

Whitley County School District



Preschool

Colonel NTI Day Packet Days 6-10

Literacy	
Math/Science	
Gross Motor	
Fine Motor	
Social/Adaptive	

PRESCHOOL COLONEL NTI DAY #6

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Using your alphabet cards (attached), practice the sound each letter makes.	Complete the "Counting Cups" activity. (See attached.)	Play "Red-Light, Green-Light".	Practice writing your name.	Help an adult load or unload the dishwasher, or wash, rinse, and dry the dishes in the sink.
Using your book for the day, have a conversation about the book. Talk about the pictures, or the meaning of any new words.	Name 3 things that are heavy and 3 things that are light.	See how many jumping jacks you can do without stopping.	Cut items out of a sales ad or magazine to make a shopping list.	Practice reciting your address and phone number.
Using a sales ad, newspaper, or magazine, circle all of the words you can read on your own.	Begin the "Brush Up: A Toothpaste Experiment" (See attached.) Note: This is a 2 day activity.	Dance to your favorite music.	Practice writing letters, shapes, name, numbers, etc. outside using sidewalk chalk.	Complete the "Emotions" activity. (See attached.)
<p>Read A BOOK TOGETHER:</p> <p>Title: _____</p>				

Jack and Jill

Jack and Jill went up the hill,
to fetch a pail of water.
Jack fell down and broke his
crown
and Jill came tumbling after.

Mary Had a Little Lamb

Mary had a little lamb
Its fleece was white as snow.
And everywhere that Mary
went
the lamb was sure to go.

Twinkle, Twinkle Little Star

Twinkle, twinkle little star.
How I wonder what you are?
Up above the world so high,
like a diamond in the sky.

Jack Be Nimble

Jack be nimble.
Jack be quick.
Jack jump over the
candlestick.

I Had a Little Turtle

I had a little turtle.
He lived in a box.
He swam in the puddles
and climbed on the rocks.

Baa Baa Black Sheep

Baa Baa Black Sheep
have you any wool?
Yes sir, yes sir,
three bags full.
One for the master,
one for the dame,
one for the little boy
who lives down the lane.

Teddy Bear Teddy Bear

Turn Around

Teddy Bear, teddy bear
turn around.
Teddy bear, teddy bear
touch the ground.

Brush Up: A Toothpaste Experiment

After eating, a sticky coating called plaque forms on our teeth. We must brush off the plaque or it could turn teeth from a nice pearly white to a dour yellow or brown. Plaque can also lead to cavities, which are no fun at all. This activity uses a hard-boiled egg as a pretend tooth and shows what happens if plaque goes unchecked. Reluctant brushers might change their attitude after seeing the results of this amazing experiment!

What You Need:

- One hard-boiled egg with white shell
- A glass
- A can of cola, or other dark brown soda
- Toothpaste
- Toothbrush

What You Do:

1. Carefully place the hard-boiled egg into the empty glass.
2. Pour the can of dark brown soda into the glass, making sure the egg is completely submerged in liquid.
3. Ask your child to guess what might happen to the white egg. Leave the egg in the cola overnight.
4. The next day, remove the egg from the liquid. Ask your child to describe what happened to the egg. How did it look before it went into the glass? How does it look now?
5. Provide your child with a toothbrush and toothpaste and encourage him to remove the stains from the egg's surface. Explain to your child how the egg is like a tooth and discuss what might happen if teeth aren't brushed!



Counting Cups

One potato, two potato, three potato, four. Who knew that a simple childhood game could help your kindergartener master math? But while it may never occur to your child that he's doing anything more than playing, counting games are a great way to get your kindergartener engaged in math.

Take one-to-one correspondence, an important skill that is mastered in kindergarten. In a nutshell, one-to-one correspondence means children are able to count a group of objects, while touching each object, one at a time. (Kind of like that one potato game...) While this concept might seem obvious, it's more advanced than just counting out loud, which is called "rote counting" because it takes things to the next level-- associating spoken numbers with real objects. Give your child some hands-on practice with what teachers call good 'number sense', with this easy activity.

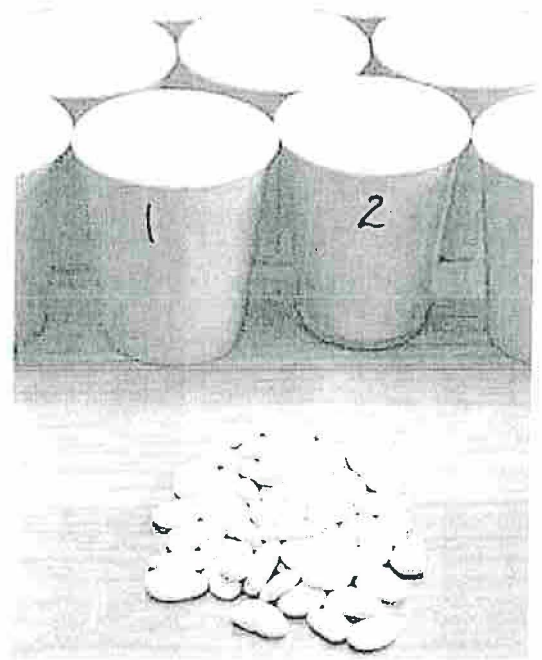
What You Need:

- 11 paper cups
- markers
- 55 small objects (like cotton balls, pennies, beans, pasta, jelly beans, screws, or anything else that's fun to touch)

What You Do:

1. After you've decided on the counting objects, get 11 medium-sized paper cups. Write the numbers 0 through 10 on each cup. Then mix up the cups and give them to your child. Ask your child to place the cups in order from smallest to biggest.
2. Give your child a collection of 55 objects. Tell her that the point of the game is to look at the number on each cup and put in the matching amount of objects. Be sure to remind your child to count out loud as she places each object in the cup. This helps to reinforce her counting skills and lets you assess her ability to count with one-to-one correspondence.
3. When your child is finished, empty the cups one at a time and have her check that the number of objects matches the number on the cup.
4. As your child develops accuracy and fluency working with 0 to 10, increase the numbers by increments of five, eventually working up to 30. It's not necessary to begin at 0 each time. Start in a place that's comfortable, and go as high as she can. As she gets better, pull the cups out in random order. See if she can do the game without the cups ascending. It makes things much trickier!

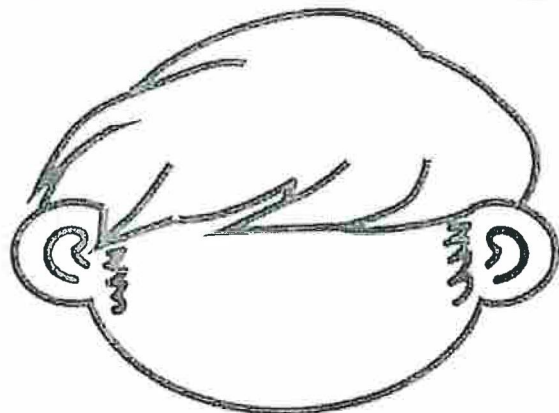
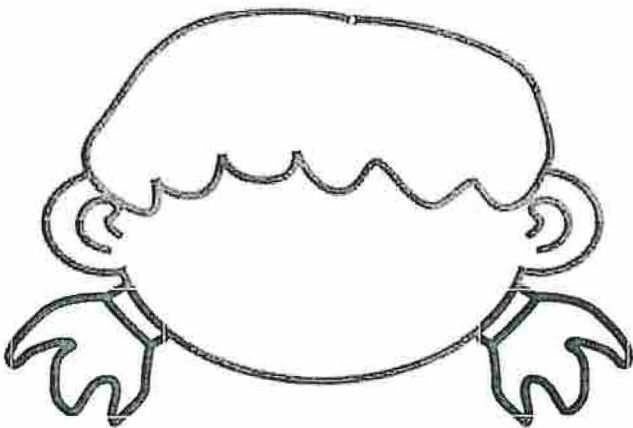
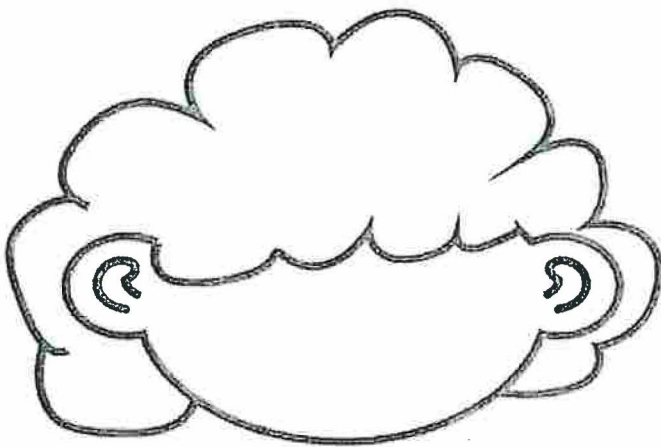
All done? No need to throw the materials away. Keep a "counting box" in the house with various items that are safe for your child to count independently, and a set of cups with numbers. When you're busy making dinner, and your child is whining for something to do, you can say, "Get out the counting box!" Kids will never tire of this activity if you keep a colorful selection of things to count, so that each time your child opens the box, there's something new to explore.



EMOTIONS

We all have feelings. We show our feelings with our faces, by smiling when we are happy or frowning when we are sad. Look at the words below and write them in one of the boxes, drawing that emotion on the blank face.

SAD HAPPY SCARED ANGRY



Daily

Focus Word Recognition

go

see

can

in

my

to

and

on

are

is

the

we

look

you




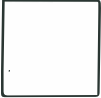


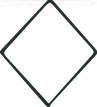





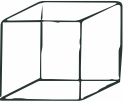
do

what

like

play

Daily

 triangle	 rectangle	 circle	 square
 star	 heart	 diamond/ rhombus	 oval
 octagon	 cylinder	 hexagon	 sphere
 cube			

A

G

B

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D

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V

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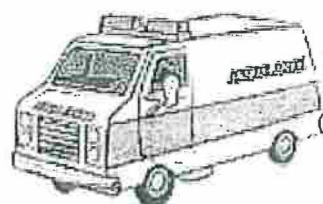
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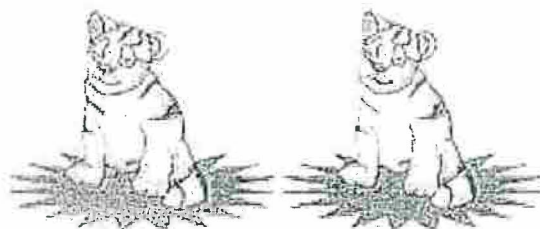
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17

1



2



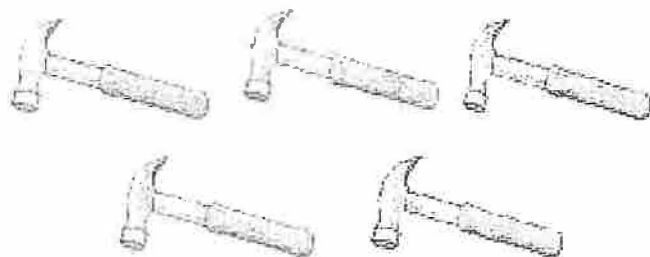
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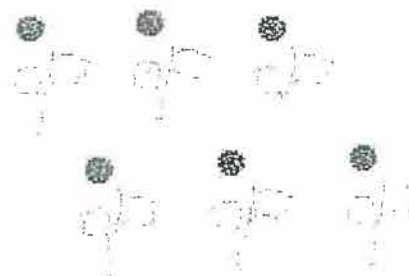
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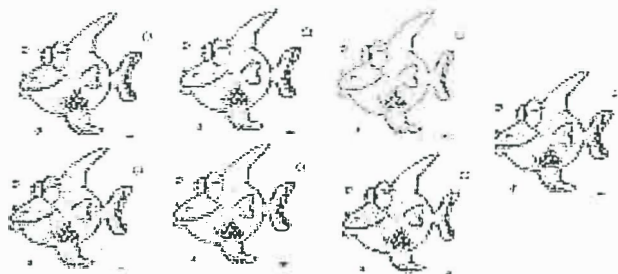
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6



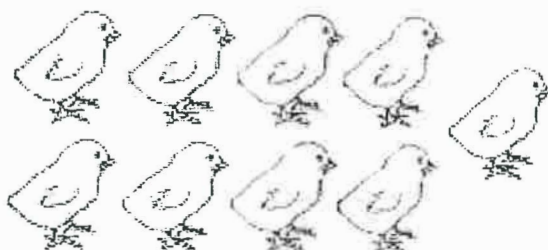
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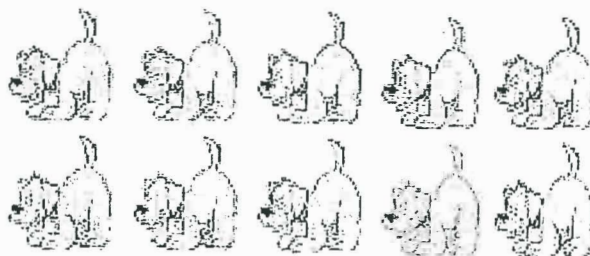
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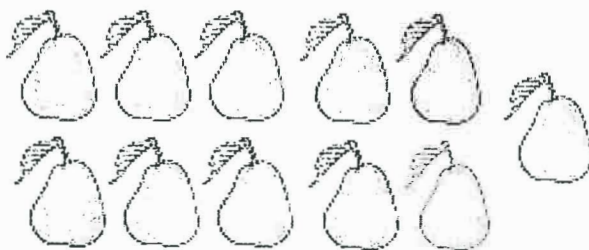
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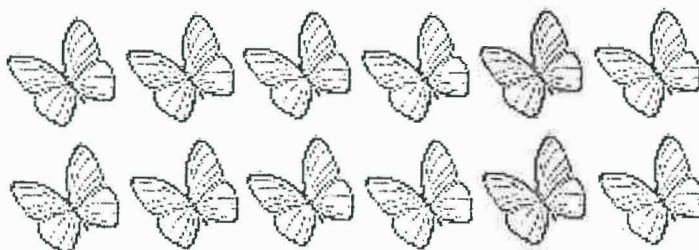
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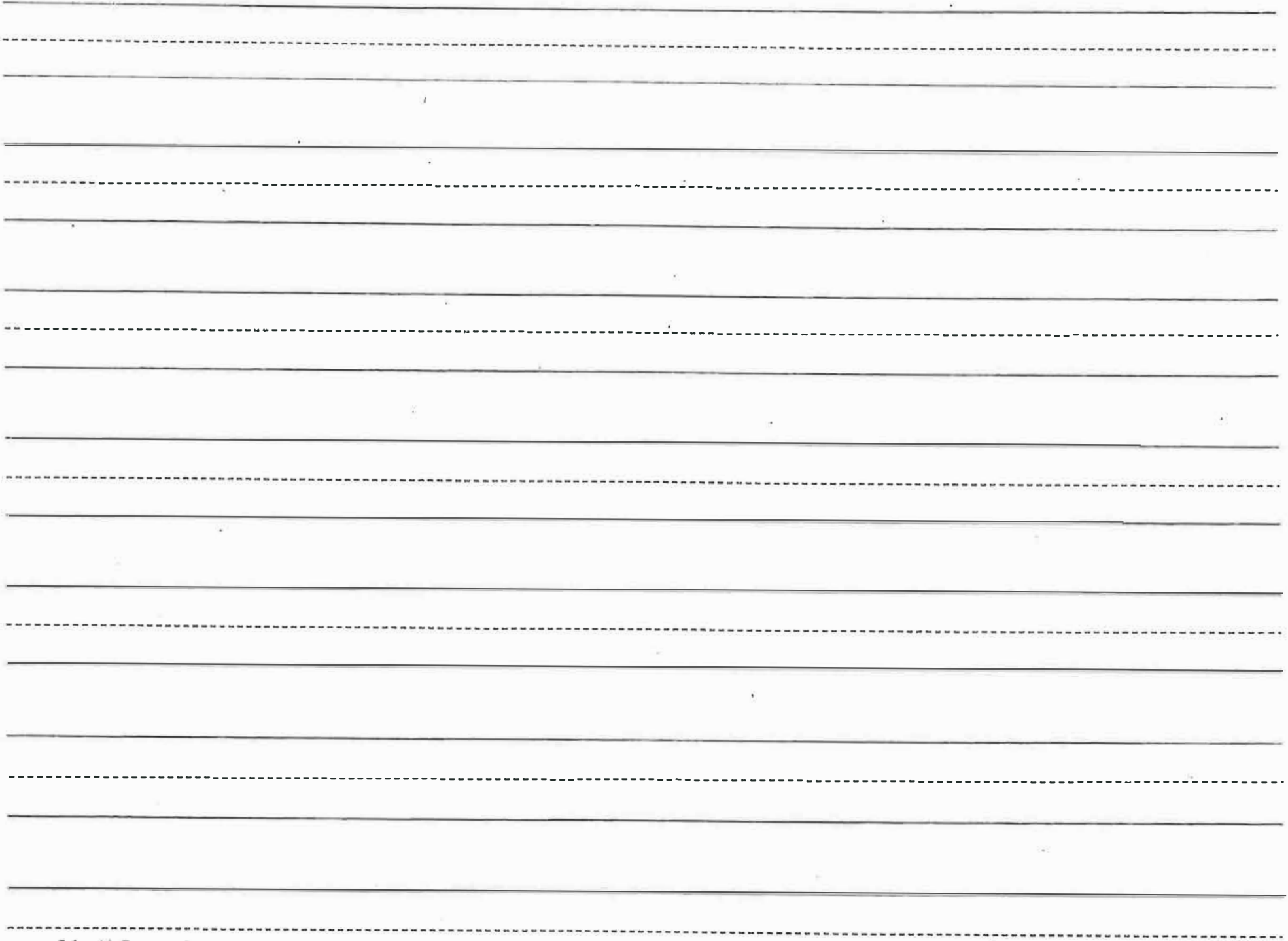
11



12



Practice writing your name.

The page contains ten sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. These lines are evenly spaced and extend across the width of the page.

PRESCHOOL COLONEL NTI DAY #7

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Using your alphabet cards (attached), practice matching uppercase and lowercase letters.	After emptying the dishwasher or drying rack together, sort the spoons, forks, and butter knives.	Have a "Spoon Race". Place a cotton ball on a spoon and race your opponent without dropping the cotton ball.	Practice writing your name.	Help an adult wipe off the table or counter-top after a meal or snack.
Using your book for the day, see how many of your focus words you can find in the book.	Enjoy a snack with someone. Discuss who has less and who has more.	Count how many push-ups you can do.	Tear up paper into small pieces and glue the pieces together to make a shape(s).	Practice reciting your address and phone number.
Complete the "Rhyming Picture Match" Activity (See attached.)	Complete the "Brush Up: A Toothpaste Experiment" (See attached.) Note: This is a 2 day activity.	Dance to your favorite music.	Draw a picture of your family.	Practice "Social Skills Activities: Responding to other Children". (See attached.)
<p>Read A BOOK TOGETHER:</p> <p>Title: _____</p>				

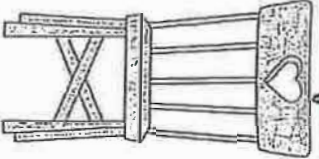
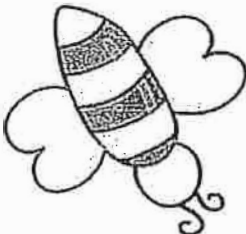
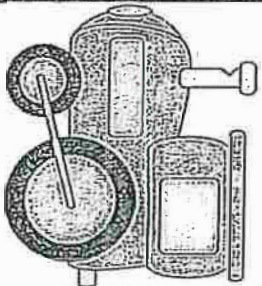
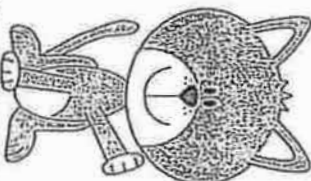

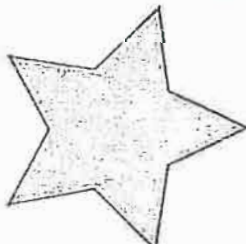
*You may see some of the choices repeated. It is ok to repeat some of the activities, but we also encourage you to try new things.

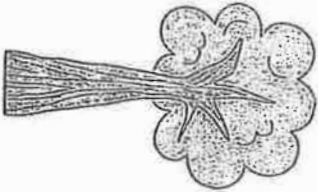
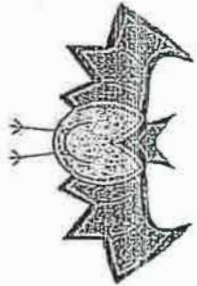
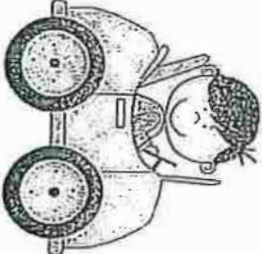
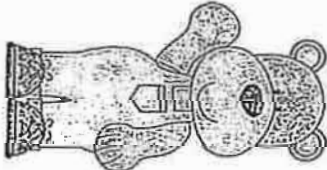
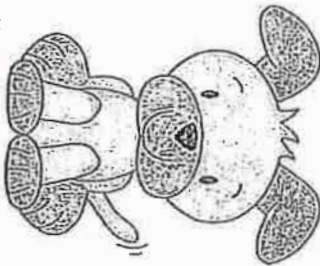
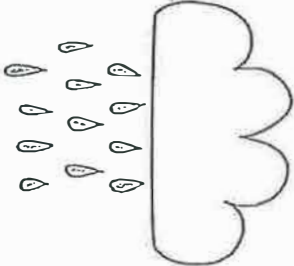
Social Skill Activities: Responding to Other Children

1. **Teach the skill:** Tell your child that when another child says something or asks a question, he/she needs to respond. You can give him/her some examples of what other children might say. You can tell your child that if another child says "Do you want to play with me?", he/she should respond. If the other child says "I like your shirt!", your child can say "Thank you".
2. **Practice the skill:** During play with your child, ask your child a variety of questions and make suggestions as well. Make sure that your child responds appropriately each time. If not, tell your child "I said something to you. What could you say back?"

name: _____

Rhyming Picture Match

www.HaveFunTeaching.com

PRESCHOOL COLONEL NTI DAY #8

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
Practice saying the alphabet together. Toss a ball back and forth with your child and take turns saying one letter at a time.	Help an adult prepare a meal or snack. Measure out the ingredients using a measuring cup or measuring spoon.	Ride your bike or other wheeled toy for 15 minutes.	Practice writing your name.	Help an adult set the table for a meal or snack.
Using your book for the day, read it part way through and then make up a new ending.	With the help of an adult, cut apart number/object cards and match the number to the number of objects on the card. (See attached.)	Count how many knee-bends you can do.	Using the number rhymes, practice writing your numbers. (See attached.)	Practice reciting your address and phone number.
Choose a nursery rhyme and practice reciting it. Find the rhyming words. (See attached.)	Make rainsticks using an empty paper towel roll. Put items inside that will make noise as it moves (buttons, beads, rice, macaroni, etc.). Cover both ends with paper and tape.	Dance to your favorite music.	Use a paper plate to make a mask. Cut out holes for the eyes and mouth (with the help of an adult). Decorate with paint, markers, or stickers.	Name 3 things that make you happy.

Read A BOOK TOGETHER:

Title: _____

Jack and Jill

Jack and Jill went up the hill,
to fetch a pail of water.
Jack fell down and broke his
crown
and Jill came tumbling after.

Mary Had a Little Lamb

Mary had a little lamb
Its fleece was white as snow.
And everywhere that Mary
went
the lamb was sure to go.

Twinkle, Twinkle Little Star

Twinkle, twinkle little star.
How I wonder what you are?
Up above the world so high,
like a diamond in the sky.

Jack Be Nimble

Jack be nimble.
Jack be quick.
Jack jump over the
candlestick.

I Had a Little Turtle

I had a little turtle.
He lived in a box.
He swam in the puddles
and climbed on the rocks.

Baa Baa Black Sheep

Baa Baa Black Sheep
have you any wool?
Yes sir, yes sir,
three bags full.
One for the master,
one for the dame,
one for the little boy
who lives down the lane.

Teddy Bear Teddy Bear

Turn Around

Teddy Bear, teddy bear
turn around.
Teddy bear, teddy bear
touch the ground.

0	zero	Circle left round you go. Come back home its number 0.
1	one	Start at the top down you run. One straight line is number 1.
2	two	Make half a heart. Give it a shoe. Top to bottom its number 2.
3	three	Half round a tree. Half round a tree. Curve it. Curve it. Its number 3.
4	four	Down and over and down some more. All straight lines it number 4.
5	five	Down and around with a flag on high. Every time its number 5.
6	six	Make a curve and loop it quick. Got the scoop its number 6.
7	seven	Across the sky and down from Heaven. High and low its number 7.
8	eight	Make an S. Do not wait. Curve back up its number 8.
9	nine	Make a hoop. Drop a line. After 8 its number 9.
10	ten	Start at the top. Down to the end. Circle around left its number 10.

lease recite the number rhymes and have your child
practice writing his/her numbers.

0

1

2

3

4

5

6

7

8

9

10

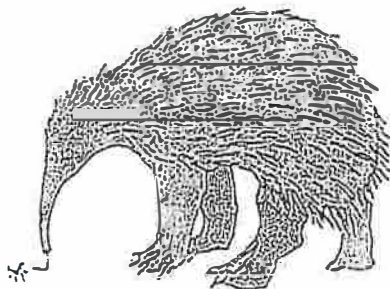
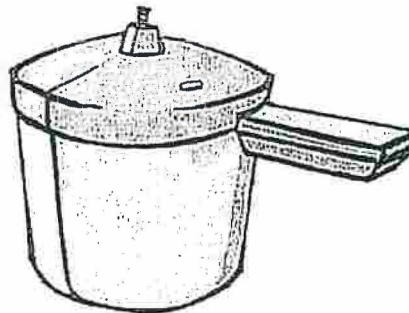
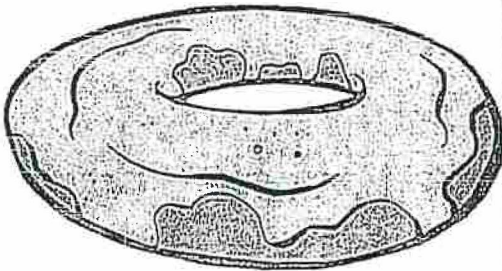
PRESCHOOL COLONEL NTI DAY #9

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
With help from an adult, practice the beginning sounds for the objects pictured on "Beginning Sounds Match-Mat 6". (See attached.)	Using your number flash cards (attached), put the numbers in a bag, draw them out and identify them.	Play Ball! Roll, bounce, catch and throw a ball with another child or adult.	Practice writing your name.	Help an adult empty the dishwasher or drying rack.
Using your book for the day, make up a new ending for the story.	Walk around your house or outside to find objects that are longer, shorter, wider, or thinner than your hand or arm.	Have a contest with a family member. See who can stand on one foot the longest.	Put a puzzle together with your family.	Practice reciting your address and phone number.
Have your adult place your ABC flash cards around your home. See if you can find them all and identify the letters. Try to think of a word that starts with the letters you find.	Play sink or float with toys in the bath tub or a container of water. Talk about why some items sink and why some items float.	Dance to your favorite music.	Practice zipping a zipper, buttoning, and snapping.	Tell an adult about something you are looking forward to and why. How does that make you feel?
<p>Read A BOOK TOGETHER:</p> <p>Title: _____</p>				

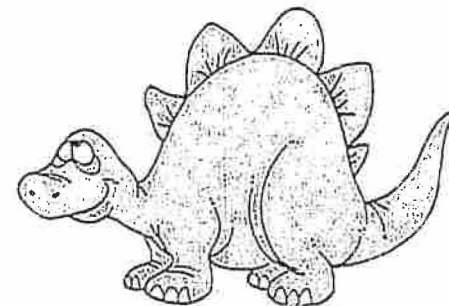
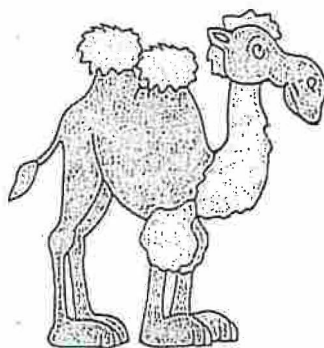
*You may see some of the choices repeated. It is ok to repeat some of the activities, but we also encourage you to try new things.



Beginning Sounds
Match - Mat #6



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PRESCHOOL COLONEL NTI DAY #10

Please circle and initial at least 5 completed activities, read a book together and **practice your focus words, alphabet, numbers and shapes (attached)**. Please send this sheet back to school with your child upon return to in-seat classes.

Student Name: _____ Date: _____

Literacy	Math Science	Gross Motor	Fine Motor	Social-Emotional Adaptive
With help from an adult, practice the beginning sounds for the objects pictured on "Beginning Sounds Match-Mat 8". (See attached.)	Help your parent with laundry and find matching socks.	Work with an adult to make an obstacle course which includes jumping, crawling, and moving side to side	Practice writing your name.	Help an adult put clothes from the washing machine to the dryer.
Using your book for the day, retell the story in your own words.	Play "Shape Tap". Someone calls out a shape and you walk around and tap all of the items you can find that are that shape.	Do stretches and waist bends for 2 minutes with hands on your hips (lean to the left, right, forward).	String beads, cereal or macaroni onto a piece of string or yarn.	Practice reciting your address and phone number.
With the help of an adult, find items around the house or outside that rhyme.	Go on a shape hunt in your house. Have your children find 2 objects for each shape. Example: circle (plate, clock)	Dance to your favorite music.	Complete "Scissor Skills" sheet. (See attached.)	Tell an adult about the best thing that happened to you this week. How did that make you feel?

Read A BOOK TOGETHER:

Title: _____

