



Parent and Family Engagement Policy
ESSA Section 1116
2024-2025

1. Crockett Middle School shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b)(1) & (e)(5)
2. Crockett Middle School shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; Section 1116 (c)(1)
3. Crockett Middle School shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement; Section 1116 (c)(2)
4. Crockett Middle School shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) (Campus Improvement Plan), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; Section 1116 (c)(3)
5. Crockett Middle School shall provide parents of participating children—
 - (A) timely information about programs under this part;
 - (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and

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(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; Section 1116 (c)(4)

6. If the schoolwide program plan (Campus Improvement Plan, CIP) under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. Section 1116 (c)(5)

7. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, <Name of school> shall: Section 1116 (e)

(i) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

(ii) provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

(iii) educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)iv

to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4)

(v) provide such other reasonable support for parental involvement activities as parents may request. Section 1116 (e)(14)

Although ESSA statute does not require the School Parent and Family Engagement Policy to be approved by the school board, the LEA may require Board adoption. Refer to your "policy on policies" and follow the more restrictive requirement.

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Middle Years
Programme

CANDIDATE SCHOOL



Crockett Middle School
Senovio Ortiz, Principal
2301 N. Conover Ave 79763
432-456-0449



Parent & Family Engagement (PFE) Program	
What is it?	Crockett MS will involve parents in the development of the Title I plan and the process of school review and improvement. An appropriate number of parents will work collaboratively with the campus committee in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program.
Funding	Title 1 Funds will be allocated for the implementation of the parent and family engagement plan. Timely information will be offered to parents regarding ongoing parent activities, including explanation of the school's curriculum. Parent will be notified of the parent activities through School status.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	Parents will be provided with opportunities for regular and flexible number of meetings to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children.
How to be involved	<ul style="list-style-type: none">✓ Become an ECISD/Crockett Volunteer. Registration Form✓ Talk to your scholars' teacher about how to help in the classroom, our community service projects(C3, Food Pantry) or through the AVID program.✓ If you need more information contact the principal at 432-456-0449 or senovio.ortiz@ectorcountyisd.org

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<p>Family Trainings/Activities</p>	<p>Parents will be provided opportunities in the planning, reviewing, and improving of Crockett's parent engagement policy. The policy will be presented to parents during the Title I Annual Meetings in the Fall. Crockett's parent engagement policy is posted the campus website, released to parents in School status, and copies are available to the local community. The policy is in English and Spanish or can be made available in other languages as requested by parents.</p> <ul style="list-style-type: none"> ✓ Open House <p>Date & Time: Thursday August 15,2024 at 6pm Location: Crockett MS Cafeteria</p> <ul style="list-style-type: none"> ✓ Informational Session for IB MYP <p>Date & Time: Wednesday, September 11, 2024 at 5:30pm Location: Crockett MS Gym</p> <ul style="list-style-type: none"> ✓ Block Party <p>Date & Time: Tuesday, October 15, 2024 at 5:30pm Location: Crockett MS Parking Lot Game and Academic Booths and Prizes</p>
	<ul style="list-style-type: none"> ✓ ACCESS Session <p>Date & Time: Tuesday, October 22, 2024 at 5:30pm Location: Crockett MS Small Gym</p> <ul style="list-style-type: none"> ✓ IB MYP Informational Session <p>Date & Time: Thursday, November 5, 2024 at 5:00pm Location: Crockett MS Cafeteria</p> <ul style="list-style-type: none"> ✓ Parent Survey for programme interest ✓ Fall Festival <p>Date & Time: Thursday, November 5, 2024 at 5:30pm Location: Crockett MS Gyms & Cafeteria Game and Academic Booths and Prizes</p>

<p>Curriculum</p>	<p>Crockett offers IB Programme (in candidacy year), Honors, GT courses and utilizes a high quality curriculum that supports students' success.</p>
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Forms of Academic Assessments	Parents will be provided with school performance profiles, and assistance with interpreting data including the expected proficiency levels through their child's individual assessment results from MAP and State Assessments. Data folders are available to review upon parent request. No matter the teacher, each child is assessed via the same assessments provided by TEKS Resource Systems and District Curriculum and Instruction Department which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test.			
Expected Achievement levels on academic assessments	The State's Performance Standards can be found at the following website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards Crocket MS tracks each child's growth throughout the year via local assessments (mentioned above).			
Ways to Request regular meetings	Annually, the school will have an informational meeting for all parents regarding the Title I program in the Fall. The Title I Annual Meeting will be offered at a convenient time for parents. The parent engagement policy and school parent compact will be presented to parents during this time. The school parent compact is presented to parents to address the importance of communication between school and home. Both documents can be found on the campus website and will provided in a language and format that can family members can understand.			
School-Parent Compact	The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	✓ Parents will be informed of any tutoring provided to students who are having difficulty academically.	✓ Support their students' learning. ✓ Volunteer and participate in school and community events	✓ Advocate for their learning and success. ✓ Be proactive about their education and respectful of other students' learning.	✓ Parent-Teacher Conferences ✓ Monthly parent meetings, training and/or activities offered throughout the 20232024 school year.

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	<ul style="list-style-type: none"> ✓ Tutoring will be provided before, after, and during school by teachers or other tutors. ✓ Information on tutoring will be provided through School Status. ✓ Provide high-quality curriculum and instruction focused on differentiation for growth of every student. ✓ Opportunities for guardian and family involvement. 	<ul style="list-style-type: none"> involving their students and their education. ✓ Attend parent meetings, training and activities when they are available. 	<ul style="list-style-type: none"> ✓ Set goals for growth and success. 	<ul style="list-style-type: none"> ✓ Progress Reports made accessible and sent home every 3 weeks. ✓ Report Cards made accessible and sent home every 6 weeks. ✓ Updates and information sent weekly/daily by teachers and administration through SchoolStatus and other district approved social media outlets.
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* Si necesita traducir este documento, comuníquese con Senovio Ortiz en Senovio.Ortiz@ectorcountyisd.org.