

***Back To School Night***

Blanche Sprentz  
Elementary  
2024-2025

## **BTSN Schedule:**

- **5:30-6:00 PM**  
**K-2 & 2/3 Combo, K-5 Mod.**
- **6:10-6:25 PM Multi**
- **6:30-7:00 PM 3-5**

# Meet Our Office Team



**Principal  
Jenna Schuette**



**Parent Coordinator,  
Kandice White & Mary Anne Reed  
Administrative Assistant**



**Head Custodian  
Kerry Wedel**

# BSE Staff Introductions



BLANCHE SPRENTZ PHONE EXT 24-25

BSE Phone # (916) 294-8110 Fax # (916) 294-2480

STEM LAB 210330 Staff Lounge 210336

Conference Room 210202 Student Phone 210105 Workroom 210337

Administration Staff			
		Ext	Room
Schuette, Jenna	Principal	210150	Office
Reed, Mary Anne	Admin Asst	210110	Office
White, Kandice	School Clerk	210115	Office
Teaching Staff			
	Grade	Ext	Room
Brunolli/Nettleton	AM TK	210201	1
Burton, Donna	3	210213	13
Butkus, Roxie	3	210206	6
Callahan, Steve	Kindergarten	210220	20
Di Nocco, Monica	4	210207	7
Godtland, Jill	COMBO 2 & 3	210216	16
Huntington, Sara	Kindergarten	210203	3
Jess, Dona	PM Preschool	210201	1
Jimenez, Danielle	5	210208	8
Keller, Melinda	Intervention	210212	12
Losser, Jenna	2	210211	11
Mullen, Jemery	SAI-RSP	210204	4
Pike, Tami	SAI Moderate K - 5	210217	17
Smith, Julie	4	210206	10
Taormina, Sarah	1	210214	14
Wallace, Rachel	COMBO 4 & 5	210209	9
Worley, Erin	1	210215	15
Support Staff			
		Ext	Room
Ayres, Sheila	Health Office	210121	Health Office
Barker, Marybel	Student Care Dir.	210500	SCC
Dave, Poorvi	Paraeducator	210201	1
Foster, Cathy	Instructional Aide	210201	4
Gunsolus, Sandi	Cafeteria	Radio	Cafeteria
Luz, Riley	OT		6B.1
Marlinez, Celeste & Mojica, Skyler (T/Th)	Psychologist	210180	6B.2
Martz, Stephanie (Mon & Wed)	Special Friends	210405	2
Patel, Bhairavi	Paraeducator	210201	1
Richter, Angela	School Nurse	210331	Office
Serrano, Delia	Library	210160	Library
Stone, Ashley	SLP	210402	5A
Stoppa, Scarlett (Tues/Wed)	Mental Health Specialist	640329	6B.1
Swaney, Maria (M/W/F 8:30-3)	Bilingual Inst Asst	210212	various
Wedel, K, Opfer, R & Holman, R	Custodian	210140	Radio
Paraeducator (SpEd)	Aaron V., Erica D., Kristina M., Tanupriya A.		17
YARD Duty - Brandon, Flor, Kim, Lizzy, Martha, Michelle, Rita, Sharon, Tiffney			

# BSE Vision & Mission

## **FCUSD Vision:**

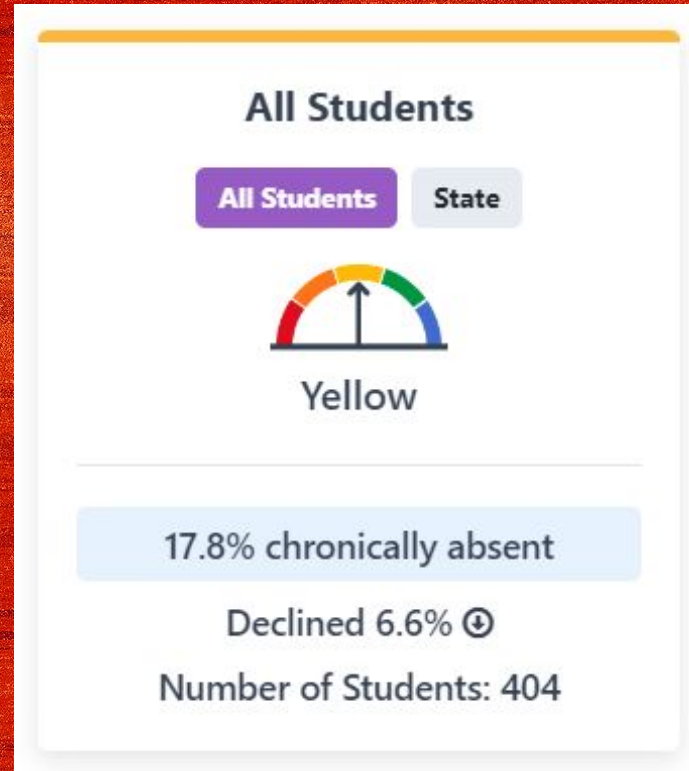
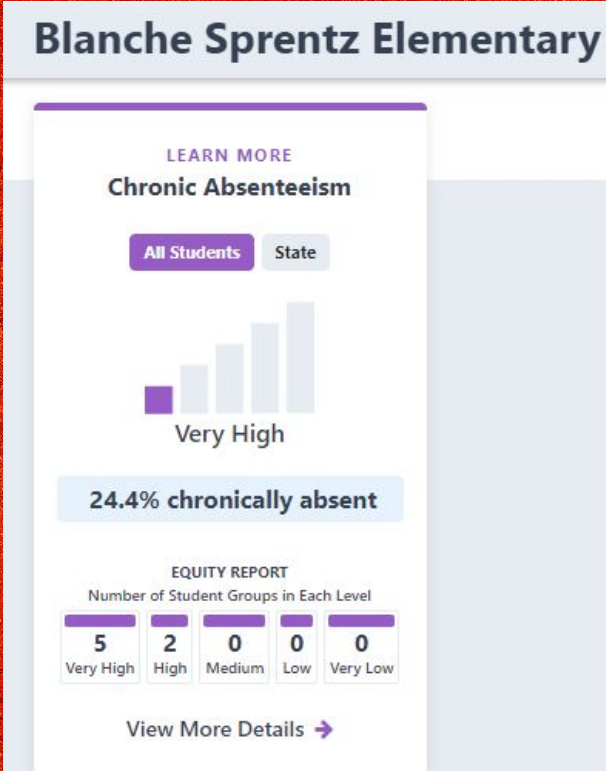
- Empowering all students to thrive through educational excellence.

## **BSE Mission:**

- Our mission is to ensure evident levels of growth for all students in academic achievement, social emotional learning and personal responsibility, through a positive, creative and culturally responsive school climate in partnership with students, staff, families, and the community.

# Increase Attendance

## "Strive for 5" (days absent)



# Did you know?!?

- Starting in Kindergarten, too many absences (excused and unexcused) can cause students to fall behind in school.
- Missing 10% of the school year increases the chance that your student will not read or master math at the same level as their peers.
- Students who are absent two or more days each school month achieve 25% lower than their fellow students.
- TK and Kindergarten provide essential education along with preparing students for the routine of higher grades.
- Poor attendance leads to disconnectedness.

# Excused Absences

Any absence as a result of the student's illness, student's doctor or dentist appointment, funeral of family member or Independent study. Excused absences still result in missed instruction so there are limits placed by the district.

It is very important to report student's absences to avoid receiving a No Contact for the day.

If your student is out ill, a Doctor's note will be helpful in further excusing your student's attendance. There is a limit of 10 illness days without a doctor's note per school year! Any additional absences due to illness will be marked unexcused if no Dr. note is provided.

Absences can be reported through the google form on the Blanche Sprentz website, by emailing [kanwhite@fcusd.org](mailto:kanwhite@fcusd.org), or by calling the office at (916) 294-9110 and pressing 1 or ext. 210115

# Unexcused Absences

**Truancy letters** are generated by Powerschool at **every 3rd absence** that is coded **NOC, TDY, or UNX**. Letters are also generated for excessive excused absences.

**NOC- no contact made** with parent/guardian to explain reason for absence

**TDY-** more than 30 minutes late

**UNX-** any absences due to parent's appointments/illnesses, going out of town, on vacations, transportation issues, or any other absences that **DO NOT** affect the student's ability to attend school.

Half days are better than whole absences- Every minute counts!

# Independent Study

For any planned absences from **3 days** at a time but no more than **14 days total** for the school year!

At least a full week's advanced notice or more is ideal to allow the teacher enough time to gather work.

As soon as you have the dates figured out, stop by the front office or contact the attendance clerk, Kandice White, to get a contract filled out.

(916) 294-9110 press 1 or ext. 210115

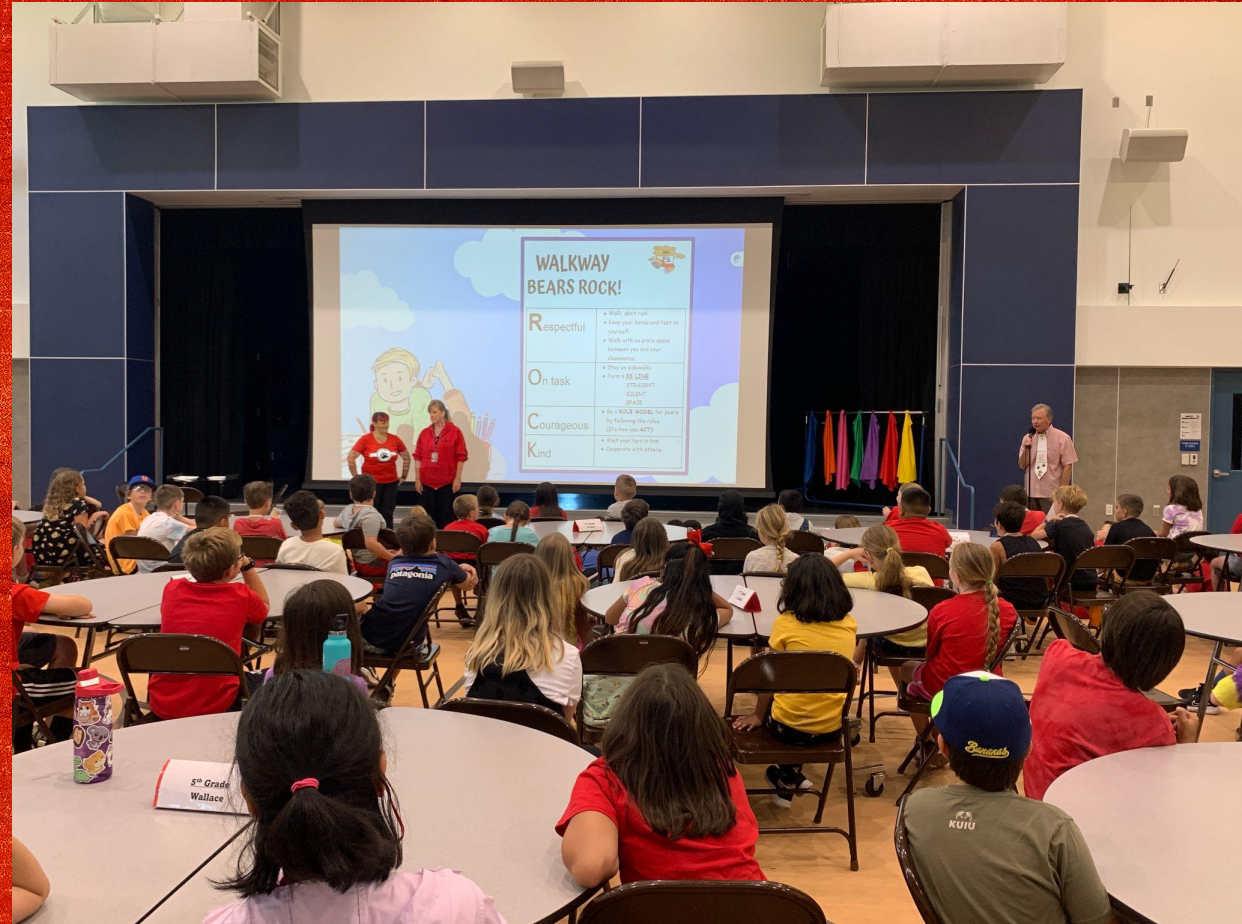
kanwhite@fcusd.org

# Behavior Expectations Assemblies, 08/16/24

- Walk on campus
- Hands/Feet to yourself
- Kind words
- Keep Toys at home
- Mobile Devices turned off/stored

## Restorative Practices

- Repair Harm
- Lose Privileges
- Teach Skills



# Weekly Reading Passage

## How to Interact with the Text

Below are some examples for how your student can interact with the provided text each week. Be creative!

### Ways to build Fluency:

- Read Aloud: Read the text aloud to your student.
- Repeated Oral Reading: Your student reads the text independently and you provide feedback.
- Echo Reading: You read a section of the text aloud, then your student repeats the section following along with their fingers.
- Choral Reading: You and your student read the text aloud together.
- Alternated Reading: You read a section of the text aloud, then your student reads the next section aloud.



Echo Reading



Choral Reading

### Ways to build Comprehension:

- Provide Background Knowledge: Ask students what they know about the topic they are about to read. Research shows exposing your student to many different topics (through books, experiences, movies, etc.) helps them to build “mental velcro” or a place for them to attach their knowledge.
- Paragraph Shrinking: After the student has read a paragraph, have them summarize in 10 words or less the paragraph. Summarizing helps them to build meaning of the text and it improves their comprehension.
- Ask Questions: Ask students questions about their reading and have them find the answer in the text.

#### Fiction:

- Who or what is the story about?
- Where does the story take place?
- What was the problem in the story? How was it solved?

#### Non-Fiction:

- What is the main idea of the passage?
- What are three things you learned?

- Have the students restate the question when answering. This will help them with their writing proficiency.

For example:

Q: “Where does this story take place?”

A: “The story takes place ...”

Q: “What are three things you learned?”

A: “Three things I learned were ...”

## Animals Build Homes

by Kate Paixão



Did you know that many animals build their homes?

Beavers are builders. A beaver's home is called a lodge. Lodges are made out of sticks and mud. They are built in rivers or dams. Beavers go in and out of their lodges through underwater doors.

Bees build their homes, too. A bee's home is called a hive. Bees' bodies make wax. The bees chew the wax to make it soft. Then they use the wax to build the hive. Bees live in the hive. They also store their honey there!



ParentSquare

# ParentSquare App



ParentSquare

## Download the ParentSquare app today!

Stay involved with your child's learning  
and activities at school, from anywhere.



Aeries Communications



# Ways to Get Involved

## Become a:

- **Volunteer** - apply through website. Questions? Email Parent Coordinator, Kandice White, at [kanwhite@fcusd.org](mailto:kanwhite@fcusd.org)
- **English Learner Advisory Committee (ELAC) Member** - meets 5 times per year on Tuesdays at 3:00 PM
- **Site Council Parent Member** - Meets 5 times per year on Tuesdays at 4:00 PM
- **Positive Behavior Interventions & Supports Parent Rep**
- **PTO Member** - Meets monthly on 2nd Wednesday at 7:00 PM
- **Mentor for Folsom's Hope**

# Please label:

- Jackets
- Sweatshirts
- Water Bottles
- Lunch bags



# BSE is HIRING!

- 5.75 Paraeducator for a Moderate Special Education Class.

## Folsom Cordova USD Classified Hiring Fair

FCUSD has dozens of positions with a variety of schedules. Join us to learn more!



**\$250 Referral Bonus**  
for CSEA & FCEA Members  
\*Restrictions Apply  
Management Not Eligible



### On-site:

- Free Fingerprinting
- Interviews
- On-the-spot Job Offers

**HR team will provide guidance through the entire hiring process**

 Thursday, August 17  
4 p.m. - 7:00 p.m.

 Education Services Center  
1965 Birkmont Drive  
Rancho Cordova

### Now Hiring:

- Paraeducators
- After School Assistants
- Yard Duties
- And More!

**Walk-ins  
Welcome**



Please let us know you're attending!

Questions? Contact Our Team:  
[jobs@fcusd.org](mailto:jobs@fcusd.org)



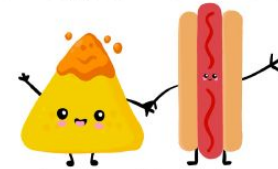
# Join Parent Teacher Organization (PTO)

- 7:00 PM Meeting Tonight, Multi
- Meet Families
- Support Events
- Follow on:



## BLANCHE SPRENTZ BACK-TO-SCHOOL family PICNIC

Friday, August 16 5:30-7:30pm



Please bring a blanket or chairs.

Meals (hot dog or nachos, water and chips) will be available for FREE for all students. Adults and additional children can purchase a meal for \$5 each. Food available until 6:30. Cash, Visa and Mastercard accepted.

Ice Cream available for purchase.

**Food - Photo Booth - Watermelon Eating Contest\* - Scavenger Hunt - Music**



\*Pre-registration required to participate in Watermelon Eating Contest. To register your student, fill out the form here. →



← **Volunteers Needed!**

Scan this barcode to sign-up to help.

# PTO has already provided:

- Lunch 2x for staff
- Welcome Signs for the first day
- LiveScan Mobile to become cleared
- Organizing Room Parents
- Organizing BTS Picnic





**Thank you!!!**