



*Fairfield Ludlowe High School - Fairfield Warde High School*

## **Forensics II: You Can't Fake the Prints**

Insert Teacher Name

Insert Room Number

Insert Full Year/Semester

Insert Period

Insert Email Address

### **COURSE DESCRIPTION**

**Forensics II: You Can't Fake the Prints** is a laboratory-based course for grades eleven and twelve that will promote and cultivate the development of student's scientific inquiry and scientific method skills, which are important critical thinking skills. Forensics II applies concepts and skills acquired in grades nine and ten to look at the criminal justice area. This course focuses on problem solving, with an emphasis on writing, using experimentation and evidence based conclusions. Students will write reports that record their results, conclusions and analyses of case studies and investigations. Students will participate in hands-on laboratory exercises and simulations that require lengthy laboratory procedures with many recently developed techniques for DNA extraction, DNA fingerprinting by gel electrophoresis, molecular DNA probes, protein analysis, PCR, sequencing, bioinformatics, drug and toxicology testing, impressions, handwriting and document analysis, forensic anthropology and ethics. The course is laboratory driven and requires students to use advanced tools and equipment in addition to excellent observation skills. It is strongly recommended students take Forensics I before taking this course.

### **COURSE OBJECTIVES**

Students will understand that:

- Forensic science requires the interaction of concepts and applications from all areas of science, with emphasis on life science, to analyze and investigate evidence that may be discovered in a criminal investigation. ● Ask questions to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristics traits for matching to potential suspects and paternity.
- Applying concepts of statistics and probability to explain the variation and distribution of expressed traits in a population.
- Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.
- Criteria may need to be broken down into simpler ones that can be approached systematically, and decisions about the priority of certain criteria over others (trade-offs) may be needed in processing a crime scene. ● Evaluate a solution to a complex real- world problem based on prioritized criteria and trade-offs that account for a range of constraints, including costs, safety, reliability, and aesthetics, as well as possible social, cultural and environmental impacts.

## UNITS OF STUDY

- Biotechnology:
  - DNA Fingerprinting Unit
  - Toxicology Unit
- Human Prints & Impressions:
  - Fingerprints & Impressions Unit
  - Questioned Documents Unit
  - Human Remains Unit

## COURSE POLICIES AND REQUIREMENTS

### GRADING (see [FPS BOE Policy 6154.1AR](#))

#### ○ Cumulative/In-Progress Grade:

10% of the grade will be based on formative assessments, homework completion, and/or behavior

90% will be based on summative assessments, of which there will be a minimum of eight for this full-year course; these may include Unit Tests, Mid-Unit Tests, Projects, Performance Tasks, Summative Quizzes, etc.

#### ○ End-of-the-Year Grade:

80% of the overall course grade will reflect the student's mastery of course content and skills during the school year through the Cumulative/In-Progress Grade

10% of the End-of-the-Year course grade will be based on the Mid-Year Assessment

10% of the End-of-the-Year course grade will be based on the Final Assessment

#### ○ Grade Reporting:

All grades will be communicated through Infinite Campus

Summative assessment results will be reported back to the student within ten school days from the date of submission or the due date

#### ○ Guidelines for Late Work:

Late work will be accepted for both summative and formative tasks within a defined timeline agreed upon between the student and the teacher

The total points may be reduced as a penalty for late work

#### ○ Reassessments:

- Any extenuating circumstances may be discussed with administration to allow alternative reassessment opportunities with administrative approval.

- Reassessment opportunities are defined as twice per year (with a maximum of one per quarter) for assignments that students met the original required deadlines and do not violate the academic integrity policy. Reassessment does not apply to midyear assessments or final assessments.

- Gradebook impact of Reassessment: original and reassessment scores will be averaged in the gradebook.

## MATERIALS

\*Forensic Science for High School 2nd Edition by Barbara Deslich and John Funkhouser