



Global Studies H

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

Global Studies Honors provides students with an advanced exploration of global history from the Classical Civilizations through the Enlightenment Era. A critical study of history is emphasized through a conceptual examination of such themes as politics and government, religion, social structures, and economic motives. The curriculum is based on key essential questions which require students to think critically, analyze and synthesize information, and make connections across regions and time periods while investigating issues from multiple perspectives. As students explore the larger concepts and themes of early global history, a distinct focus of the course is the development of the intellectual skills of social studies including critical reading, argumentative and informational writing, research, and document analysis.

COURSE OBJECTIVES

Students will be able to:

- Explain how the environment has affected human development.
- Analyze ways in which human groups have come into contact and interacted with one another.
- Describe the forms and manner in which civilizations are organized and maintain order.
- Describe the forms and manner in which belief systems and religions impact society.
- Assess the impact on societies of major human achievements.
- Use historical evidence to hypothesize how past and present choices may affect the future.

UNITS OF STUDY

- Foundations of Civilization (500BCE – 600 CE)
- Evolving Global Interactions (600 - 1450)
- Expanding Global Interactions (1450-1600s)
- Aftermath of Global Contact (1500s - 1700s)

COURSE POLICIES AND REQUIREMENTS

GRADING (see FPS BOE [Policy 6154.1AR](#) and [Policy 6146.1AR](#))

Cumulative/In-Progress Grade:

- 10% of the grade will be based on formative assessments, homework completion, or behavior.
- 90% will be based on summative assessments based on a minimum of eight assessments.
Individual Tests, Projects, Performance Tasks, Mid-Chapter Tests, Summative Quizzes, Written Papers, Labs, etc.

End-of-the-Year Grade:

- 80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade.

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- 10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment
 - 10% of the End-of-the-Year course grade will be based on the Final Assessment.

Grade Reporting

- All grades will be communicated through Infinite Campus
- Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date.

Guidelines for Late Work:

- Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher.
- The total points may be reduced as a penalty for late work.

As outlined in the Student Parent Handbook, academic dishonesty is defined as, “*plagiarizing another person’s work from any resource and submitting it as one’s own, and/ or plagiarizing by paraphrasing or using parts of another person’s work (ideas, text, images, etc.) without citing it as a resource in context or in a footnote.*” Consequently, submitting text from ChatGPT or other generative artificial intelligence programs will be considered plagiarism and will be addressed as such within our Academic Integrity Policy.

Insert Additional Grading Information Here

MATERIALS

Insert Course Materials Here (ie. Textbook, Binder, Calculator, Highlighters)

EXPECTATIONS OF STUDENTS

Insert Course Expectations Here

EXTRA HELP

Insert Course Expectations Here

Insert Additional Information Here