



*Fairfield Ludlowe High School - Fairfield Warde High School*

# Advanced Placement United States History

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Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

## COURSE DESCRIPTION

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The Advanced Placement (AP) United States History course is intended for qualified students who wish to complete studies in high school equivalent to an introductory college course in U.S. History. The course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with problems and materials in United States history. In gaining an in-depth understanding of content, students will develop key historical thinking skills such as argumentation, using relevant evidence, historical causation, continuity and change, interpretation and analysis of documents, and synthesis of information. The course will prepare students for intermediate and advanced college courses by making demands upon them equivalent to those made by introductory college courses. Completion of summer reading and writing assignments is a course requirement.

## COURSE OBJECTIVES

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Based on the themes of the course, students will demonstrate understanding of:

- Ways that debates over national identity have changed over time.
- Ways that gender, ethnic, religious, regional, and other group identities have changed in different eras.
- Ways that changes in markets, transportation, and technology have affected American society.
- Ways that different labor systems have developed over time.
- Debates over economic values and the role of government in the US economy.
- Why people have migrated to, from, and within North America.
- How changes in migration and population patterns have affected American life.
- How different political and social groups have competed for influence over society and government.
- How Americans have agreed on or argued over the values that guide the political system, as well as who is a part of the process.
- The relationship among events in North America and the US and contemporary events in the rest of the world.
- How different factors have influenced US military, diplomatic, and economic involvement in international affairs.
- The various ways in which interactions with the natural environment shaped the institutions and values of various groups living in North America.
- How economic and demographic changes affected the environment and led to debates over use and control of the environment and natural resources.
- How and why moral, philosophical, and cultural values changed in what would become the United States.

## UNITS OF STUDY

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- Contact and Exploration (1491-1607)
- Settlements (1607-1754)
- Revolution (1754-1800)
- Crafting a Nation(1800-1848)
- Civil War & Reconstruction (1844-1877)

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- Industrialization (1865-1898)
  - War, Prosperity & Depression (1890-1945)
  - Fears, Joys, and Limits (1945-1980)
  - New Beginnings (1980-Present)

## COURSE POLICIES AND REQUIREMENTS

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GRADING (see FPS BOE [Policy 6154.1AR](#) and [Policy 6146.1AR](#))

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior.
- 90% will be based on summative assessments based on a minimum of eight assessments.  
Individual Tests, Projects, Performance Tasks, Mid-Chapter Tests, Summative Quizzes, Written Papers, Labs, etc.

End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work:

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher.
- The total points may be reduced as a penalty for late work.

As outlined in the Student Parent Handbook, academic dishonesty is defined as, *“plagiarizing another person's work from any resource and submitting it as one's own, and/ or plagiarizing by paraphrasing or using parts of another person's work (ideas, text, images, etc.) without citing it as a resource in context or in a footnote.”* Consequently, submitting text from ChatGPT or other generative artificial intelligence programs will be considered plagiarism and will be addressed as such within our Academic Integrity Policy.

Insert Additional Grading Information Here

## MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

## EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

## EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here