

What is a School-Parent Compact?

A *School-Parent Compact* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- » Link to goals of the school improvement plan
- » Focus on student learning skills
- » Develop how teachers will help students develop those skills using high quality instruction
- » Share strategies parents can use at home
- » Explain how teachers and parents will communicate about student progress
- » Describe opportunities for parents to volunteer and participate at school

Building Partnerships

- » **Open House**
- » **Annual Title I Meeting**
- » **Parent-Teacher Conferences**
- » **Report Card Pick-Up**
- » **Technology Nights:** Support curriculum by providing access to technology tools.
- » **College Readiness:** HS Counselor and Graduation Coach provide parents and students with information on forms and other information needed to apply for college.
- » **9th Grade Introduction**
- » **Various curriculum nights**

These are all possible events and may be renamed or rescheduled as needed.

Jointly Developed

The families, students, and staff of Wilcox High School developed this School-Parent-Student Compact for Achievement. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you have any comments or would like to learn more about volunteer opportunities at the school, please contact Matthew Hall, Parent Engagement Coordinator at, hallm@wilcoxcountyschools.org or 229-467-2141 ext 224.

Communication

WCHS is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- » Wilcox County Schools FaceBook page
- » Remind
- » Google Classroom
- » Student Gmail Accounts
- » Updates on the School Website
- » Current grades and comments in PowerSchool
- » Quarterly Grade Reports
- » Parent-Teacher conferences
- » SendIt text messages
- » Advertisement in local newspaper

Do you have questions about your child's progress?

Contact your child's teacher by phone (229) 365-7231 or email. E-mail addresses are on the school website at www.wilcoxcountyschools.org.

**WILCOX
COUNTY
HIGH
SCHOOL**

**2024 - 2025
School-Parent
Compact**

Revised 06/18/2023

**1358 Hwy 215 South
Rochelle, GA 31079
(229) 365-7231**

www.wilcoxcountyschools.org

We Believe in You!

Our Goals for Student Achievement

District Goals

Our District Improvement Plan outlines goals and measurable objectives for the entire district. Those measurable objectives for student achievement are:

- » Increase the number of students reading at or above grade level as indicated by their Lexile level.
- » Increase the percentage of students scoring proficient or higher on the Georgia Milestones.
- » Maintain/Increase the graduation rate of the 4-Year Cohort annually.
- » Increase parent participation at school events.
- » Decrease the number of student absences each year.
- » Decrease the percentage of student discipline referrals each school each year.

Wilcox High School

WCHS administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school during this school year.

Therefore, for school year 2024-2025:

- 1) Student performance on Georgia Milestones Assessment (GMAS) Levels 2, 3, and 4 will improve by at least 3% over the previous year's performance.
- 2) The graduation rate will be at least 85% and
- 3) Parental participation in events that support school success will increase by at least 5%.

When teachers, students, and families work together, we CAN achieve our goals!

Teachers, Parents, Students – Together for Success In the Classroom

WCHS teachers will work with students and their families to support students' success.

Some of our key connections will be:

- » Teachers will introduce new skills/concepts using authentic application problems so that students see relevance for learning.
- » Teachers will also use a variety of ways to teach the subject matter, including how information is given to/received by the student as well as how the student shows comprehension and mastery of the material.
- » Teachers will distribute syllabi to students with information for communication and outlining learning targets for each course.
- » Supplemental Instructional Learning Time (ILT) services are provided during the school day. ILT is an alternative supplemental academic intervention tailored to meet the needs of students requiring additional academic intervention.

WCHS Students

WCHS students joined staff to develop ideas about how they can succeed in school both in and out of the classroom. Students thought of the following ideas:

- » Utilize available resources sent home by the teacher to practice.
- » Use alternative methods to solve problems, and respectfully work with other students and teachers to solve problems.

Personal Learning Goals

My personal learning goal for 2024-2025 is:

My teachers can help me by:

My family can help me by:

At Home

WCHS families joined staff to develop ideas about how families may support students' success. Here are ways you can support learning at home:

- » Utilize available resources sent home by the teacher to give your child extra support with problem solving, math reasoning, factoring, and transfer of math knowledge to encourage continued academic success.
- » Use everyday real world situations to point out alignment with mathematical skills in school. Examples of real world math applications are budgeting, balancing a checkbook, etc.



School success starts
with attendance

