



Fairfield Ludlowe High School - Fairfield Warde High School

CIVICS: CONTEMPORARY ISSUES

Insert Teacher Name

Insert Room

Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

This course is designed to explore the role of an engaged citizen of the United States in confronting important social, political, economic, and environmental issues on a national and global scale. Through a series of key essential questions, students will gain an in-depth understanding of the values and principles of American democracy and how citizens exercise the roles, rights, and responsibilities of civic life at the state, national, and international levels. A key focus of the course is the development of skills in leadership, collaboration, research, and communication in order to develop plans to take informed action on contemporary national and global issues.

COURSE OBJECTIVES

- Evaluate how power, authority, and responsibility are distributed, shared, and limited as established by the United States Constitution and our political and economic system.
- Assess what it means to be an engaged citizen at the state, national, and global levels.
- Understand how citizens exercise the roles, rights, and responsibilities of participation in civic life at the state, national, and global levels.
- Analyze case studies in relation to the role of citizens within the American and global political, economic, and/or social systems.
- Generate and research compelling questions on contemporary national and global issues to apply their knowledge and understanding of civics, government, and our political, economic, and social systems.
- Develop plans to take informed action on contemporary national and global issues

UNITS OF STUDY

- Unit 1: Foundations of Power, Authority, and Responsibility
- Unit 2: National Contemporary issue and Informed Action
- Unit 3: Global Contemporary Issues and Informed Action

COURSE POLICIES AND REQUIREMENTS

GRADING (see FPS BOE [Policy 6154.1AR](#) and [Policy 6146.1AR](#))

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior.
- 90% will be based on summative assessments based on a minimum of eight assessments.

Individual Tests, Projects, Performance Tasks, Mid-Chapter Tests, Summative Quizzes, Written Papers, Labs, etc.

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work:

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher.
- The total points may be reduced as a penalty for late work.

As outlined in the Student Parent Handbook, academic dishonesty is defined as, *“plagiarizing another person's work from any resource and submitting it as one's own, and/or plagiarizing by paraphrasing or using parts of another person's work (ideas, text, images, etc.) without citing it as a resource in context or in a footnote.”* Consequently, submitting text from ChatGPT or other generative artificial intelligence programs will be considered plagiarism and will be addressed as such within our Academic Integrity Policy.

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here