

School Improvement Plan At-A-Glance

Francis Howell School District
2024-2025



Independence Elementary

<p>1</p> <p>Teaching & Learning</p>	<p>Independence Elementary students will show MPI increases in both ELA and MA as measured by the 2025 MAP Assessment.</p> <ul style="list-style-type: none">• Independence student scores will maintain or increase at or above the 45-55 NCE Expected Growth Score on the ELA STAR assessments from BOY 2024 to EOY 2025.• 80% of K-5 students will score 80% on the target standards (math-NBT, ELA-R1A) as measured on the building quarterly assessments by the end of the 2024-2025 school year.• 80% of students who are identified as FRL will score 80% on the target standards (math-NBT, ELA-R1A) as measured by the building summative assessments by the end of the 2024-2025 school year.
<p>2</p> <p>Culture & Climate</p>	<p>The average proportional attendance rate will increase from 91% to 92% as measured by the proportional attendance rate summary.</p> <ul style="list-style-type: none">• 80% of students eligible for Free and Reduced Lunch will meet 90/90 or show an increase in their proportional attendance rate from EOY 23-24 to EOY 24-25.• The number of Office Discipline Referrals will decrease from 237 ODRs (2023-2024) to 226 ODRs by the end of the 2025 school year as measured by Office Discipline Report data.• For the 2024-2025 school year, ODRs resulting from incidents of physical contact (physical contact, fighting, assault) in all school settings will decrease from 63 to 60 as measured by Office Referral Data.