



Civics: International Relations

Insert Teacher Name

Insert Room

Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

This course is designed to explore the important social, political, economic, and environmental issues of the modern world and the interconnectedness of our global community. Through a series of key essential questions and case studies, students will gain an in-depth understanding of topics such as global terrorism, nuclear proliferation, global trade relationships, ethnic and religious conflict, human rights, international cooperation, and other significant and current topics. Students will gain a greater understanding of the government structure of the United States, and the rights and responsibilities of its citizens, by exploring and comparing key concepts to those of other countries and international organizations. A key focus of the course is the development of skills in leadership, collaboration, research, and communication in order to develop plans to take informed action on global issues.

COURSE OBJECTIVES

Students will be able to:

- describe the purpose, organization and functions of the American government in comparison to foreign governments;
- understand how power, authority, and responsibility are distributed, shared, and limited as established the United States Constitutions in comparison foreign governments;
- understand how citizens exercise the roles, rights and responsibilities of participation in civic life in the U.S. and other countries; and
- analyze international case studies in relation to the role of governments within political, economic and or/social systems.

UNITS OF STUDY

- Unit 1: Introduction to International Relations and Globalization
- Unit 2: The United States: Power Structures and Citizen Participation in International Relations
- Unit 3: Country Case Studies: Power Structures and Citizen Participation in International Relations
- Unit 4: Case Studies in Contemporary Global Issues

COURSE POLICIES AND REQUIREMENTS

GRADING (see FPS BOE [Policy 6154.1AR](#) and [Policy 6146.1AR](#))

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior.
- 90% will be based on summative assessments based on a minimum of eight assessments.

Individual Tests, Projects, Performance Tasks, Mid-Chapter Tests, Summative Quizzes, Written Papers, Labs, etc.

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work:

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher.
- The total points may be reduced as a penalty for late work.
As outlined in the Student Parent Handbook, academic dishonesty is defined as, "*plagiarizing another person's work from any resource and submitting it as one's own, and/or plagiarizing by paraphrasing or using parts of another person's work (ideas, text, images, etc.) without citing it as a resource in context or in a footnote.*" Consequently, submitting text from ChatGPT or other generative artificial intelligence programs will be considered plagiarism and will be addressed as such within our Academic Integrity Policy.

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here