



PSYCHOLOGY

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

As the scientific study of behavior and mental processes, psychology examines all aspects of the human experience. This course incorporates a variety of tools and knowledge to further the understanding of the ways in which individuals think, behave, and live. Many of society's challenging issues involve human behavior, such as environmental change and the problems of violence, bullying, prejudice, discrimination, and leadership. Psychology contributes to the understanding of these issues, and promotes improvement in health and wellbeing.

COURSE OBJECTIVES

Students will be able to:

- Understand human development and behavior.
- Explain and understand the structure of and the connection between the physical body and the mind.
- Understand human relationships.
- Explain major schools and theories of psychology.
- Identify different methods of diagnosis and therapies.

UNITS OF STUDY

- The Psychological Perspective
- Human Development
- Mind and Body
- Cognition and Behavior
- Personality Theory
- Psychological Disorders

COURSE POLICIES AND REQUIREMENTS

GRADING (see FPS BOE [Policy 6154.1AR](#) and [Policy 6146.1AR](#))

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior.
- 90% will be based on summative assessments based on a minimum of eight assessments.

Individual Tests, Projects, Performance Tasks, Mid-Chapter Tests, Summative Quizzes, Written Papers, Labs, etc.

End-of-the-Year Grade:

- 90% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.
- 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work:

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher.
- The total points may be reduced as a penalty for late work.

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here