,705)	\$0	(\$10,705)	\$11,000	\$295
TOTAL	\$44,382,003	\$952,605	\$902,000	\$50,604	\$0	\$50,605

MOTION: Tina Games moved to approve the FY24 quarter four budget transfers as listed in the memorandum provided to the School Committee. The motion was seconded by Brad Schiff.

UNANIMOUS the motion passes.

vi. Professional title change: Director of Curriculum, Instruction and Assessment to Assistant Superintendent of Curriculum, Instruction and Assessment

At the July 11, 2024 MRSC meeting, members met in Executive Session to discuss retitling the role of **Director of Curriculum, Instruction, and Assessment (CIA)** to **Assistant Superintendent of Curriculum, Instruction, and Assessment**. This retitling simply aligns the role Dr. Millen is performing to that of other districts where the position carries the title of Assistant Superintendent. There is no salary change associated with the title change.

MOTION: Brad Schiff moved to approve the title change from Director of Curriculum, Instruction and Assessment to Assistant Superintendent of Curriculum, Instruction and Assessment. The motion was seconded by Jessica Rogers.

UNANIMOUS the motion passes.

F. Subcommittee, Representative, Liaison Reports

While there were no reports, Brad Schiff asked for further clarification on the roles of the Representatives and Liaisons. This subject will be added to an upcoming agenda for further discussion.

G. Superintendent's Report

i. Recognition of Donations, Grants, and other Acknowledgments - None

ii. Recap of Administrative Retreat

Dr. Carpenter shared that the Administrative Team met over two days to work on *'developing common and consistent multi-tiered systems of support across the district and how to best use data to drive academic, social-emotional, and behavioral decisions for tier 1, 2 and 3 interventions'*. The Admin Team will work on putting together a presentation to bring before the committee at a future meeting.

iii. Update on the Status of the MRMS Siding Project

Dr. Carpenter continued in his report to discuss the MRMS siding project and stated that the building has water intrusion issues due to decades-old construction defects and discussed addressing moisture injury and remediation in the MS building as well as funding options with representatives from the Massachusetts School Building Authority.

H. Action Items - Vote Required

i. Approval of Student Activity Account: Class of 2029

MOTION: Tina Games moved to approve the creation of a student activity account for the Class of 2029, seconded by Brad Schiff.

UNANIMOUS the motion passes.

ii. Professional title change: Director of Curriculum, Instruction and Assessment to Assistant Superintendent of Curriculum, Instruction and Assessment

MOTION: Brad Schiff moved to approve the title change from Director of Curriculum, Instruction and Assessment to Assistant Superintendent of Curriculum, Instruction and Assessment. The motion was seconded by Jessica Rogers.

UNANIMOUS the motion passes.

iii. Payment approval of Prior Year (FY24) Invoices

MRSD Business Manager Michael MacMillan presented invoices related to FY24 expenses that had come in after the closing of the fiscal year. School Committee approval is required in order to pay those invoices.

MOTION: Jessica Rogers moved to approve the payment of twenty nine thousand, three hundred and fifty five dollars and thirteen cents in FY24 invoices not previously encumbered, as presented to the School Committee. The motion was seconded by Brad Schiff.

UNANIMOUS the motion passes.

iv. Formation of Restorative Justice Position

Potential vote

MOTION: Tina Games moved to accept the formation of the Restorative Justice positions as defined in the packets for both Units A & B. The motion was seconded by Brad Schiff.

UNANIMOUS the motion passes.

v. FY24 Quarter 4 Budget Report and Budget Transfer Vote

MOTION: Tina Games moved to approve the FY24 quarter four budget transfers as listed in the memorandum provided to the School Committee. The motion was seconded by Brad Schiff.

UNANIMOUS the motion passes.

I. Presentation of the Warrants

Accounts Payable and Payroll warrants were presented for School Committee member signatures.

J. Adjournment

MOTION: Meredith Henderson moved to adjourn the meeting, seconded by Tina Games.

UNANIMOUS the meeting adjourns at 7:48 PM.

Respectfully Submitted,

Leah Tambolleo
Recording Secretary

**MONOMOY REGIONAL SCHOOL DISTRICT
FIELD TRIP REQUEST FORM**

Coordinating Teacher: John Dickson Teacher Cellphone Number: 508 274 7367
Other Teacher(s): _____ Grade(s): 9-12
School: CES ☐ HES ☐ MRMS ☐ MRHS ☒ Date(s) of Trip: 11/10 - 11/13
Time of Departure: 6 AM 11/10 Return Time to School: 7 PM 11/13
Destination: Washington, DC via Logan Airport

This request must be approved by your School Nurse, Principal and Superintendent at least four weeks prior to US trips and International trips.

Purpose of Trip – Include Direct Connection to Curriculum Standards:

To learn about the federal government in action - to
deepen AP Government students understanding of various topics

School Nurse Needed on Trip: Yes ☐ No ☒

Other accommodations needed: _____

IF Airport Travel: Jet Blue or American - flight not yet booked

Please provide Airline name, flight # and arrival time

Type of vehicle requesting (School bus 45 – 2/seat (MS/HS) or 71 @ 3/seat. Coach Bus = 54 seats)

Motor Coach/#: _____ School Bus/#: X Handicap Accessible Bus: _____
(for the ride to/from Logan)
Walking-No Bus: _____ School Van _____

Total Number students: 15 Total Number of Teachers: 2 Total Number of Chaperones**: 0

Please plan on at least one (1) chaperone per group of 10 students

CHAPERONES MUST BE CORIED by MONOMOY REGIONAL SCHOOLS

Sources of Funds (must be indicated prior to approval): School Budget ☐ Student Fee ☒ Grant ☐

Budget For Day Trips:

If using the bus company: Hourly rate \$42.47. Mileage Rate \$1 per mile. Please attach Google Map directions

_____ hours x \$42.47 = _____

_____ miles x 2 (Round Trip) x 1 = _____

of Buses: _____

Total Transportation Costs: \$ _____

Admissions Cost: \$ _____

Total Cost: \$ _____

Total Cost per student: \$ _____

Please email to Faith Rushnak@frushnak@monomoy.edu

For out of state and overnight trips, please attach a budget and itinerary.

APPROVALS

Teacher _____ Date _____

School Nurse _____ Date _____

Principal _____ Date _____

Superintendent _____ Date _____

APPROVED

NOT APPROVED

APGov DC Field Trip 2024: Proposed Itinerary

Weds 11/8

4am Meet at Exit 6 Park and Ride

4:15 P&B bus to Logan

6:15 Arrive Logan

8am Jetblue Flight 1555

9:45 Arrive DCA

10am Take Metro to L'Enfant Plaza

10:30 Arrive Holiday Inn Washington Capitol - 550 C St SW

-change/drop bags

11am Capitol Tour

12:30 Lunch in Senate Cafeteria

1:30 Meeting with Sen. Markey - Dirksen 255

2:30 Senate Committee Hearing Health Care/AI - Dirksen 430

4pm Senate Session

6pm Dinner - Shake Shack?

8pm Hotel Time

Thursday 11/9

7am Breakfast

8am Leave for White House

9am White House Tour (arrive 830) 1450 Pennsylvania Ave NW

11am Lunch - Western Market 2000 Pennsylvania Ave NW

12pm State Department tour (arrive 1130) 2201 C St NW

1:30 Metro to Capitol South or Union Station

2pm Supreme Court Visit

330 food at Union Station

415 Library of Congress Visit

7pm Night Monument Tour

1030 McDs/ Hotel

Friday 11/10 - Museums Day 1

8am Breakfast

10am National Museum of the American Indian

12pm National Museum of African American History and Culture

-Lunch at Museum

3pm National Air and Space Museum

6pm Dinner - The Wharf

8pm Hotel time

Saturday 11/11

8am Breakfast

11am Veterans Day Ceremony at Arlington National Cemetery
(arrive early)

1230 Lunch - Food Trucks on the National Mall

1pm-5pm Museums Smithsonianians

6pm Dinner - Busboys and Poets 450 K St NW

8pm Hotel Time

Sunday 11/12

630am Leave Hotel for DCA

830am JetBlue Flight 1854

1000am Arrive BOS - School Bus Pickup

12pm Arrive MRHS

Monomoy Regional HS Government Blog

saturday, november 11, 2023

APGov DC Trip 23 Day 4

Happy Veterans Day! We spent the morning at Arlington National Cemetery, visiting Kennedy's grave, the Marine Corps memorial, and other sites - we couldn't get into the official ceremony with Pres' Biden speaking.



mrhs stand blog

[Click here to visit the blog for our chapter of STAND - the student-led movement to end mass atrocities](#)

blog archive

▼ 2023 (4)

▼ November (4)

[APGov DC Trip 23 Day 4](#)

[APGov DC Trip 23 Day 3](#)

[APGov DC Trip 23 Day 2](#)

[APGov DC Trip 23 Day 1](#)

► 2022 (1)

► 2020 (5)

► 2019 (1)

► 2016 (8)

► 2015 (2)

► 2014 (3)

► 2013 (3)

► 2012 (5)

► 2011 (1)

► 2010 (4)

► 2008 (26)

► 2007 (2)



contributors

[John Dickson](#)

[johntdickson](#)

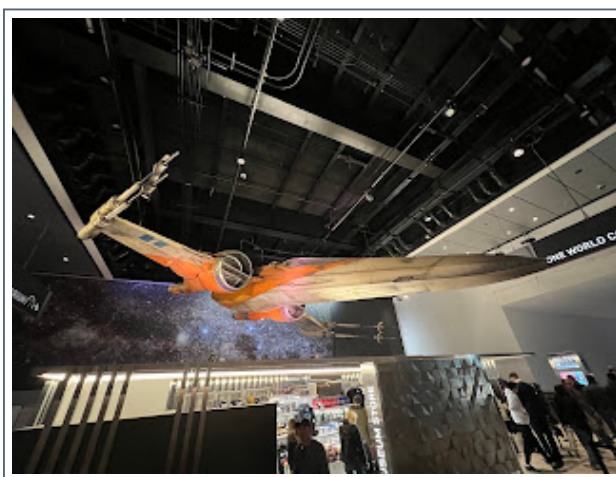
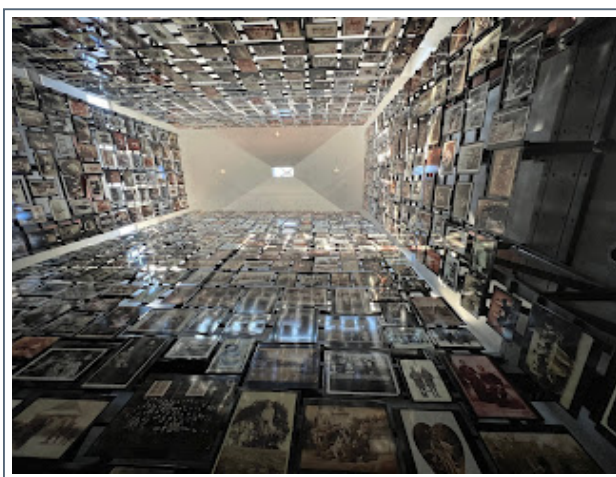
capitol in snow



This was taken on our field trip to the 2005 Inaugural



We took the Metro back to the Mall and had lunch at the food trucks there. We then did some more museums, especially the Holocaust Museum and the Air and Space Museum.



For dinner, most of us walked across town the Busboys and Poets for dinner, and even caught half a Georgetown basketball game on the way back.



Tomorrow we will be up early for our flight home - it has been a wonderful adventure!

Posted by [John Dickson](#) at [11:00 PM](#)

[No comments:](#) 

friday, november 10, 2023

APGov DC Trip 23 Day 3

Today was a day for the Smithsonians. We started at the Museum of the American Indian.



Next we visited the Museum of African American History and Culture, where we also enjoyed a nice lunch.



Finally we split up to visit the National Archives, the Museum of Natural





thursday, november 9, 2023

APGov DC Trip 23 Day 2

Day 2 was focused on the executive branch, with a visit to the judicial. We started with a visit to the White House, which despite having been to DC many times, I had never done. It is a beautiful walk through an old mansion.



Next, after grabbing some food at Western Market, was our visit to the State Department, which our friends Zach and Sarah had set up for us. We went through a lengthy security check, and then went up to the 7th floor where we got to walk through Mahogany Row - where the Secretary and other leaders offices and meeting rooms are, and then got to go into the nerve center of the department with its live connections to embassies and consulates around the world - where the first call comes in when there's a problem. We also saw "the Line" where they prepare for the many trips. This was a unique opportunity - not part of any tourist program.



After the visit, we Metro-ed to Capitol Hill and visited the Supreme Court building. We got to the usual lecture in the SCOTUS chamber (the second highest court - to the basketball court above it).



We grabbed an early dinner at Union Station.





After that, some of us went to the Library of Congress and some of us headed back to the hotel to rest up for our night tour.



It was a spectacular night for a walking monuments tour!







Posted by [John Dickson](#) at 11:00 PM

No comments: 

wednesday, november 8, 2023

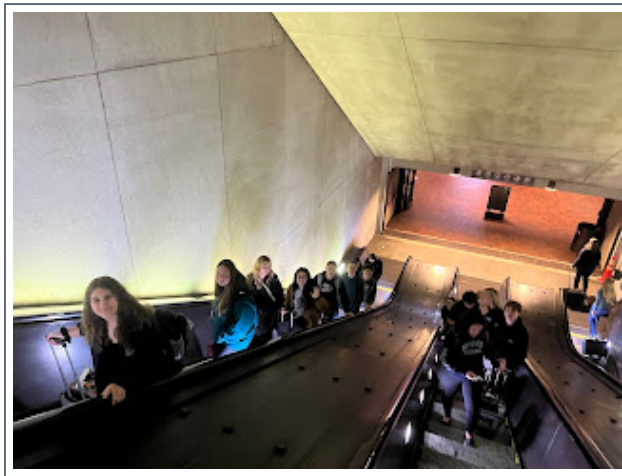
APGov DC Trip 23 Day 1

Nothing like a 4am start at Exit 6. All were on time which was good because the 415 bus was early. Got to Logan at 615 and it took a while to get checked in at JetBlue, but we had time to get some breakfast before

boarding our 745 flight. Had a beautiful morning view of the Cape and islands as we flew south.



Landed on time at Reagan and rode the Metro to L'Enfant Plaza for a short walk to the Holiday Inn.



After a quick change we walked up the the Capitol where we met up with Grace Fernandes, Monomoy graduate and aide to Sen. Markey.



She and an intern gave us the Capitol tour - always a highlight of a DC trip.



After the tour, we had lunch in the Senate cafeteria and then went to our meeting with Sen. Markey. He was very generous to spend a half hour with us in the middle of a busy day.



After our meeting, we went with him to a hearing of a subcommittee of the Senate Health, Education, Labor and Pensions Committee which Sen. Markey was leading, discussing the perils of artificial intelligence in the health care industry. We next got to visit the gallery of the Senate chamber, which was beautiful though not busy. We did get to hear a couple of Senators make a couple speeches mostly to get them in the record.



We went back to our hotel, then walked down to the Shake Shack at The Wharf on the Potomac. It was a wonderful day focused on the Legislative Branch - thank you Grace for setting us up!



Posted by [John Dickson](#) at 11:00 PM

No comments: 

thursday, november 3, 2022

Congressional Debate 11/3/22

The students of the MRHS Political Action Club hosted and ran a debate between Rep. William Keating and Republican challenger, Jesse Brown.

You can view the debate [here](#).

Posted by [John Dickson](#) at 1:37 PM

No comments: 

friday, october 23, 2020

Congressional Debate 10/23/20

The students of the MRHS Political Action Club hosted a virtual debate today on Zoom between Rep. William Keating (D), Michael Manley (I), and Helen Brady (R).

You can view the debate [here](#) (the beginning is missing, including their opening statements).

Presidential Primary Exit Poll - March 3, 2020



Monomoy Regional High School Civics Students conducted an exit poll of the presidential primary today at the Harwich Community Center. A total of 55 students participated, interviewing 193 voters, who were asked about potential general election match-ups, their most important issues, their decision timing, and their opinion of President Trump, as well as their preference in the primary. The poll questions can be found [here](#). We interviewed about three times as many Democratic voters as Republican, which is not surprising since the Republican primary isn't being strongly contested. Among the Democrats, we found Biden leading with 48%, Warren with 21%, Sanders with 19%, and Bloomberg with 8%. Analyzing by age, Sanders led among voters 18-39, Warren led among those 40-59, and Biden got the most support among those over 60. Among the issues we asked about, Pres. Trump was most likely to get the support of those who cited the economy or taxes as their most important issue, and Biden got the most support of those who cited health care or character issues. Complete results can be seen below. Thank you to all those who took the time to talk to our students today!

Monomoy Regional High School Civics Class Exit Poll - March 3, 2020												
Party:		Rep/Dem/Ind/Free/Other/Don't Know/No Answer										
When Decid. Pres. Trump:		Biden/Trump/Clinton/Sanders/Warren/Bloomberg/Other/Don't Know/No Answer										
Issue:		Economy/Taxes/Health Care/Character/Other/Don't Know/No Answer										
Age:		18-39/40-59/60+/Don't Know/No Answer										
Sex:		Male/Female/Don't Know/No Answer										
Ethnicity:		White/Black/Hispanic/Asian/Pacific Islander/Other/Don't Know/No Answer										
Education:		High School/Graduate/Postgraduate/Don't Know/No Answer										
Income:		<\$15K/\$15K-\$30K/\$30K-\$45K/\$45K-\$60K/\$60K-\$75K/\$75K-\$90K/\$90K-\$105K/More Than \$105K/Don't Know/No Answer										
Marital Status:		Married/Living With Partner/Divorced/Widowed/Single/Don't Know/No Answer										
Voting History:		Always/Usually/Sometimes/Never/Don't Know/No Answer										
Primary Preference:		Biden/Trump/Clinton/Sanders/Warren/Bloomberg/Other/Don't Know/No Answer										
General Election Match-up:		Biden/Trump/Clinton/Sanders/Warren/Bloomberg/Other/Don't Know/No Answer										
Most Important Issue:		Economy/Taxes/Health Care/Character/Other/Don't Know/No Answer										
Decision Timing:		Before/After/Don't Know/No Answer										
Opinion of President Trump:		Good/Bad/Don't Know/No Answer										
Overall Satisfaction:		Satisfied/Dissatisfied/Don't Know/No Answer										
Likelihood of Voting:		Very Likely/Probably/Probably Not/Not Likely/Don't Know/No Answer										
Comments:												



HARWICH ELEMENTARY SCHOOL

School Improvement Plan 2024-2028

Harwich Elementary School serves students in Grades PreK through 4. We believe that relationships are the foundation for learning, and building community enhances learning for all.

Monomoy Regional School District's Strategic Goals:

Strategic Objective 1: Portrait of a Graduate Implementation

Develop and implement a comprehensive plan to ensure that every graduate possesses the skills, attributes, and characteristics necessary for success in college, career, and life.

Strategic Objective 2: Learning and Academics

Foster a rigorous, equitable, and inclusive academic environment that nurtures the competencies of the Portrait of the Graduate to prepare students for college, career, and life..

Strategic Objective 3: Being and Wellness

Cultivate a safe, inclusive, and supportive environment that promotes the mental, emotional, and physical well-being of students and staff.

Mission Alignment

The Harwich Elementary School Improvement Plan is designed to align with the district's strategic plan, placing students at the center of a partnership with caregivers and the community. Our goal is to create a welcoming and innovative learning environment that builds relationships, encourages curiosity, and elevates all students to achieve their full potential.

Vision Integration

Our plan integrates the district's core values of Knowledge, Dignity, Caring, Stewardship, and Courage into every facet of our approach.

FOCUS AREA: Portrait of a Graduate Implementation

Objective: Ensure all graduates possess skills and attributes necessary for success in college, career, and life.

Outcome #1: Create and Implement Portrait of a Graduate (POG) Framework

Actions:

- Work with the POG implementation team to define competencies, draft rubrics, and align with existing curriculum.
 - American Reading Company (ARC)
 - University of Florida Literacy Institute (UFLI)

HARWICH ELEMENTARY SCHOOL

School Improvement Plan 2024-2028

- Second Step
- Botvin LifeSkills Training

People:

- Principal, Assistant Principal
- Instructional Leaders
- Teachers

Timeline: 2024-2025**Status:** Conceive (2024), Initiate (2025), Implement (2026-2027), Sustain (2028)**Outcome #2:**

Align Curriculum and Assessments

Actions:

- Ensure POG competencies are integrated into curriculum, assessments, and lesson planning.
 - Lisa Westman - Math Standards Clarity and Common Assessments
 - Hill for Literacy
 - Math Workshop Model
 - Second Step
 - Social and Emotional Learning Indicator System (SELIS)
 - Social Skills Improvement System (SSIS)

People:

- Principal, Assistant Principal
- Instructional Leaders
- Teachers

Timeline: 2024-2027**Status:** Initiate (2024), Implement (2025-2026), Sustain (2027-2028)**Outcome #3:**

Professional Development and Community Engagement

HARWICH ELEMENTARY SCHOOL

School Improvement Plan 2024-2028

Actions:

- Develop and execute school-based professional development and community engagement focused on POG competencies.

People:

- Principal, Assistant Principal
- Instructional Leaders
- Teachers

Timeline: 2024-2027**Status:** Conceive (2024), Initiate (2025), Implement (2026), Sustain (2027)**Outcome #4:**

Student Recognition Systems

Actions:

- Revise student recognition systems to highlight POG competencies.
 - PBIS - Shark Stickers and Bubbles
 - Reading Points (ARC)

People:

- Principal, Assistant Principal
- Instructional Leaders
- Teachers

Timeline: 2024-2025**Status:** Conceive (2024), Initiate (2025)**Measures of Success:**

- Completion of POG Grade Level Expectations and Rubrics
 - Evidence of POG competencies in curriculum plans
 - Professional development plans incorporating POG competencies
-

HARWICH ELEMENTARY SCHOOL

School Improvement Plan 2024-2028

FOCUS AREA: Learning and Academics

Objective: Foster a rigorous, equitable, and inclusive academic environment.

Outcome #1:

Curricular Excellence

Actions:

- Integrate literacy and mathematics across disciplines, utilizing evidence-based resources and culturally responsive strategies.
 - UFLI
 - ARC
 - Guided Math

People:

- Principal / Assistant Principal
- Instructional Leaders
- Teachers

Timeline: 2024-2027

Status: Conceive (2024), Initiate (2025), Implement (2026), Sustain (2027)

Outcome #2:

Civic Engagement and Real-World Learning

Actions:

- Strengthen civics curriculum and expand opportunities for service learning and community engagement.
 - All Shark Meetings
 - Thanksgiving Baskets for Veterans

People:

- Principal / Assistant Principal
- Instructional Leaders
- All staff
- Community organizations

HARWICH ELEMENTARY SCHOOL

School Improvement Plan 2024-2028

Timeline: 2024-2027

Status: Conceive (2024), Initiate (2025), Implement (2026), Sustain (2027)

Outcome #3:

Multiple Learning Pathways

Actions:

- Expand life skills instruction, and nurture partnerships with local organizations.
 - Botvin LifeSkills

People:

- Principal / Assistant Principal
- Instructional Leaders
- All staff
- Community organizations

Timeline: 2024-2027

Status: Conceive (2024), Initiate (2025), Implement (2026), Sustain (2027)

Outcome #4:

Differentiation

Actions:

- Utilize assessment data to personalize learning and provide flexible learning opportunities.
 - Standards Clarity and Common Assessments with Lisa Westman
 - Hill for Literacy
 - AnalyticVue
 - DIBELS
 - NWEA Map
 - Universal Screeners for Number Sense
 - Social and Emotional Learning Indicator System (SELIS)
 - Social Skills Improvement System (SSIS)
 - Acceleration and Intervention Process

HARWICH ELEMENTARY SCHOOL

School Improvement Plan 2024-2028

People:

- Principal / Assistant Principal
- Instructional Leaders
- Teachers

Timeline: 2024-2027

Status: Conceive (2024), Initiate (2025), Implement (2026), Sustain (2027)

Measures of Success:

- Decrease in suspension and absenteeism rates
- Increased percentage of students meeting/exceeding MCAS standards
- Improved student engagement in learning opportunities

FOCUS AREA: Being and Wellness

Objective: Cultivate a safe, inclusive, and supportive environment that promotes well-being.

Outcome #1:

Comprehensive Wellness Programs

Actions:

- Assess and implement wellness programs, expanding collaborations with health professionals.
 - Social and Emotional Learning Indicator System (SELIS)
 - Social Skills Improvement System (SSIS)
 - Botvin LifeSkills

People:

- Principal / Assistant Principal
- Wellness Teacher
- Counseling Staff
- Instructional Leaders

HARWICH ELEMENTARY SCHOOL

School Improvement Plan 2024-2028

Timeline: 2024-2027

Status: Initiate (2024), Implement (2025-2026), Sustain (2027)

Outcome #2:

Safe and Inclusive School Environment

Actions:

- Foster inclusivity and strengthen relationships to support students.
 - Social and Emotional Learning Indicator System (SELIS)
 - Social Skills Improvement System (SSIS)
 - Second Step
 - Botvin LifeSkills
 - All Shark Meeting
 - Positive Behavior Intervention System (PBIS)

People:

- Principal / Assistant Principal
- Instructional Leaders
- All staff

Timeline: 2024-2027

Status: Conceive (2024), Initiate (2025), Implement (2026-2027)

Outcome #3:

Caregiver and Family Involvement

Actions:

- Engage families in wellness initiatives and provide resources to support student well-being.

People:

- Principal / Assistant Principal
- Instructional Leaders
- Wellness Teacher
- Counseling Team

HARWICH ELEMENTARY SCHOOL

School Improvement Plan 2024-2028

Timeline: 2024-2027
Status: Conceive (2024), Initiate (2025), Implement (2026-2027)

Measures of Success:

- Increase in student perception of school culture and climate
 - Decrease in suspension and absenteeism rates
 - Improved outcomes in wellness surveys and feedback
-

Yearly Milestones and Review

- **2024:** Establish foundational frameworks, teams, and initial professional development. Begin community engagement and curriculum alignment.
- **2025:** Implement initial strategies, assess early progress, and adjust based on feedback.
- **2026:** Continue implementation, monitor progress, and ensure sustainability practices are in place.
- **2027:** Institutionalize successful practices, focus on long-term sustainability, and prepare for the next cycle of improvement.

Regular Updates and Communication:

- Provide updates through school committee presentations, caregiver newsletters, and special events.
- Gather feedback from all stakeholders to inform adjustments and ensure alignment with the district's strategic goals.

By adhering to this improvement plan, Harwich Elementary School will effectively support the district's mission and vision, creating an environment where every student can thrive and reach their full potential.



MONOMOY REGIONAL MIDDLE SCHOOL

School Improvement Plan 2024-2027

MRMS Mission: We are working towards the common goal of guiding students through an array of accessible opportunities that represent our changing world, recognizing that we are developing prerequisite skills that will prepare students for high school, college, and career.

Guiding Principles:

- Kids are the most important and all decisions are rooted in that belief.
- We believe that all students can be successful.
- Every staff member holds a different role that is of equal importance.
- Clear communication is essential.
- Families and caregivers are partners in educating children.
- Student data is essential in school design and we use data to inform and drive all decision-making.

MRMS Core Values:

Service, Hard work, Accountability, Respect, Kindness

Sources of Student Data:

- Measures of Academic Progress (MAP) - Fall, Winter, Spring
- Massachusetts Comprehensive Assessment System (MCAS) - Spring
- Social and Emotional Learning Indicator System (SELIS) - Fall, Spring
- Student accountability measures: Attendance, Grades, Conduct
- Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS) - Spring
- Curriculum Based Measures (CBM) - ongoing
- Social Skills Improvement System (SSIS) - Fall, Spring

MRSD Mission: Monomoy Regional School District places students at the center of an educational partnership with caregivers and the community to create a welcoming and innovative learning environment that builds relationships, encourages curiosity, and elevates all students to achieve their full potential.

MRSD Vision: Monomoy is committed to being an exemplary school district, where all of our students become creative and critical thinkers, communicators and leaders, independent and confident learners, and engaged citizens.

MONOMOY REGIONAL MIDDLE SCHOOL

School Improvement Plan 2024-2027

At a Glance

Whole Student (Climate and Culture): Through strong relationships and knowing students by name, strength and need, provide the academic, social, emotional, and behavioral support for each student's success.	Instructional Goal: Work as a flexible and adaptable learning organization that uses data and analysis to support a continuous improvement process.	Community and Communication: Increase family engagement through transparent practices and communication between home and school.
Belonging - Increase student's sense of belonging, autonomy, and ownership in their education.	MTSS - Define and support implementation of MTSS, with emphasis on strong Tier 1 instruction , and clear resources and processes for Tier 2 and Tier 3 interventions.	Access to Information - Streamline access to information through consistent, culturally proficient practices.
Proactive Supports and Direct Teaching - Target initiatives that promote kindness, wellness, and clear expectations, for a supportive and safe environment.	Strong Tier I - Enhance the effectiveness of Tier 1 instruction by integrating differentiation and Universal Design for Learning (UDL) to meet the needs of all students, ensuring equitable access to high-quality instructional materials and grade-level standards.	Community Events - Expand opportunities for families to engage with the school.
	Teams and PLCs - Enhance the effectiveness of Professional Learning Communities (PLCs) and team collaboration to improve instructional practices and student outcomes through structured processes.	

MONOMOY REGIONAL MIDDLE SCHOOL

School Improvement Plan 2024-2027

Whole Student (Climate and Culture):

Through strong relationships and knowing students by name, strength and need, provide the academic, social, emotional, and behavioral support for each student's success.

I. Belonging - Increase student's sense of belonging, autonomy, and ownership in their education.	
Process Benchmark - <i>Changes in practice, attitude or behavior</i>	Responsible
Through the MRMS culture and climate team, create and implement student recognition system.	Culture Climate Team Assistant Principal
Build out 7th grade pathways program in STEM, Music, and Language to increase student engagement . - Develop mini survey for students in the pathway to measure engagement - Design scope and sequence for classes - Refine practice based on feedback	STEM Director Principal
Analyze data trends from SELIS to identify global trends and individual skills in CASEL competencies - Form intervention groups for skill building (tier 2) - Identify goal setting and tracking mechanism for students in tier 2 and 3 SEL interventions	Mental Health Coordinator Counselors School Psychologist Restorative Specialist
Increase access to academics using Universal Design for Learning, and differentiated instruction, with the understanding that access is crucial to student belonging. - Create opportunities for student voice and opinion in their learning - Model strategies for increased student engagement	All Staff

II. Proactive Supports and Direct Teaching - Target initiatives that promote kindness, wellness, and clear expectations, for a supportive and safe environment.	
Process Benchmark - <i>Changes in practice attitude or behavior</i>	Person Responsible
Implement restorative model with clear processes. - Relocate Student Success Center (SSC) - Identify restorative component for each disciplinary action	Assistant Principal RJS All Staff

MONOMOY REGIONAL MIDDLE SCHOOL

School Improvement Plan 2024-2027

● Revise and record processes for consistent and appropriate response ● Train staff on restorative models and process ● Ensure consistent communication to school and families regarding behavior intervention and discipline	
Expand Ambassadors program to include push-in at the classroom level 3 times a year for anti-bullying education.	Principal Counselors Students
Create opportunities for school-wide learning through whole-school events, workshops, town halls, and student assemblies.	Student Leadership Leadership Advisors Counselors Culture & Climate Team Principal Assistant Principal
Increase robustness of advisory program including, consistent implementation, accountability, and tracking. ● Revise scope and sequence to Second Step program ● Apply previously designed fidelity tools	Advisory Teachers Mental Health Coordinator Assistant Principal
Implement MRMS Executive Functioning Progression embedded in tier I with direct support and practice of skills in anchor block.	All Staff
Through explicit teaching and reteaching of high expectations and school routines, increase consistency of school wide implementation	All Staff

Instructional Goal:

Work as a flexible and adaptable learning organization that uses data and analysis to support a continuous improvement process.

I. Multi-Tiered System of Support (MTSS) - Define and support implementation of MTSS, with emphasis on strong Tier 1 instruction, and clear resources and processes for Tier 2 and Tier 3 interventions.	
Process Benchmark - <i>Changes in practice attitude or behavior</i>	Person Responsible
Increase competency driver through ongoing adult learning opportunities and modeling to place UDL within differentiation framework.	Instructional Leaders Curriculum Directors Principal Assistant Principal

MONOMOY REGIONAL MIDDLE SCHOOL

School Improvement Plan 2024-2027

Refine intervention systems and process for MTSS. ● Build teams ● Draft and trial interventions and process ● Reflect and refine	Math Interventionist Reading Teachers Librarian Principal School Psychologist
Support consistent implementation of DCAP within Tier 1 settings. ● Ensure DCAP is used as initial stage of intervention ● Expand professional learning on providing student accommodations	Instructional Leaders Curriculum Directors Principal Assistant Principal
Participate in Dyslexia Team through MRSD partnership with Hill Literacy ● Provide professional development for reading intervention, acceleration, and enrichment ● Identify MS representatives for dyslexia team ● Identify and implement universal screening and follow up as needed	ELA Teachers Librarian Dyslexia Team Members Principal Humanities Director
Ensure fidelity of implemented interventions and data tracking for students on support plans including IEP, 504, BSP, TIDE through MTSS Team.	Special Education Liaisons Teachers
With the Attendance Team, apply tiered structure to support students who are chronically absent or tardy.	Attendance Team Counselors Assistant Principal Restorative Support

II. Strong Tier I - Enhance the effectiveness of Tier 1 instruction by integrating differentiation and Universal Design for Learning (UDL) to meet the needs of all students, ensuring equitable access to high-quality instructional materials and grade-level standards.	
Process Benchmark - <i>Changes in practice attitude or behavior</i>	Person Responsible
Provide all students access to grade-level materials that are grounded in the content standards. ● Identify and implement lesson internalization framework ● Provide reflection opportunities for staff around mindsets and perceived barriers. ● Create Equity Statement	Instructional Leaders Curriculum Directors Principal Assistant Principal
Through coaching, observation and evaluation, and modeling, focus on strong tier I instructional practices that ask students to carry the cognitive load and think critically.	Instructional Leaders Curriculum Directors Principal

MONOMOY REGIONAL MIDDLE SCHOOL

School Improvement Plan 2024-2027

- Collaborate between MRMS Admin and Curriculum Directors - Utilize observation process to move practice through streamlined and focused feedback	Assistant Principal
Follow district curriculum review cycles to ensure students have access to High-Quality Instructional Materials (HQIM). - Participate in K-5 math curriculum adoption to identify vertical alignment - Social Studies curriculum implementation - Continue roll out plan of Project Lead the Way (PLTW)	Teachers Instructional Leaders Curriculum Directors Assistant Superintendent Principal Assistant Principal
Increase access through differentiated instruction. - All content area teams will complete and integrate teacher clarity differentiation documents - Increase use of formative assessment and flexible grouping	All Staff
Strengthen inclusive instructional practices by expanding co-teaching partnerships, providing collaborative planning time, and offering targeted professional development.	Teachers Special Educators Assistant Principal Curriculum Directors
Identify a system and process for identifying, differentiating, and accelerating students with high academic abilities.	Teachers Instructional Leaders Curriculum Directors Principal Intervention Teams

III. Teams and PLCs - Enhance the effectiveness of Professional Learning Communities (PLCs) and team collaboration to improve instructional practices and student outcomes through structured processes.	
Process Benchmark - <i>Changes in practice attitude or behavior</i>	Person Responsible
Create a collaborative culture of increased peer observation and feedback which includes learning walks.	Teachers Instructional Leaders Curriculum Directors Principal Assistant Principal
Develop and adjust the PLC calendar to streamline school and district instructional focuses.	Instructional Leaders Curriculum Directors Principal Assistant Principal

MONOMOY REGIONAL MIDDLE SCHOOL

School Improvement Plan 2024-2027

Integrate regular analysis of student work into PLC meetings, and Common Planning Time (CPT) to identify trends, address learning gaps, and refine instructional strategies based on concrete evidence of formative, summative, and benchmark testing.	Teachers Instructional Leaders Curriculum Directors Principal Assistant Principal
Provide training for the Instructional Leadership Team (ILT) through the school council, and internal meetings to build capacity as teacher leaders.	Instructional Leaders Curriculum Directors Assistant Superintendent Principal Assistant Principal
All content area teams will complete and integrate teacher clarity differentiation documents.	Teachers Instructional Leaders Curriculum Directors Principal Assistant Principal

Community and Communication:

Increase family engagement through transparent practices and communication between home and school.

I. Access to Information - Streamline access to information through consistent, culturally proficient practices.	
Process Benchmark - <i>Changes in practice attitude or behavior</i>	Person Responsible
Increase the use of Aspen and Google Classroom as a communication tool between students, home, and school. • Create consistent practices for teachers to include relevant information in Aspen for students and families • Identify culturally responsive systems to provide training to families on the use of Aspen and Google Classroom	Teachers Office Managers Community Coordinator Counselors
Through teams, create streamlined access to classroom materials for families by developing and maintaining landing pages with class information, extra help opportunities, and supports for parents and caregivers.	Teachers Curriculum Directors Assistant Principal Principal
Revise grading practices to ensure they are equitable, consistent, transparent, and accurately reflect student mastery of the content.	Instructional Leaders Curriculum Directors Principal

MONOMOY REGIONAL MIDDLE SCHOOL

School Improvement Plan 2024-2027

● Revise report card comments to align with Casel Competencies and School Improvement Plan ● Create school-wide grading policy	Assistant Principal Culture & Climate Team
Establish platforms for families to provide voice and feedback on school practices. ● Design, send, and collect feedback by trimester ● Recruit members for school council to increase diverse perspectives	Community Engagement Principal Assistant Principal Office Managers School Council

II. Community Events - Expand opportunities for families to engage with the school.	
Process Benchmark - <i>Changes in practice attitude or behavior</i>	Person Responsible
Establish a school store by filling stipend setting up a system for managing inventory and creating regular schedule with parent volunteers.	Principal School Store Manager Families/Caregivers School Council
Organize and hold up to two student work showcases, featuring various projects and achievements, and invite families, community members, and stakeholders to attend.	Counselors Teachers Principal Assistant Principal
Increase accessibility of information to families through student support newsletters, and weekly school newsletter that highlights student work, upcoming events, and opportunities for family involvement, with a target of increasing family readership and engagement.	Community Engagement Principal Multi-Lingual Teacher Community Engagement Student Support Team
Redesign end-of-year recognition practices to include more frequent celebrations throughout the year, ensuring diverse groups of students are acknowledged and celebrated.	Culture & Climate Team Assistant Principal Counselors Principal
Increase support for MRMS athletic programs including support for coaches, improved organization of sports logistics, consistent and reliable communication from teams, and family support for athletic registration.	Athletic Director Coaches Multi-Lingual Teacher

2024-2025 MRSC Goals

Goal #1: The MRSC will advocate for affordable and attainable housing to recruit and sustain high-quality teachers and staff. We will also monitor and address any housing challenges that might affect student enrollment causing families to leave the area.

Action Steps:

1. Create a cross-district task force to discuss and develop a statement of support for attainable housing.
2. Build opportunities for the school committee and town boards to discuss recruitment and sustain high-quality employees.
3. Support the MRHS Career Education Internship program to initiate a conversation with Housing Assistance Corporation.

Goal #2: The MRSC will support a Diversity, Equity, and Inclusion audit within our district.

Action Steps:

1. Work with the administration to identify and secure funding for the audit.
2. Working with the administration's recommendations regarding the scope of the audit.
3. Receive updates on DEI professional development and any opportunities for continuing education.

Goal #3: The MRSC will recognize and highlight Monomoy's decade of success in educational thought leadership and student achievement.

Action Steps:

1. Support the Community Engagement Coordinator in the development of a public relations and local media campaign on a quarterly basis.
2. Participate in opportunities to engage and include the community.
3. Define the messaging based on the principles, culture and character which set MRSC apart from other districts.

Goal #4: The MRSC will support discipline improvements at MRHS and MRMS using the restorative justice approach, resulting in a decrease in the overall number of incidents.

Action Steps:

1. Review job descriptions for the two restorative justice positions at MRHS and MRMS.
2. Support implementation of the restorative justice approach at MRHS and MRMS.
3. Monitor quarterly data

Goal #5: The MRSC will review and support the implementation of the strategic plan.

Action Steps:

1. Receive ongoing updates throughout the year that highlight the three key pillars: Portrait of a Graduate, Being and Wellness, Learning and Academics.
2. Working with the administration to review professional development opportunities that are aligned with the strategic plan, including trauma-informed care and mental health support.

250031

Jennifer Police
Principal
jpolice@monomoy.edu

David Alexander
Assistant Principal
dalexander@monomoy.edu

Annmarie Rita
Assistant Principal
arita@monomoy.edu



MONOMOY REGIONAL HIGH SCHOOL

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Harwich, MA 02645
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Karen Guillemette
Director of Athletics
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Lindsay Ginnetty
Director of Guidance
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Jacqueline Corrigan
Special Education Team Chair
jcorrigan@monomoy.edu

Jul 19, 2024

Sharing Kindness/Suicide Awareness

P.O. Box 111
S. Harwich, MA 02661

Dear Sharing Kindness,

Enclosed please find a check in the amount of **\$500 (Five Hundred Dollars)** from the **Key Club** of Monomoy Regional High School to go to the **Suicide Awareness Fund at Sharing Kindness**.

We raised the money through a bake sale at our Harwich town meeting this past spring, which Mr. McManus (of the Kiwanis Club) arranged for us.

Thank you so much for all you do,

Elizabeth M. Howe, Key Club Advisor
Ed McManus, Kiwanis Club Liason
Lucy Bates, President, Key Club
MRHS
75 Oak Street
Harwich, MA 02645

Monomoy Regional School District

Disposal of Surplus Materials Estimated Value Under \$5,000

Name of Individual Completing the Form: Kathy Coyne Date 9/6/24
(print)

Submitted To: M MacMILLAN Date 9/9/2024
(signature)

Current Location of Item(s) (please be specific) Monomoy Regional Middle School

Complete one form for each **type** of material (i.e. computers on one and books on another)
Please send a digital photo of items listed below

Description	Model Number	Make/ Brand Name	Condition	Approximate Year of Purchase	Quantity	Estimated Value (source of estimation)
INTERACTIVE SHORT THROW PROJECTOR	685wi	EPSON BRIGHTLINK	WORKING	2017 - 2020?	27	DISCONTINUED \$4,590 (\$170 each)
INTERACTIVE SHORT THROW PROJECTOR	585wi	EPSON BRIGHTLINK	WORKING	2014 - 2016	17	DISCONTINUED \$1,700
SHORT THROW PROJECTOR	580 W	EPSON POWERLITE	WORKING	2017 - 2020?	1	DISCONTINUED \$80
SHORT THROW PROJECTOR	685W	EPSON POWERLITE	WORKING	2014 - 2016	4	DISCONTINUED \$400
INTERACTIVE WHITEBOARD	SB680	SMART BOARD	WORKS	PRE 2012	1	DISCONTINUED \$500
SHORT THROW PROJECTOR MOUNTS	ELPMB46	EPSON	NEW IN BOX	2017 - 2020?	4	\$75

For Administrative Use:

Approved By School Committee: Yes ___ No ___

Date: ___ / ___ / 20___





EPSON

BrightLink
S85Wi

Status



Source Search

Wide

Enter

Tele

?

Lamp
Temp

HDMI

WARNING
CAUTION: HOT
The unit surface becomes very hot.
Do not touch the unit when it is hot.
ATTENTION: CHAUFFÉ
La surface de l'appareil devient très chaude.
Ne pas toucher l'appareil lorsqu'il est chaud.
PRECAUTION: CALIENTE
La superficie exterior puede calentarse. No tocar la superficie exterior cuando esté caliente.

Focus

EPSON

CAUTION
ATTENTION: CHAUFFÉ
PRECAUTION: CALIENTE



3LCD

EPSON

PowerLite
580

Status



Source
Search

Wide

Enter

Tele

?

Lamp
Temp

HDMI

WARNING

CAUTION: HOT
Do not place anything near the
projector when it is powered on.
AVERTISSEMENT: CHAUD
Ne rien placer à proximité de la
projecteur lorsqu'il est allumé.

ADVERTENCIA: CALIENTE
No coloque nada cerca de la
proyector cuando esté encendido.

WARNING: Do not look into the

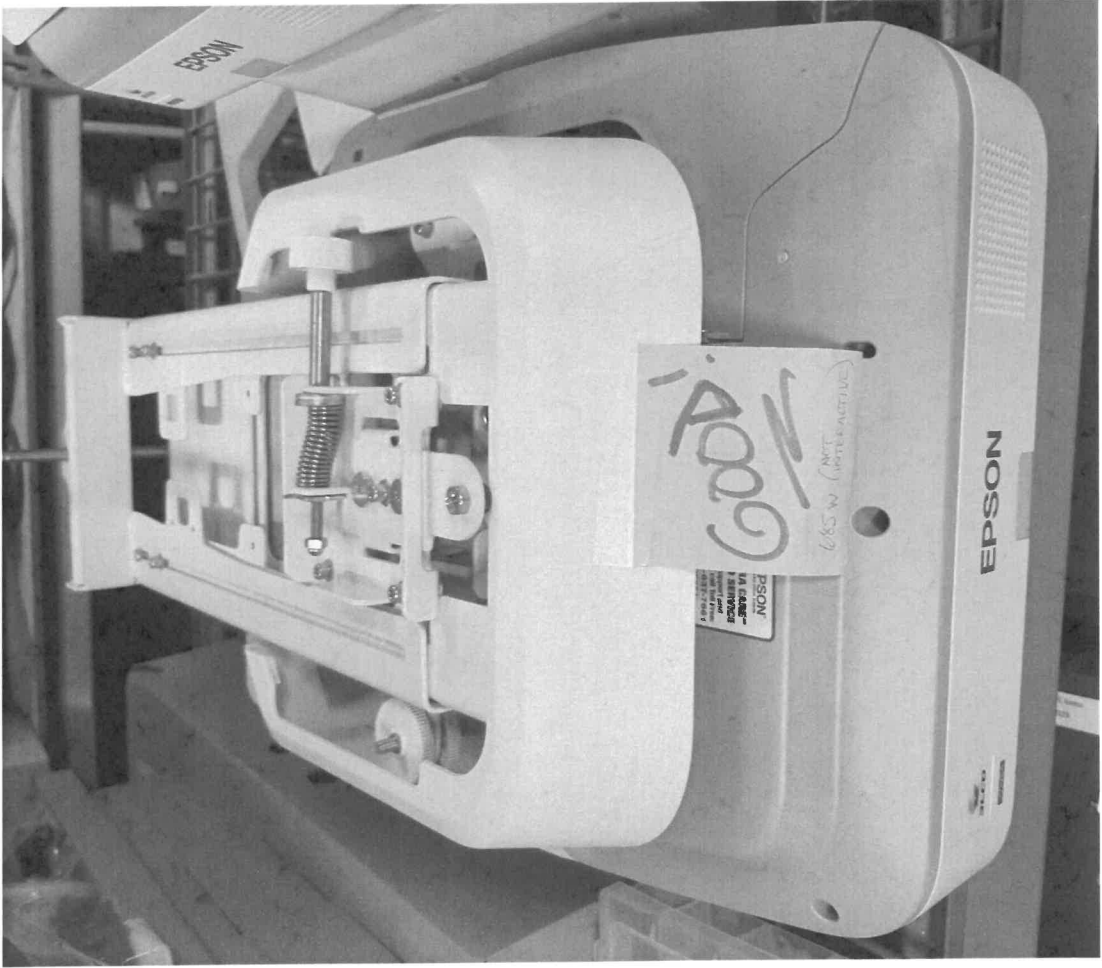
AVERTISSEMENT: Ne regardez pas

ADVERTENCIA: No mire nunca a

Focus

EPSON

CAUTION
Do not touch the lens or the
projector when it is powered on.
Ne touchez pas la lentille ou le
projecteur lorsqu'il est allumé.





F724 Revision
MONOMOY REGIONAL SCHOOL DISTRICT
Request for Course Approval/Reimbursement Approval

00693

mailed 6/16

Name: Laura Mems Grade/Subject: 3rd Today's Date: 5/30/23

Course Title: Understanding Your Moods

(Attach copy of course description)

Justification Statement (relevance to current teaching assignment) Understanding students' moods, including depression, anxiety and good and bad moods. I will use this course content to understand my students' moods better and whay may trigger their mood. I will learn how a mood of one student may effect the moods of other students.

Institution Granting Credit: University of LaVerne Location of institute: online

Is this an online course? ☒ Yes ☐ No

Course Duration: 5/30/23 to: 8/31/23

Course Credit Requested ☒ Yes ☐ No Number of Credits Requested: 3

Reimbursement Requested ☒ Yes ☐ No Tuition Cost \$ 405.00

\$420 ok to pay
(8)

Approval by the building principal must be obtained before submitting to the superintendent's office.

Approval (pending receipt of evidence of official transcript)

Principal [Signature] Date: 6/12/2023 (complies with IPDP)

Superintendent [Signature] Date: 6/14/23

Business Manager's Reimbursement Approval (if applicable) _____ Date _____ \$ 405

added to PO 240014

For Course Credit and/or Reimbursement, attach official transcript, evidence of payment (original receipt) and return to Business Office.

Business Office Use Only

Processed by Business Office _____ Date _____ Account Code _____

Business Mgr. _____ Date _____

Proof of successful completion of course received _____ # of Graduate Credits _____ Grade _____

10/16

12/4

3/10/24

INVOICE

BlueBIRD Transportation LLC
P O Box 70768
Dartmouth, MA 02747

bluebirdtransportation@gmail.com
774-202-5203

70 241714 109509B

250834

Bill to

Monomoy Regional School District
425 Crowell Rd, 2nd floor
Chatham, MA 02633

Ship to

Monomoy Regional School District
425 Crowell Rd, 2nd floor
Chatham, MA 02633

Invoice details

Invoice no.: 7538

Terms: Net 60

Invoice date: 06/20/2024

Due date: 08/19/2024

#	Date	Product or service	Description	Qty	Rate	Amount
1.	06/01/2024	Transportation Services	ALL TRIPS for Student: JUNE 1-JUNE 18, 2024 TAKE 825AM & RETURN 315PM Mon-Fri, 19 Sandy Lane, HARWICH --> 425 Crowell Rd. CHATHAM s Rates:140take/140return 50shared with NoShowFee90	1	\$0.00	\$0.00
2.	06/18/2024	Transportation Services	TAKE= 12 shared rides @ \$50ea RETURN= 12 shared rides @ \$50ea	24	\$50.00	\$1,200.00

Total

\$1,200.00

Overdue

08/19/2024