



Fairfield Ludlowe High School - Fairfield Warde High School

ADVANCED PLACEMENT MODERN EUROPEAN HISTORY

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

The AP Modern European History course deals with the facts, ideas, events and personalities which have shaped Europe's history from approximately 1450 to the present. The journey through Europe's rich and diverse history takes the student from the tragedy of the Bubonic plague at the end of the Medieval Period to the establishment of contemporary Europe. Units of study will include the Renaissance and Reformation, the age of Absolutism, the Scientific Revolution and the Enlightenment, the French Revolution and Napoleonic Europe, the rise of political ideologies, the Revolutions of 1848 leading to the emergence of nation states, the Age of Industrial and International expansion, the World Wars, the Cold War, and current issues. Within the framework of a chronological analysis, attention will also be given to unifying themes in intellectual and cultural history, political and diplomatic history, as well as social and economic history. Completion of summer reading and writing assignments is a course requirement. In addition, students electing the course are eligible to receive credit in history under the UCONN Co-Op program if all requirements are met.

COURSE OBJECTIVES

Students should:

- identify and apply fundamental historical concepts to local, national and international situations.
- understand and interpret universal historical themes (such as ideals, institutions, conflict, and technology) context of the modern world experience.
- develop an understanding of causal relationship through analysis of a variety of historical sources relating to the modern era.
- understand the interaction of humans and the larger environment and the evolving consequences of those interactions.
- analyze and understand the significance of physical and cultural characteristics of places and European regions.
- explain and understand the human need for order which leads to conflict and compromise and the attempt to establish authority.

UNITS OF STUDY

- Medieval Europe
 - The Renaissance
 - The Reformation and Religious Wars
 - Absolutism in Western and Eastern Europe
 - The Enlightenment...Revolutions in Science and Thinking
 - The French Revolution
 - 19th Century Revolutionary Europe
 - Leading up to World War I
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- World War I and II
 - The World after World War II
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COURSE POLICIES AND REQUIREMENTS

GRADING (see FPS BOE [Policy 6154.1AR](#) and [Policy 6146.1AR](#))

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior.
- 90% will be based on summative assessments based on a minimum of eight assessments.
Individual Tests, Projects, Performance Tasks, Mid-Chapter Tests, Summative Quizzes, Written Papers, Labs, etc.

End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work:

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher.
- The total points may be reduced as a penalty for late work.

As outlined in the Student Parent Handbook, academic dishonesty is defined as, "*plagiarizing another person's work from any resource and submitting it as one's own, and/ or plagiarizing by paraphrasing or using parts of another person's work (ideas, text, images, etc.) without citing it as a resource in context or in a footnote.*" Consequently, submitting text from ChatGPT or other generative artificial intelligence programs will be considered plagiarism and will be addressed as such within our Academic Integrity Policy.

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here