

# Colonel NTI Packet

2024 – 2025

Kindergarten

Day 1

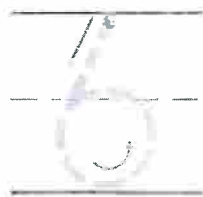
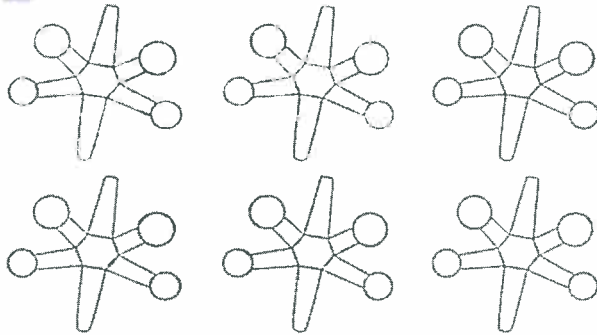
## Table of Contents

Subject	Assignment
Math	Count and Write to 6 Swim, Sun and 7 (make 7)
Language Arts	Week 1 Day 1 (Reading) Week 1 Day 1 (Spelling and Word Study) Week 1 Day 2 (Spelling and Word Study)
Science	Week 3 Day 1 (Life Science)
Social Studies	Week 4 Day 1 (Economics)

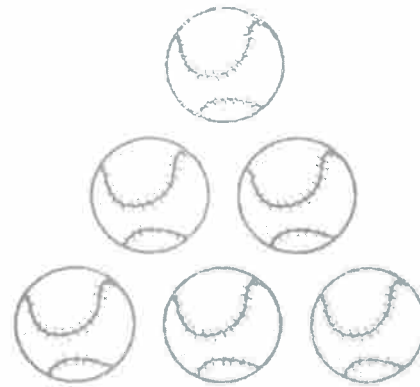
Name \_\_\_\_\_

Lesson 3.2  
Reteach

# Count and Write to 6



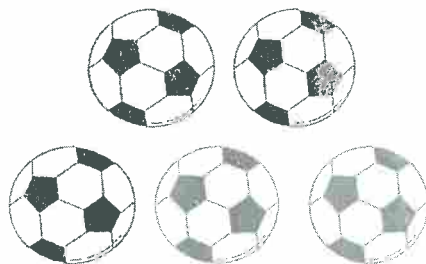
1



\_\_\_\_\_

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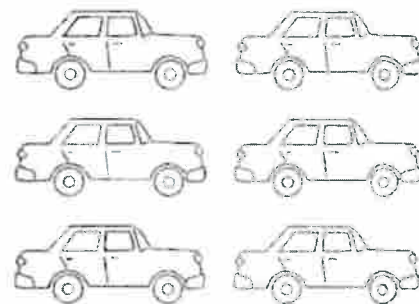
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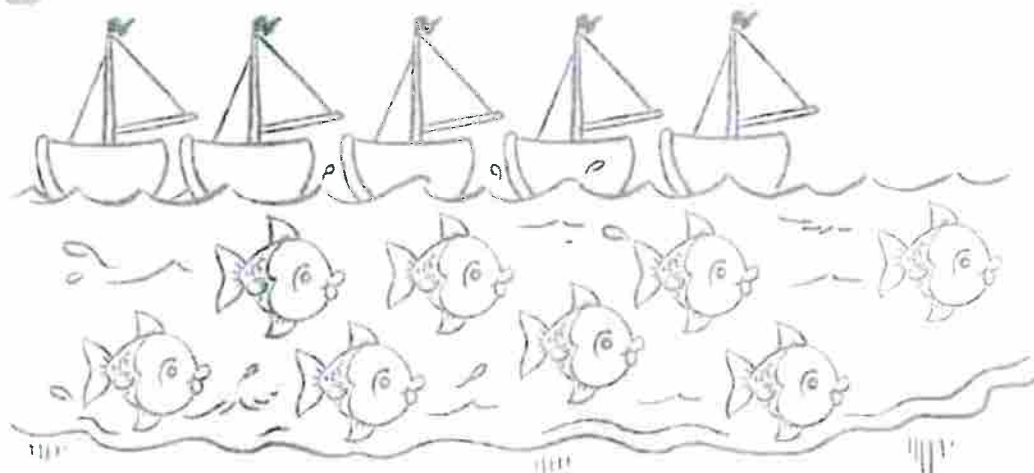
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**DIRECTIONS** 1-4. Draw a dot on each toy as you count. Write the number.

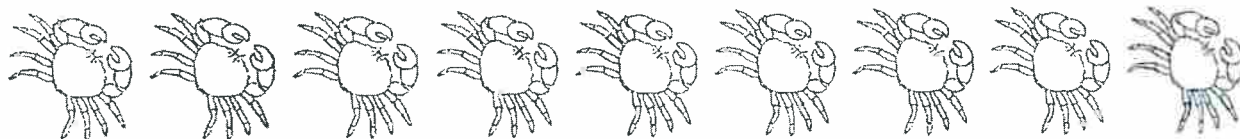
Name \_\_\_\_\_

# Swim, Sun, and 7

1



2



**DIRECTIONS** 1–3. Count how many are in each group. Draw more or mark an X on some if needed to make 7.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions**

Match the words to the pictures.



cat



bat



sat

1.

sat



2.

bat



3.

cat

**Directions**Circle the word for the picture.  
Write the word.

4.



rat

hat

_____	_____	_____
_____	_____	_____
_____	_____	_____

**SCORE**

1. 😊 😊

2. 😊 😊

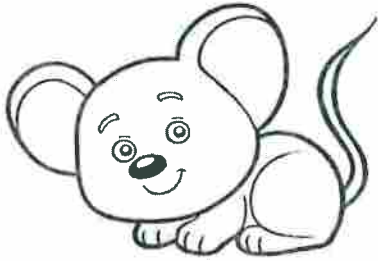
3. 😊 😊

4. 😊 😊

\_\_\_\_ / 4  
Total

Name: \_\_\_\_\_ Date: \_\_\_\_\_

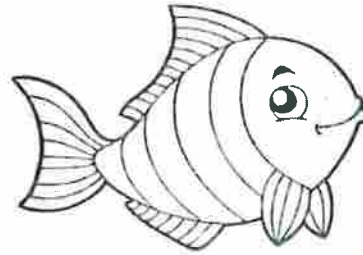
**Directions:** Color the pictures that start with *m*.



mouse



mop



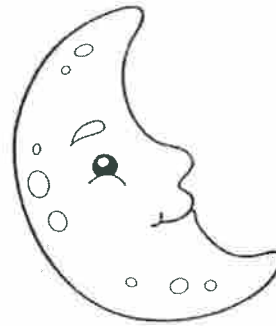
fish



mug



car



moon

Color and Trace  
letters *m* and *f*

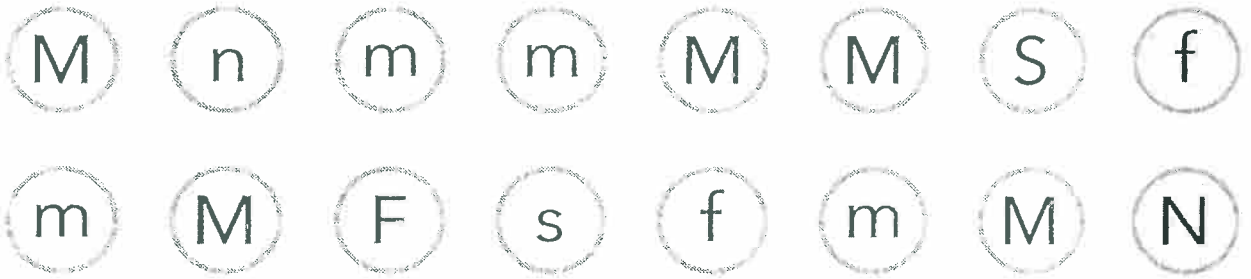
**Directions:** Trace and write.

M M

m m

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Use a crayon to color every uppercase *M*.  
Use a different crayon to color every lowercase *m*.



**Directions:** Use your finger to read each word. Trace the *m* in each word.



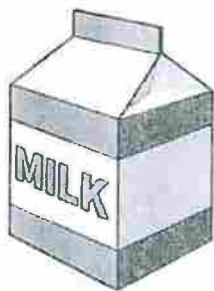
map



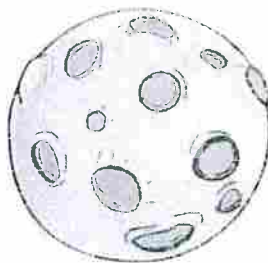
mitt



man



milk



moon



mug





Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Read the text. Answer the questions.

## The Human Body

Our bodies help us do many things. Our eyes help us see. Our ears help us hear. Our mouths help us taste. Our hands help us touch. Our noses help us smell.



1. Which body part helps you see?

a. eyes

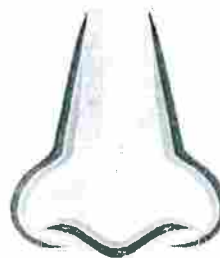
b. hands



2. Which body part helps you hear?

a. ear

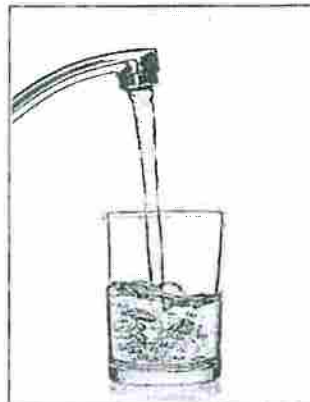
b. nose



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Look at the pictures. Read the words.  
Circle the correct answers.

We need food and water.

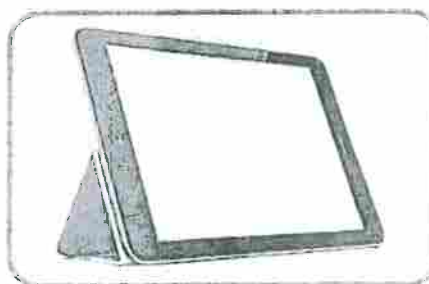


1. Which do we need?

a.



b.



2. Which do we need?

a.



b.





# Colonel NTI Packet

2024 – 2025

Kindergarten

Day 2







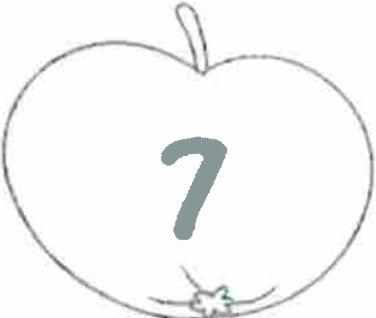
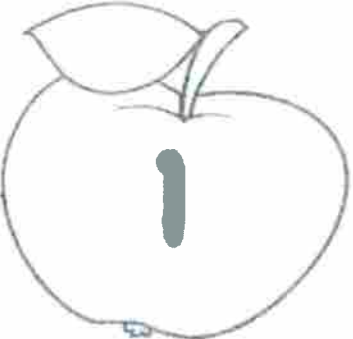

## Table of Contents

Subject	Assignment
Math	Apple Ten Frames Making Ten
Language Arts	Week 1 Day 2 (Reading) Week 1 Day 3 (Spelling and Word Study) Week 1 Day 4 (Spelling and Word Study)
Science	Week 3 Day 2 (Life Science)
Social Studies	Week 4 Day 2 (Economics)

Name \_\_\_\_\_

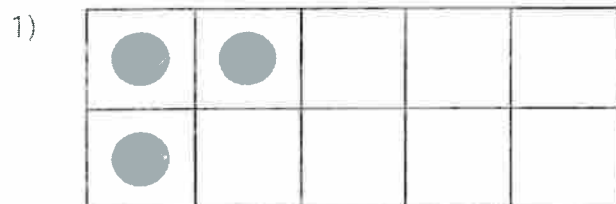
# Apple Ten Frames

Fill in the ten frames to match the numbers on the apples

 <b>2</b> <table border="1" data-bbox="203 661 584 808"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>											 <b>6</b> <table border="1" data-bbox="657 661 1031 808"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>											 <b>8</b> <table border="1" data-bbox="1096 661 1469 808"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>										
 <b>3</b> <table border="1" data-bbox="203 1228 584 1375"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>											 <b>5</b> <table border="1" data-bbox="657 1228 1031 1375"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>											 <b>9</b> <table border="1" data-bbox="1096 1228 1469 1375"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>										
 <b>7</b> <table border="1" data-bbox="203 1795 584 1942"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>											 <b>1</b> <table border="1" data-bbox="657 1795 1031 1942"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>											 <b>4</b> <table border="1" data-bbox="1096 1795 1469 1942"><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>										

# Making Ten

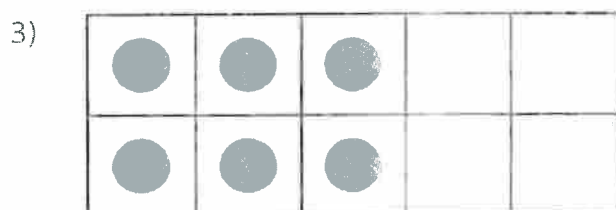
Write how many more counters are required to make 10 and complete the addition equation.



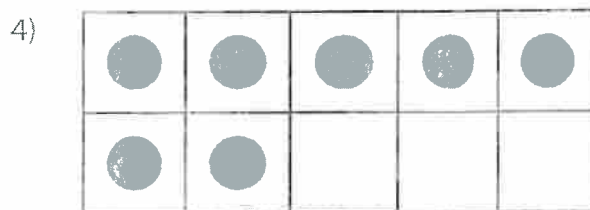
$$3 + \square = 10$$



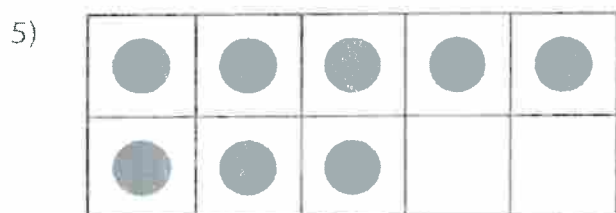
$$5 + \square = 10$$



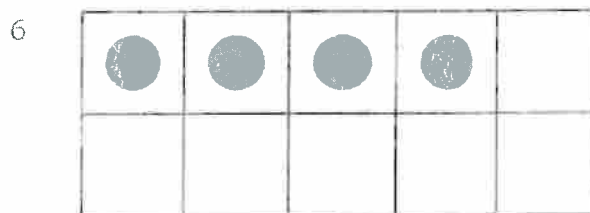
$$6 + \square = 10$$



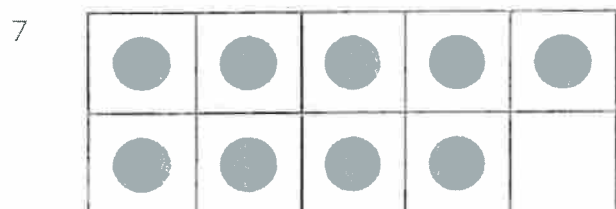
$$7 + \square = 10$$



$$8 + \square = 10$$



$$4 + \square = 10$$



$$9 + \square = 10$$



$$2 + \square = 10$$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions**

Match the words to the pictures.

**SCORE**

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

\_\_\_\_ / 4  
Total



hat



pat



fat

1. pat



2. hat



3. fat



**Directions**

Circle the word for the picture.  
Write the word.

4.



\_\_\_\_\_

\_\_\_\_\_

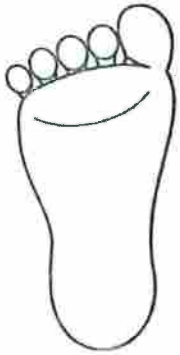
\_\_\_\_\_

cat

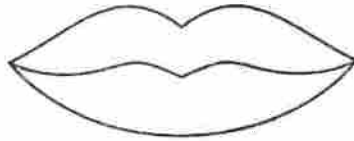
mat

Name: \_\_\_\_\_ Date: \_\_\_\_\_

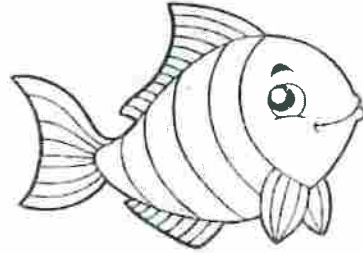
**Directions:** Color the pictures that start with *f*.



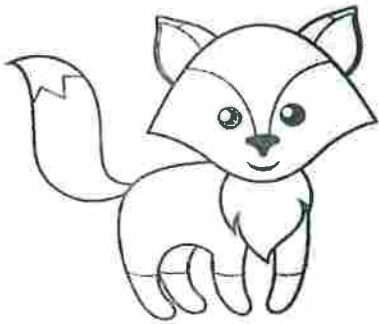
foot



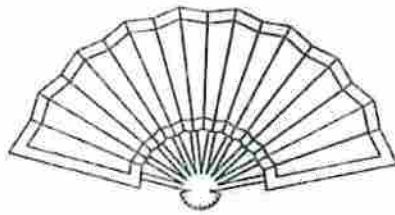
lips



fish



fox



fan



dog

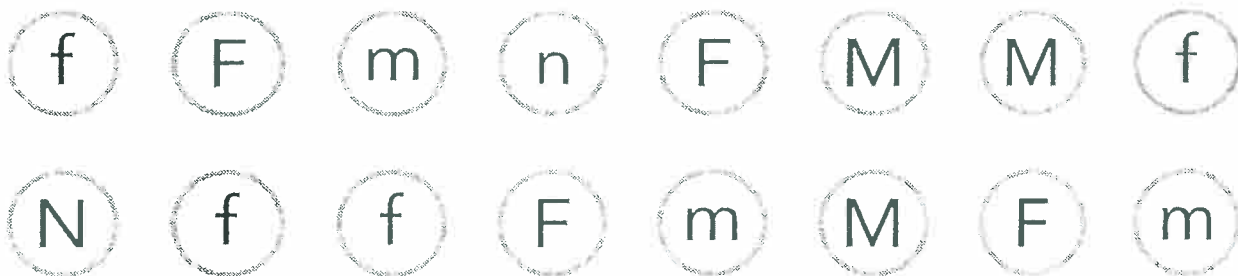
**Directions:** Trace and write.



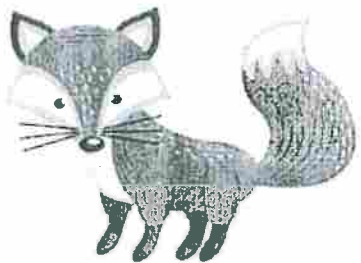
Color and Trace  
letters m and f

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Use a crayon to color every uppercase *F*.  
Use a different crayon to color every lowercase *f*.



**Directions:** Use your finger to read each word. Trace the *f* in each word.



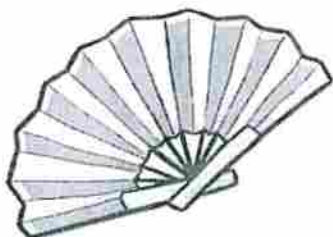
fox



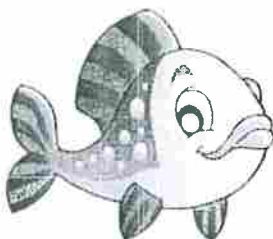
foot



finger



fan



fish








frog



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Look at the chart. Answer the questions.

Five Senses	
see	
hear	
smell	
touch	
taste	

 Analyzing Data

1. What do people use to see?

a. eyes



b. headphones



2. I use my sense of touch to \_\_\_\_\_.

a. feel



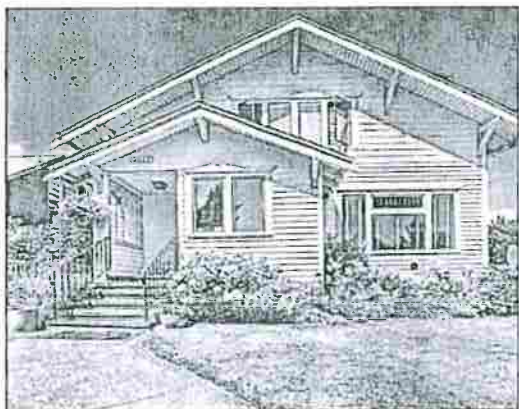
b. smell flowers



Name: \_\_\_\_\_ Date: \_\_\_\_\_

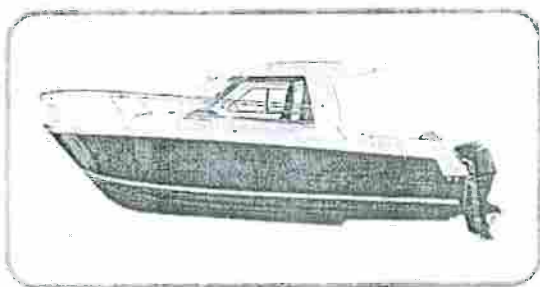
**Directions:** Look at the pictures. Read the words.  
Circle the correct answers.

We need a home.



1. Which do we need?

a.



b.



2. Which do we need?

a.



b.



Economics

# Colonel NTI Packet

2024 – 2025

Kindergarten

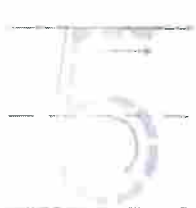
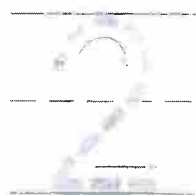
Day 3

## Table of Contents

Subject	Assignment
Math	Lesson 5.7 (Write More Addition Sentences) Domino Addition Sheet Daisy Chains
Language Arts	Week 1 Day 3 (Reading) Week 1 Day 5 (Spelling and Word Study) Week 2 Day 1 (Spelling and Word Study)
Science	Week 3 Day 3 (Life Science)
Social Studies	Week 4 Day 3 (Economics)

Name \_\_\_\_\_

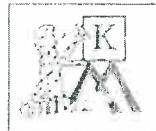
# Algebra • Write More Addition Sentences



**DIRECTIONS** There were two frogs. Some more frogs come. How many frogs are there now? 1. How many frogs come to join the other frogs? Circle the frogs being added. Write the number. 2. How many frogs are there now? Write the number. 3. Trace the numbers and symbols to show this as an addition sentence.

Name \_\_\_\_\_

Date \_\_\_\_\_



# DOMINO ADDITION SHEET 4

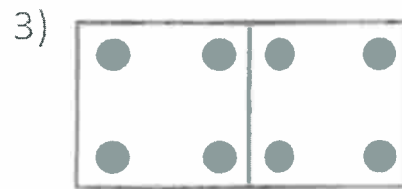
Count the number of dots on each domino and fill in the total.



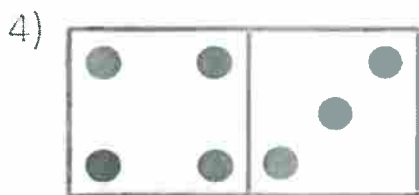
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



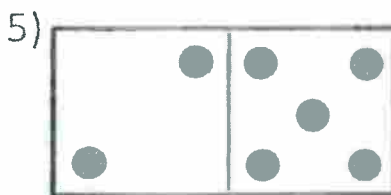
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



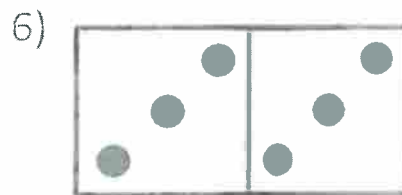
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



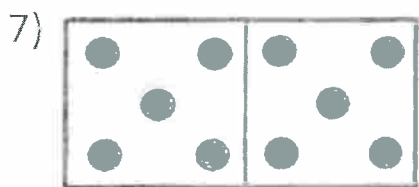
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



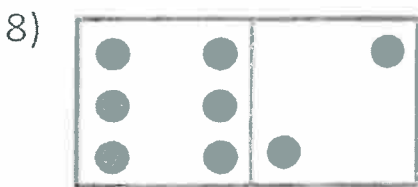
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



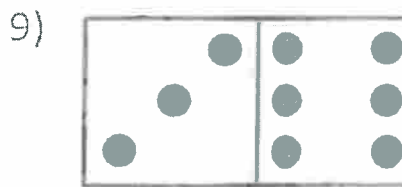
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



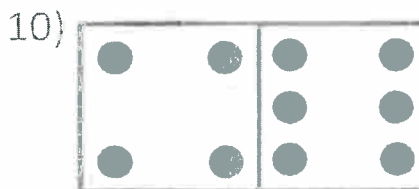
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



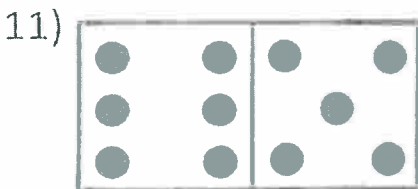
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



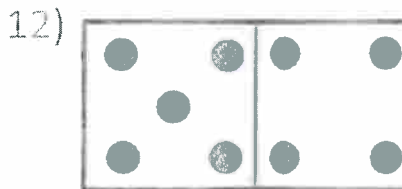
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

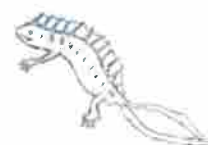


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Shade the dominoes which have a total of 10.



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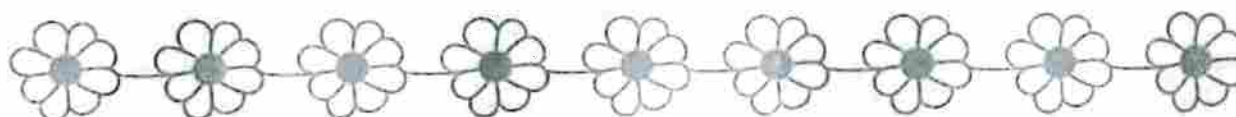
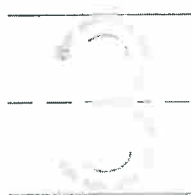
Name \_\_\_\_\_

# Daisy Chains



9

Trace the number 9.



9

Trace the number 9.



9

Trace the number 9.






**DIRECTIONS** 1–3. Trace the number. Color that many daisies yellow. Then color the rest of the daisies orange. How many daisies are orange? Write the number to show a number pair for 9. Complete the number sentence.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions**

Match the words to the pictures.

		
can	man	van

1. van

2. can

3. man



**SCORE**

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

\_\_\_\_ / 4  
Total

**Directions**

Circle the word for the picture.  
Write the word.

4.



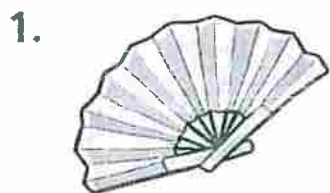
fan

Dan

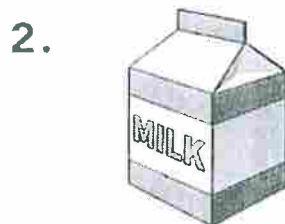
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_____	_____	_____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

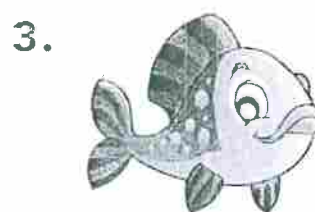
**Directions:** Look at the pictures. Say the words.  
Write the missing letter.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
an



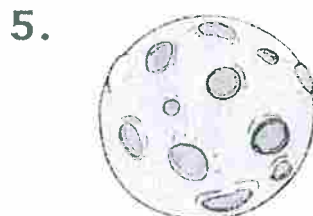
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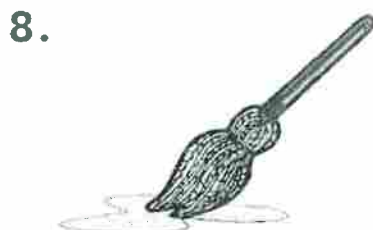
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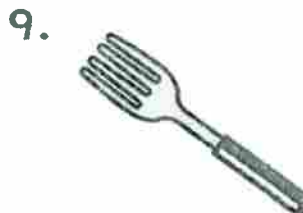
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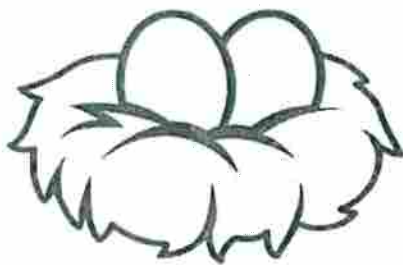
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\_\_\_\_\_  
ork

First Sound  
letters m and f

# Spelling and Word Study

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Color the pictures that start with *n*.



nest



foot



necklace



nose



nail



mop

**Directions:** Trace and write.

N N

n n

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Read the text. Answer the questions.

Joe comes home from school. His mom baked cookies. Joe asks his mom if he can have one.



1. How does Joe know his mom baked cookies?
  - a. He saw them.
  - b. He heard them.
2. Joe wonders if the cookies are ready to eat. Say a question he could ask.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Look at the pictures. Read the words.  
Circle the correct answer.



1. Which do we need?

a.



b.



2. Draw your clothes.



# Colonel NTI Packet

2024 – 2025

Kindergarten

Day 4

## Table of Contents

Subject	Assignment
Math	Number Pattern Review Lesson 6.5 (Write Subtraction Sentences) Lesson 6.7 (Addition and Subtraction)
Language Arts	Week 1 Day 4 (Reading) Week 2 Day 2 (Spelling and Word Study) Week 2 Day 3 (Spelling and Word Study)
Science	Week 3 Day 4 (Life Science)
Social Studies	Week 4 Day 4 (Economics)



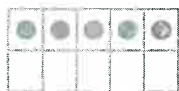
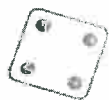
Name: \_\_\_\_\_



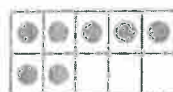
Starfall

## Number Pattern Review

5



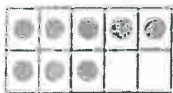
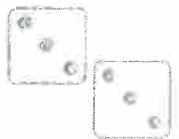
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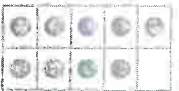
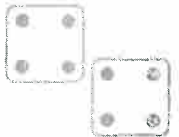
6



8



9

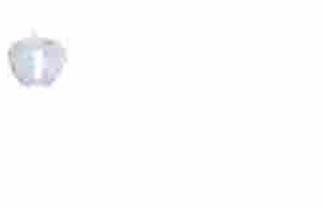
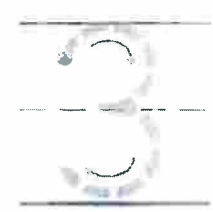
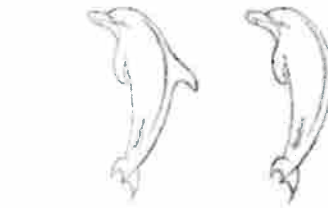
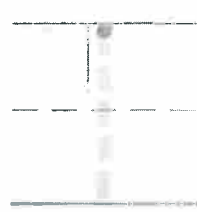


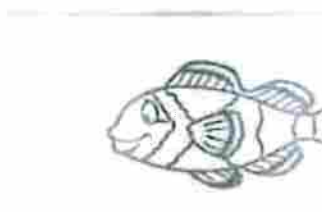
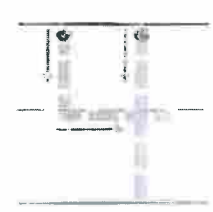
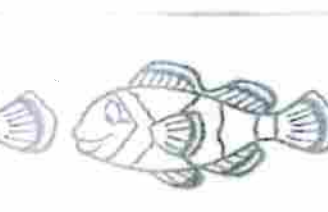

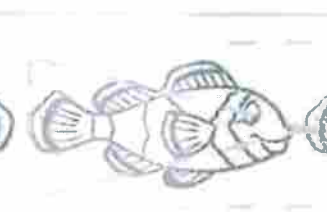

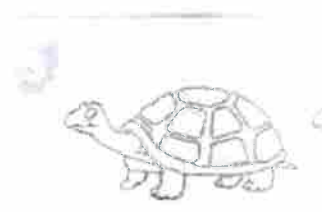

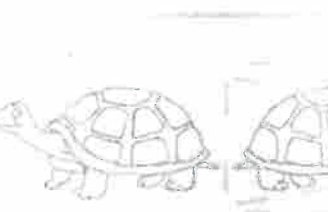
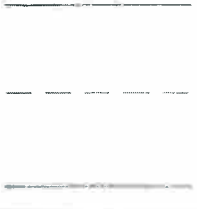
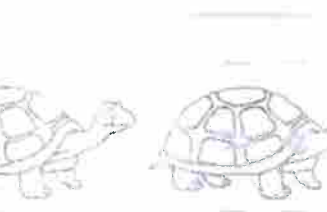



4



Name \_\_\_\_\_

# Algebra • Write Subtraction Sentences

**DIRECTIONS** 1. Listen to the subtraction word problem. I saw three dolphins. Some swam away. Then there were only two. How many dolphins swam away? Trace the circle and X to show one dolphin is being taken from the set. Trace to complete the subtraction sentence. 2-3. Tell what is happening. Trace the circle and X to show how many are being taken from the set. Trace and write to complete the subtraction sentence.

**Chapter Resources**  
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## The Bat and the Rat



A bat sat.

A rat sat.

A man sees them.

Oh no, a bat and a rat!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions**

Listen to and read "The Bat and the Rat." Answer the questions.

<p><b>1.</b> Who sees the bat?</p> <p>(A) a cat</p> <p>(B) Dan</p> <p>(C) a man</p>	<p><b>3.</b> Why is the man surprised?</p> <p>(A) He did not like the bat and rat.</p> <p>(B) He likes the bat and rat.</p> <p>(C) He did not like the mat.</p>
<p><b>2.</b> What did the rat do?</p> <p>(A) ran</p> <p>(B) sat</p> <p>(C) jab</p>	<p><b>4.</b> Which is another good title?</p> <p>(A) On the Mat</p> <p>(B) A Big Surprise</p> <p>(C) A Man</p>

SCORE

1. 😊 😊

2. 😊 😊

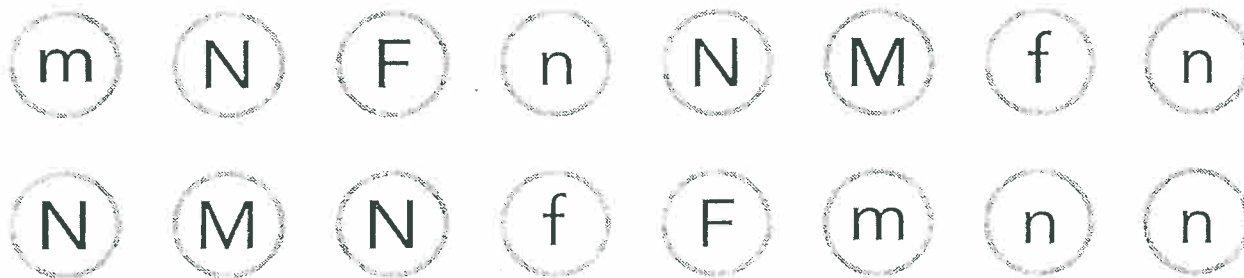
3. 😊 😊

4. 😊 😊

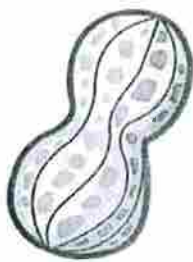
\_\_\_\_ / 4  
Total

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Use a crayon to color every uppercase *N*. Use a different crayon to color every lowercase *n*.



**Directions:** Use your finger to read each word. Trace the *n* in each word.



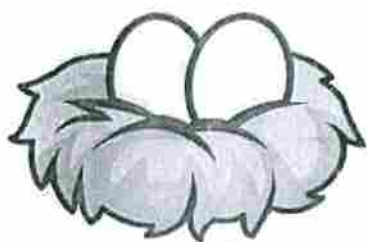
nut



nap



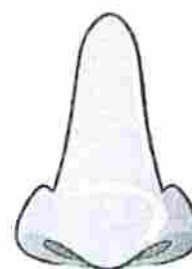
neck



nest



needle



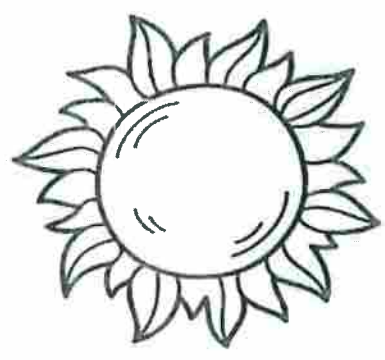
nose



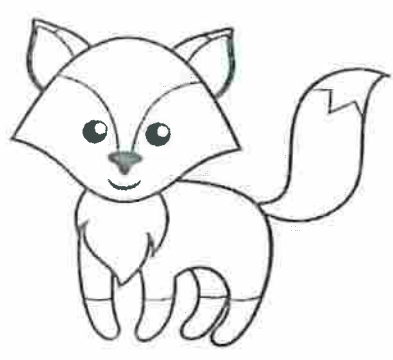
# Spelling and Word Study

Name: \_\_\_\_\_ Date: \_\_\_\_\_

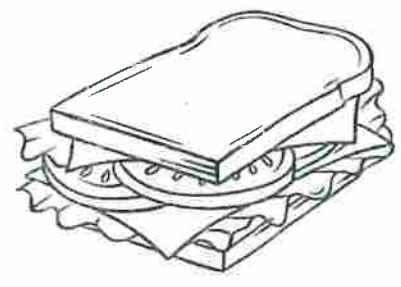
**Directions:** Color the pictures that start with s.



sun



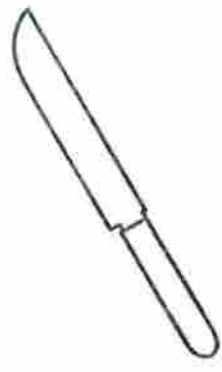
fox



sandwich



spoon



knife



sock

**Directions:** Trace and write.

Tracing practice lines for the letter 'S'. The first row shows two dotted 'S' characters for tracing, followed by empty space for writing. The second row shows two more dotted 'S' characters for tracing, followed by empty space for writing.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Read the text. Answer the questions.

Ellie plays soccer. She is a goalie. She uses her body to play soccer.



1. What does Ellie use to watch where the ball goes?

a. eyes

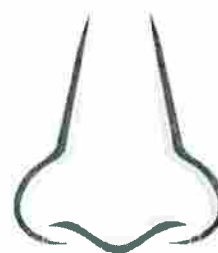
b. hands



2. What could Ellie do to get the ball to her friend?

a. She can kick the ball with her foot.

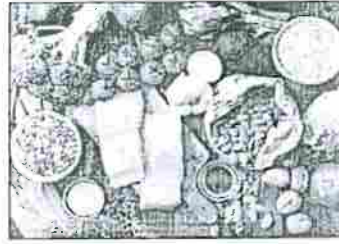
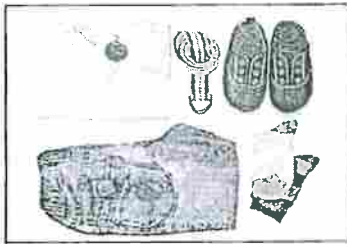
b. She can kick the ball with her nose



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Look at the pictures. Read the words.

We need all these things.



Economics

Draw a picture of yourself with things you need.

# Colonel NTI Packet

2024 – 2025

Kindergarten

Day 5

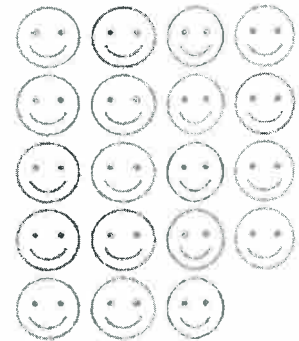
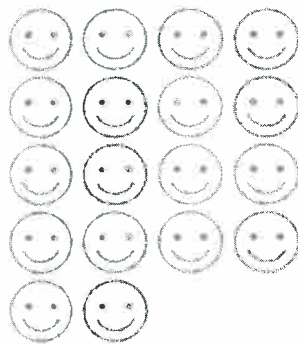
## Table of Contents

Subject	Assignment
Math	Lesson 7.10 (Which One?) Count, Add, and Write Subtraction (Oranges)
Language Arts	Week 1 Day 4 Story (Reading) Week 1 Day 5 (Reading) Week 2 Day 4 (Spelling and Word Study) Week 2 Day 5 (Spelling and Word Study)
Science	Week 3 Day 5 (Life Science)
Social Studies	Week 4 Day 5 (Economics)

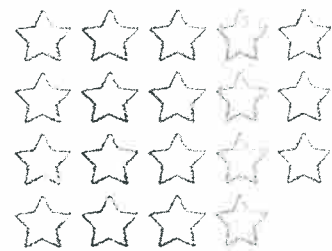
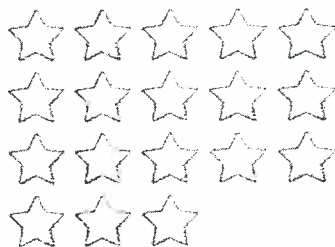
Name \_\_\_\_\_

# Which One?

1



3

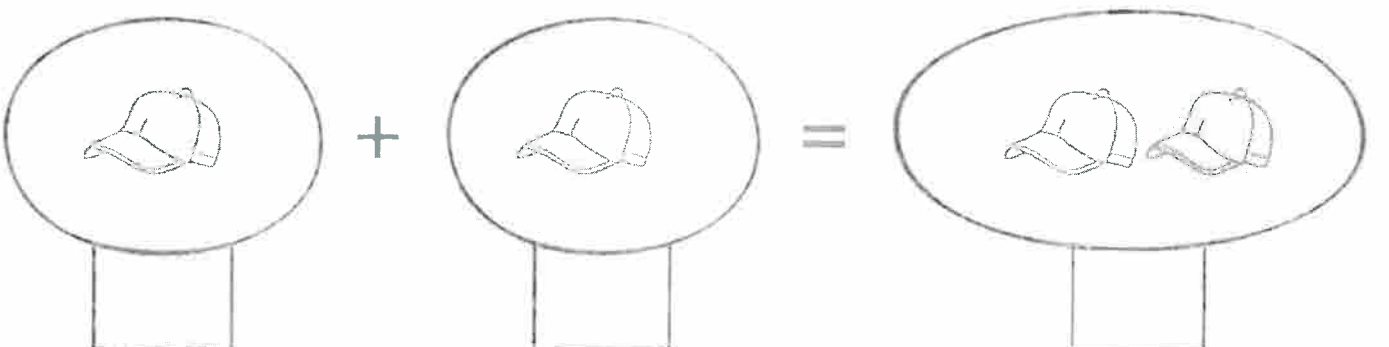
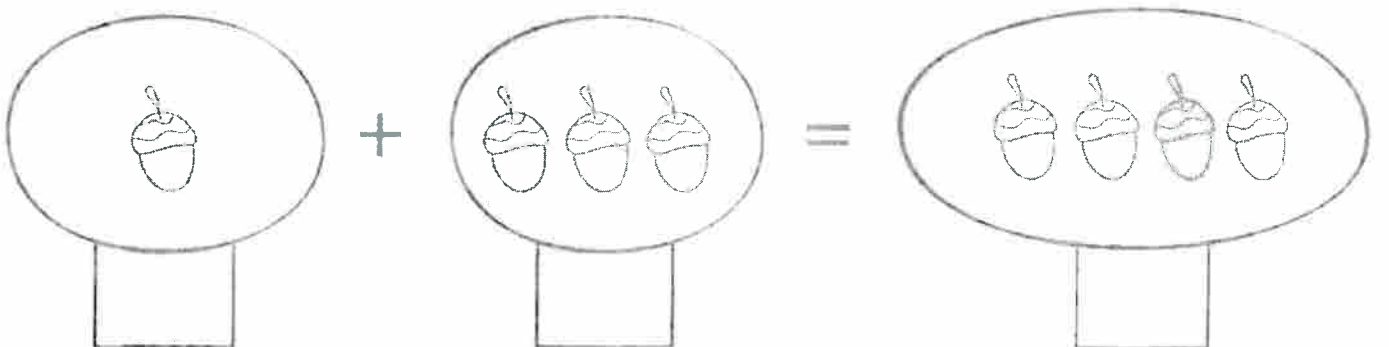
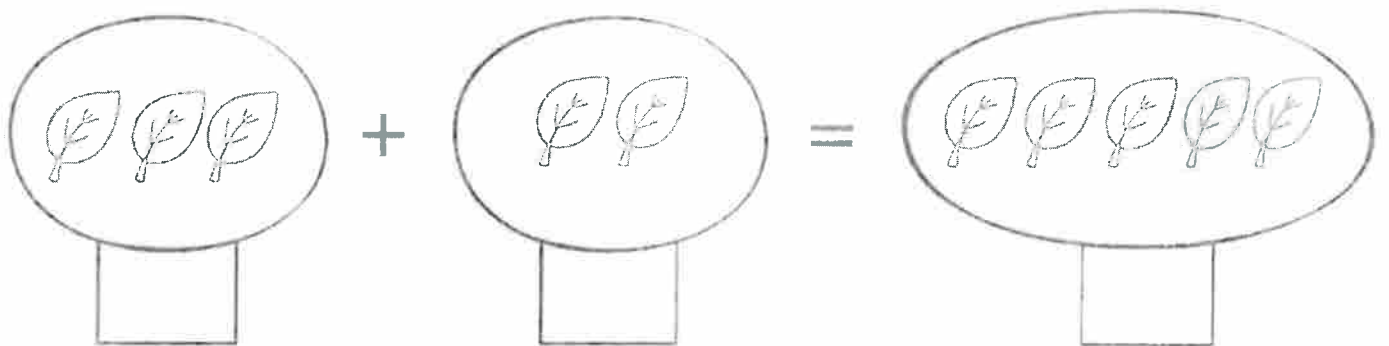
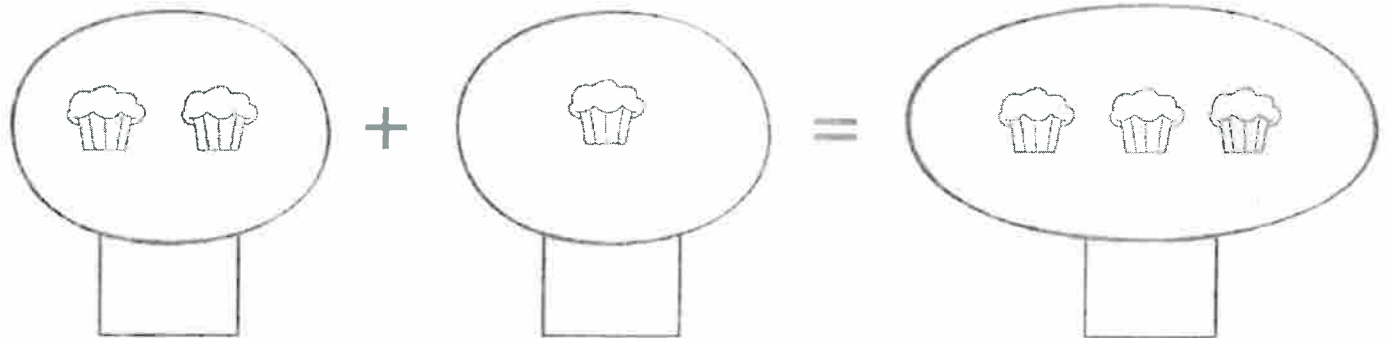


**DIRECTIONS** 1. Kim has 10 stickers and nine stickers. Count the stickers. Write how many. Circle Kim's stickers. 2. Ryan has 10 marbles and nine marbles. Count the marbles. Write how many. Circle Ryan's marbles. 3. Sam draws 10 stars and eight stars. Count the stars. Write how many. Circle Sam's stars.

Name \_\_\_\_\_

Date \_\_\_\_\_

Count, add and write



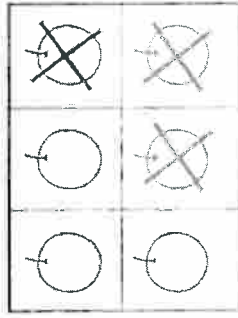


Name \_\_\_\_\_

Date \_\_\_\_\_

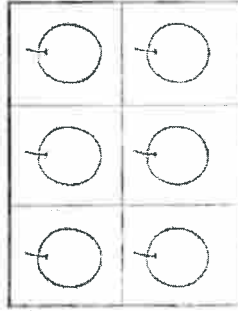
# Subtraction

How many oranges would you subtract (take away) to complete the equation? Cross it out, count and write.

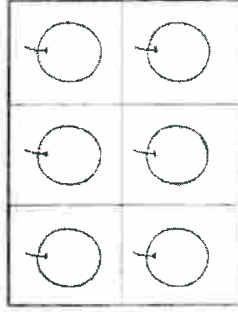


Example

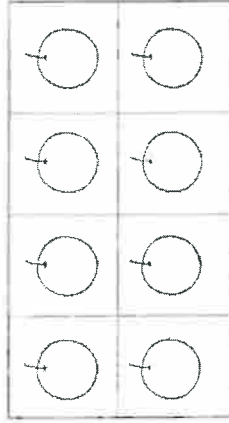
$$6 - 3 = \square$$



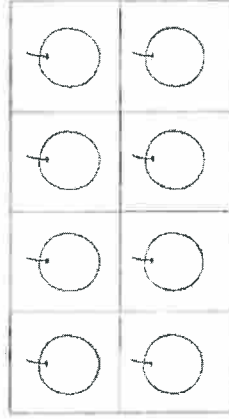
$$6 - 1 = \square$$



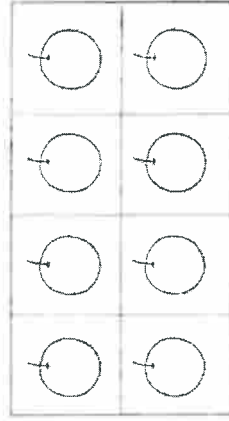
$$6 - 4 = \square$$



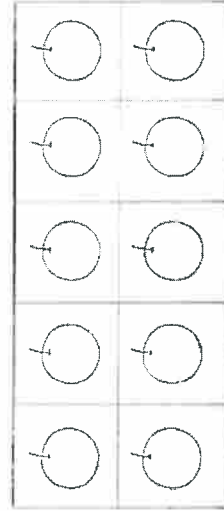
$$8 - 3 = \square$$



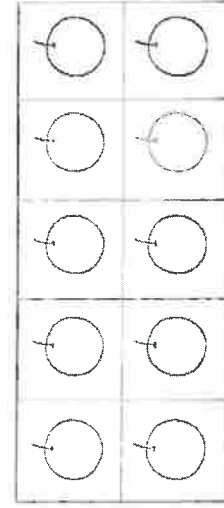
$$8 - 1 = \square$$



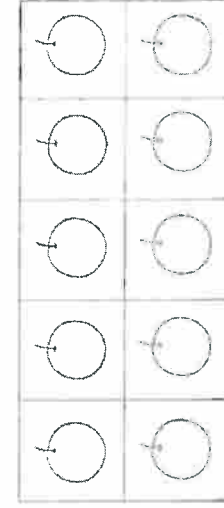
$$8 - 5 = \square$$



$$10 - 5 = \square$$



$$10 - 3 = \square$$



$$10 - 2 = \square$$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## The Bat and the Rat



A bat sat.

A rat sat.

A man sees them.

Oh no, a bat and a rat!

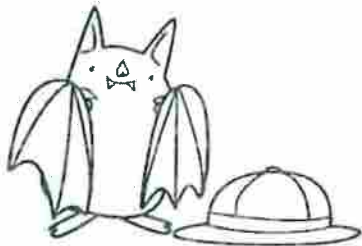
Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions**

Look at the story. What happens next? Finish the story with a picture. Label the picture.

SCORE

\_\_\_\_ / 4  
Total

A bat sat.

The bat has  
a hat.

The rat sat.

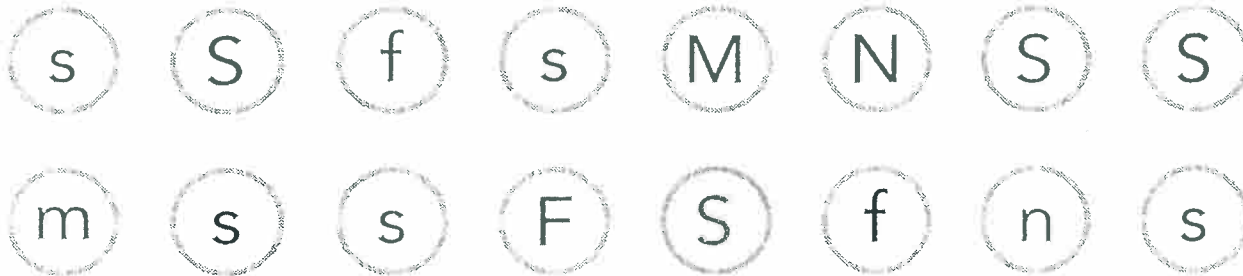
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

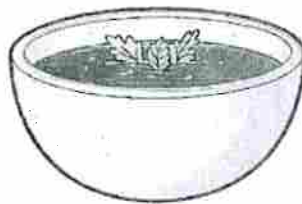
**Directions:** Use a crayon to color every uppercase S. Use a different crayon to color every lowercase s.



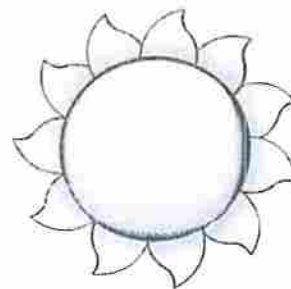
**Directions:** Use your finger to read each word. Trace the s in each word.



sock



soup



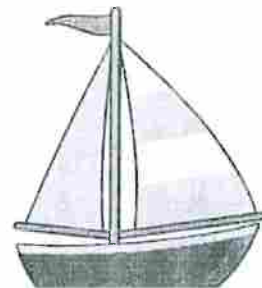
sun



star



six



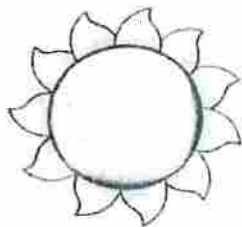
sailboat

# Spelling and Word Study

Name: \_\_\_\_\_ Date: \_\_\_\_\_

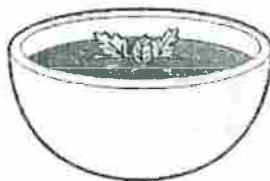
**Directions:** Look at the pictures. Say the words. Write the missing letter.

1.



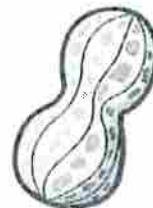
\_\_\_\_\_  
\_\_\_\_\_  
un

2.



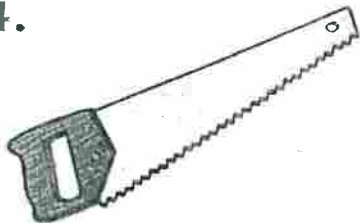
\_\_\_\_\_  
\_\_\_\_\_  
oup

3.



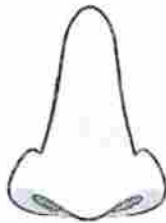
\_\_\_\_\_  
\_\_\_\_\_  
ut

4.



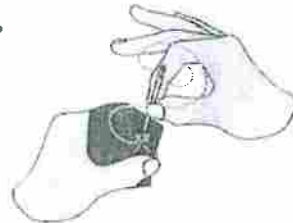
\_\_\_\_\_  
\_\_\_\_\_  
aw

5.



\_\_\_\_\_  
\_\_\_\_\_  
ose

6.



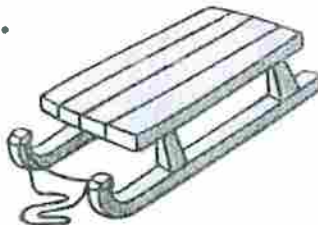
\_\_\_\_\_  
\_\_\_\_\_  
ew

7.



\_\_\_\_\_  
\_\_\_\_\_  
eck

8.



\_\_\_\_\_  
\_\_\_\_\_  
led

9.



\_\_\_\_\_  
\_\_\_\_\_  
est



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Label the parts of the body using the list.

ears

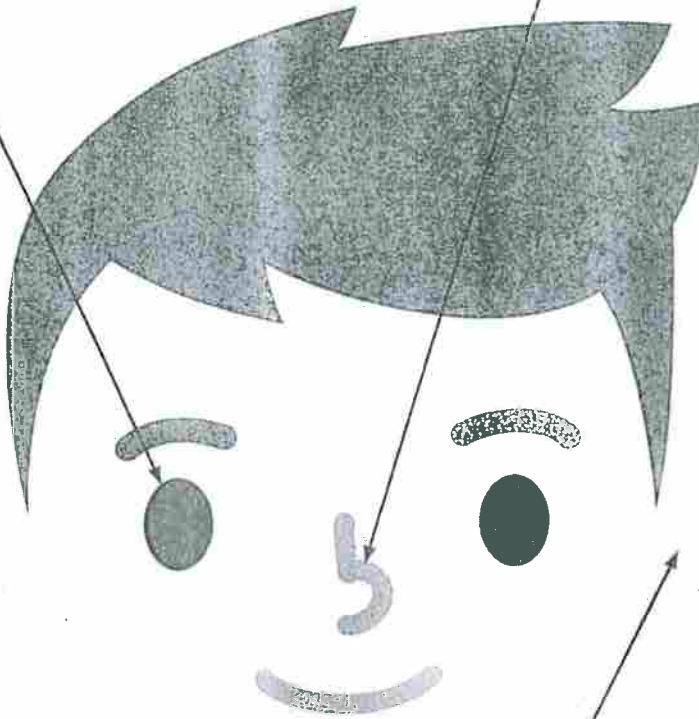
nose

eyes

My \_\_\_\_\_ help me see.

My \_\_\_\_\_ helps me smell.

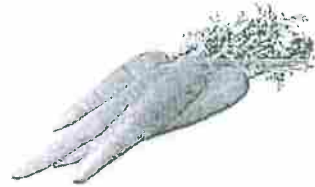
My \_\_\_\_\_ help me hear.





Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Look at the pictures. Circle things we need.



# Colonel NTI Packet

2024 – 2025

Kindergarten

Day 6

## Table of Contents

Subject	Assignment
Math	Count the Number of Objects Write the Numbers
Language Arts	“Red Around Us” (Read Works) Week 2 Day 1 (Reading)
Science	Week 4 Day 1 (Life Science)
Social Studies	Week 5 Day 1 (History)

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

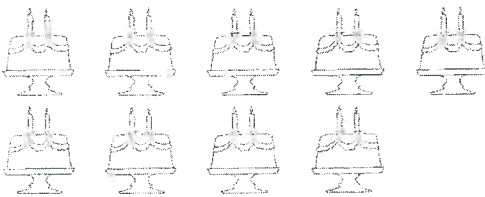
Count the Number of Objects

Write the Answer



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



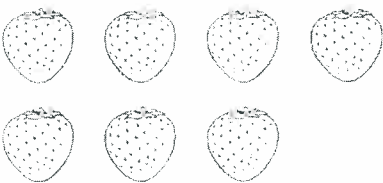
\_\_\_\_\_

\_\_\_\_\_



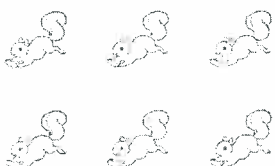
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\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

0 1 2 3 4 5 6 7 8 9

0 1 2 3 4 5 6 7 8 9



## Red around Us

Take a look around you. Do you spot any things that are red? You probably do!

If you walk around your neighborhood, you might see a number of red things. You might see a red STOP sign. You might see a red fire truck. You might see red flowers.

Many people think the color red is beautiful. For some people, the color red has a special meaning. For example, some people believe the color red brings good luck.

What do you think about the color red?



*Red strawberries*



Red fire truck



*Red STOP sign*

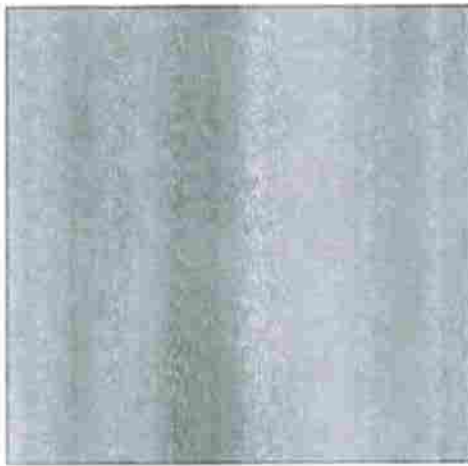


*Red ladybugs*

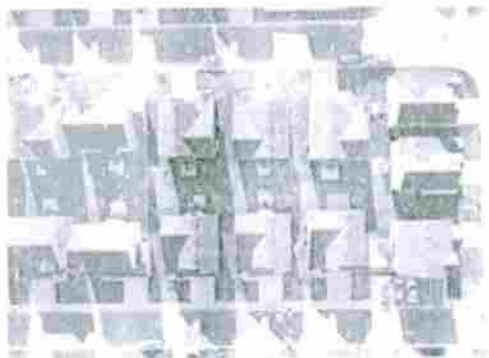
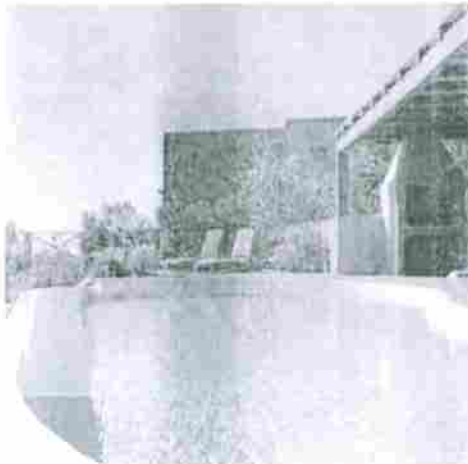


Name: \_\_\_\_\_ Date: \_\_\_\_\_

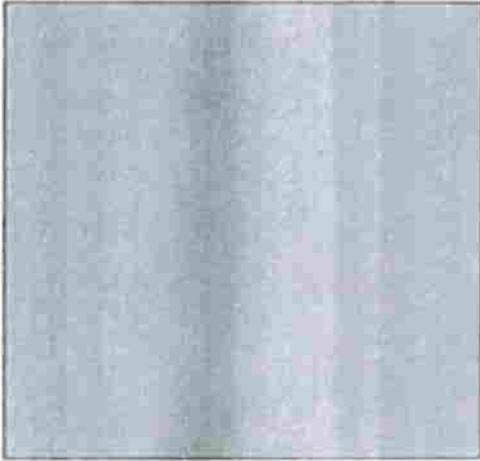
1. What color is a stop sign?

*green**red*

2. Where might you see a stop sign?

*your neighborhood**the swimming pool*

3. What color are many fire trucks?



*blue*



*red*

4. What do many people think about the color red?



*It is beautiful.*



*It is scary.*

5. What do some people believe the color red brings?

Some people believe the color red brings good




\_\_\_\_\_.

6. What did you learn from "Red around Us"?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions**

Match the words to the pictures.

		
ham	yam	Pam

SCORE

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

\_\_\_\_ / 4  
Total

1. Pam



2. ham



3. yam



**Directions**

Circle the word for the picture.  
Write the word.

4.



_____	_____	_____
_____	_____	_____
_____	_____	_____

jam

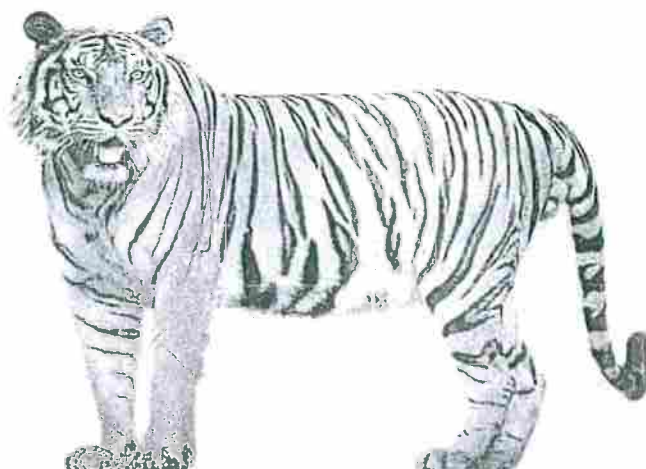
dam

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Read the text. Answer the questions.

## Animal Bodies

All animals have body parts they need. Fish have fins to swim. Birds have wings to fly. Some animals have strong legs to run fast.



1. Which part of a bird helps it fly?

a. wing



b. eye



2. What part of an animal helps it hear?

a. ears



b. legs



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Look at the pictures. Read the words.  
Circle the correct answers.

## America Celebrates

We have holidays. We have fun with our families.



History

1. Which picture shows holiday fun?

a.



b.



2. Which holiday shows we like our country?

a.



b.





# Colonel NTI Packet

2024 – 2025

Kindergarten

Day 7

## Table of Contents

Subject	Assignment
Math	Matching Addition Complete the Number Series
Language Arts	“Building Things with Snow” (Read Works) Week 2 Day 2 (Reading)
Science	Week 4 Day 2 (Life Science)
Social Studies	Week 5 Day 2 (History)



# Matching Addition

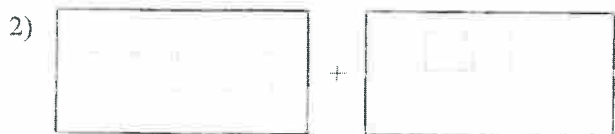
Name: \_\_\_\_\_

Express the visual problem as an equation with answer.

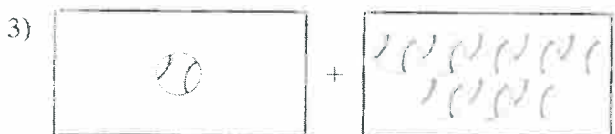
## Answers



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



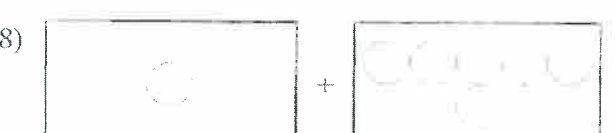
5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_

Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

### Complete the Number Series

\_\_\_\_, 11, 12, 13, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_, 2, \_\_\_\_\_, 4, 5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_, 7, \_\_\_\_\_, 9, \_\_\_\_\_, 11, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 6, \_\_\_\_\_, 8, 9

\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 14, \_\_\_\_\_, \_\_\_\_\_, 17, 18

\_\_\_\_, 1, \_\_\_\_\_, \_\_\_\_\_, 4, \_\_\_\_\_, \_\_\_\_\_, 7

\_\_\_\_, 8, 9, \_\_\_\_\_, \_\_\_\_\_, 12, \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_, 9, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 13, \_\_\_\_\_, 15

\_\_\_\_, \_\_\_\_\_, 6, \_\_\_\_\_, \_\_\_\_\_, 9, \_\_\_\_\_, 11

\_\_\_\_, 14, \_\_\_\_\_, 16, \_\_\_\_\_, 18, \_\_\_\_\_, \_\_\_\_\_



## Building Things with Snow



*Igloo*

Did you know that people can build things with snow?

People build snowmen for fun. They pat snow into big balls. They put the balls on top of each other. Then, they add sticks for arms. They can use rocks for eyes. And a carrot makes a great nose!

People can build important things out of snow, too. Some people build houses out of snow! One kind of snow house is an igloo. Igloos are shaped like a dome. Inuit people build these houses. They can be found in some places that are very far north.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What important thing do some people build out of snow?

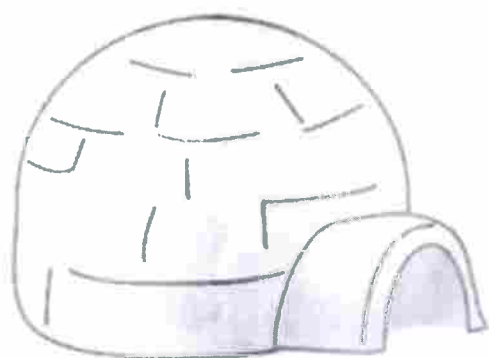


*a car*

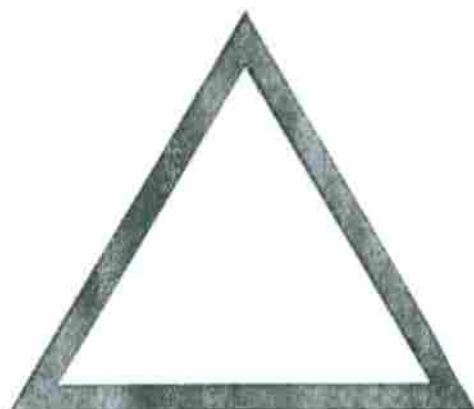


*a house*

2. How are igloos shaped?



*like a dome*



*like a triangle*

### 3. Who builds igloos?



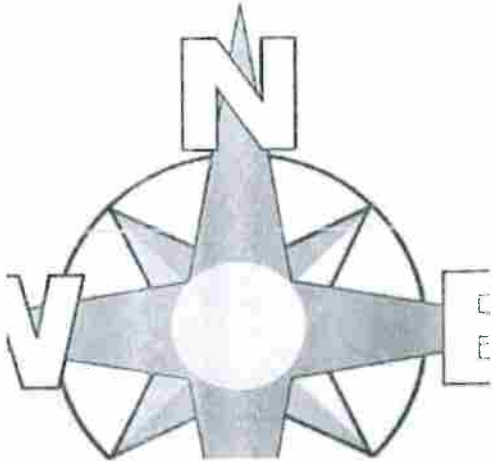
*Native Americans*



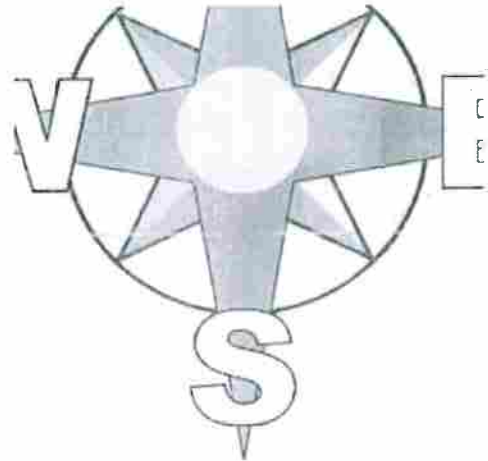
*Inuit people*



4. Where can we find igloos?



*very far north*



*very far south*

5. What do we call a house built out of snow?

A house built out of snow is an \_\_\_\_\_.

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6. What did you learn from "Building Things with Snow"?

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## Reading

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Directions

Match the words to the pictures.

## SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

\_\_\_\_ / 4  
Total

bad

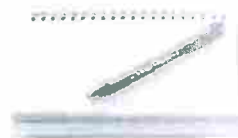


Dad



pad

1. Dad



2. pad



3. bad



## Directions

Circle the word for the picture.  
Write the word.


sad

had

_____	_____	_____
_____	_____	_____

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Use the chart to answer the questions.

Body Coverings		
Fur	Feathers	Scales
		

1. Which animal has fur?

a. rabbit

b. snake



2. How can you tell if an animal is a bird?

a. It has scales.

b. It has feathers.





Name: \_\_\_\_\_ Date: \_\_\_\_\_

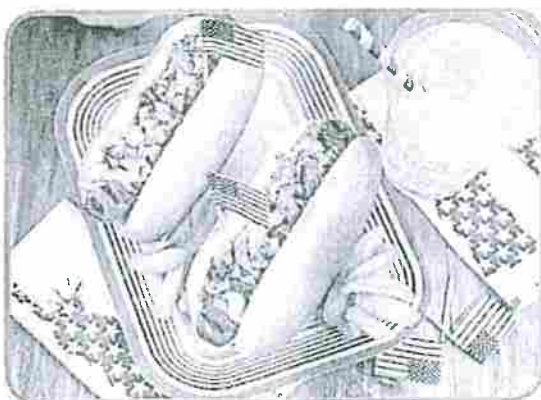
**Directions:** Look at the picture. Read the words. Circle the correct answers.

July 4 is our country's birthday. We have parades.



1. How do we celebrate on July 4?

a.



b.

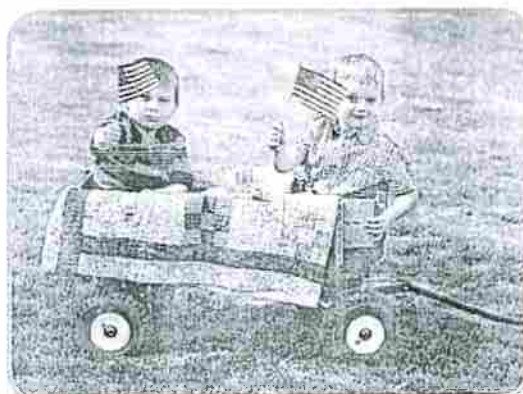


2. What else do people do on July 4?

a.



b.



# Colonel NTI Packet

2024 – 2025

Kindergarten

Day 8

## Table of Contents

<b>Subject</b>	<b>Assignment</b>
Math	Visual Place Value (Less than 20)
Language Arts	“Stars in Quilts” (Read Works) Week 2 Day 3 (Reading)
Science	Week 4 Day 3 (Life Science)
Social Studies	Week 5 Day 3 (History)

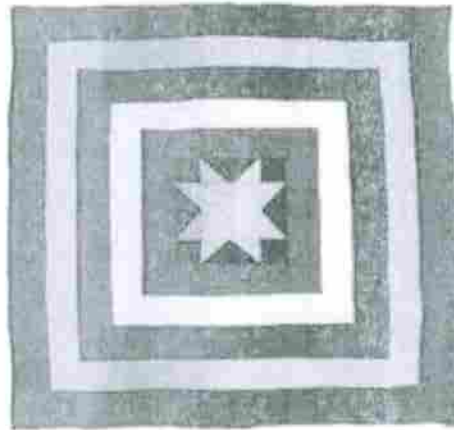




## Stars in Quilts

by Lauren Holt

This text is provided courtesy of the International Quilt Museum, University of Nebraska-Lincoln.



International Quilt Museum,  
University of Nebraska-Lincoln

*This quilt has a sawtooth star. The  
star is made with one square and  
eight triangles.*

How many shapes can you name? Do you know the triangle? A triangle has three sides and three corners. Do you know the square? A square has four equal sides. It has four corners. Shapes like these are called basic shapes. Basic shapes can be put together to make new shapes.

A star is another type of shape. There are different kinds of stars. Stars can have different numbers of sides or points. You can make a star out of triangles and squares. One place you might see stars is in a quilt. A quilt is like a blanket. It's made from many cloth shapes. Quilters make stars by sewing triangles and squares

together.

Look at the first picture. This picture shows a quilt. The quilt has a sawtooth star in the middle. This star has eight points. It is made of squares and triangles sewn together.

Now look at this picture. This also shows a quilt. This quilt has many stars! This kind of star is called a shooting star. It has four points. It is made of four triangles sewn together.



International Quilt Museum, University of Nebraska-Lincoln

*This is a shooting star quilt. The stars are made from four triangles.*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What kind of shape has four equal corners and sides?



*a circle*

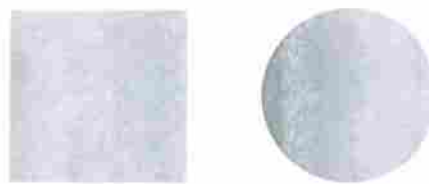


*a square*

2. What shapes can you use to make a star?



*squares and triangles*

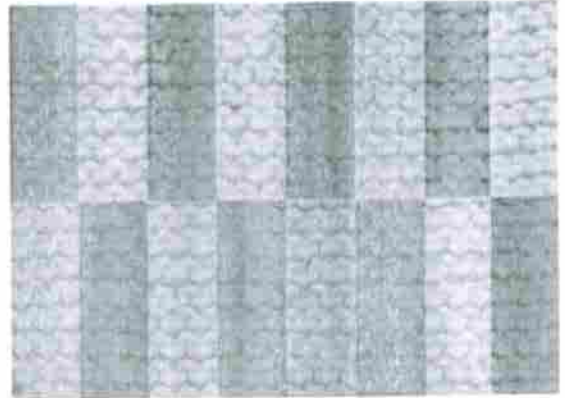


*circles and squares*

3. What is used to make a quilt?

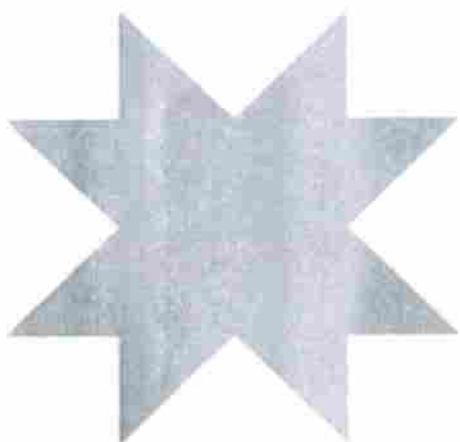


*metal*



*cloth*

4. What kind of star is in the middle of the quilt in the picture?



*a sawtooth star*



*a five-point star*



5. How many triangles do you need to make a shooting star on a quilt?

You need \_\_\_\_\_ stars.

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6. What did you learn from "Stars in Quilts?"

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Directions

Match the words to the pictures.

		
lap	nap	map

1. map



2. lap



3. nap



## Directions

Circle the word for the picture.  
Write the word.

4.



sap

cap

_____	_____	_____
_____	_____	_____
_____	_____	_____

## SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

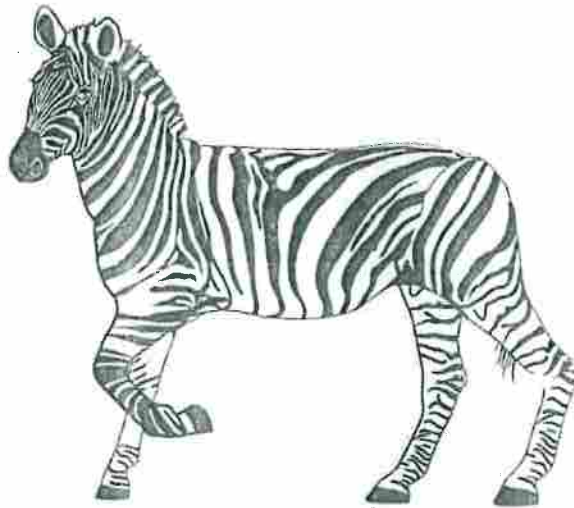
4. 😊 😐

\_\_\_\_ / 4  
Total

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Read the text. Answer the questions.

Harry goes to the zoo. He sees a zebra.



1. How does Harry know a zebra can run fast?
  - a. It has strong legs.
  - b. It has stripes.
2. Tell a friend a question you have about zebras.
3. Trace the picture below. Then color the picture.



Developing Questions

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Look at the picture. Read the words. Circle the correct answers.

## George Washington

He was a president. He was born in February. Presidents Day is in February.



History

1. When did Washington live?

a. long ago

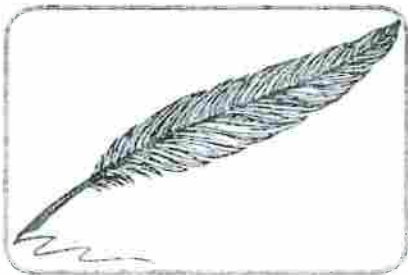
b. today



2. How did Washington write?

a.

b.



# Colonel NTI Packet

2024 – 2025

Kindergarten

Day 9



## Table of Contents

Subject	Assignment
Math	Adding Within 5
Language Arts	“Ready for a Pet” (Read Works) Week 2 Day 4 (Reading)
Science	Week 4 Day 4 (Life Science)
Social Studies	Week 5 Day 4 (History)






Solve each problem.



Answers


1)  $1 + 1 = \underline{\quad}$   
 



2)  $2 + 1 = \underline{\quad}$   
 


3)  $1 + 4 = \underline{\quad}$   
 

4)  $3 + 0 = \underline{\quad}$   




5)  $3 + 2 = \underline{\quad}$   
 



6)  $4 + 0 = \underline{\quad}$   


7)  $1 + 2 = \underline{\quad}$   
 



8)  $5 + 0 = \underline{\quad}$   




9)  $5 - 2 = \underline{\quad}$   
 



10)  $5 - 5 = \underline{\quad}$   
 

11)  $5 - 4 = \underline{\quad}$   
 

12)  $2 - 2 = \underline{\quad}$   
 

13)  $2 - 1 = \underline{\quad}$   
 

14)  $4 - 2 = \underline{\quad}$   
 

15)  $5 - 3 = \underline{\quad}$   
 

16)  $3 - 3 = \underline{\quad}$   
 

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_



## Ready for a Pet

by Fatima Shaik

Kim wanted a pet. "Please, Mommy, can I get a dog?" she asked.

"I don't think so," her mom said. "Taking care of a dog is a lot of work! You must wash and feed it. You have to walk and train it. I'm not sure you are ready."



Image by Free-Photos from Pixabay

*a cat and a dog*

But Kim felt like she was ready. She wondered how to show that to her mom.

She watched Mommy. Mommy did a lot to take care of things.

Mommy folded clothes for the family. So, Kim folded her clothes and put them away.

Mommy washed dishes. So, Kim rubbed her dish with soap and water after every meal.

Mommy went to work every day. So, Kim remembered to do her homework every night.

Mommy twisted and oiled Kim's locks every night. Then she wrapped a scarf around Kim's head. So, Kim twisted her own curls before Mommy came to help her.

Kim's mom saw the changes. "I think you may be ready for a pet," she told Kim. "Let's talk about what you will need to learn."

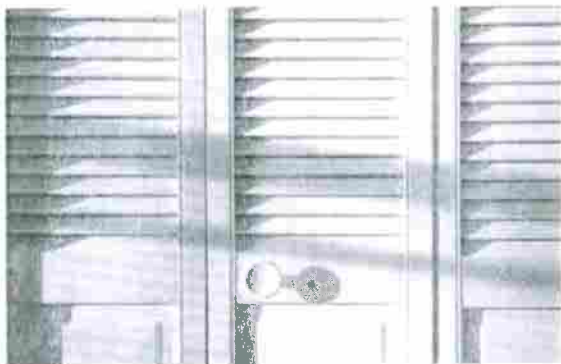
Kim was so happy she felt like jumping up and down on the sofa. But she never saw Mommy jump on the furniture. So, she hugged Mommy instead. Then Kim said, "Yay! I think I am ready, too."

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What kind of pet does Kim want?

*a dog**a fish*

2. What does Kim do with her clothes to show her mommy she is ready for a pet?

*She folds them and puts them away.**She hangs them on a clothesline.*

3. What does Kim do with her dishes after dinner?



*She washes them with soap and water.*

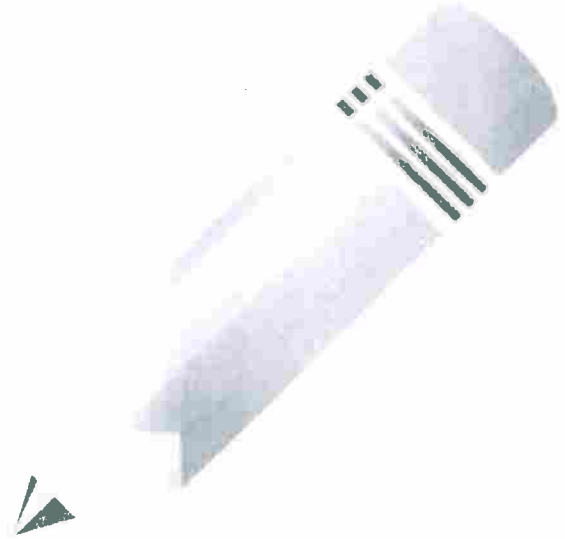


*She leaves them in the sink.*

4. What does Kim do every night?



*She listens to music.*



*She does her homework.*

5. What does Kim's mom say to Kim at the end of this story?

She says she thinks that Kim is \_\_\_\_\_.

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6. What did you learn from "Ready for a Pet?"

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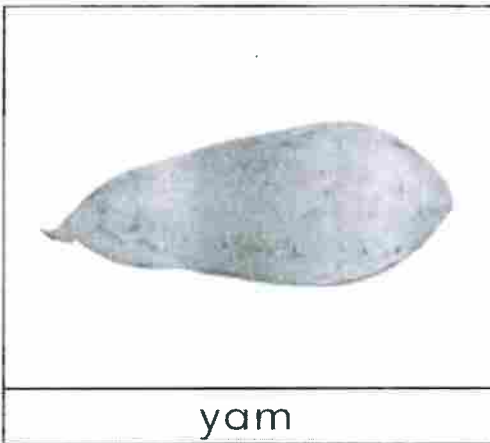
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Dad and Pam



Dad has a yam.



He also has some jam.



He gave some to Pam.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions**Listen to and read "Dad and Pam."  
Answer the questions.**SCORE**

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

\_\_\_\_\_/4  
Total**1** Who gave a gift?

- (A) Dad
- (B) Pam
- (C) yam

**3** What will Pam do with the jam and yam?

- (A) sleep
- (B) eat them
- (C) sell them

**2** What did Pam get?

- (A) naps
- (B) jam
- (C) Dad

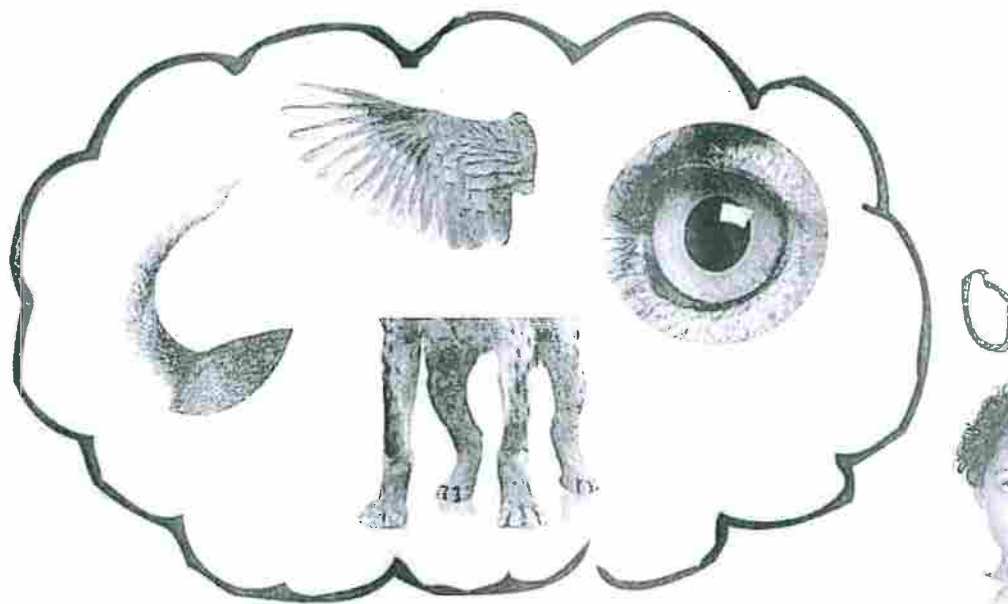
**4** Which is another good title?

- (A) Sharing
- (B) Yams
- (C) Naps



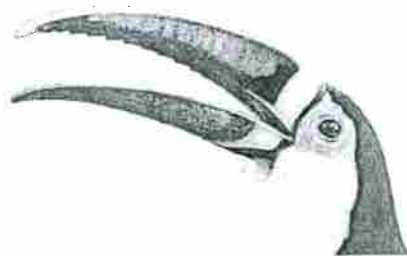
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Think about how you would invent an animal that can fly and walk. Answer the questions.



1. What body part must your animal have to walk?

a. beak



b. legs



2. How can you test to see if your animal can fly?

a. make it flap its wings

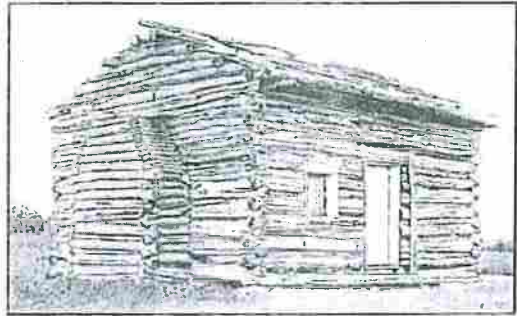
b. give it bird food

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Look at the picture. Read the words. Circle the correct answer.

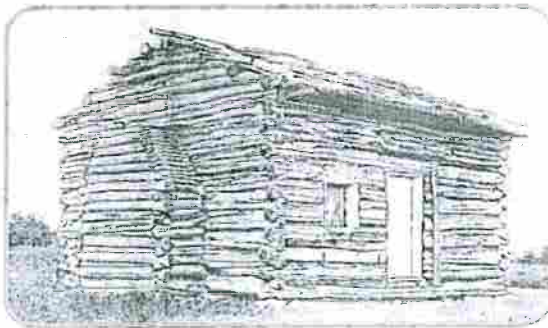
## Abraham Lincoln

He lived long ago. His home was a log cabin. He helped people.



1. Where did Lincoln live?

a.



b.



2. Draw yourself in a log cabin.



# Colonel NTI Packet

2024 – 2025

Kindergarten

Day 10

## Table of Contents

Subject	Assignment
Math	Which Equals
Language Arts	"Horseshoe Bend" (Read Works) Week 2 Day 4 Story (Reading) Week 2 Day 5 (Reading)
Science	Week 4 Day 5 (Life Science)
Social Studies	Week 5 Day 5 (History)



## Which Equals

Name: \_\_\_\_\_

Determine which choice (or choices) answer the question.

### Answers

Ex) Which choice (or choices) best shows 3?

- A.  $1 + 2$       B.  $3 + 3$       C.  $3 + 4$

Ex. \_\_\_\_\_

1) Which choice (or choices) best shows 4?

- A.  $3 + 1$       B.  $4 + 0$       C.  $0 + 4$

1. \_\_\_\_\_

2. \_\_\_\_\_

2) Which choice (or choices) best shows 6?

- A.  $2 + 4$       B.  $4 + 2$       C.  $6 + 0$

3. \_\_\_\_\_

4. \_\_\_\_\_

3) Which choice (or choices) best shows 8?

- A.  $5 + 3$       B.  $6 + 0$       C.  $2 + 9$

5. \_\_\_\_\_

6. \_\_\_\_\_

4) Which choice (or choices) best shows 9?

- A.  $4 + 5$       B.  $3 + 6$       C.  $5 + 12$

7. \_\_\_\_\_

8. \_\_\_\_\_

5) Which choice (or choices) best shows 7?

- A.  $4 + 3$       B.  $1 + 6$       C.  $2 + 5$

6) Which choice (or choices) best shows 10?

- A.  $0 + 10$       B.  $10 + 0$       C.  $5 + 5$

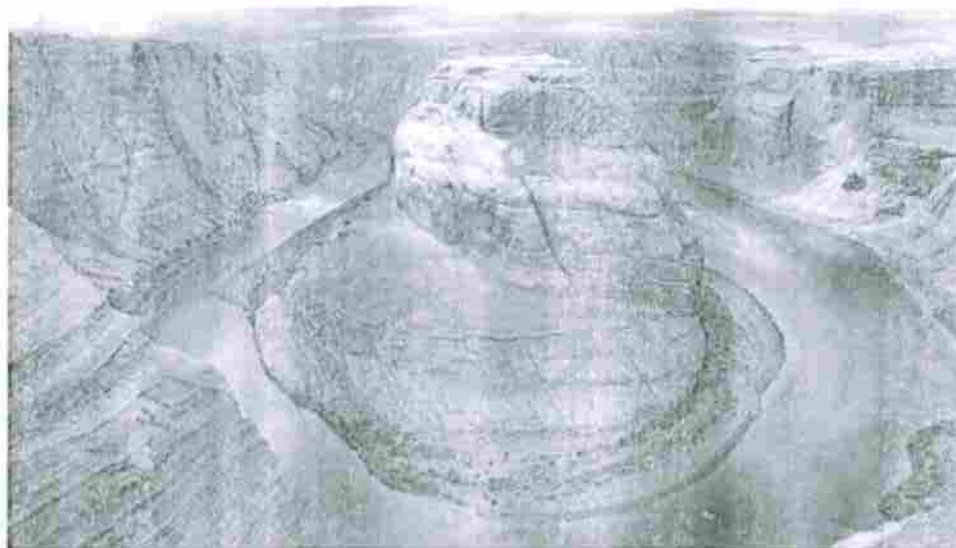
7) Which choice (or choices) best shows 2?

- A.  $0 + 2$       B.  $0 + 5$       C.  $0 + 4$

8) Which choice (or choices) best shows 5?

- A.  $3 + 2$       B.  $2 + 4$       C.  $3 + 8$

## Horseshoe Bend



*Horseshoe Bend*

The Colorado River goes through the southwest United States. It has flowed for a very long time.

The river goes through rocky land. The land used to be more flat. But the river carved into the rock. Now, the land has many canyons.

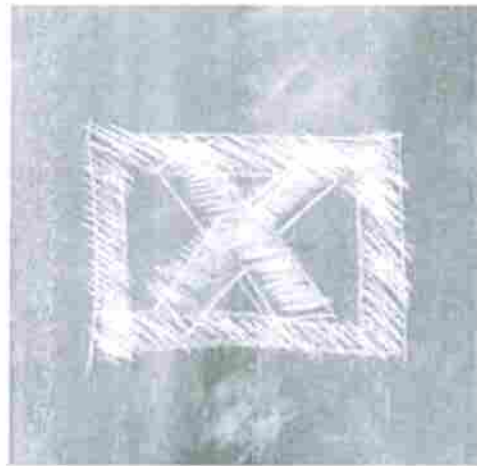
In one spot, the river makes a big turn. It looks like a horseshoe. A horseshoe is a "U" shape. This spot is very beautiful. It is called Horseshoe Bend.

People can go see Horseshoe Bend. They can go to the edge of the rock. They can look down at the Colorado River where it makes a big U shape.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Is the Colorado River old?

*yes**no*

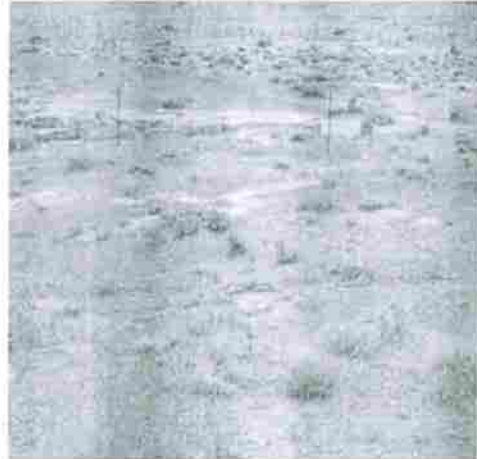
2. Describe the land around the Colorado River.

*rocky**grassy*

3. What did the land in the southwest used to be like?

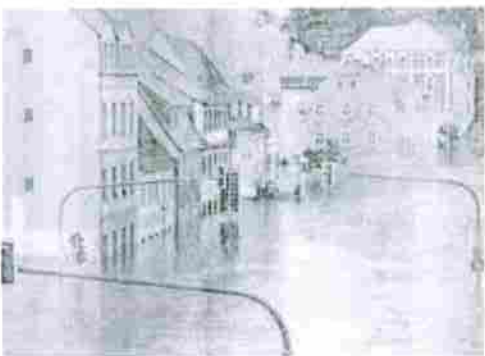


*hilly*



*flat*

4. What did the Colorado River create?



*floods*



*canyons*

5. Where is the Colorado River?

The Colorado River goes through the \_\_\_\_\_.

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6. What did you learn from "Horseshoe Bend"?

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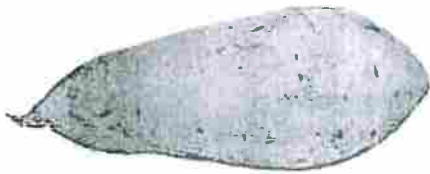
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Dad and Pam**

yam

Dad has a yam.



jam

He also has some jam.



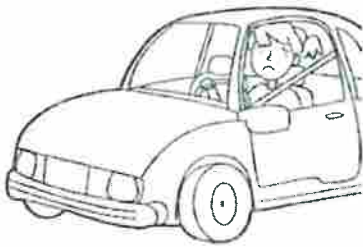
Pam

He gave some to Pam.

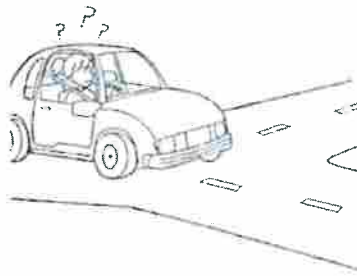
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions**

Look at the story. What happens next? Finish the story with a picture. Label the picture.

**SCORE**\_\_\_\_ / 4  
Total

Pam is sad.



Pam is lost.



Pam has a map.

A large rectangular box with a dashed horizontal line across the middle, intended for a child to draw a picture of what happens next in the story.  

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Draw lines to label the animals' body parts.

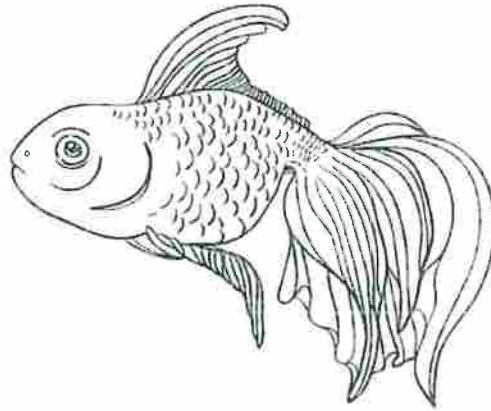
1.

eye

tail

mouth

fin



2.

tail

eye

beak

wing



3.

tail

head

leg

eye

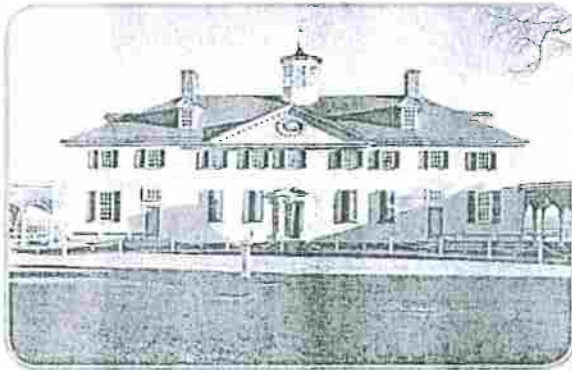


Communicating Results

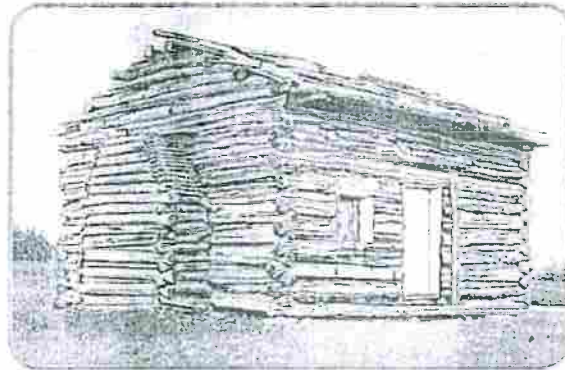
Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Look at the pictures.

George Washington's  
home



Abraham Lincoln's  
home



History

Draw your home.