





2024-25

BUDGET HEARING & ANNUAL MEETING



VERONA AREA SCHOOL DISTRICT

 verona.k12.wi.us
 700 N. Main Street
Verona, WI 53593



AGENDA

BUDGET HEARING

1. Call to Order and Introductions
--Jennifer Murphy, President
2. Reading of Official Notice of Budget Hearing
--Korbey White, Clerk
3. Presentation of Proposed 2024-25 Budget
--Chad Wiese, Deputy Superintendent, Business & Operations
--Pete Grender, Director of Finance

ANNUAL MEETING

1. Call to Order
--Jennifer Murphy, President
2. Reading of Official Notice of Annual Meeting
--Korbey White, Clerk
3. Election of Chairperson
--Jennifer Murphy, President
4. Financial Report
--Joe Hanes, Treasurer
5. Old Business
6. New Business
 - I. State of The District
--Dr. Tremayne Clardy, Superintendent
 - II. Resolution A: Fix Salaries of School Board Members
 - III. Resolution B: Adding to Capital Fund
 - IV. Resolution C: Adopt Tax Levy
 - V. Resolution D: Approve Sale of District Equipment
 - VI. Resolution E: Short Term Borrowing
 - VII. Resolution F: Determination of 2025-26 Annual Meeting date
 - VIII. Resolution G: Purchase of Land
 - IX. Resolution H: Construction and Leasing of School Facilities
7. Adjournment

If an interpreter, materials in alternate formats or other accommodations are needed to access this meeting, please contact Lorrie Jensen @ 608-845-4354 or jensenl@verona.k12.wi.us. Please do so at least 48 hours prior to the meeting so that proper arrangements can be made.

Si se necesita un intérprete, materiales en una forma especial u otras acomodaciones para esta junta, por favor comuníquese con Lorrie Jensen al 608-845-4354 o correo electrónico jensenl@verona.k12.wi.us. Por favor llámenos por lo menos 48 horas antes de la junta para que se puedan hacer los arreglos necesarios.



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LETTER FROM THE SUPERINTENDENT

Dear Verona Area School District Community,

The Verona Area School District (VASD) is pleased to share our preliminary 2024-25 budget with our community. The budget planning process starts with our educational priorities and involves year-round planning and deciding the level at which we can fund our priorities. The collaboratively built, equity-based budget presented here is designed to support the VASD in realizing our mission that each student will acquire the knowledge and skills necessary to achieve their personal goals, thrive in a diverse global society, and lead a healthy, self-fulfilling life. I am honored to be entering my fourth year as your Superintendent. I find it fitting to begin this report with a summary of three years of progress so that students, staff, families, and our community can follow VASD’s path to excellence grounded in equity.



Our commitment to positive student impacts underlies our 2023-2028 Strategic Framework and its Priority Areas of Community Collaboration, Inclusive Teaching and Learning, Student Agency, Value and Belonging, and Wellness and Mental Health. A Strategic Framework implementation update is included in this report along with frequent references to how our work aligns with the Strategic Framework and the Priority Areas. We focus on three fundamental levers of change to impact student outcomes: academics, culture and climate, and operations. Academics are what we teach and how we teach it. Culture and Climate refers to the environment in which students learn; it plays a significant role in their development and learning availability. Operations is the management of all VASD financial resources to ensure an efficient, effective, healthy organization.

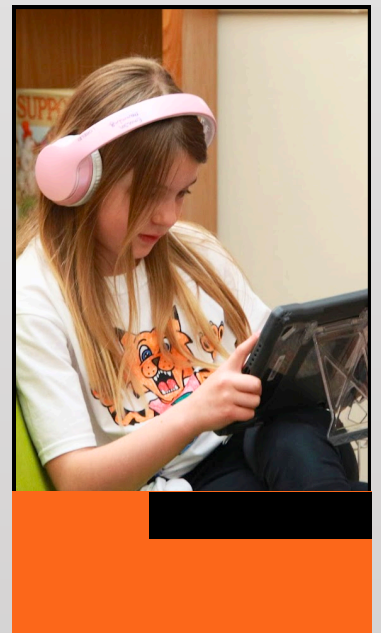
ACADEMICS

Since the start of the 2022-23 school year, VASD’s district-wide goal has been to prepare all learners to thrive in a diverse, global society. Students and staff have been harnessing the power of collaboration to center disciplinary literacy across every learning environment. Disciplinary literacy integrates content knowledge, experiences, and skills with reading, writing, speaking, listening, thinking critically, and performing in a way most meaningful to each discipline to ensure equitable access and authentic engagement.

Educators collaborate in Professional Learning Communities (PLCs) during Late Start Mondays. They work together examining instruction, reflecting on practices, and exploring how to disrupt inequitable practices. PLCs are vital for improved student learning, building a collaborative culture that centers learning for all, and leveraging collective inquiry into best practices for continuous improvement and student impact. We are grateful for the community’s support of weekly Late Start Mondays so PLCs can work together consistently.

Some of our key accomplishments surrounding academics are as follows:

- 18.9% increase in the number of Black students reaching benchmark in early literacy from fall to spring
- 4.5% increase in the number of students with Individualized Education Plans (IEPs) reaching benchmark in literacy from fall to spring
- Development and ongoing implementation of the 2023-2028 Strategic Framework with student, community, and staff participation



- Development and ongoing implementation of the Equity Framework (see page 7)
- Development of the Teaching and Learning Framework, an interrelated set of systems aligned to our VASD values with expectations that guide curriculum, instruction, assessment, and learning
- Adoption of high-quality, culturally appropriate, bilingual (English and Spanish) curricular resources and supporting instructional materials aligned to academic standards
- Growth in Multi-Level Systems of Support to bring a proactive, systematic approach to addressing the diverse academic and behavioral needs of our students

CULTURE AND CLIMATE

VASD prioritizes student, staff, and family well-being, growth, and empowerment. As a humanistic organization, we treat people with kindness, empathy, compassion, and integrity. To ensure that our staff have the energy and support they need to continue to nurture magic in the classroom, we strive to provide a professional, resource-rich, respectful, and emotionally safe environment for every staff and student. VASD's equity-based budget process allocates staff and material resources transparently and measurably in alignment with budget policy to foster a positive culture and climate.



Over the last three years, we have selected a timely theme emphasizing our humanistic values to kick off each school year. In 2021, it was “Time to Heal” as we headed back to in-person learning as the COVID-19 pandemic waned. In 2022, we were “Charting a Path Forward” as we enacted our district-wide goal and prepared to approach our community with a request for their investment in the future of VASD schools through an operating referendum. Last year, our theme was “Excellence Grounded in Equity”. We reflected on George Washington Carver's quote, “Education is the key to unlock the golden door of freedom,” and grounded our work as we examined the Strategic Framework's alignment with our goals and practices. This year, we are “Continuing the Journey Together”. A positive culture and climate provide an atmosphere where everyone feels safe engaging in continuous improvement, with our students experiencing the positive impacts.

We encourage and seek input from students, families, and staff to inform our decision making. Our three Superintendent's Advisories - student, staff, and family - intentionally pursue representation of our entire district community to ensure that all perspectives are heard and valued. These groups meet monthly and cover topics ranging from the development of school calendars, various protocols within schools, positive school experiences, and areas for growth. Over 1,100 students, family members, and staff completed surveys or interviews to inform VASD's new Teaching and Learning Framework. Hundreds of staff and families shared their input via survey on the 2024-25 and 2025-26 school year calendar development. In addition, over 3,700 of our students, families, and staff completed the VASD Climate Survey.

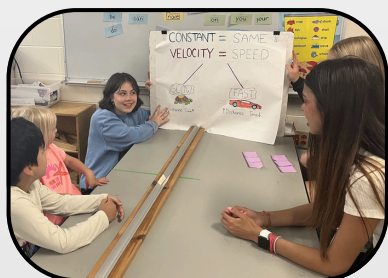
Some of our key accomplishments surrounding culture and climate are as follows:

- Development and implementation of systems and processes that nurture a positive culture and climate (e.g., Continuous Improvement Process, Progressive Response Model)
- 21% increase in the number of staff who report that their school building provides opportunities for peer collaboration and support compared to 2022
- 17% increase in the number of staff who report that their school offers enough professional development opportunities compared to 2022
- 25% increase in the number of staff who report that their school building provides high-quality professional development opportunities compared to 2022
- Strong collaborative partnerships with the Verona Area Education Association (VAEA) and the Verona Educational Support Professionals Association (VESPA)
- Obtaining and incorporating student, staff, and family voice through the Superintendent's Student, Staff, and Family Advisories, surveys, and interviews

OPERATIONS

Streamlined processes, adequate resource allocation, and strong leadership enable the seamless functioning of our educational system, thereby enhancing student and staff experiences and outcomes. VASD builds and implements nimble systems that result in an organized, safe, inclusive, and supportive atmosphere where students, families, and staff can flourish.

We continue to be grateful for the community's passage of the 2022 \$19 million operating referendum and insightful fiscal management by VASD's Board and administration. The referendum funds continue to allow us to compensate educators on pace with the cost of living and retain and recruit high-quality staff. The richness of our professional development, including PLCs, will help our district become more coherent in our practices as we prepare all learners to thrive in a diverse, global society.



The role of operations in planning for the future is equally important as its role in day-to-day operations. VASD studies enrollment projections, housing trends, and other factors to be smart about what will be needed, and when, to serve our students. The scope of forward-thinking planning encompasses debt management, land purchases, a future elementary school to accommodate increasing enrollment, and more.

Some of our key accomplishments surrounding operations are as follows:

- Decreasing mill rate over the last 5 years from \$12.88 to approximately \$10.99
- Moody's bond rating of AA3 indicates our sound financial status and low credit risk
- Timely facilities updates (e.g., windows, roofing, HVAC) to maintain high-quality facilities
- Leadership that centers VASD's mission, equity framework, and districtwide goal
- Community-supported operational referendum to support investment in the recruitment and retention of highly qualified staff, robust curricular offerings, desirable staff-to-student ratios, and rich programs and specialized services
- Equity-based, strategic, forward-thinking budgeting aligned to Operational Expectations and student outcomes

Throughout the Budget Hearing & Annual Meeting Book, you will see evidence of our values, philosophy, systems, and processes in action for the good of our students, staff, families, and community. More greatness will come as we engage in continuous improvement across our organization. Thank you for being a part of our phenomenal community and for your continued support and participation in providing educational excellence grounded in equity.

In Service,



Dr. Tremayne Clardy
Superintendent



DISTRICT OVERVIEW



BACKGROUND

VASD is the 26th largest public school district of the 421 districts in the state with a 2024-25 operating budget of \$112.2 million. The District is in south central Wisconsin and serves the City and Town of Verona; parts of the Cities of Fitchburg and Madison; and parts of the Towns of Springdale, Montrose, and Middleton. Students hail from urban, suburban, and rural areas throughout the seven municipalities. The population (from the 2020 census) of the City of Verona is 14,030, while the population of the City of Fitchburg is 29,609.

10 SCHOOLS



7 Neighborhood Schools



3 Tuition-Free, Public Charter Schools



Two-Way Spanish Immersion



1,406,713 Square Feet of Facilities



Verona Area First Five Years



14:1 Student/Staff Ratio



884 Staff Members



5,827 Students in Grades 4K-12



56 Languages or dialects spoken including English, Spanish, Hmong, Chinese and Arabic

57 Countries Represented

15.8% English Language Learners



On the State School Report Card:

5 Schools Exceed Expectations
2 Schools Significantly Exceed Expectations

27% of students supported with Free and Reduced Meals

8% of students supported with Special Education Services



25 School to Career offerings

20 Certification courses

18 Dual Credit options

27 Sports offered

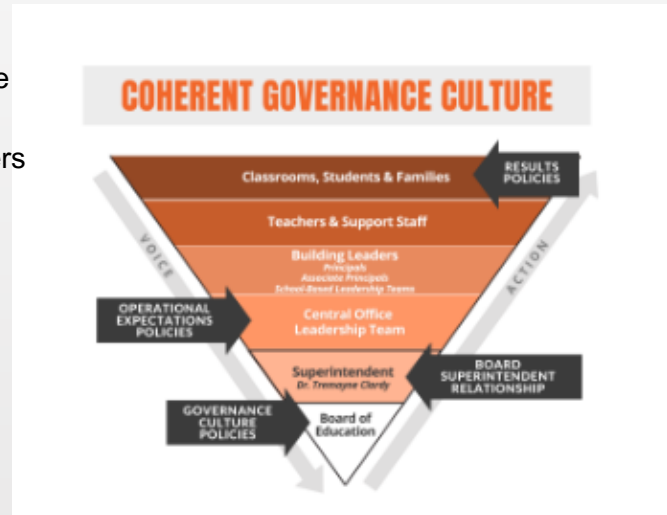
50+ Co-curricular Clubs offered



BOARD OF EDUCATION

A seven-member board governs the district. Board members are publicly elected to three-year staggered terms. The board's governance model allows the superintendent and board members to collaborate and effectively manage the district's operations.

The board functions as a policy-making body, while the superintendent manages the district within the parameters of board-established policies. Board members are not involved in the day-to-day operations of the district and its schools.



BOARD OF EDUCATION MEMBERS



Jennifer Murphy
President



John Porco
Vice President



Joe Hanes
Treasurer



Korbey White
Clerk



**Meredith Stier
Christensen**



**Juan Carlos
Medina**



Christopher Peguero



LEADERSHIP STRATEGIES

Based on our Strategic Framework Priority Areas, we will focus on Science-Based Reading, Collaboration, and Internal Leadership Development as three key leadership strategies.

Science-Based Reading

A vast, interdisciplinary body of scientifically-based research about reading and issues related to reading and writing has been conducted over the last five decades across the world. It is derived from thousands of studies conducted in multiple languages. Throughout 2023-24, VASD educators continued to learn about science-based reading strategies to inform instructional practices around student learning in literacy. The curricular resources selected through VASD's curriculum renewal processes also embed science-based reading instruction.



Collaboration

Professional Learning Communities (PLCs) are a key example of collaboration that supports staff in centering disciplinary literacy. We treasure PLC time to examine instruction, define and reflect on our actions, and disrupt inequitable practices. PLCs take place weekly on Late Start Mondays. They focus on improved learning for students, build a collaborative culture that centers learning for all, leverage collective inquiry into best practice, and align with VASD's commitment to continuous improvement and student impact. On a staff survey, more staff members indicated that their school provides high-quality and enough professional development opportunities compared to previous years.



Internal Leadership Development

VASD identifies and nurtures potential leaders from within the district, recognizing that their expertise and historical knowledge can uniquely qualify them to step into leadership positions. When staff members distinguish themselves as the best candidates and are selected for leadership positions, it increases their engagement and loyalty.

VASD's commitment to its educators' professional growth creates an engaging work environment for staff and a positive and dynamic learning environment for students. Staff members are recognized for their high-quality work and accomplishments, participate in regular professional development in Professional Learning Communities, and see possibilities for advancement.

Together, we build VASD's overall organizational capacity, leading to improved student outcomes and a more cohesive educational community.



In 2024-25, VASD will continue to allocate resources to Professional Learning Communities, monthly Principal Meetings, and Leadership Institutes to develop and maintain our staff in implementing the 2023-2028 Strategic Framework and their schools' Continuous Improvement Processes.





2023-24 BUDGET HEARING & ANNUAL MEETING RECORDED MINUTES

VERONA AREA SCHOOL DISTRICT Fifty-Eighth Budget Hearing and Annual Meeting September 25, 2023

The fifty-eighth Budget Hearing and Annual District Meeting of the Verona Area School District were held on Monday, September 25, 2023, in the Large Group Instruction Room of the Verona Area High School, 234 Wildcat Way, Verona, WI. The Budget Hearing was called to order at 5:02 p.m. by Meredith Stier Christensen, President of the Verona Area School Board. In attendance were 24 residents and 25 non-residents. The Verona Area School District Board of Education members present were Meredith Stier Christensen, Joe Hanes, Juan Carlos Medina, Jen Murphy, John Porco, Nicole Vafadari, and Korbey White.

Board Clerk Nicole Vafadari read the Official Notice of the Budget Hearing.

BUDGET HEARING

Chad Wiese, Deputy Superintendent of Business & Operations, and Pete Grender, Director of Finance, directed the budget hearing presentation and provided information on:

2022-2023 Year-end

Operating revenues are expected to exceed expenditures

Proposed 2023-2024 Budget

Net total expenditures (all funds) \$115,686,711.34

Percentage increase from the previous year 4.59%

Fund Balance as of September 12, 2023, \$28,780,375 (31.59% of the general fund balance percentage)

Tax Levy (projected) for 2023-2024

\$71,536,367 (projected)

Mill Rate (projected) \$11.40 / \$1,000 of assessed valuation (on an equalized basis)

Verona Area Education Association (VAEA) officers Barbara O'Rourke and Shane Kieffer addressed the Board and community members in attendance to thank Board members and the Verona Area School District Administration team for their collaboration with VAEA. They highlighted how the 2023-2024 budget staff-allocated benefits and incentives will positively impact staff and students.

All of the financial information presented during the Budget Hearing may be found in the 2023-2024 Budget and Annual Meeting Booklet, which may be obtained at the District's Administration Building, 700 N. Main St., Verona, WI. This information may also be accessed on the district website at www.verona.k12.wi.us.

The Budget Hearing was adjourned and the Annual Meeting was called to order at 5:25 p.m.



ANNUAL MEETING

Board Clerk Nicole Vafadari read the Official Notice of the Annual Meeting.

Jen Murphy nominated Meredith Stier Christensen to serve as chair of the Annual Meeting. The nomination passed by unanimous vote.

FINANCIAL REPORT

Joe Hanes, Board Treasurer, reported that a financial statement and single audit of the District are currently in process for the fiscal year ended June 30, 2023, and are being completed by CliftonLarsonAllen. They are expected to be completed by all regulatory deadlines which includes issuance of the final reports on or before December 1, 2023. The full financial report can be found in BoardDocs for this meeting.

OLD BUSINESS

There was no old business.

NEW BUSINESS

Dr. Tremayne Clardy, VASD Superintendent, began the State of the District presentation with an overview of what will be covered, which included:

- Verona Area School District's Two-Year Focused Strategies:
 - Coherent Governance Culture
 - Operational Referendum
 - 2023-2028 Strategic Framework

RESOLUTIONS:

Resolution A: Fix Salaries of School Board Members. Be it resolved that the salaries of the school board for the 2023-2024 school year be established as \$4,498.20 for all members. Motion (Teresa Voss) second (Molly Kruger). Voice vote. Motion passed by majority vote. (No nays.)

Resolution B: Adding to Capital Fund. Be it resolved that there be levied for the 2023-2024 fiscal year a tax in the amount of \$1,000,000 upon all taxable property in the Verona Area School District to be deposited into the segregated capital fund. Motion (Joe Hanes) second (Nicole Vafadari). Voice vote. Motion passed by majority vote. (No nays.)

Resolution C: Adopt Tax Levy. Be it resolved that there be levied a tax in the amount of \$71,536,367 upon all taxable property in the Verona Area School District for the purpose of paying employee salaries and meeting other necessary expenses to operate and maintain the district schools and to finance the debt service and capital outlay of the said district on the basis of the approved budget for the 2023-2024 fiscal year. Motion (Joe Hanes) second (Jen Murphy). Voice vote. Motion passed by majority vote. (No nays.)

Resolution D: Approve Sale of District Equipment. Be it resolved that the school district be allowed to sell equipment that is deemed as disposable equipment by the district. Motion (John Bremmer) second (Teresa Voss). Voice vote. Motion passed by majority vote. (No nays.)

Resolution E: Short-Term Borrowing. Be it resolved that the Verona Area School District be authorized to borrow money short-term for operating expenses if needed. Motion (Nicole Vafadari) second (Joe Hanes). Voice vote. Motion passed by majority vote. (No nays.)

Resolution F: Determination of the 2024-25 Annual Meeting Date. Be it resolved that the date of 2024-25 Annual Meeting be set for a date to be determined by the Board at a future time. Motion (Nicole Vafadari) second (Joe Hanes). Voice vote. Motion passed by majority vote. (No nays.)
Meredith Stier Christensen requested the 2024-25 Annual Meeting date be determined by October 31, 2023.

Resolution G: Purchase of Land. Be it resolved that the School Board be authorized to acquire, by purchase or condemnation under ch. 32, real estate and structures and facilities appurtenant to such real estate necessary for school district purposes, pursuant to Wis. Stat. §120.10(5m). Motion (Jen Murphy) second (Korbey White). Voice vote. Motion passed by majority vote. (No nays.)

Resolution H: Construction and Leasing of School Facilities. Be it resolved that the School Board be authorized to designate sites for school district buildings and provide for the erection of suitable buildings or for the lease of suitable buildings for a period not exceeding 20 years with annual rentals fixed by the lease, pursuant to Wis. Stat. §120.10(5). Motion (Joe Hanes) second (Juan Carlos Medina). Voice vote. Motion passed by majority vote. (No nays.)

ADJOURNMENT

Motion (Joe Hanes) second (Jen Murphy) to adjourn the Annual Meeting at 5:59 p.m. There were no objections, and the motion passed unanimously.

Respectfully submitted,
Nicole Vafadari, Board Clerk

Minutes recorded by Lorrie Jensen



2024-25 BUDGET HEARING & ANNUAL MEETING NOTICES

VERONA AREA SCHOOL DISTRICT NOTICE OF BUDGET HEARING

(Section 65.90[4])

NOTICE IS HEREBY GIVEN to the qualified electors of the Verona Area School District, Dane County, that the Budget Hearing will be held at the Verona Area High School, 234 Wildcat Way in Verona, on the 23rd day of September, 2024, at 5:00 p.m., which is the time and place of the Annual District Meeting. Copies of the budget are available at the Administration Building, 700 North Main Street, Verona, Wisconsin.

Dated this 12th day of September, 2024.

Korbey White, Clerk, Verona Area School District

VERONA AREA SCHOOL DISTRICT NOTICE OF ANNUAL DISTRICT MEETING

(Section 120.08[1])

NOTICE IS HEREBY GIVEN to the qualified electors of the Verona Area School District, Dane County, that the Annual Meeting for the transaction of business of said district will be held at the Verona Area High School, 234 Wildcat Way in Verona on the 23rd day of September, 2024, immediately following the Budget Hearing, which begins at 5:00 p.m.

Dated this 12th day of September, 2024.

Korbey White, Clerk, Verona Area School District





2024-25 BUDGET HEARING & ANNUAL MEETING PROPOSED RESOLUTIONS

- Resolution A:** ***FIX SALARIES OF SCHOOL BOARD MEMBERS***
BE IT RESOLVED: That the salaries of the school board for the 2024-2025 school year be established as \$4,683.53 for all members.
- Resolution B:** ***ADDING TO CAPITAL FUND***
BE IT RESOLVED: That there be levied for the 2024-2025 fiscal year a tax in the amount of \$1,000,000 upon all taxable property in the Verona Area School District to be deposited into the segregated capital fund.
- Resolution C:** ***ADOPT TAX LEVY***
BE IT RESOLVED: That there be levied a tax in the amount of \$78,775,426 upon all taxable property in the Verona Area School District for the purpose of paying employee salaries and meeting other necessary expenses to operate and maintain the district schools and to finance the debt service and capital outlay of the said district on the basis of the approved budget for the 2024-2025 fiscal year.
- Resolution D:** ***APPROVE SALE OF DISTRICT EQUIPMENT***
BE IT RESOLVED: That the school district be allowed to sell equipment that is deemed as disposable equipment by the district.
- Resolution E:** ***SHORT-TERM BORROWING***
BE IT RESOLVED: That the Verona Area School District be authorized to borrow money short-term for operating expenses if needed.
- Resolution F:** ***ANNUAL MEETING DATE AND TIME***
BE IT RESOLVED: That the date of 2025-26 Annual Meeting be set for September 22, 2025.
- Resolution G:** ***PURCHASE OF LAND***
BE IT RESOLVED: That the School Board be authorized to acquire, by purchase or condemnation under ch. 32, real estate and structures and facilities appurtenant to such real estate necessary for school district purposes, pursuant to Wis. Stat. §120.10(5m).
- Resolution H:** ***CONSTRUCTION AND LEASING OF SCHOOL FACILITIES***
BE IT RESOLVED: That the School Board be authorized to designate sites for school district buildings and provide for the erection of suitable buildings or for the lease of suitable buildings for a period not exceeding 20 years with annual rentals fixed by the lease, pursuant to Wis. Stat. §120.10(5).





OPERATIONAL EXPECTATIONS 5 (OE-5): FINANCIAL PLANNING

The Board of Education values a strategic and equity-focused multi-year budget plan that ensures the fiscal sustainability of the District and is aligned to student outcomes. Through OE-5, the Superintendent shall develop and present to the Board a multi-year financial plan that is related directly to the Board's Results priorities and Operational Expectations goals, and that avoids long-term fiscal jeopardy to the District.

OE-5.1

The Superintendent will develop a budget that is a summary format understandable to the Board and presented in a manner that allows the Board to understand the relationship between the budget and the Results priorities and any Operational Expectations goals.

OE-5.2

The Superintendent will develop a budget that credibly describes revenues and expenditures.

OE-5.3

The Superintendent will develop a budget that shows the amount spent in each budget category for the most recently completed fiscal year, the amount budgeted for the current fiscal year, and the amount budgeted for the next fiscal year.

OE-5.4

The Superintendent will develop a budget that discloses budget-planning assumptions.

OE-5.5

The Superintendent will develop a budget that reflects anticipated changes in employee compensation, including inflationary adjustments, step increases, performance increases and benefits.

OE-5.6

The Superintendent will develop a budget that includes such amounts as the Board determines to be necessary for its own governing function, including board member training, consultation, attendance at professional conferences and events, and other matters identified by the Board.

OE-5.7

The Superintendent may not develop a budget that plans for the expenditure in any fiscal year of more funds than are conservatively projected to be available during the year.

OE-5.8

The Superintendent may not develop a budget that provides for an anticipated year-end fund balance of less than 10 percent of the budget.



OPERATIONAL EXPECTATIONS 6 (OE-6): FINANCIAL ADMINISTRATION

The Board of Education values financial integrity and the obligation of maintaining a fiscally responsible organization that is accountable to our tax base, trustworthy, transparent, and values equity-based budgeting practices. Through OE-6, the Superintendent shall not cause or allow any financial activity or condition that materially deviates from the budget adopted by the Board, that cause or allow any fiscal condition that is inconsistent with achieving the Board's Results priorities or meeting any Operational Expectation goals; or that jeopardizes the financial health of the District.

OE-6.1

The Superintendent will assure that payroll and legitimate debts of the district are promptly paid when due.

OE-6.2

The Superintendent will assure that all non-bid purchases are based upon comparative prices of items of similar value, including consideration of both cost and long-term quality.

OE-6.3

The Superintendent will assure that all transactions in excess of \$250,000, including purchase of supplies, materials, and equipment, and any contracted services except professional services, are based on a competitive bid process.

OE-6.4

Coordinate and cooperate with the Board's appointed financial auditor for an annual audit of all district funds and accounts.

OE-6.5

The Superintendent shall make reasonable efforts to collect any funds due to the District from any source.

OE-6.6

The Superintendent shall keep complete and accurate financial records by funds and accounts in accordance with Generally Accepted Accounting Principles.

OE-6.7

The Superintendent shall publish a financial condition statement annually.

OE-6.8

The Superintendent may not expend more funds than have been received in the fiscal year unless revenues are made available through other legal means, including the use of fund balances, the authorized transfer of funds from reserve funds, or from tax anticipation notes. The Superintendent will not expend monies from reserve funds without prior Board approval.

OE-6.9

The Superintendent may not indebt the organization.

OE-6.10

The Superintendent shall not permanently transfer money from one dedicated fund to another.

OE-6.11

The Superintendent may not allow any required reports to be overdue or inaccurately filed.

OE-6.12

The Superintendent may not receive, process, or disburse funds under controls that are insufficient under Generally Accepted Accounting Principles.



OPERATIONAL EXPECTATIONS 8 (OE-8): COMMUNICATING WITH & SUPPORT FOR THE BOARD

The Board of Education values having a breadth of facts, knowledge, information, and trend analysis provided to it by the Superintendent on issues relating to their job of governing the District as delineated in their Board/Superintendent relations and Operational Expectations. Through OE-8, the Superintendent shall assure that the Board is fully supported and adequately informed about matters relating to Board work and significant district concern.

OE-8.1

The Superintendent will submit required monitoring data (see policy B/SR-5 - Monitoring Superintendent Performance) in a thorough, accurate, and understandable fashion, according to the Board's annual work plan schedule, and including both Superintendent interpretations and relevant data to document compliance or reasonable progress.

OE-8.2

The Superintendent will provide for the Board, in a timely manner, information about trends, facts, and other information relevant to the Board's work.

OE-8.3

The Superintendent will inform the Board of significant transfers of money within funds or other changes substantially affecting the district's financial condition.

OE-8.4

The Superintendent will assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.

OE-8.5

The Superintendent will inform the Board of anticipated significant media coverage.

OE-8.6

The Superintendent will inform the Board, the Board President, or individual members if in the Superintendent's opinion, the Board or individual members have encroached into areas of responsibility assigned to the Superintendent or if the Board or its members are non-compliant with any Governance Culture or Board/Superintendent Relations policies.

OE-8.7

The Superintendent will present information in a simple and concise form, indicating clearly whether the information is incidental, intended for decision preparation, or for formal monitoring.

OE-8.8

The Superintendent will treat all members impartially and assure that all members have equal access to information.

OE-8.9

The Superintendent will inform the Board in a timely manner of any actual or anticipated noncompliance with any Board Operational Expectations policy or any anticipated failure to achieve reasonable progress toward any Results policy.

OE-8.10

The Superintendent will provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.

OE-8.11

The Superintendent will inform the Board in a timely manner of the administrative disposition of complaints referred to the Superintendent by the Board.

OE-8.12

The Superintendent will inform the Board in advance of any deletions of, additions to or significant modifications of any District policies or instructional programs.

OE-8.13

The Superintendent will ensure the Board is appropriately included and effectively represented in District communications.

OE-8.14

The Superintendent will ensure the Board has the necessary staff and administrative support to successfully meet its governing commitments and responsibilities.



STRATEGIC FRAMEWORK 2023-2028

In a collaborative effort involving students, families, staff, and community members, the VASD crafted our comprehensive 2023-2028 Strategic Framework. Our commitment to positive student impacts underlies the Strategic Framework and its Priority Areas of Community Collaboration, Inclusive Teaching and Learning, Student Agency, Value and Belonging, and Wellness and Mental Health. The framework is designed to propel the district's academic excellence, embed equity at the core of all endeavors, and bolster the well-being of both students and staff. The priority areas inform VASD's leadership moves, strategic decision-making, planning, and systems development.

PRIORITY AREAS



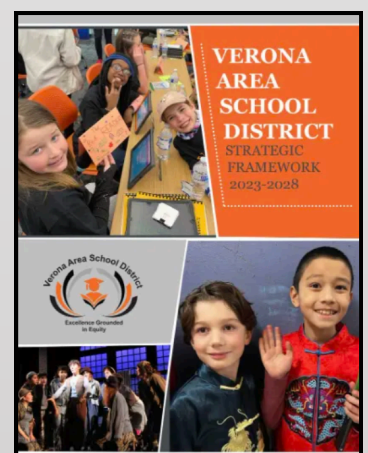
Teams comprising staff from all schools and departments are working within each Strategic Framework Priority Area. For example, within Inclusive Teaching and Learning, educators representing all schools designed the VASD Teaching and Learning Framework, described in more detail in the coming pages. We also implemented the Professional Learning Communities described in the opening pages of this report.

Within the Student Agency priority area, we established a Multi-Level Systems of Support (MLSS) team at each school that integrates data, instruction, and other supports to maximize student achievement and social, emotional, and behavioral development.

In this same priority area, VASD further explored and developed Extended Learning Pathways. In 2024-25, VASD will be offering an Elementary Extended Learning Pathway, called Foundations, to provide students with an opportunity to access grade-level academic standards and social-emotional supports within a modified school environment. The primary focus will be on providing explicit instruction in social-emotional learning and school routines to promote regulation and stamina in a structured, supportive setting. VASD will also offer a high school Extended Learning Pathway for students who have participated in multiple interventions and supports and continue to be off track for graduation. The primary focus will be helping juniors and seniors who are more than 5 credits behind on the path to graduation. While high school students have several options

(e.g., Wildcat Academy, Crossroads, RISE, Accelerate, and LEAP), the Extended Learning Pathway will offer an earlier intervention with more teacher support.

In the coming years, the priority areas will continue to guide and inform the direction, systems, and operations of VASD. We look forward to continuing to keep the community informed of our progress.



The full framework is available on the VASD website at verona.k12.wi.us/district/strategic-framework

YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5
Alignment	Acclimation	Refinement	Sustainability	Envisioning
"This is new. There are details to define such as specific metrics or who will own what."	"We have some clear theories we are testing and seeing some indicators of success."	"We are experiencing some success in all priority areas and have ideas for how to make shifts."	"We have a good thing going and we want to maintain."	"We are appraising our work and considering what the next frontier is for our organization."



BUDGET 2024-25

INTRODUCTION

Resource allocation (money, time, people, and space) is about priorities. We use data to determine the greatest areas of need and focus and allocate resources to increase access to opportunity based on student needs. The process for allocating resources is transparent and measurable, and all such decisions are assessed through the lens of the Equity Framework.

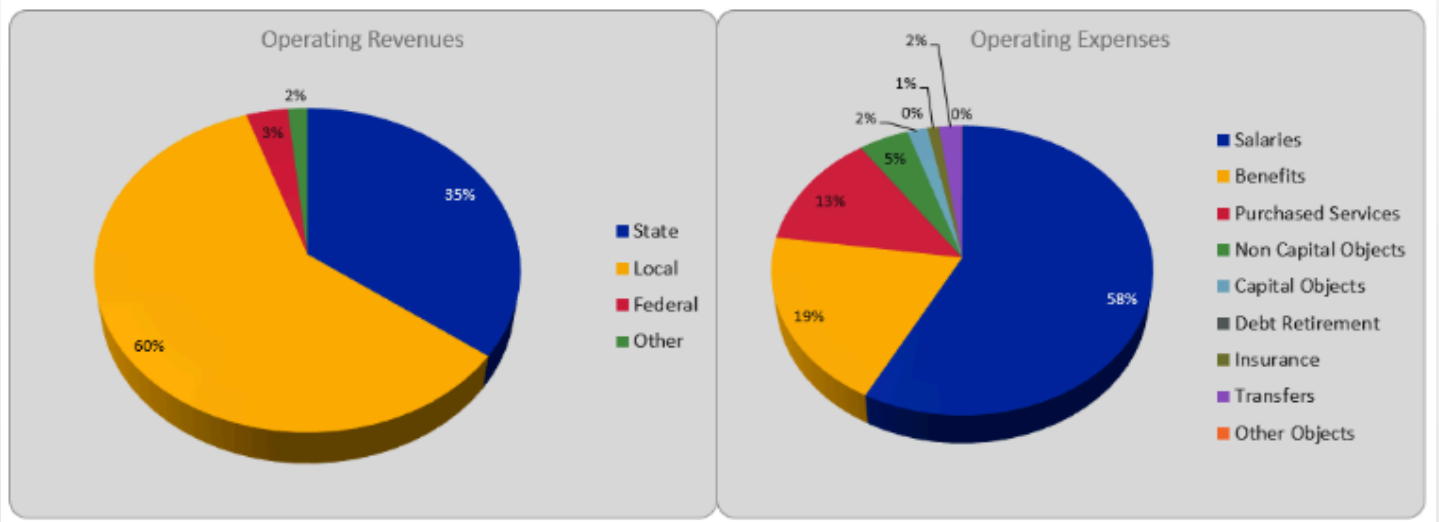
The budget planning process includes the establishment of educational priorities and levels at which these priorities can be funded. There is an understanding that the budget planning process should aspire to the ideal, while recognizing reality. This planning draft of the 2024-25 budget represents the starting point for aligning resources with our purposes and documenting our financial plan.

In summary, the district is striving to utilize budget resources in a manner that results in a maximization of total resources-human, physical and financial--working toward a common end — realization of our mission statement.

Budget Calendar: The budget development calendar listed below illustrates the major steps in the budget process.

Aug-Sep 2024	Review actual student enrollment in comparison to class size with adjustments as needed
Sep 20, 2024	Third Friday in September student count
Oct 15, 2024	State equalization aid certification released by DPI
Oct 21, 2024	2024-25 Original Budget and Tax Levy approved by BOE
Nov 11, 2024	Tax Levy, certified by School Board Clerk, due to municipalities
Dec 16, 2024	OE-6 Monitoring
Dec 16, 2024	2023-24 Audit Presentation
Jan 6, 2025	OE-5 monitoring
Jan 10, 2025	2024-25 CPI Released
Jan 10, 2025	Second Friday in January student count
Jan 31, 2025	Staffing allocation planning and projections for following year
Jan 15, 2025	Admin retirement notices due
Feb 3, 2025	Projected insurance (health/welfare and property) renewal plan projected
Feb 6, 2025	Admin non-renewal notices finalized and sent to staff
Mar 17, 2025	Teacher Retirements due
Mar 31, 2025	Principals sent Local Building Allocations (LBA) Budgets
Apr 4, 2025	Cut off Day for 2024-25 purchases
Apr 7, 2025	Finalized insurance (health/welfare and property) renewal plans. BOE approves 2025-26 insurance benefits
Apr 30, 2025	Teacher non-renewal notices finalized and sent to staff
May 30, 2025	LBA Budgets due from Principals
Jul 1, 2025	State equalization aid estimates released by DPI
Sep 22, 2025	Public Hearing and Annual Meeting

BUDGET SUMMARY HIGHLIGHTS



BUDGET BY THE NUMBERS

\$134,958,889	Overall district budget for all areas
\$112,171,273	Total Operating Expense Budget
-1.04% or -\$0.12	Projected mill rate change
\$1,099	Property tax for a home valued at \$100,000
\$7.168 billion	Estimated equalized property value of district
5,717	Estimated student enrollment (FTE)





PROPOSED BUDGET

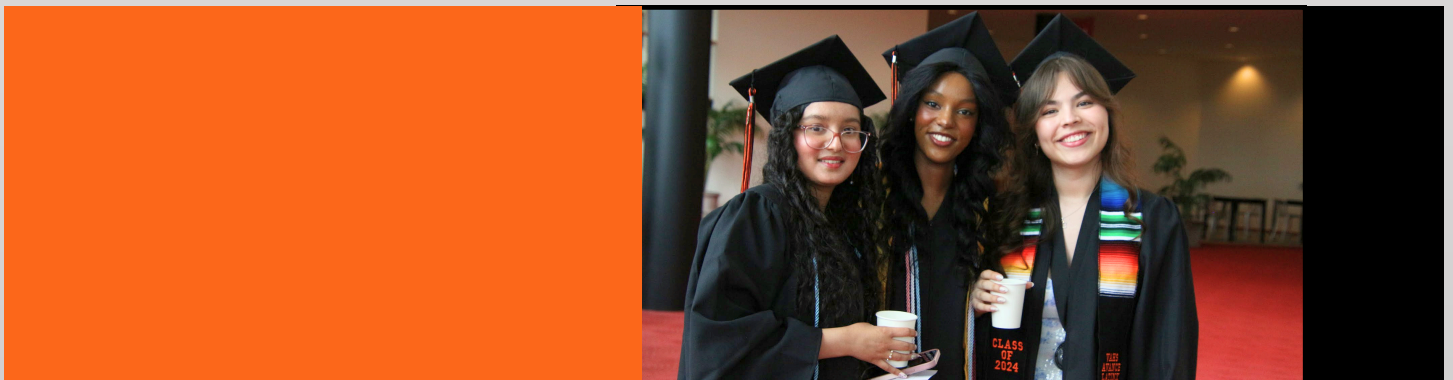
This section illustrates the district's Proposed Operating Budget for the 2024-25 school year. The budget statement is presented in accordance with Wisconsin State Statute 65.90 and the Wisconsin Department of Public Instruction's recommended format for budget adoption. Wisconsin State Statute 65.90 requires disclosure of the following information for municipal budget presentation:

- Two year's historical data and proposed year data
- Anticipated revenues
- Budgeted expenditure appropriations
- Disclosure of fund balances

FUND 10 - GENERAL FUND

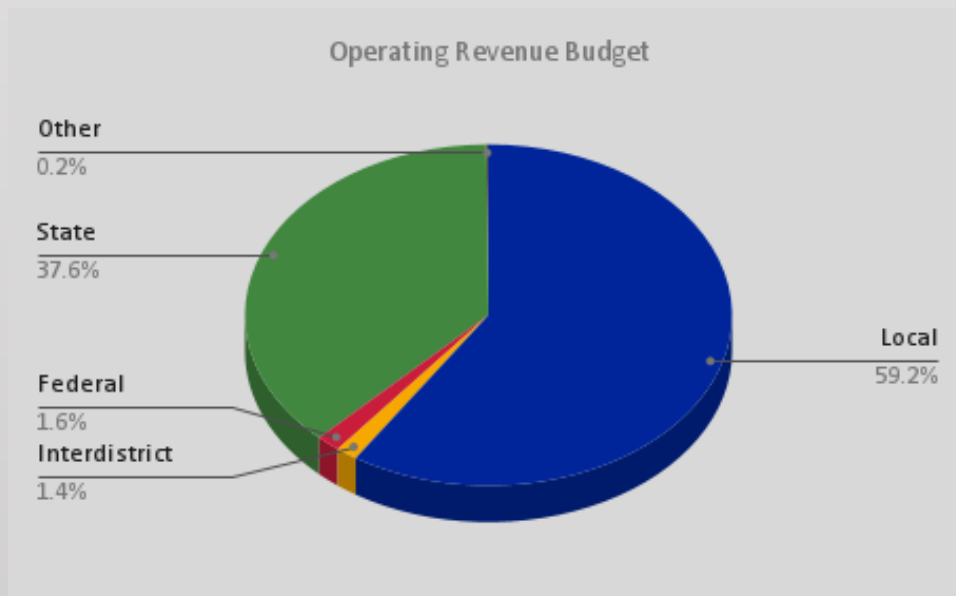
The General fund is the operating fund of the District. It is used to account for all financial resources of the District, except those required to be accounted for in other funds.

GENERAL FUND	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
Beginning Fund Balance	19,069,188.14	28,686,686.58	32,124,600.54
Ending Fund Balance	28,686,686.58	32,124,600.54	23,624,600.54
REVENUES & OTHER FINANCING SOURCES			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	61,149,897.20	62,223,005.62	61,344,752.99
Inter-district Payments (Source 300 + 400)	1,992,078.08	1,716,699.19	1,499,558.00
Intermediate Sources (Source 500)	150,000.00	35,451.36	0.00
State Sources (Source 600)	32,556,602.60	32,881,439.13	34,245,470.40
Federal Sources (Source 700)	3,932,234.42	3,320,208.62	572,107.00
All Other Sources (Source 800 + 900)	665,604.77	249,737.72	174,350.00
TOTAL REVENUES & OTHER FINANCING SOURCES	100,446,417.07	100,426,541.64	97,836,238.39
EXPENDITURES & OTHER FINANCING USES			
Instruction (Function 100 000)	40,723,611.28	46,333,847.11	46,720,591.89
Support Services (Function 200 000)	31,891,653.29	36,329,832.87	44,494,913.50
Non-Program Transactions (Function 400 000)	18,213,654.06	14,324,947.70	15,120,733.00
TOTAL EXPENDITURES & OTHER FINANCING USES	90,828,918.63	96,988,627.68	106,336,238.39



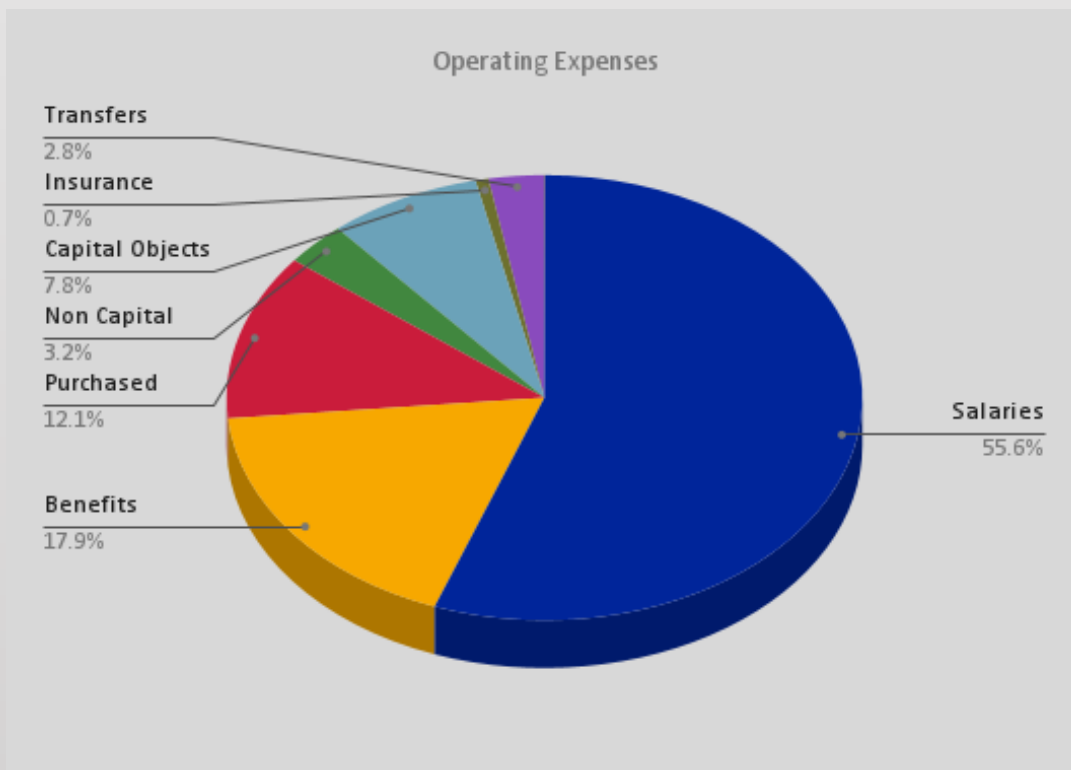
Operating (Fund 10 & 27, net of transfer) Revenues:

Source	Source Description	2024-25 Proposed Budget	% of Total Budget
Local	Taxes	\$60,695,971	58.5%
Local	School Activity Income	\$10,000	0.0%
Local	Interest on Investments	\$300,000	0.3%
Local	Other Revenue from Local Sources	\$316,640	0.3%
Local	Local Other Revenue Local Sources	\$22,142	0.0%
Interdistrict	Tuition Payments in WI	\$1,450,000	1.4%
Interdistrict	Other Interdistrict	\$49,558	0.0%
State	State Aid-Categorical	\$5,053,081	4.9%
State	Per Pupil Aid	\$4,202,836	4.1%
State	State Aid-General	\$27,819,161	26.8%
State	State-Special Project Grants	\$0	0.0%
State	State Sage Aid	\$855,036	0.8%
State	Other Revenue From State Sources	\$1,057,332	1.0%
Federal	Special Federal Grants	\$1,061,273	1.0%
Federal	ESSER Revenue	\$0	0.0%
Federal	IASA Grants	\$371,937	0.4%
Federal	Federal Aid from State Agency	\$231,956	0.2%
Other	Refund of Disbursements	\$136,700	0.1%
Other	Long Term Debt Proceeds	\$0	0.0%
Other	Miscellaneous	\$37,650	0.0%
---	Total Revenue	\$103,671,273	100.0%



Operating (Fund 10 & 27, net of transfer) Expenses:

Operating Expenses by Object	2024-25 Proposed Budget	% of Total Budget
Salaries	\$62,382,278	55.61%
Benefits	\$20,075,386	17.90%
Purchased Services	\$13,532,633	12.06%
Non Capital Objects	\$3,541,040	3.16%
Capital Objects	\$8,728,960	7.78%
Debt Retirement	\$0	0.00%
Insurance	\$735,397	0.66%
Transfers	\$3,125,397	2.79%
Other Objects	\$50,182	0.04%
Total Expense	\$112,171,273	100.00%

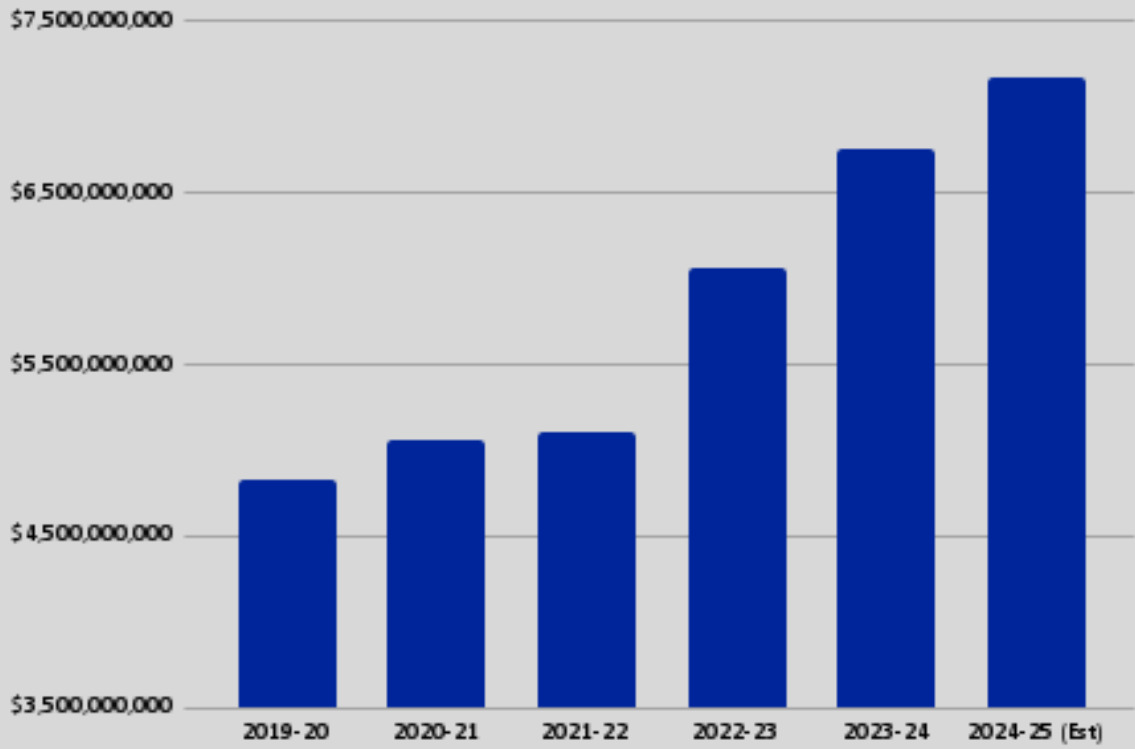


EQUALIZED VALUE

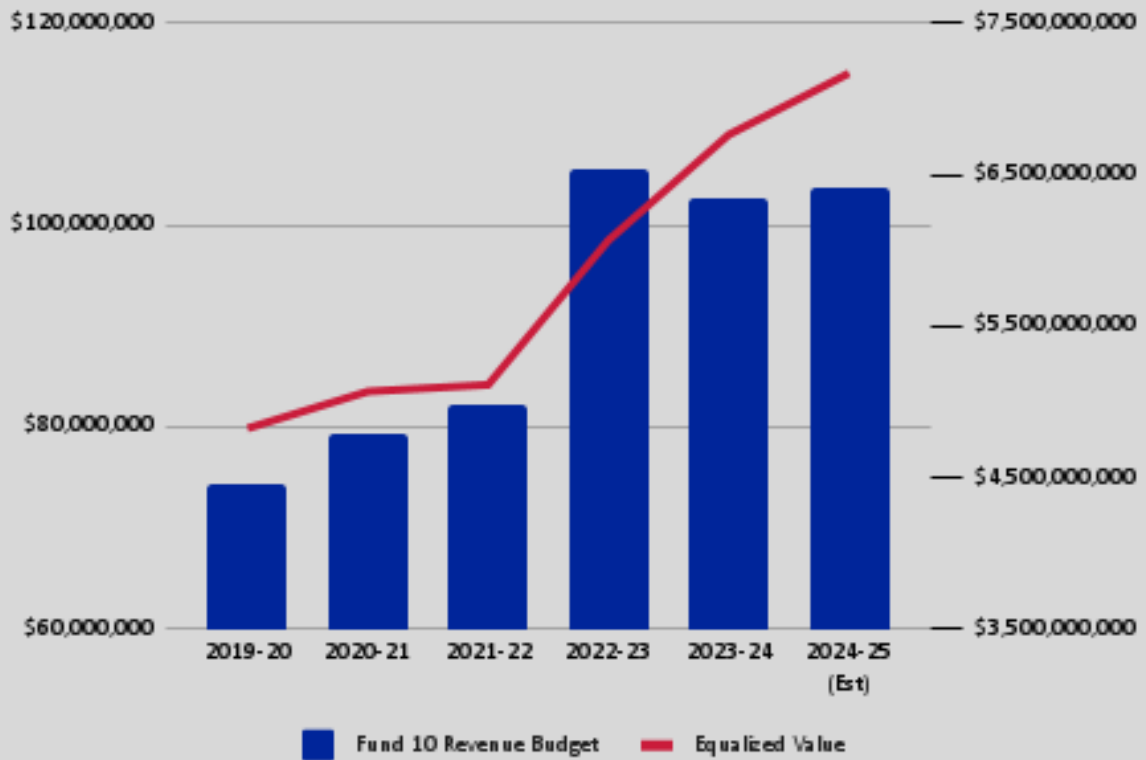
Each year municipalities (cities, towns, and villages) report assessed valuation data on properties located within their boundaries to the State of Wisconsin Department of Revenue (DOR). The DOR collects this data and submits an equalized valuation report for property tax purposes to taxing jurisdictions (schools, cities, towns, and villages). Then, in the case of public schools, the school district determines the property tax and sets the tax levy based on a municipality's total equalized valuation. Each municipality then apportions out their share of the levy based upon assessed valuation for each property owner. This difference in equalized versus assessed valuation levy distribution plus the application of tax levy credits is why individual property tax statements do not match the district's equalized numbers communicated.

Equalized Values						
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 (Est)
C. Fitchburg	\$1,185,562,545	\$1,211,631,610	\$1,329,808,184	\$1,679,670,033	\$1,981,820,107	\$2,100,729,313
C. Madison	\$176,599,444	\$187,095,623	\$187,558,327	\$225,410,954	\$235,078,772	\$249,183,498
C. Verona	\$2,969,335,200	\$3,158,533,200	\$3,057,478,500	\$3,561,165,300	\$3,853,228,800	\$4,084,422,528
T. Middleton	\$15,750,474	\$16,921,441	\$17,200,979	\$19,391,284	\$21,250,553	\$22,525,586
T. Montrose	\$25,740,548	\$28,309,907	\$31,730,379	\$34,932,353	\$39,568,118	\$41,942,205
T. Springdale	\$94,669,368	\$99,277,580	\$101,404,708	\$127,085,621	\$145,102,448	\$153,808,595
T. Verona	\$356,827,800	\$365,678,000	\$386,842,200	\$418,192,600	\$486,138,600	\$515,306,916
Total	\$4,824,485,379	\$5,067,447,361	\$5,112,023,277	\$6,065,848,145	\$6,762,187,398	\$7,167,918,642
% CHANGE FROM PRIOR YEAR						
C. Fitchburg	8.38%	2.20%	9.75%	26.31%	17.99%	6.00%
C. Madison	5.92%	5.94%	0.25%	20.18%	4.29%	6.00%
C. Verona	8.70%	6.37%	-3.20%	16.47%	8.20%	6.00%
T. Middleton	9.99%	7.43%	1.65%	12.73%	9.59%	6.00%
T. Montrose	6.91%	9.98%	12.08%	10.09%	13.27%	6.00%
T. Springdale	0.29%	4.87%	2.14%	25.33%	14.18%	6.00%
T. Verona	9.34%	2.48%	5.79%	8.10%	16.25%	6.00%
Total	8.38%	5.04%	0.88%	18.66%	11.48%	6.00%
% OF TOTAL LEVY						
C. Fitchburg	24.57%	23.91%	26.01%	27.69%	29.31%	29.31%
C. Madison	3.66%	3.69%	3.67%	3.72%	3.48%	3.48%
C. Verona	61.55%	62.33%	59.81%	58.71%	56.98%	56.98%
T. Middleton	0.33%	0.33%	0.34%	0.32%	0.31%	0.31%
T. Montrose	0.53%	0.56%	0.62%	0.58%	0.59%	0.59%
T. Springdale	1.96%	1.96%	1.98%	2.10%	2.15%	2.15%
T. Verona	7.40%	7.22%	7.57%	6.89%	7.19%	7.19%
Total	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Equalized Value



Revenues vs. Eq Value



FUND 20 - SPECIAL PROJECTS FUND:

This fund is used to account for activities funded by specific federal or state grant programs and donations. It includes special education costs and programs funded through the TEACH Wisconsin Board and donations for district operations.

SPECIAL PROJECTS FUND	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
Beginning Fund Balance	1,432,034.37	1,595,032.73	1,588,780.44
Ending Fund Balance	1,595,032.73	1,588,780.44	1,588,780.44
REVENUES & OTHER FINANCING SOURCES	15,383,970.29	17,472,283.01	15,820,551.98
EXPENDITURES & OTHER FINANCING USES	15,220,971.93	17,478,535.30	15,820,551.98

FUND 30 - DEBT SERVICE FUND:

The Debt Service Fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principle, interest, and related costs.

DEBT SERVICE FUND	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
Beginning Fund Balance	3,315,299.64	3,315,299.54	5,664,462.16
Ending Fund Balance	3,315,299.54	5,664,462.16	5,664,462.16
REVENUES & OTHER FINANCING SOURCES	16,954,628.75	14,743,516.88	19,227,072.00
EXPENDITURES & OTHER FINANCING USES	16,954,628.85	12,394,354.26	19,227,072.00

FUND 40 - CAPITAL PROJECTS FUND:

The Capital Projects Fund is used to account for financial resources and expenditures involved in the acquisition of major capital facilities or major maintenance projects.

CAPITAL PROJECTS FUND	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
Beginning Fund Balance	687,182.52	2,736,626.45	2,499,997.25
Ending Fund Balance	2,736,626.45	2,499,997.25	1,274,706.25
REVENUES & OTHER FINANCING SOURCES	2,049,443.93	1,130,206.96	1,000,000.00
EXPENDITURES & OTHER FINANCING USES	0.00	1,366,836.16	2,225,291.00

FUND 50 - FOOD SERVICE FUND:

The Food Service Fund is used to account for financial resources from food sales and state and federal aids, and the related expenses for preparation and services of school hot lunches.

FOOD SERVICE FUND	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
Beginning Fund Balance	1,727,412.42	1,903,303.82	1,471,148.06
Ending Fund Balance	1,903,303.82	1,471,148.06	1,471,148.06
REVENUES & OTHER FINANCING SOURCES	2,975,706.15	2,899,558.70	3,015,832.46
EXPENDITURES & OTHER FINANCING USES	2,799,814.75	3,331,714.46	3,015,832.46

FUND 80 - COMMUNITY SERVICE FUND:

This fund is used to account for such activities as adult education, community recreation programs such as evening/weekend natatorium operation, community theater, day care services, and other programs which are not elementary and secondary educational programs but have the primary function of serving the community.

COMMUNITY SERVICE FUND	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
Beginning Fund Balance	1,123,824.16	1,110,559.88	939,354.99
Ending Fund Balance	1,110,559.88	939,354.99	939,354.99
REVENUES & OTHER FINANCING SOURCES	1,406,780.44	1,483,980.47	1,353,053.48
EXPENDITURES & OTHER FINANCING USES	1,420,044.72	1,655,185.36	1,353,053.48

TOTAL EXPENDITURES & OTHER FINANCING USES

ALL FUNDS	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
GROSS TOTAL EXPENDITURES -- ALL FUNDS	127,224,378.88	133,215,253.22	147,978,039.31
Interfund Transfers (Source 100) - ALL FUNDS	16,453,875.50	12,198,877.10	13,019,150.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	110,770,503.38	121,016,376.12	134,958,889.31
PERCENTAGE INCREASE - NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR		9.25%	11.52%

Original budget includes estimates based on current law, baseline assumptions and board actions to date.

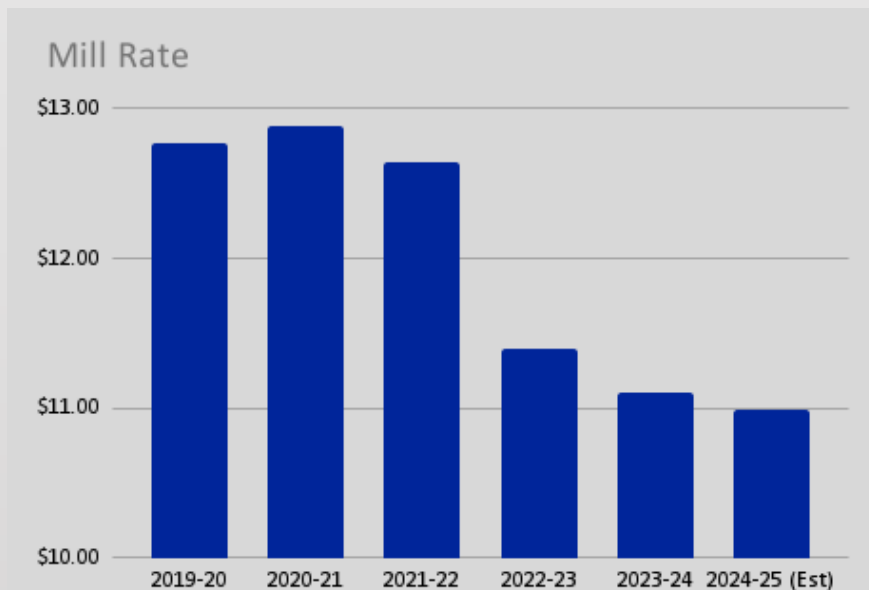


2024-25 PROPOSED TAX LEVY

The levy is the amount of tax money that needs to be generated to fund the General, Debt, Capital and Community Service Funds. The General and Capital Fund levy is determined by the state revenue cap formula. The Debt and Community Service levies are outside of the state revenue cap. The Debt Fund accounts for revenue and expenditures needed to pay off building project bonds. The **levy** divided by the district's equalized value times 1000 equals the **mill rate**.

- 2024-25 Proposed All Funds Tax Levy: **\$78,775,426**
- 2024-25 Proposed Tax Mill Rate: **\$10.99**

FUND	Audited 2022-23	Unaudited 2023-24	Budget 2024-25
General Fund	56,977,166	60,574,273	60,717,113
Referendum Debt Service Fund	9,215,865	12,566,716	16,101,675
Non-Referendum Debt Service Fund	0	0	0
Capital Expansion Fund	2,001,000	1,000,000	1,000,000
Community Service Fund	956,638	956,638	956,638
TOTAL SCHOOL LEVY	69,150,669	75,097,627	78,775,426
PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR		8.60%	4.90%



Tax impact on home per \$100,000 of home value (Mill Rate of \$10.99)		
	2023-24	2024-25 (Est)
Fund 10 (Operations/Staff Compensation/Etc)	\$896	\$847
Fund 39 (Referendum Debt)	\$186	\$225
Fund 41 (Capital Expansion)	\$15	\$14
Fund 80 (Community Use)	\$14	\$13
Total	\$1,111	\$1,099



UNAUDITED FUND BALANCE

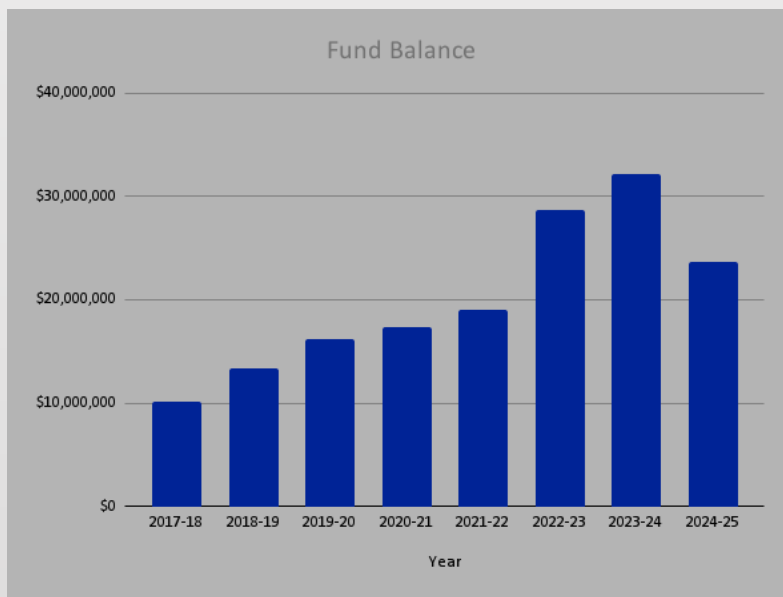
Ending Fund 10 Balances (2023-24)

Nonspendable Fund Balance	\$ 215,445
Restricted for Self-Insurance	\$346,379
Unassigned Fund Balance	\$31,562,777
Total	\$32,124,601

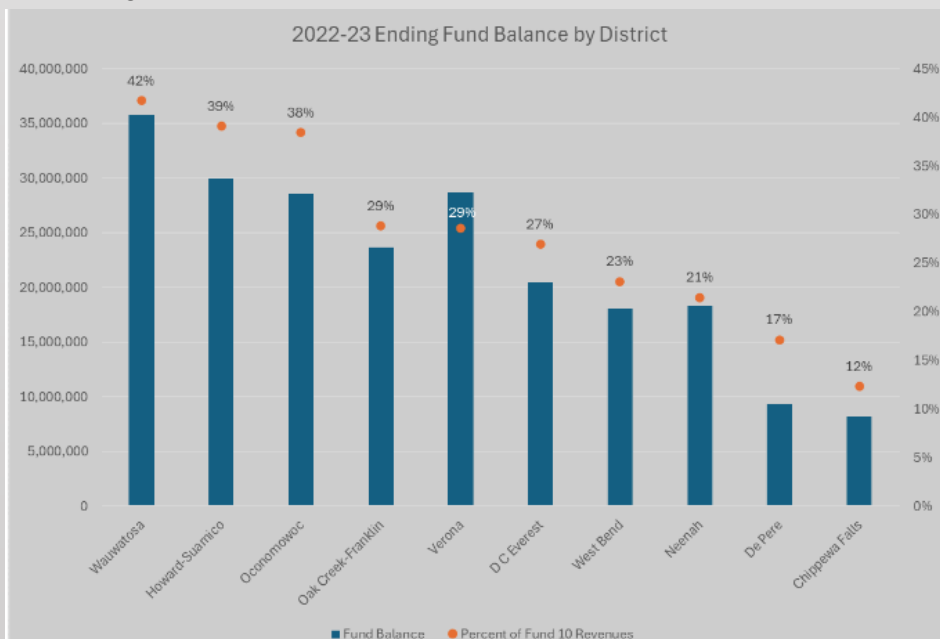
Cash Flow History

The low point for cash balances is historically the middle of January. The district historically does short term borrowing (\$9,000,000 in 2022-23) to assure it can meet its cash. The additional Fund Balance deposit in 2022-23 helped us forgo cash flow borrowing during the 2023-24 fiscal year.

This chart displays a ten-year history of fund balance.



This chart compares our Fund Balance percentages with our “peers”, which are Wisconsin districts of similar size and free & reduced percentage.





ADDENDUMS

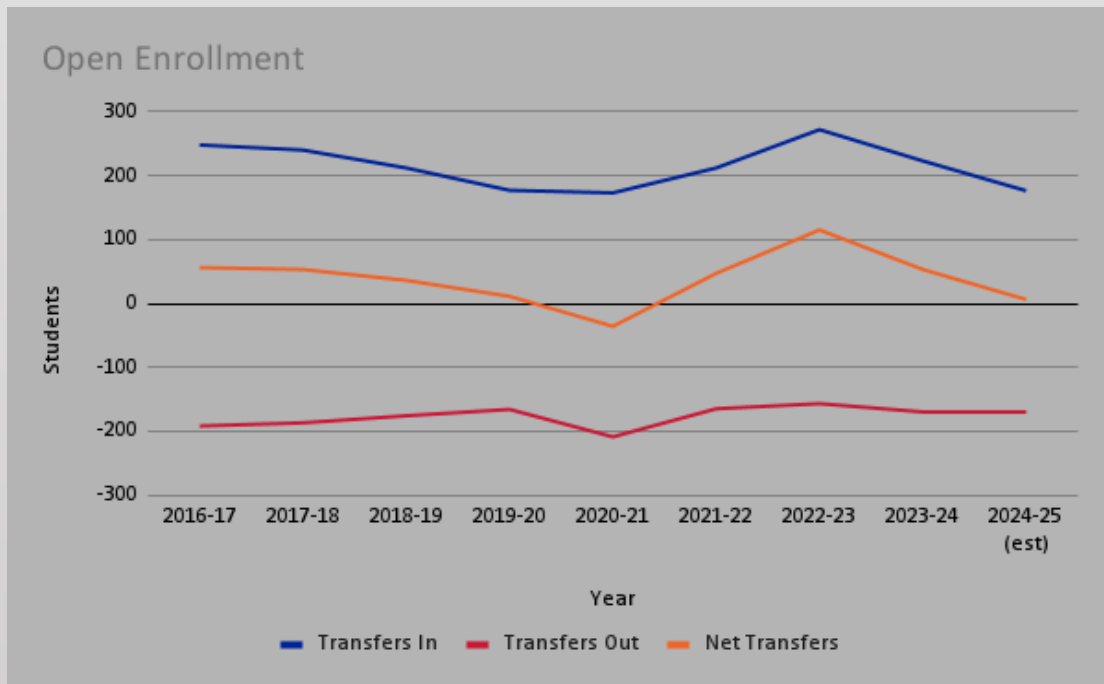
REVENUE LIMIT FTE

Here are our historic, current, and projected FTE in VASD. FTE is a mathematical method of counting students for Revenue Limit purposes. Our projections, as calculated by MDROffers Consulting, estimate we will increase our enrollment by approximately 50 students in 2024-25. The key data point to watch in this table is change in the 3 year average enrollment.

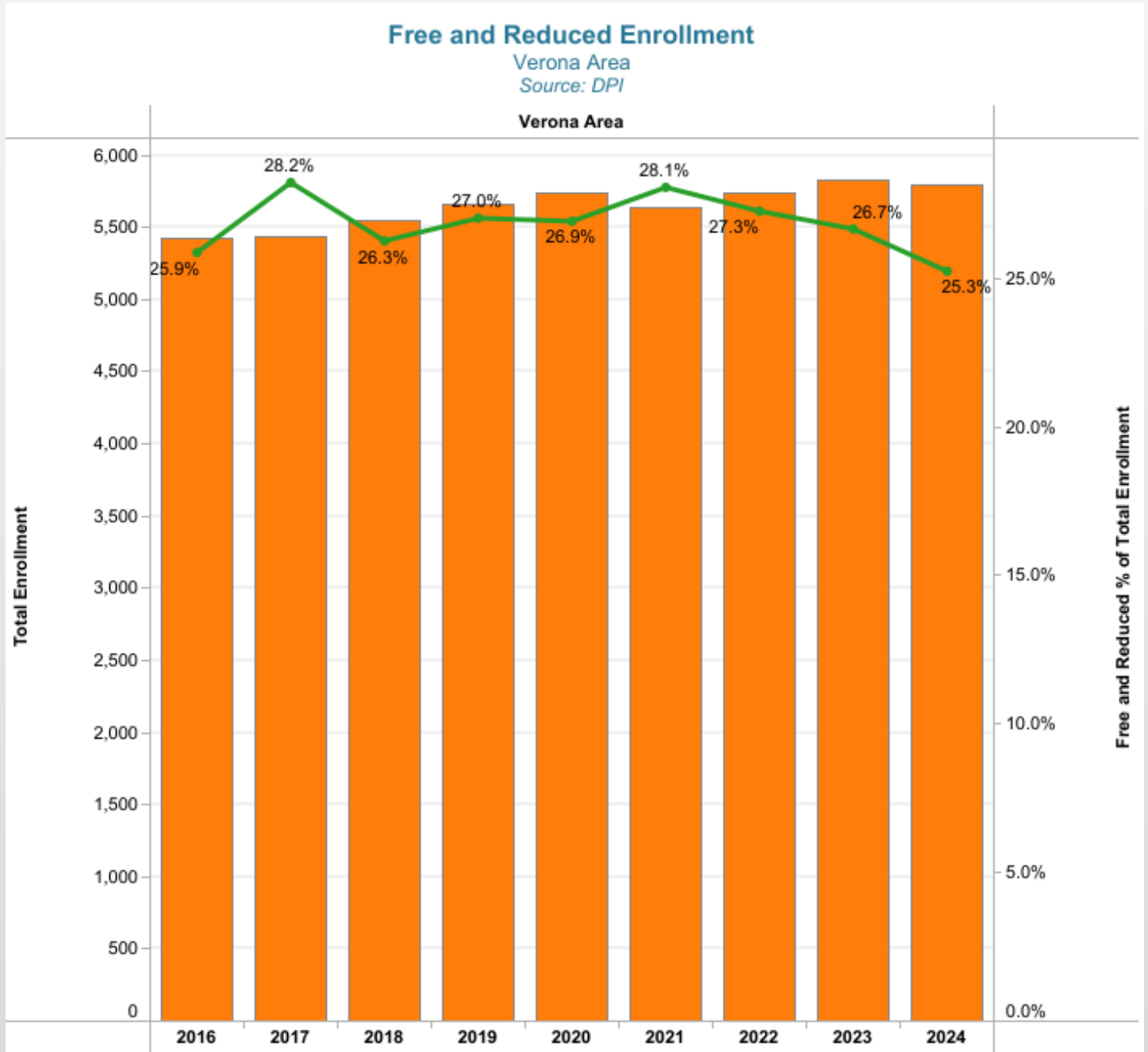
SEPTEMBER COUNTS	HISTORIC FTE						PROJECTED
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Summer School	63	64	95	81	83	92	92
Summer School (40%)	25	26	38	32	33	37	37
Ind. Charter Schools FTE	4.8	10.6	8.6	11.8	15	9.2	9.2
September FTE	5,492	5,594	5,553	5,564	5,594	5,621	5,671
TOTAL FTE	5,522	5,631	5,600	5,608	5,642	5,667	5,717
FTE Change		109	-31	8	34	25	50
% Change		1.97%	-0.55%	0.14%	0.61%	0.44%	0.88%

		ACTUAL				PROJECTED
		2020-21	2021-22	2022-23	2023-24	2024-25
	3 YEAR AVG	5,584	5,613	5,617	5,639	5,675
	Change		29	4	22	36
	% Change		0.52%	0.07%	0.39%	0.64%

The following table displays historic Open Enrollment (OE) in VASD. The blue line is OE-In, the red line is OE-Out, and the orange line represents the “net” OE. As we can see, during the 2020-21 school year VASD had a net negative OE, which has recovered back to a positive number in 2021-22. For the 2024-25 school year we are projecting to have an approximately equal number of OE-In and OE-Out.



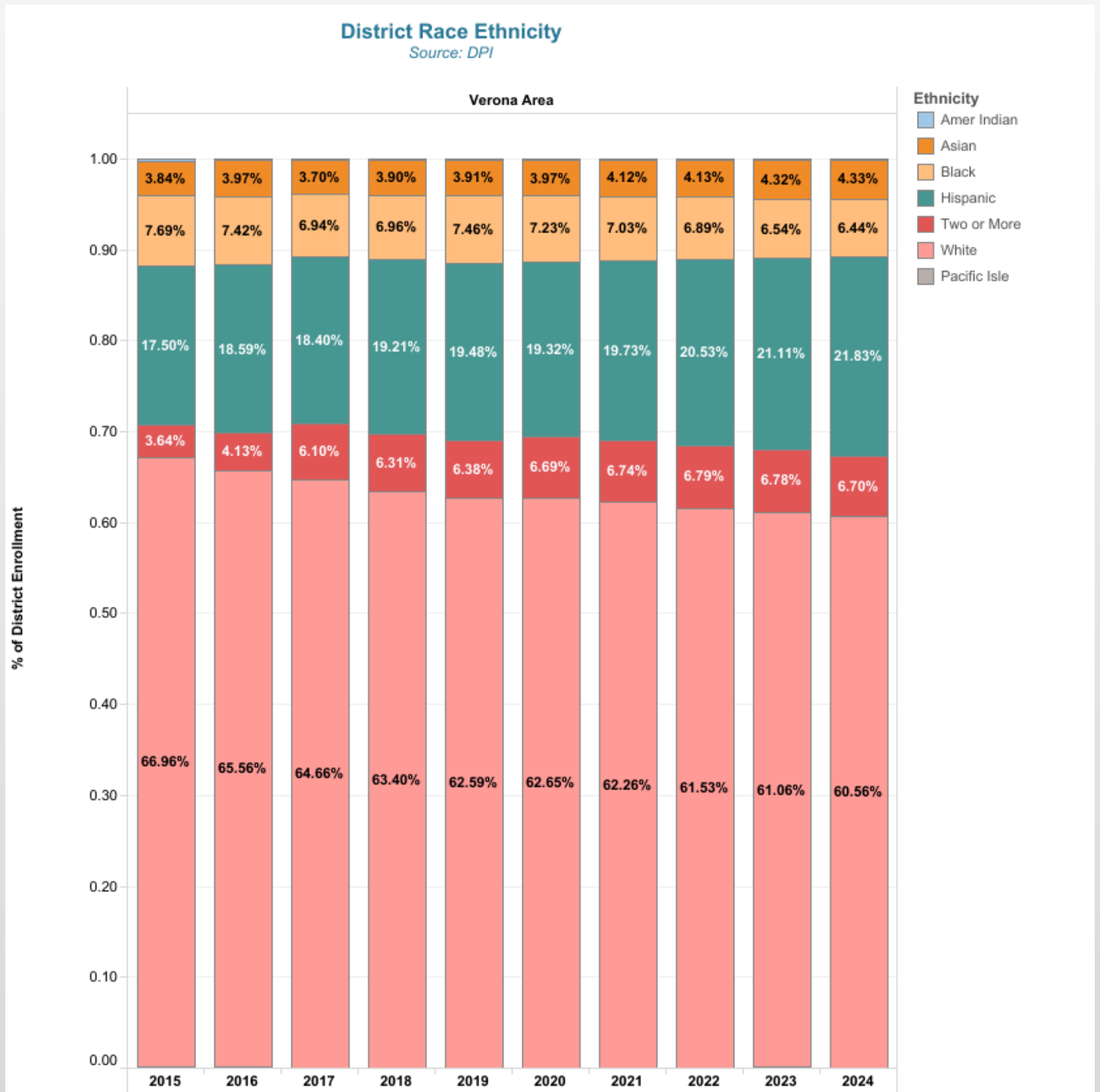
Here are the historic free & reduced ratios for VASD. The orange columns represent the number of students and the green line is the free & reduced percentage of those students. As we can see, our free & reduced trend is slightly decreasing.



Measure Names

- Free and Reduced % of Total Enrollment
- Total Enrollment

This table shows the historic diversity ratios for the VASD. As we can see, our district is becoming more diverse each year.

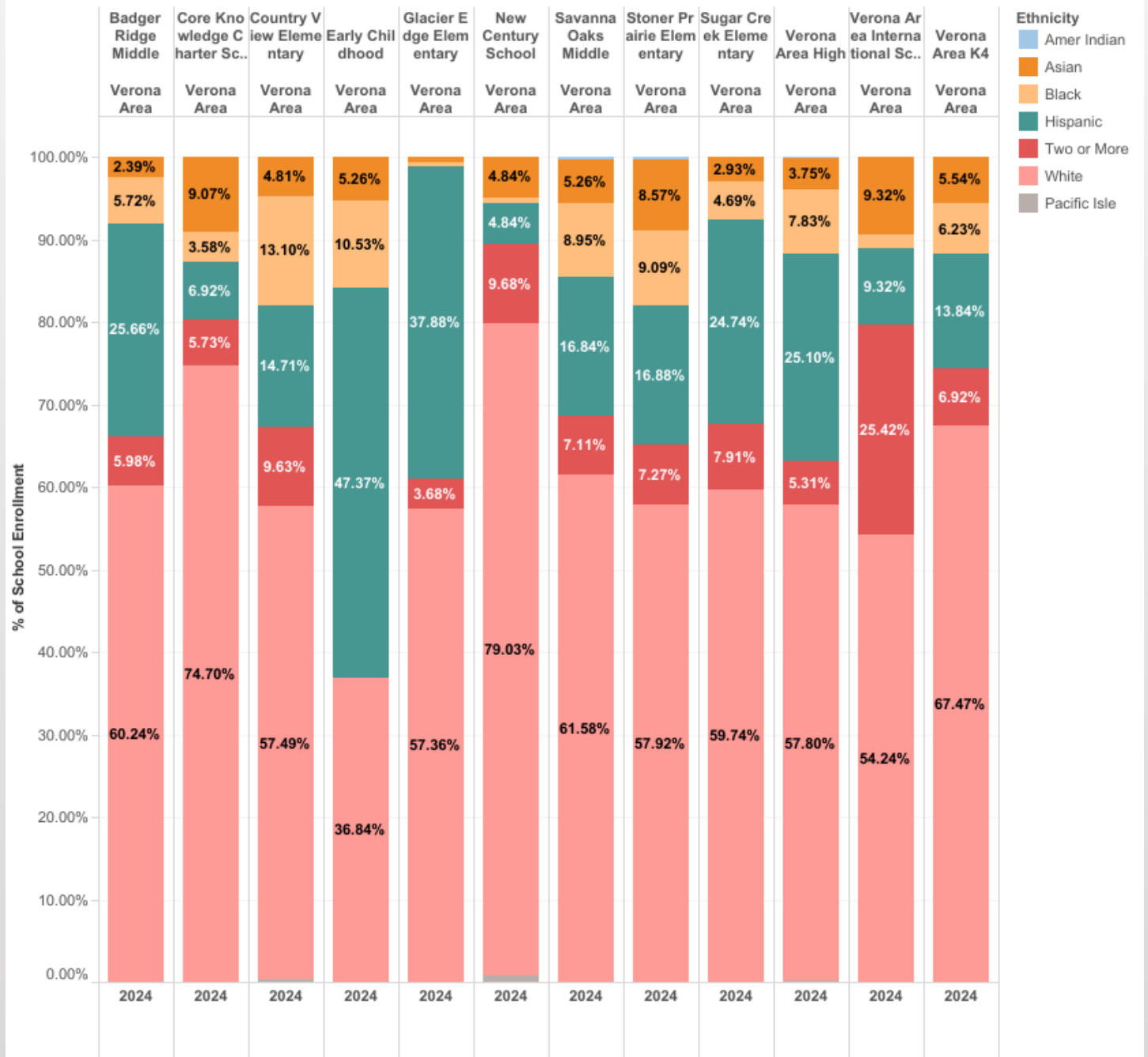


This table shows a breakdown of ethnicity at each of our schools during the 2023-24 school year.

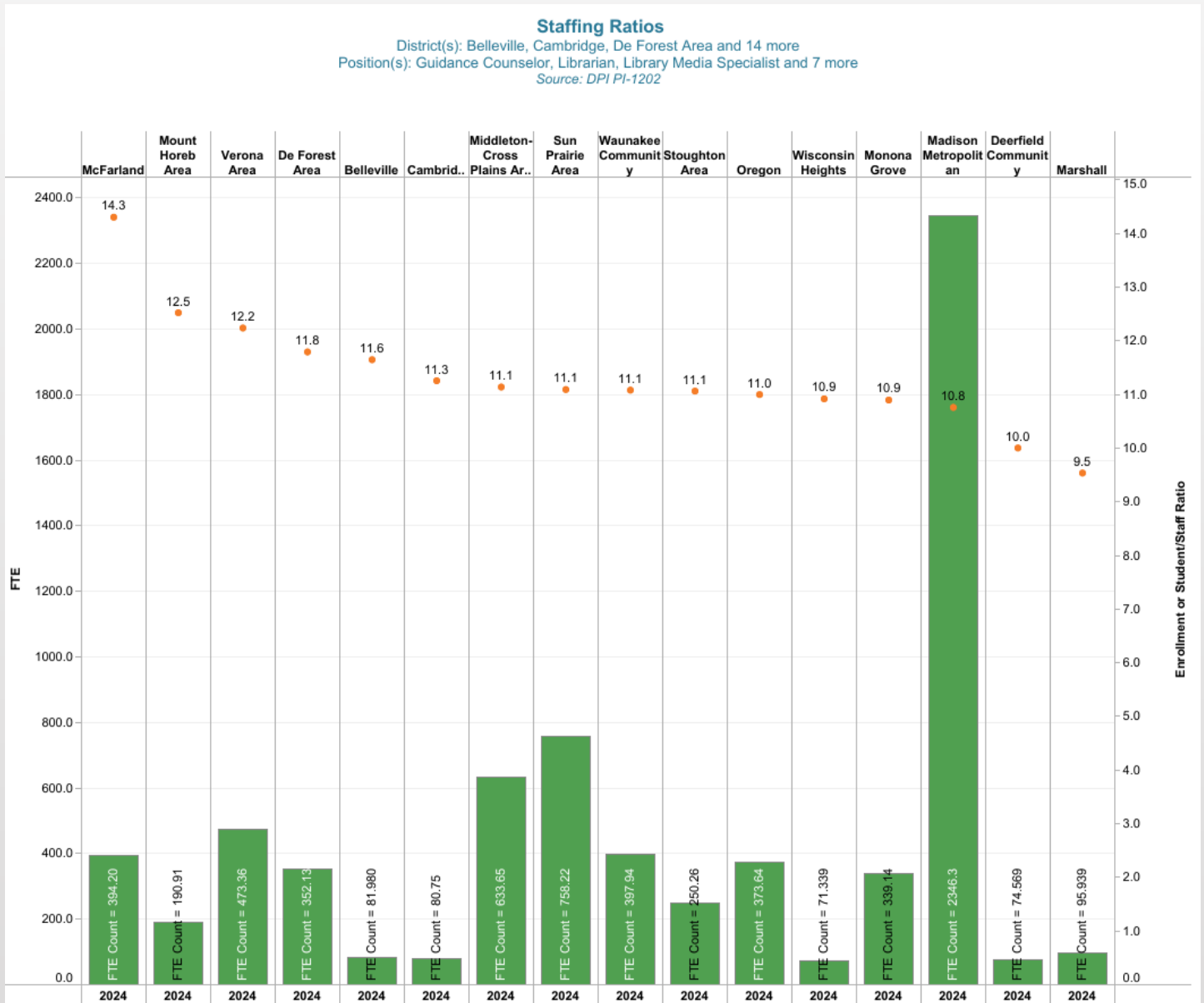
School Race Ethnicity

District(s): Verona Area

Source: DPI



This table compares our staffing ratios for Teachers with the other school districts in Dane County. The green bar represents the number of teachers in each district and the orange dot shows student/staff ratio. For example, a 15:1 ratio means that for every 15 students there is one licensed teacher in the district.



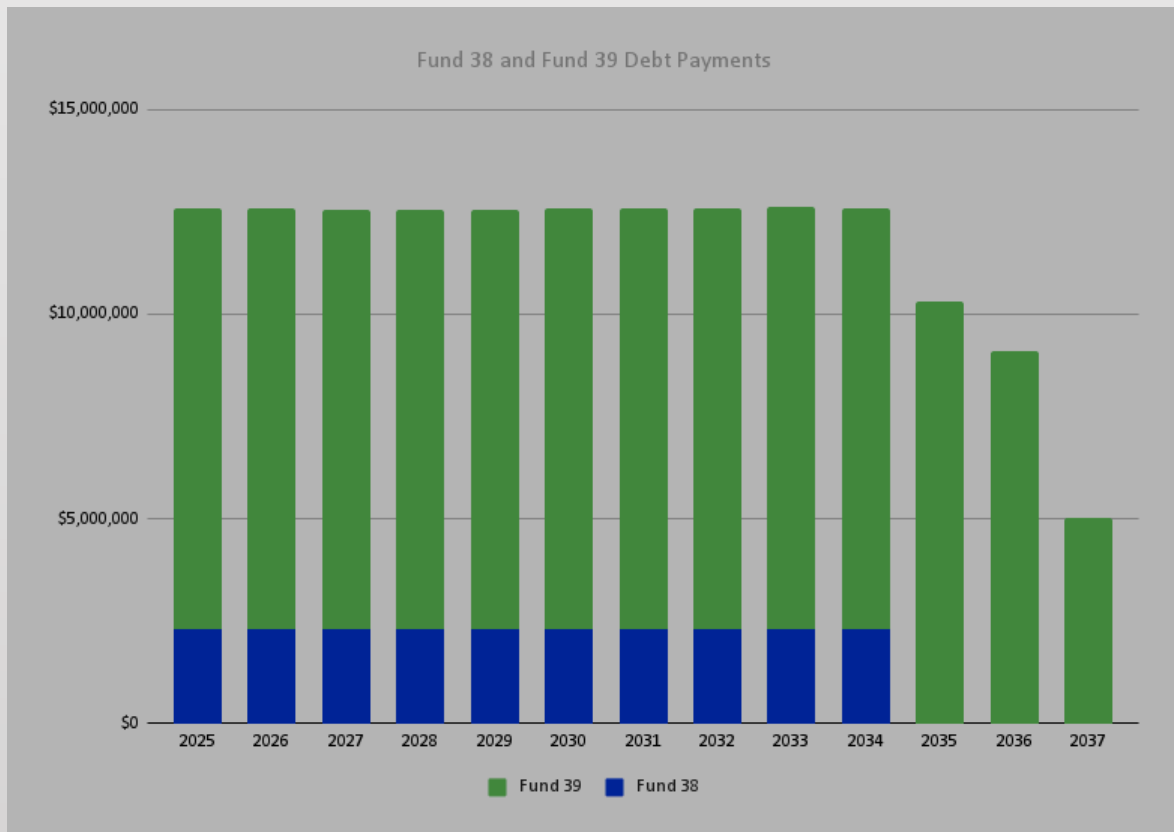
Measure Names

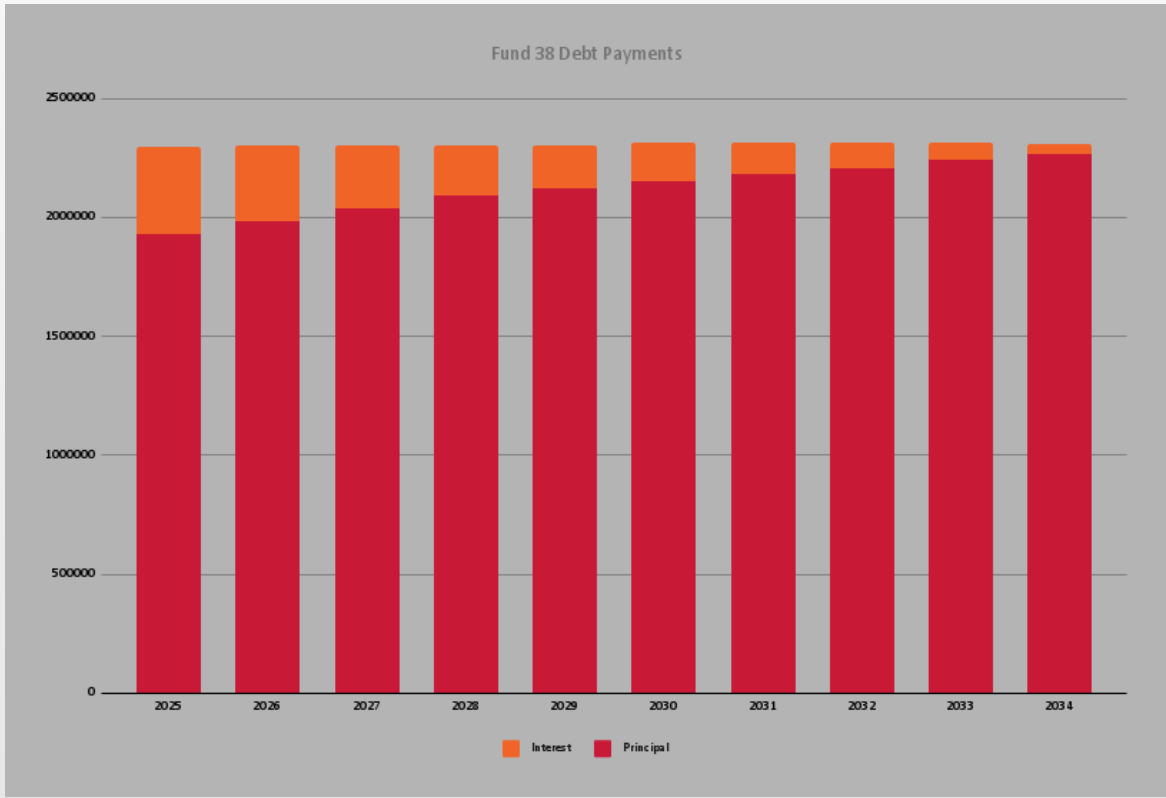
- Enrollment or Student/Staff Ratio
- FTE



DEBT SCHEDULES

	Description	Issue Date	Issue Amount	Balance 7/1/24	Principal Payments 2024-25	Interest Payments 2024-25	Balance 6/30/25	Final Maturity
Fund 38								
1.	Pension & OPEB	4/8/2015	\$25,335,000	\$5,255,000	\$1,700,000	\$156,958	\$3,555,000	3/1/2027
2.	Pension & OPEB	10/8/2020	\$16,145,000	\$15,975,000	\$230,000	\$210,903	\$15,745,000	3/1/2034
Total				\$21,230,000	\$1,930,000	\$367,860	\$19,300,000	
Fund 39								
3.	Building Bonds	11/21/2017	\$85,000,000	\$51,780,000	\$3,150,000	\$1,886,450	\$48,630,000	4/1/2037
4.	Building Bonds	11/19/2018	\$80,000,000	\$52,790,000	\$3,315,000	\$1,950,681	\$49,475,000	4/1/2037
Total				\$104,570,000	\$6,465,000	\$3,837,131	\$98,105,000	







TAX LEVY HISTORY

Year	Tax Levy	Equalized Value	Mill Rate
Fall 2024 (Est)	\$78,775,426	\$7,167,918,642	\$10.99
Fall 2023	\$75,097,627	\$6,762,187,398	\$11.11
Fall 2022	\$69,150,669	\$6,065,848,145	\$11.40
Fall 2021	\$64,615,973	\$5,112,023,277	\$12.64
Fall 2020	\$65,267,459	\$5,067,447,361	\$12.88
Fall 2019	\$61,608,664	\$4,824,485,379	\$12.77
Fall 2018	\$56,844,784	\$4,451,432,045	\$12.77
Fall 2017	\$53,299,193	\$4,173,780,631	\$12.77
Fall 2016	\$46,043,257	\$3,842,170,684	\$11.98
Fall 2015	\$37,301,698	\$3,110,635,827	\$11.99
Fall 2014	\$36,930,778	\$3,068,190,797	\$12.04
Fall 2013	\$33,432,364	\$2,725,143,431	\$12.27
Fall 2012	\$34,565,304	\$2,704,907,424	\$12.78
Fall 2011	\$33,791,416	\$2,744,013,270	\$12.31
Fall 2010	\$33,754,062	\$2,750,972,351	\$12.27
Fall 2009	\$32,892,837	\$2,807,770,423	\$11.71
Fall 2008	\$31,704,599	\$2,737,703,171	\$11.58
Fall 2007	\$29,100,809	\$2,712,107,419	\$10.73
Fall 2006	\$29,202,958	\$2,460,935,978	\$11.87
Fall 2005	\$25,802,436	\$2,305,240,146	\$11.19
Fall 2004	\$24,420,918	\$2,051,076,433	\$11.91
Fall 2003	\$21,461,259	\$1,887,253,473	\$11.37



DEFINITION OF ACCOUNTING TERMS

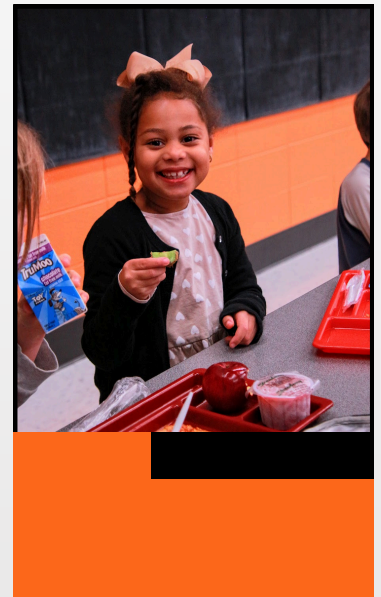
GOVERNMENT FUNDS

- **Fund 10 - General Fund:** The General Fund is the operating fund of the District. It is used to account for all financial resources of the District, except those required to be accounted for in other Funds.
- **Fund 21 - Special Revenue Trust Fund:** This fund is used to account for trust funds that can be used for district operations. The source of such funds is gifts and donations from private parties. There may be a fund balance in this fund.
- **Fund 27 - Special Education Fund:** This fund is used to account for special education and related services funded wholly or in part with state or federal special education aid or charges for services provided to other districts as a result of being a host district for a special education package or cooperative program. No fund balance or deficit can exist in this fund.
- **Fund 38 - Non-Referendum Debt Service Fund:** This fund is used to account for transactions for the repayment of debt issues that were either; not authorized by school board resolution before August 12, 1993 or incurred without referendum approval after that date. A fund balance may exist in this fund.
- **Fund 39 - Referendum Approved Debt Service Funds:** This fund is used to account for transactions for the repayment of debt issues that were either; authorized by school board resolution before August 12, 1993 or approved by referendum.
- **Fund 40 - Capital Projects Fund:** The Capital Projects Fund is used to account for financial resources and expenditures involved in the acquisition of major capital facilities or major maintenance projects.
- **Fund 50 - Food Service Fund:** The Food Service Fund is used to account for financial resources from food sales and state and federal aids, and the related expenses for preparation and services of school hot lunches.
- **Fund 60 - Agency Fund:** Used to account for assets held by the district for pupil organizations.
- **Fund 72 - Private Purpose Trust Fund:** This fund is used to account for gifts and donations specified for the benefit of private individuals and organizations not under the control of the school board. Scholarships are recorded in this fund.
- **Fund 73 - Employee Benefit Trust Fund:** This fund is used to help fund future post-employment benefits for district employees.
- **Fund 80 - Community Service Fund:** This fund is used to account for all activities which have the primary function of serving the community, and which cannot be classified as Instructional or Support Service for school age children.
- **Fund 99 - Other Package and Cooperative Program Funds:** This fund is to be used for all other types of cooperative instructional funds. No fund balance or deficit can exist in this fund.



REVENUES

- **Local Sources:** Local Revenue is obtained from taxes, payment for services, sales of surplus property, activity income, investment income and miscellaneous local sources.
- **Other School Districts:** This includes payments received from other School Districts that send students to Verona on a tuition basis.
- **State Sources:** This revenue category includes all income received from the State of Wisconsin. It includes equalization aid and categorical aids for transportation, library, handicapped and driver education, state tuition payments, and any aid via a special state grant.
- **Federal Sources:** This represents any income received from the United States Government. The largest share of income received includes Chapter 1 and 2, Vocational Education Aid, Handicapped Aid, PL 94-142, and Food Service Aid.
- **Other Sources:** This category is used to record income which cannot logically be recorded elsewhere. Insurance reimbursement from an insurance company for losses is the largest contributor to this category.



EXPENDITURES

The Verona Area School District maintains accounting records on a function basis. A function is the purpose for which an expenditure is used or for which a person acts. The School District adopts a budget for the three major functions of Instruction, Support Service, and Non-program Charges. These major functions are defined below:

INSTRUCTION

Instruction includes activities dealing directly with the interactions between staff and students and is divided into the following subfunctions:

- **Undifferentiated** - An instructional situation in which one teacher is responsible for providing instruction in two or more curricular areas to the same group of pupils. The Verona Area School District records all expenditures for K-4 instruction here.
- **Regular Curriculum** - An instructional situation in which a teacher is responsible to instruct a group of pupils in only one curricular area. It is here that the Verona Area School District records all expenditures for Art, Language Arts, Foreign Language, Math, Computer Science, Music, Science and Social Science.
- **Vocational Curriculum** - A vocational curriculum consists of occupationally related subject matter and related experiences designed to develop the knowledge, skills, attitudes, and appreciations that relate to the world of work. The District provides vocational instruction for Agriculture, Business Education, Family and Consumer Science, and Technology Education and Engineering, as well as vocational instruction for handicapped students.



- **Physical Curriculum** - The physical curriculum includes that body of related subject matter and activities necessary for instruction in Health, Physical Education, Driver's Education, and Alcohol and Other Drug Abuse programs.
- **Special Curriculum** - A special curriculum consists of courses and other provisions which are different from, or in addition to, those provided in the usual school program, and are provided for exceptional pupils by specially qualified personnel.
- **Co-Curricular Activities** - These activities include school sponsored activities, under the guidance or supervision of qualified adults, designed to provide opportunities for pupils to participate on an individual basis or in small or large groups. Examples are athletics, forensics, drama, and music.

SUPPORT SERVICES

Support services are those services which provide administrative, technical, and logistical support, to facilitate and enhance instruction. Sub Functions include:

- **Pupil Services** - Activities included here are designed to assess and improve the well-being of students and to supplement the teaching process. Pupil Services includes social workers, guidance counselors, psychologists, special education teachers, school nurse, speech, and language clinicians, physical and occupational therapists, and vision specialists.
- **Instructional Staff Services** - Activities concerned with establishing and administering policy in connection with operating the school district.
- **General Administration** - Activities concerned with establishing and administering policy in connection with operating the school district. Expenses of the board of education and the superintendent's office are recorded here.
- **Building Administration** - Activities concerned with overall responsibility for school buildings are recorded here.
- **Business Services** - Activities concerned with paying, transporting, exchanging, and maintaining goods and services for the school district, including the fiscal and internal services necessary for operating the school district. Expenditures recorded here include the Business Office, operations and maintenance, pupil transportation costs, and internal services.
- **Central Services** - This area includes activities which support other instructional and support services and are of a district-wide nature. Costs for administrative data processing are recorded here.
- **Insurance** - Insurance premiums for student accident, liability, fidelity, automotive, and property insurance are recorded here.
- **Debt Service** - Debt service costs of the General Fund would include interest for short-term loans, payments of agent fees on long-term obligations, and lease/purchase agreements containing non-appropriation clauses.
- **Other Services** - General Administration charges assessed school districts by Cooperative Educational Service Agencies and early retirement payments are recorded here.

NON-PROGRAM CHARGES

The cost to a fund for refunding expenditures are recorded here.

Within some functions, expenditures are further broken down into objects. An object is a service or commodity purchased. The major object areas are defined below.

OBJECTS

- **Salaries and Wages:** Gross amounts paid to employees who are on the district payroll, for services rendered to the district and for time spent on leave.
- **Employee Benefits:** Employee benefits are amounts paid by the district on behalf of employees over and above gross salaries. The district provides retirement, social security, life insurance, dental insurance, health insurance, and disability benefits for its employees.
- **Purchased Services:** Payments for services rendered by personnel who are not on the payroll of the district are recorded here. Additionally, payments for utilities, travel expenses, telephone charges, and payments to other governmental agencies are recorded under purchased services.
- **Non-Capital Objects:** Items of an expendable nature that are consumed, habitually lost, or worn out, or deteriorated by use less than two (2) years, are recorded here.
- **Capital Equipment:** Items having an estimated useful life of two (2) years or more, and with a purchase price greater than \$5,000, are recorded here.
- **Insurance, Judgments & Debt Retirement:** Includes district casualty insurance, student insurance, unemployment compensation; judgments from courts, state or federal agencies against a school district; debt retirement costs associated with the General Fund such as bond agent fees, interest on short-term notes, and bond coupon expenses; and operating transfers to another Fund without expectation of repayment.
- **Other Objects:** This category includes district dues/fees, refunds of student income, and refund of prior year income. Examples include membership dues to the Wisconsin Association of School Boards, athletic and extracurricular conference fees, and special district assessments for shared costs.



GLOSSARY OF TERMS

- **Audit** - The examination of records and documents and the securing of other evidence for determining the propriety of proposed or completed transactions, ascertaining whether all transactions have been recorded and determining whether transactions are accurately recorded in the accounts and in the statements drawn from the accounts.
- **Budget** - A systemized statement which relates the educational program to the expenditures and receipts anticipated in a fiscal period.
- **Capital Object** - An expenditure which results in the acquisition of fixed assets, additions to fixed assets or improvements of fixed assets.
- **Categorical Aid** - Educational support funds provided from a higher governmental level and specifically limited to (earmarked for) a given purpose, e.g., special education, transportation, etc.
- **Debt Service** - Expenditures for the retirement of debt and expenditures for interest on debt except principal and interest of short-term loans.
- **Equipment** - Any item of a non-expendable nature not annually consumed during the course of one year, but which is either repaired or replaced when it is damaged or becomes obsolete.
- **Fiscal Period** - Any period at the end of which the school district determines its financial condition and the results of its operation and closes its books. The fiscal period for school districts is July 1 through June 30.
- **Function** - In terms used in the accounting structure, the function is the program for which the purchase is made.
- **Fund** - A sum of money or resources set aside for specific activities of a school district. For accounting purposes, a fund is a complete entity with its own self-balancing set of accounts, i.e., general fund, special Project fund, etc.
- **Irrepealable Debt Retirement Levy** - A levy which has been established by prior action, i.e., referendum, and cannot be altered by the Annual Meeting.
- **Levy** - To impose taxes or special assessment on property
 - Total of taxes or special assessments imposed by governmental unit.
- **Long Term Loans** - A loan which extends beyond the fiscal year in which the loan was obtained, and which is not secured by serial or term bonds.
- **Object** - In terms used in the accounting structure, the object is what is purchased.
- **Prorating Costs** - A method of distributing costs among and between accounts.
- **Purchased Services** - Services rendered by personnel who are not on the payroll of the school district, including all related expenses covered by the contract.
- **Source** - In terms used in the accounting structure, the source indicates where revenue comes from.
- **Supply** - A material item of an expendable nature that is consumed, worn out or deteriorates in use or that loses its identity through fabrication.
- **Assessed Valuation** - The parcel value or total value of property in a municipality as determined by the municipal assessor.
- **Equalized Valuation** - The total value of property in a school district as determined by the State Department of Revenue.
- **Guaranteed Valuation** - Statutory property tax guaranteed to each school district to assure an adequate property tax base in each school district. The Guaranteed Valuation uses equalized valuation rather than assessed valuation as a base of comparison.





LONG-RANGE FACILITIES PLANNING

OE-12.1: The Superintendent will develop and execute a facility plan that establishes priorities for construction, renovation, and maintenance projects that:

1. assigns highest priority to the correction of unsafe conditions.
2. includes maintenance costs as necessary to enable facilities to reach their intended life cycles.
3. plans for and schedules preventative maintenance.
4. plans for and schedules system replacement when new schools open, schools are renovated, or systems replaced.
5. discloses assumptions on which the plan is based, including growth patterns and the financial and human impact individual projects will have on other parts of the organization.



FACILITIES CONDITION REPORT

During the 2022-23 school year VASD updated the Long Range Plan and Facilities Condition Report. A team consisting of EUA, IMEG Corp., and Findorff. Findorff created a 15-year spreadsheet of anticipated budgets that would reflect the life expectancy of the various components. The budgets and life expectancies are not absolute nor a guarantee, however, create budgets which may be used to manage potential needs on an annual basis.

KEY FINDINGS

- *“It is important to note that the buildings within the District are generally well-maintained and maintenance needs have typically been prioritized based on safety concerns and severity of the need. While there are some findings within this report that demonstrate a more urgent need, many of the findings are items that are currently being addressed through ongoing scheduled maintenance, or could be in the future.” - EUA*
- The life expectancy of different systems would indicate there is significant work ahead of us. It should be noted that systems in VASD regularly exceed expected life thanks to ongoing preventative maintenance by our staff. This work also positions us to prioritize system replacements.

15-YEAR PLANNING SUMMARY

Facility	Immediate Needs	1 Year	2 Year	3 Year	4 Year
District Office	\$ 292,300	\$ -	\$ 7,000	\$ -	\$ 59,900
High School	\$ -	\$ -	\$ -	\$ -	\$ -
Country View Elementary	\$ 721,600	\$ -	\$1,146,200	\$ -	\$ -
Glacier Edge Elementary	\$ 355,000	\$ -	\$2,548,100	\$ -	\$ -
Stoner Prairie Elementary	\$ 2,509,600	\$ 356,000	\$ 294,200	\$ -	\$ 256,700
Sugar Creek Elementary	\$ 8,338,300	\$ -	\$ -	\$1,056,200	\$ -
Badger Ridge Middle	\$10,261,100	\$ 78,400	\$5,810,000	\$ -	\$ 908,100
Savanna Oaks Middle	\$ 1,873,600	\$ 283,200	\$ 149,300	\$ -	\$ -
K-Wing	\$ 1,573,300	\$ -	\$ -	\$ -	\$ -
Grand Total	\$ 25,924,800	\$ 717,600	\$ 9,954,800	\$ 1,056,200	\$ 1,224,700

Category	Immediate Needs	1 Year	2 Year	3 Year	4 Year
Asphalt Paving	\$ 32,500	\$ -	\$ -	\$ -	\$ -
Ceiling Finishes	\$ -	\$ -	\$ -	\$ -	\$ -
Doors	\$ 1,007,900	\$ 36,800	\$ 104,100	\$ -	\$ -
Electrical	\$ 4,278,700	\$ 471,000	\$ 670,300	\$ 905,300	\$ 643,500
Elevators	\$ -	\$ -	\$ -	\$ -	\$ -
Enclosure	\$ 985,900	\$ -	\$ -	\$ -	\$ 256,700
Fire Sprinklers	\$ -	\$ -	\$ -	\$ -	\$ -
Floor Finishes	\$ -	\$ -	\$ -	\$ -	\$ -
Furnishings	\$ -	\$ -	\$ -	\$ -	\$ -
HVAC	\$ 3,359,900	\$ 131,400	\$ 1,165,600	\$ 150,900	\$ -
Institutional Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
Landscaping	\$ 124,100	\$ -	\$ -	\$ -	\$ -
Lighting	\$ -	\$ -	\$ -	\$ -	\$ -
Low Voltage Systems	\$ 2,416,400	\$ -	\$ 560,500	\$ -	\$ -
Plumbing	\$ 1,701,400	\$ -	\$ 155,200	\$ -	\$ -
Roofs	\$ 3,783,400	\$ -	\$ 7,256,700	\$ -	\$ -
Sidewalks	\$ 1,047,100	\$ -	\$ -	\$ -	\$ -
Site Development	\$ 3,500	\$ 78,400	\$ -	\$ -	\$ 324,500
Wall Finishes	\$ -	\$ -	\$ -	\$ -	\$ -
Windows	\$ 7,029,000	\$ -	\$ 8,200	\$ -	\$ -
Recreational Equipmen	\$ -	\$ -	\$ -	\$ -	\$ -
Structure	\$ 36,900	\$ -	\$ 33,300	\$ -	\$ -
Sitework	\$ -	\$ -	\$ -	\$ -	\$ -
Site Utilities	\$ 118,100	\$ -	\$ -	\$ -	\$ -
Grand Total	\$ 25,924,800	\$ 717,600	\$ 9,953,900	\$ 1,056,200	\$ 1,224,700

3-YEAR LOOK AHEAD (2024-2026)

2024		
Location	Project	Cost
BR	Door 17 Replacement	\$9,825
BR	Door 1 and 5 Replacement	\$93,500
BR	Section N replacement	\$110,000
CO	Drive Mill and overlay	\$55,000
DW	Flooring	
HS	Parking lot expansion	\$325,500
K-Wing	Roof Replacement East end	\$750,206
NAT	Heat exchanger/exhaust fans	\$62,000
SC	Window Replacement	\$185,000
SO	HVAC Controls update	\$570,000
SO	White Board Replacement	\$14,260
SO	Playground Equipment	\$50,000
Initial Fund Balance		Total
	\$2,499,997	\$2,225,291
Revenue - Tax Levy		\$1,000,000
Remaining		\$1,274,706



2025		
Location	Project	Cost
BR	Roof section-G&F Wing	\$250,000
SO	HVAC Equipment update	\$834,000
SP	West Lot and Loop Asphalt Replacement	\$113,000
Initial Fund Balance		Total
	\$1,274,706	\$1,197,000
Revenue - Tax Levy		\$1,000,000
Remaining		\$1,077,706



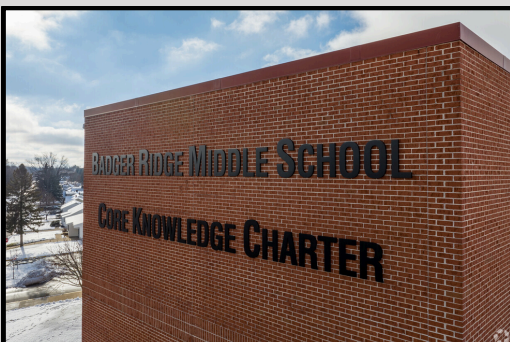
2026		
Location	Project	Cost
BR	Roof Sections	\$750,000
BR	Tennis repaint	\$90,000
SC	Asphalt	\$200,000
Initial Fund Balance		Total
	\$1,077,706	\$1,040,000
Revenue - Tax Levy		\$1,000,000
Remaining		\$1,037,706





APPENDIX A: SCHOOL FACILITIES

School Name	Address	Phone (608)	Year Facility Opened	Age	Square Footage	Recommended Functional Capacity	3rd Friday Count 2023-24	Acres
Country View	710 Lone Pine Way	845-4800	2000	24	85,279	492	376	20.10
Core Knowledge	300 Richard St	845-4600	1968	56	-	1,365	259	57.00
Glacier Edge	800 Kimball Ln	497-2100	2006	18	82,475	589	463	5.90
New Century	400 N Main St	845-4500	1918	106	73,461	281	124	57.00
Stoner Prairie	5830 Devoro Rd	845-4200	1988	36	77,297	518	385	16.20
Sugar Creek	740 N Main St	845-4100	1992	32	134,428	735	683	35.09
Verona Area International School	400 N Main St	845-4500	1918	106	-	281	118	57.00
Badger Ridge	300 Richard St	845-4400	1968	56	250,245	1,365	753	57.00
Savanna Oaks	5890 Lacy Rd	845-4000	1996	28	105,481	666	380	16.20
Core Knowledge (MS)	300 Richard St	845-4500	1968	56	-	1,365	160	57.00
Verona Area High School	234 Wildcat Way	653-1000	2020	4	590,000	2,667	1,796	146.20
District Office	700 N Main St	845-4300	1992	32	8,047	N/A	N/A	57.00





APPENDIX B: ADMINISTRATIVE STAFF

Administrative Staff			
Tremayne Clardy	Superintendent	(608) 845-4310	clardyt@verona.k12.wi.us
Chad Wiese	Deputy Superintendent, Business & Operations	(608) 845-4330	wiesec@verona.k12.wi.us
Angela Hawkins	Executive Director of Student Services	(608) 845-4311	hawkinsa@verona.k12.wi.us
Amy Engelkins	Executive Director of Academic Services	(608) 845-4312	engelkia@verona.k12.wi.us
Pete Grender	Director of Finance	(608) 845-4348	grenderp@verona.k12.wi.us
Rachelle Hady	Director of Human Resources	(608) 845-4335	hadyr@verona.k12.wi.us
Corey Saffold	Director of Crisis Management	(608) 845-1004	saffoldc@verona.k12.wi.us
Adam Stiner	Athletic & Activities Director	(608) 845-1340	stiner@verona.k12.wi.us
John Bremmer	Director of Building and Grounds	(608) 845-4540	bremmerj@verona.k12.wi.us
Marcie Pfeifer-Soderbloom	Public Information Officer, Director of Communications	(608) 845-4337	pfeiferm@verona.k12.wi.us
Tamera Stanley	Family, Staff & Community Liaison	(608) 845-4309	stanleyt@verona.k12.wi.us
Sara Halberg	Director of Special Education	(608) 845-4325	halbergs@verona.k12.wi.us
Adam Zingsheim	Director of Pupil Services	(608) 845-4356	zingshea@verona.k12.wi.us
Theresa Taylor	Director of Elementary Education	(608) 845-4364	taylor@verona.k12.wi.us
Karyn Stocks Glover	Director of Teaching, Learning, and Innovation	(608) 845-4365	stocksgk@verona.k12.wi.us
Rosamaria Laursen	Director of Multilingual Programs	(608) 845-4366	laursenr@verona.k12.wi.us
Jason Rubo	Director of Technology and Digital Learning	(608) 845-4322	ruboj@verona.k12.wi.us
Robyn Billig	Director of Food Service	(608) 653-1053	billigr@verona.k12.wi.us
High School			
Brian Cox	Principal	(608) 653-1010	coxb@verona.k12.wi.us
Shawn Harris	Associate Principal	(608) 653-1012	harriss@verona.k12.wi.us
Michael Murphy	Associate Principal	(608) 653-1013	murphym@verona.k12.wi.us
Tamara Sutor	Associate Principal	(608) 653-1272	sutort@verona.k12.wi.us
Dave VanNostrand	Associate Principal	(608) 653-1224	vannostd.@verona.k12.wi.us
Middle Schools			
Larry Love	Principal, Badger Ridge	(608) 845-4410	lovel@verona.k12.wi.us
Quinn Craugh	Principal, Savanna Oaks	(608) 845-4010	craughq@verona.k12.wi.us
Shayla Glass-Thompson	Associate Principal, Badger Ridge	(608) 845-4606	glassths@verona.k12.wi.us
Paula Arango Tavera	Associate Principal, Badger Ridge	(608) 845-4412	arangop@verona.k12.wi.us
Sarah Ouzounian	Associate Principal, Savanna Oaks	(608) 845-4011	ouzounis@verona.k12.wi.us
Elementary Schools			
Stephanie Krenz	Principal, Core Knowledge Charter School	(608) 845-4610	krenzs@verona.k12.wi.us
Jessica Beem	Principal, Country View	(608) 845-4810	beemj@verona.k12.wi.us
Laura Marquardt	Principal, Glacier Edge	(608) 497-2110	marquarl@verona.k12.wi.us
Sally Parks	Principal, New Century School	(608) 845-4510	parkss@verona.k12.wi.us
Mary Seidl	Principal, Stoner Prairie	(608) 845-4200	seidlm@verona.k12.wi.us
Todd Brunner	Principal, Sugar Creek	(608) 845-4110	brunnert@verona.k12.wi.us
Sally Parks	Principal, Verona Area International School	(608) 845-4510	parkss@verona.k12.wi.us
Kirstin Houghan	Associate Principal, Sugar Creek	(608) 845-4126	houghank@verona.k12.wi.us
School Board Members			
Jennifer Murphy	President		murphyj@verona.k12.wi.us
John Porco	Vice President		porcoj@verona.k12.wi.us
Korbey White	Clerk		whitek@verona.k12.wi.us
Christopher Peguero	Member		peguero@verona.k12.wi.us
Joe Hanes	Treasurer		hanesj@verona.k12.wi.us
Meredith Stier Christensen	Member		christem@verona.k12.wi.us
Juan Carlos Medina	Member		carlosj@verona.k12.wi.us



APPENDIX C: VOTING PROCEDURES

WHO CAN VOTE

Every U.S. citizen aged 18 or older who has resided in an election district or ward for 28 consecutive days before any election where the citizen offers to vote is an eligible elector.

Any U.S. citizen age 18 or older who moves within this state later than 28 days before an election shall vote at his or her previous ward or election district if the person is otherwise qualified. If the elector can comply with the 28 day residence requirement at the new address and is otherwise qualified he or she may vote in the new ward or election district.



TO CHALLENGE IF A PERSON CAN VOTE BY STATE STATUTE 120.08 (3)

If a person attempting to vote at an annual or special meeting is challenged, the chairperson of the meeting shall state to the person challenged the qualifications necessary to vote at the meeting. If such person declares that he or she is eligible to vote and if such challenge is not withdrawn, the chairperson shall administer the following oath or affirmation to him or her: "You do solemnly swear (or affirm) that you are an actual resident of this school district and that you are qualified, according to law, to vote at this meeting." A person taking such oath or affirmation shall be permitted to vote, but if that person refuses to take such oath or affirmation that person may not vote.

PUBLIC PARTICIPATION

If you choose to speak, please address your request to the chairperson. After being recognized by the chairperson, please rise and proceed to one of the microphones in the aisle. Once at a microphone, state clearly your name and place of residence and then make your comments and/or ask you questions.



VOTING INSTRUCTIONS

Voice voting will be the primary method of voting during the Annual Meeting. If necessary, we will use hand voting and the chairperson solicits volunteers to count the votes to ensure accuracy.





APPENDIX D: SCHOOL CALENDAR

VASD 2024-25 SCHOOL YEAR STUDENT AND FAMILY CALENDAR

SEPTEMBER 2024

SU	MO	TU	WE	TH	FR	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024

SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024

SU	MO	TU	WE	TH	FR	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025

SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025

SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2025

SU	MO	TU	WE	TH	FR	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Beginning/End of School Year
 K-12 Late Start
 End of Quarter
 No School
 No School / Educator Professional Development Day

DATES TO REMEMBER

- **Sep 3** - First day of school for K-5, 6, 9
- **Sep 4** - School for all students K-12 (18-21-year-olds)
- **Sep 30** - No School / Educator Professional Development Day
- **October** - Parent/Teacher Conferences (exact dates TBD by each school)
- **Oct 17** - No School
- **Oct 18** - No School
- **Nov 1** - End of 1st Quarter
- **Nov 27-29** - No School
- **Dec 23-Jan 1** - No School
- **Jan 20** - No School
- **Jan 17** - End of 2nd Quarter
- **Feb 17** - No School
- **March/April** - Parent/Teacher Conferences (exact dates TBD by each school)
- **Mar 21** - End of 3rd Quarter
- **Mar 24-28** - No School
- **May 26** - No School
- **June 10** - End of 4th Quarter
- **June 10** - Last Day of School

This calendar allows for two days of school cancellation.



VASD 2024-25 SCHOOL YEAR

2024-25 LATE START SCHEDULES

- K-12 starts late every Monday.
- The Tuesday-Friday schedule is not affected by late start schedules.

SCHOOL START AND END TIMES

LATE START MONDAYS DISTRICTWIDE K-12

SCHOOL	START TIME	RELEASE TIME
COUNTRY VIEW GLACIER EDGE NEW CENTURY STONER PRAIRIE SUGAR CREEK VERONA AREA INTERNATIONAL	9:20	2:25
BADGER RIDGE CORE KNOWLEDGE (K-8) SAVANNA OAKS	10:00	3:32
VERONA AREA HIGH SCHOOL	10:15	3:50


TUESDAY-FRIDAY DISTRICTWIDE K-12

SCHOOL	START TIME	RELEASE TIME	SCHOOL	START TIME	RELEASE TIME
COUNTRY VIEW GLACIER EDGE NEW CENTURY STONER PRAIRIE SUGAR CREEK VERONA AREA INTERNATIONAL	7:30	2:25	BADGER RIDGE CORE KNOWLEDGE (K-8) SAVANNA OAKS	8:15	3:32
			VERONA AREA HIGH SCHOOL	8:30	3:50



Verona Area School District

Preparing learners to thrive in a diverse global society

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Verona Area School District



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