



Fairfield Ludlowe High School - Fairfield Warde High School

HUMAN ANATOMY & PHYSIOLOGY:

Blood, Guts, Senses and Defenses

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

COURSE DESCRIPTION

This course provides an introductory treatment of the structure and function of the human body for the following topics: anatomical terminology; tissues; cardiovascular system; blood; immunology; respiratory system; digestive system; and special senses. Each topic is approached from simple to increasingly complex levels, where an understanding of the concepts is emphasized rather than mere memorization. Students are encouraged to work independently and in cooperative groups within the lab/classroom with teacher guidance. Some laboratory exercises involve animal dissection.

COURSE OBJECTIVES

Students will understand:

- How is the human body designed to maintain structure and function
- How do human body systems work together to maintain homeostasis
- What is the impact if a human body system does not function properly and fails to maintain homeostasis

UNITS OF STUDY

- Cardiovascular System and Blood
- Immune System
- Respiratory System
- Digestive System
- Special Senses

COURSE POLICIES AND REQUIREMENTS

GRADING (see [FPS BOE Policy 6154.1AR](#))

o Cumulative/In-Progress Grade:

10% of the grade will be based on formative assessments, homework completion, and/or behavior

90% will be based on summative assessments, of which there will be a minimum of eight for this full-year course; these may include Unit Tests, Mid-Unit Tests, Projects, Performance Tasks, Summative Quizzes, etc.

o End-of-the-Year Grade:

80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade

10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment

10% of the End-of-the-Year course grade will be based on the Final Assessment

o Grade Reporting:

All grades will be communicated through Infinite Campus

Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date

o Guidelines for Late Work:

Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher

The total points may be reduced as a penalty for late work

o Reassessments:

- Any extenuating circumstances may be discussed with administration to allow alternative reassessment opportunities with administrative approval.
- Reassessment opportunities are defined as twice per year (with a maximum of one per quarter) for assignments that students met the original required deadlines and do not violate the academic integrity policy. Reassessment does not apply to midyear assessments or final assessments.
- Gradebook impact of Reassessment: original and reassessment scores will be averaged in the gradebook.

MATERIALS:

Text: ESSENTIALS OF HUMAN ANATOMY & PHYSIOLOGY, 8th Ed., by Marieb and is supported by a web site that includes a variety of quizzes on each chapter, clinical case studies and links to the web for other resources and interactive sites. The address is:
www.anatomyandphysiology.com

EXPECTATIONS OF STUDENTS:

Insert Expectations Here

EXTRA HELP:

Insert Extra Help Information Here