



# SOCIOLOGY

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Insert Teacher Name

Insert Room

Number

Insert Full Year/Semester

Insert Period

Insert Email Address

## COURSE DESCRIPTION

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Sociology is the study of social life, social change, and the social causes and consequences of human behavior. In this semester elective, students will investigate the structure of groups, organizations, and societies, and how people interact within these contexts. Since all human behavior is social, the subject matter of sociology could range from the intimate family to the hostile mob; from organized crime to religious traditions; and from the divisions of race, gender, and social class to the shared beliefs of a common culture. Sociology is a science that uses research methods to investigate the social world. Sociological inquiry must examine what meanings people give to the behaviors, objects, and interactions that are present in each culture and society. It uses the scientific method, is based on critical thinking, and requires students to examine how they are influenced by their social positions. In this way, students learn how to effectively participate in a diverse and multicultural society, and develop a sense of personal and social responsibility.

## COURSE OBJECTIVES

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Students will be able to:

- Understand the sociological perspective and interpret how it differs from other social sciences.
- Identify and analyze how social context influences individuals and how individuals influence society.
- Identify, utilize, and evaluate the four main methods of sociological research: surveys, experiments, observations, and content analysis.
- Identify, analyze, and evaluate the major components of culture and cite examples of how culture influences the individuals in it.
- Identify and analyze important social institutions in society, and the role of these institutions.
- Analyze how social structures and cultures change and persist over time.
- Analyze the influences of the primary agents of socialization and why they are influential.
- Identify characteristics of social groups, as well as the effects groups have on individuals and society, and the effects of individuals and societies on groups.
- Interpret the effects of inequality on groups and individuals and analyze why the distribution of power and inequalities can result in conflict.
- Analyze and interpret different types of primary and secondary sources of fundamental importance and relevance to topical inquiry.

## UNITS OF STUDY

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- The Sociological Perspective and Research Methods
- Culture and Socialization
- Social Organization and Social Institutions
- Social Inequalities
- Deviance and Conformity
- Social Change

## COURSE POLICIES AND REQUIREMENTS

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GRADING (see FPS BOE [Policy 6154.1AR](#) and [Policy 6146.1AR](#))

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior.
- 90% will be based on summative assessments based on a minimum of eight assessments.  
Individual Tests, Projects, Performance Tasks, Mid-Chapter Tests, Summative Quizzes, Written Papers, Labs, etc.

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work :

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher.
- The total points may be reduced as a penalty for late work.

Insert Additional Grading Information Here

## MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

## EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

## EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here