



Fairfield Ludlowe High School - Fairfield Warde High School

AP COMPARATIVE GOVERNMENT & POLITICS

Insert Teacher Name

Insert Room

Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

The AP Comparative Government and Politics course introduces students to the rich diversity of political life around the world and provides an exploration of the major concepts of political science. The course uses a comparative approach to examine the political structures and processes, governmental policies, and the political, economic, and social challenges that exist among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments approach similar problems by comparing the effectiveness of a diverse set of political structures and institutions. This course is designed to be equivalent to an introductory Comparative Government and Politics course at the college level.

COURSE OBJECTIVES

Students will be able to:

- Compare and contrast political concepts, themes, and generalizations across the six case studies, as well as the United States.
- Describe and explain typical patterns of political processes and behaviors and their consequences.
- Compare, contrast, and evaluate political institutions and political processes across countries to derive generalizations and conclusions.
- Analyze and interpret basic data relevant to comparative government and politics.
- Analyze and interpret different types of primary and secondary sources of fundamental importance and relevance to topical inquiry.
- Analyze the importance of context and point of view in historical and political interpretation (e.g. interpret events and issues in context rather than in terms of national norms and values).
- Analyze and evaluate sources and interpretations (e.g. credibility, perspective, bias, and authenticity; verifiable or unverifiable; fact or interpretation).

UNITS OF STUDY

- Introduction to Comparative Politics and Political Culture
- Citizen Participation: Interest Groups, Political Parties, and Elections
- Government and Policy Making
- Politics in the United Kingdom and the European Union
- Politics in the Russian Federation
- Politics in the People's Republic of China
- Politics in the United States of Mexico
- Politics in the Islamic Republic of Iran
- Politics in Nigeria

COURSE POLICIES AND REQUIREMENTS

GRADING (see FPS BOE [Policy 6154.1AR](#) and [Policy 6146.1AR](#))

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior.
- 90% will be based on summative assessments based on a minimum of eight assessments.
Individual Tests, Projects, Performance Tasks, Mid-Chapter Tests, Summative Quizzes, Written Papers, Labs, etc.

End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work:

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher.
- The total points may be reduced as a penalty for late work.

As outlined in the Student Parent Handbook, academic dishonesty is defined as, "*plagiarizing another person's work from any resource and submitting it as one's own, and/or plagiarizing by paraphrasing or using parts of another person's work (ideas, text, images, etc.) without citing it as a resource in context or in a footnote.*" Consequently, submitting text from ChatGPT or other generative artificial intelligence programs will be considered plagiarism and will be addressed as such within our Academic Integrity Policy.

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here

