



**CHARGE ON
TOGETHER**

Funded Enrichment Grants

2023-2024



GRANT SUMMARY

What are enrichment grants?

Enrichment grants are for programs, projects, or materials that enhance the learning environment and experience of students and address specific, currently unmet needs.

Anyone in the school staff community may apply for enrichment grants that benefit single classes or subsets of students.

- Projects Funded: 8
- Amount Budgeted: \$6,000
- Amount Funded: \$4,614



Project 1:

Author Visit: Nick Bruel

**Funded Amount:
\$800**

**Reach:
All Students**

Grant Proposed By:

Mrs. Price, Librarian

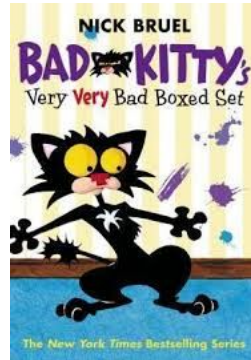
In partnership with other district schools

Description and Purpose:

Students will participate in a presentation by author and illustrator Nick Bruel, known for his Bad Kitty Books . They will learn about the process of writing, illustrating, and publishing a book, and how authors get their ideas.

Author visits can promote creativity, enhance the reading culture in the school, and help students make the connection between the written word and the real world.

Visit to occur in late February/ early March.



Project 2: Mystery Science Subscription

Funded Amount:
**\$2000 for a school-wide
Membership**

Reach:
All Students
(based on teacher usage)

Grant Proposed By:

Mrs. Roberts, Grade 5
With support from Mrs. Nelson, Grade 1




Description and Purpose:

Mystery Science provides a variety of short video mini-lessons to support a variety of standards-aligned topics. Additionally, the lessons offer ready-to-go, hands-on STEM activities to extend and apply the concepts.

Activities not only support science standards, but promote cooperative inquiry-based learning.

Favorite units include: animals, plant life cycles, why we have a leap year.

3rd Grade - 5th Grade [See more >](#)

 <p>Habitats, Fossils, & Environments Over Time 3rd • Where can you find whales in a desert?</p> <p>Lesson + Activity Standards Aligned</p>	 <p>Volcanoes & Rock Cycle 4th • Why do some volcanoes explode?</p> <p>Lesson + Activity Standards Aligned</p>	 <p>Chemical Reactions 5th • What do fireworks, rubber, and Silly Putty have in common?</p> <p>Lesson + Activity Standards Aligned</p>
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Project 3: Music Mixer and Condenser Mics

**Funded Amount:
\$421**

**Reach:
All Students**

Grant Proposed By:

Mr. Miller, Music

Description and Purpose:

New music mixer and condenser mics will result in better sound quality for recording lessons, ensemble rehearsals, and winter/spring concerts.

They will be used at almost every lesson (8 per day) and band/string rehearsals (4 per cycle), and used at every concert.

This will also improve the experience for those watching concerts streamed online.



Project 4: Vinyl Playground Communications Boards with Picture Symbols

**Funded Amount:
\$110**

**Reach:
All Students**

Grant Proposed By:

Danielle Martens, Special Education
Angela Puleo, Speech and Language

Description and Purpose:

Currently, students with Augmentative and Alternative Communication Devices (AAC) and limited communication find it difficult to express their wants/needs and/or hold their devices while playing at recess due to how large and heavy they tend to be. This poster would allow them the opportunity to communicate their wants/needs and communicate socially with peers and staff.



**Project 5:
Ellison Die Cut Machine
Numbers 1-9**

**Funded Amount:
\$119**

**Reach:
All Students**

Grant Proposed By:

Aimee Lindsay, Paraprofessional

Description and Purpose:

The Ellison die cut machine is used to create bulletin boards in the individual classrooms and throughout all of the hallways in our school. The Ellison die cut machine cuts out letters, designs and numbers from construction paper. We currently have alphabet letters and various designs. We are looking to add a set of numbers 1-9 to our collection.



**Project 6:
Focus, Sensory, and Social-
Emotional Regulation Supports**

**Funded Amount:
\$845**

**Reach:
All Students**

Description and Purpose:

This project aims to provide students with lots of options to help them remain focused, receive positive sensory input, and help regulate their emotions - ideally while staying in class. This project aims to create a "lending library" with different options for materials that can be provided to teachers to assist students in these incredibly important areas. Some materials will also be set up in the IST room in a "ready to go" type sensory/calming corner that students can use for when remaining in the classroom is not an option.



Grant Proposed By:

Nicole Poulos, Instructional Support Teacher



Project 7: Building Thinking Math Classroom

Funded Amount:
\$234

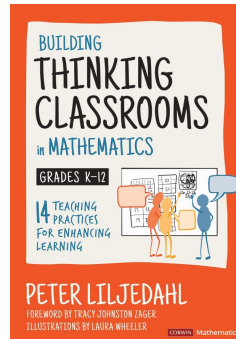
Reach:
4th Grade Classroom

Grant Proposed By:

Mrs. Bickings, Grade 4

Description and Purpose:

A Building Thinking Classroom is a mathematical teaching method designed by Peter Liljedahl that builds enthusiasm for students, highlights how they think, and how those thoughts coalesce into powerful thinking classrooms. It's also deeply practical, describing how everything from the teacher's questions to the arrangement of the furniture can add to your students' learning. Through the use of whiteboards, students engage in small groups to work through curricular materials to learn math talk, problem solving skills, math concepts, and skills in a student-centered environment.



Project 8: Sensory Path

Funded Amount:
\$85

Reach:
All Students

Description and Purpose:

"A short break on a sensory path releases excessive energy levels and can calm an anxious child. The multi-activity sensory path and the physical movements help children to relax and return to class better enabled them to focus on learning."



Grant Proposed By:

Ms. Campanaro, Counseling

