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CANNON-McMILLAN SCHOOL DISTRICT
PUBLIC HEARING

Canon-McMillan
Middle School Auditorium
100 Big Mac Boulevard
Canonsburg, PA 15317

Wednesday, August 7, 2024

7:00 p.m.

IN RE:

WYLANDVILLE ELEMENTARY SCHOOL
BUILDING PROJECT

Reported by:

Cavaliere Court Reporting
Jeanne Manko
Court Reporter
162 Cobblestone Drive
Pittsburgh, PA 15237
(412) 508-0035

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A P P E A R A N C E S

CANON-MCMILLAN SCHOOL DISTRICT SOLICITOR:

WILLIAM ANDREWS, ESQUIRE
ANDREWS & PRICE
1500 Ardmore Boulevard
Suite 506
Pittsburgh, PA 15221

GREG TARANTO, Ph.D.
Superintendent

SCOTT CHAMBERS
Assistant Superintendent

JONI MANSMANN
Director of Business & Finance/Board Secretary

LIZ GUMP
School Board Member

NICK CAWTHORNE
Project Architect

GARRETT MOORE
PFM Financial Advisors, LLC

VINCE M. ORDINARIO
HHSDR Architects/Engineers

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I N D E X

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(spelled phonetically)

1 will also review the comparison of long-term financing
2 methods.

3 Ms. Mansmann will be reading the direct
4 costs and total millage impact and then we will have
5 public testimony.

6 All residents wishing to testify will come
7 to the microphone, state their name and address before
8 making their comments and the minutes of this hearing
9 will be recorded.

10 MS. MANSMANN: This is the Notice of Public
11 Hearing to all residents of the Canon-McMillan School
12 District. This hearing is required by Act 34 of 1973 of
13 the Pennsylvania Public School Code.

14 Notice is hereby given to the Board of
15 School Directors of the Canon-McMillan School District
16 to schedule a public hearing in the Canon-McMillan
17 Middle School auditorium, 100 Big Mac Boulevard,
18 Canonsburg, Pennsylvania 15317 on Wednesday, August 7 at
19 7:00 p.m.

20 The purpose of this hearing is to review the
21 Wylandville Elementary School project and to receive
22 public comment.

23 The Board has approved and adopted the
24 Maximum Project Cost of \$76,120,675 and a Maximum

1 Building Construction Cost of \$50,417,800 for the
2 Wylandville Elementary School Project.

3 A description of the project may be obtained
4 from the Superintendent at the Central Offices, 200 Big
5 Mac Boulevard, Canonsburg, PA 15317 on or after Tuesday,
6 July 16, 2024, between the hours of 8:30 a.m. and
7 3:00 p.m.

8 All residents of the Canon-McMillan School
9 District are invited to attend the public hearing.
10 Anyone who wants to testify has until 3:00 p.m. on
11 Wednesday, August 7, 2024, to contact the Superintendent
12 for the express purpose of being placed on the
13 Agenda for the hearing.

14 Testimony will be limited to three minutes.
15 Testimony will also be received from the floor at the
16 hearing.

17 Written testimony will also be accepted at
18 the public hearing. Anyone who desires to submit
19 written testimony at the public hearing should do so by
20 delivering the written testimony to the Secretary of the
21 School Board, Ms. Joni Mansmann.

22 Questions may also be submitted to
23 Ms. Mansmann beginning July 16, 2024. Anyone submitting
24 testimony or questions in writing should designate

1 his/her name and address on the written material
2 submitted.

3 After the actual Act 34 Hearing Date and
4 prior to the Board of School Directors approving initial
5 cost estimates and the Act 34 materials, the public will
6 be given 30 days to submit comments or testimony.

7 These written comments or written testimony
8 shall be submitted to the Superintendent's Office by
9 1:00 p.m. on Wednesday, September 25th, 2024.

10 MR. ANDREWS: Good evening. My name is
11 William Andrews. I'm the Solicitor for the
12 Canon-McMillan School District. I will apologize in
13 advance because I have to read a number of things
14 verbatim that have to go into the record. So please
15 bear with me before we get to the real reasons for your
16 attending and wanting to hear what the project will be.

17 First, I would like to state that this
18 hearing is in compliance with the School Code and
19 Regulations.

20 In 1973 the General Assembly amended the
21 Public School Code with the passage of Act 34, which is
22 cited as (24 P.S. 7-701.1) The purpose of the Act and
23 other relevant School Code provisions is to ensure that
24 no major school construction is undertaken without

1 making certain facts and details of a project known to
2 the public.

3 To this end, any time that the School
4 District plans to build a school building or expand an
5 existing school building by more than 20 percent of the
6 educational space, the School Board must be approve and
7 publish maximum building construction and project costs
8 prior to the scheduling of the public hearing; conduct
9 the public hearing in the format of the legislative
10 hearing to receive public comments upon 20 day's notice
11 and at least 30 days prior to submitting the building
12 construction costs to the Pennsylvania Department of
13 Education for approval; and provide a printed
14 informational booklet detailing the need for the
15 project, alternatives considered, special features of
16 the project, the direct and indirect costs associated
17 with the project, including costs analysis of the four
18 alternative methods for financing the direct costs, and
19 the effect of the direct and indirect costs on the
20 District's tax base at least 20 days in advance of the
21 hearing.

22 Said informational booklet must also be
23 mailed to the news media in sufficient time for release
24 not later than fourteen days prior to the hearing.

1 There are copies of the booklet still in the
2 front. There may be some in the back. If anybody
3 doesn't have one and wishes to receive one, they are
4 sitting in the corner right behind the speakers at
5 tonight's hearing.

6 PlanCon is not currently available at this
7 time; therefore, the project is unqualified for
8 Pennsylvania Department of Education formal review and
9 approval for Act 34 of 2011.

10 The Pennsylvania Department of Education
11 does not provide binding Act 34 approval but performs
12 courtesy reviews upon request.

13 The courtesy review of this Act 34 booklet
14 has not been made by the Pennsylvania Department of
15 Education. Because PlanCon is not available at this
16 time, the Pennsylvania Department of Education does not
17 review the bid specifications nor the source data
18 including but not limited to square footages by room
19 type.

20 Included within this informational booklet
21 on page 3 is the form of public notice which appeared in
22 the Observer Reporter on July 16th, 2024, as
23 demonstrated by proofs of publication returned to the
24 District.

1 The brochure/informational booklet was
2 released to the news media and made available for
3 inspection at the Administration Offices of the School
4 District beginning Tuesday, July 16, 2024.

5 Accordingly, upon review of the School Code
6 and applicable regulations of the State Board of
7 Education, we find this public hearing to be duly
8 constituted and properly conducted pursuant to law,
9 which brings me to the Rules for Public Participation.

10 Tonight's hearing encompasses all of the
11 information that the public wishes to provide and as
12 Ms. Mansmann has stated, this is one avenue in which we
13 are providing this information. There are other avenues
14 that we will maneuver and can still be taken advantage
15 of, including submission of written testimony on or
16 before September 25th.

17 For tonight, the purpose of this hearing,
18 really, is two-fold: the Superintendent, it's business
19 manager, architect, and I am the solicitor. The
20 financial adviser will explain the project and the
21 residents and district taxpayers will have an
22 opportunity to ask questions and make comments about the
23 presentation.

24 In addition, the Board wishes to receive

1 public comment. The hearing will be for those persons
2 residing in the Canon-McMillan School District, only
3 those staying in the district or employed by the
4 Canon-McMillan School District or are affected by the
5 project and want to express their opinions.

6 The Board will be interested in listening to
7 people who concur with the project, as well as those
8 that wish to identify problems, express concerns, or
9 recommend viable alternatives.

10 Many of the School Board members are in
11 attendance and we will hear their comments, as well.
12 Additionally, the Board will follow the following format
13 which has been established for the presentation:

14 Oral presentations will be limited to three
15 minutes, if the person desires to speak longer than
16 three minutes he or she will be given a chance to return
17 to the podium after all others who wish to speak have
18 had one chance, to ensure the presentation will be
19 heard. And every persons wishing to speak shall sign in
20 prior to the start of the meeting.

21 Persons who have registered will be called
22 upon to testify in the order in which the requests were
23 received. After all the people who have signed in have
24 testified, we will then open the floor to any other

1 comments from the public.

2 The testimony that we will be requesting
3 will cover the following: You need to identify yourself
4 by name, address, and whether or not you are a resident,
5 parent, staff member or taxpayer of the district.

6 We request that you give us a description of
7 the particular aspect of the project that you wish to
8 discuss, as detailed of a description as possible,
9 whether you are in support or object to the project.

10 Each presenter or representative presented
11 is strongly encouraged but not required to submit a more
12 detailed and/or lengthy presentation in written form for
13 the record and further analysis/consideration by the
14 Board.

15 In the case of an objection, specific
16 statements of what could be done to change the "area"
17 being addressed and how the Board might accomplish the
18 suggested change would be helpful to the Board in making
19 its analysis and final considerations.

20 After the Act 34 hearing today and prior to
21 the Board of School Directors approving PlanCon, Part D,
22 Project Accounting Based on Estimates, and the Act 34
23 materials, the public will be given 30 days following
24 this hearing date to submit further written comments.

1 The written comments should be submitted to
2 the Superintendent's office at 1:00 p.m. on Wednesday,
3 September 25th, 2024.

4 Thank you for bearing with me.

5 DR. TARANTO: Good evening. My name is
6 Greg Taranto, the proud Superintendent of this fine
7 school district. Thanks, everyone, for coming, to
8 attend this meeting.

9 I would like to go over the enrollment and
10 projections. Our K through 12 enrollment has increased
11 by 893 students from 4,465 students in 2004-2005 school
12 year to 5,349 school students in the '23-'24 school
13 year.

14 K-4 enrollment has increased by 350 students
15 from 1,685 students in 2006-2007 to 2,034 in the '23-'24
16 school year.

17 PDE's 2032-2033 projected enrollment for K-4
18 is 2,104 students.

19 In ten more years, the K-4 enrollment is
20 projected to increase by another 69 students.

21 An updated demographic study completed in
22 2021 predicted continued growth in the area over the
23 next ten years. The report cited the following facts as
24 key contributors to the growth:

1 K-4: Plus 284.

2 5-6: Plus 240.

3 7-8: Plus 167.

4 9-12: Plus 229.

5 Education and Program Needs:

6 1. Present building is overcrowded.

7 2. Present building has no ability to add
8 Full Day Kindergarten and Pre-K which are top priorities
9 for the District.

10 3. Canon-McMillan is one of the few
11 districts in the area that still operate Half Day
12 Kindergarten program and no Pre-K programming.

13 4. Portable trailer classroom was added to
14 alleviate overcrowding.

15 5. Portable trailers do not meet PDE
16 classroom standards.

17 6. Wylandville ES was rated in poor
18 condition in the 2014 Facilities Study along with
19 Borland Manor, Hills-Hendersonville and South Central
20 elementary schools.

21 Site:

22 1. Site is about 14.2 acres.

23 2. Some soil areas are expansive, pyritic
24 and have caused some heaving and cracking of walls,

1 floors, and ceilings. The condition is on-going.

2 3. Parking is adequate during the regular
3 school day, but not for events.

4 4. Paved and concrete site areas are in
5 poor condition.

6 5. No separation of parent and bus traffic
7 during arrival and dismissal times.

8 Structure:

9 The structure was originally constructed in
10 1962. It is about 62 years old and located at 1254
11 Route 519, Eighty Four, PA 15330.

12 It houses school grades K through 4.

13 The approximate building area is 35,150
14 square feet and is a one-story structure.

15 It has a precast frame.

16 The approximate building area is 35,150
17 square feet and is a one-story structure.

18 Its precast frame structure is sound, but
19 there are several problems with the foundations and
20 soils.

21 The exterior walls are face brick and
22 insulated porcelain enamel fascia panels. There are
23 noticeable cracks in the exterior walls.

24 The windows are aluminum with single-pane

1 glass. The aluminum frame is not thermally broken. The
2 glass is not insulated. The windows are in poor
3 condition.

4 The exterior entrance doors and frames are
5 also in poor condition.

6 The existing 1997 EPDM roof was overlaid
7 with a new 0.060-inch Fleeceback membrane in 2019. The
8 150-year warranty will expire in about five years.

9 The roof over the Multi-Purpose Room was
10 replaced in 2013.

11 As far as interior spaces, interior doors,
12 room finishes, classroom and library casework, furniture
13 and chalkboards, they are in poor to fair condition.

14 There's no security vestibule in the main
15 entrance.

16 As far as ADA compliance, ADA compliance
17 codes were non-existent at the time of construction.
18 The door entrances, door hardware, signage for visually
19 impaired, restrooms, fire extinguishers, light switches,
20 et cetera, are not ADA compliant.

21 The building is not compliant with the
22 current Energy Conservation, Fire, Building, Mechanical,
23 Plumbing, and Electrical Codes.

24 We do have asbestos-containing materials.

1 We do have an inspection report and management plan
2 conducted by Mid-Atlantic Environmental Consultants that
3 are on file with the school district.

4 Asbestos-containing material include floor,
5 insulation on water pipe fittings and incinerator
6 breeching.

7 Asbestos-containing insulation may be
8 present in non-accessible wall cavities and above
9 plaster ceilings.

10 The heating and ventilation system is about
11 25 years old and has last been renovated in 1999. The
12 system is all electric. Terminal heating equipment is
13 in poor to fair condition. The pneumatic temperature
14 control system is in poor condition. There's no
15 automatic energy management capability.

16 The original classroom electric unit
17 ventilators do not meet current ventilation standards,
18 and there's no central air conditioning.

19 On the plumbing system, the domestic water
20 is supplied by the municipality. The original unused
21 water well and pressure tanks have not been removed.
22 The domestic water piping appears to be the original
23 from 1962 and the ADA compliant plumbing fixtures are
24 needed.

1 With the electric system, the power
2 distribution, emergency power, and electrical panels are
3 original and at the end of servicable life.

4 Data and communications system are
5 inadequate and do not meet current needs.

6 The fire alarm system is original and does
7 not meet current code requirements.

8 The next page is PlanCon Document 809.
9 This PlanCon document shows the summary of the buildings
10 and the lands that are owned by the school district.

11 The left-hand column are the present status
12 of the different schools, the number of acres that the
13 schools sit on and the grade levels and the building
14 full-time -- at capacity.

15 On the right-hand side is what is planned.
16 You can see there for Borland Manor Elementary would be
17 repurposed. Hills-Henderson Elementary School, we're
18 doing a current additional alteration project now.

19 Muse Elementary will be maintained. South
20 Central Elementary, maintained. And Wylandville
21 Elementary, to Close Existing until we build a new one.

22 On intermediate school, Cecil Intermediate,
23 maintained. North Strabane Intermediate will be
24 maintained. Canon-McMillan Middle School is maintained,

1 as well as the high school.

2 DR. TARANTO: So, a number of years ago when
3 the District went into this plan, it's ten-year plan --
4 as we we began the ten-year plan, which is a combination
5 with building Wylandville Elementary -- so, the District
6 went with Option 3 for grades K-4. That meant closing
7 Borland Manor, ultimately Cecil, First Street, Muse and
8 Wylandville Elementary Schools.

9 Repurpose Borland Manor Elementary School,
10 construct New Muse and Wylandville Elementary School,
11 construct an addition to South Central Elementary and
12 additions and renovations to Hills-Henderson Elementary
13 School.

14 For Intermediate/Secondary, Option 2 was
15 chosen for grades 5 and 6 and 7 through 12. That was to
16 close Canonsburg Middle School, construct New Canonsburg
17 Middle School and include District Administration
18 offices. Construct additions to Canon-McMillan High
19 School, renovate Memorial Stadium and maintain Cecil
20 Intermediate, North Strabane Intermediate and Support
21 Facility.

22 MR. ORDINARIO: I will review the project
23 description for the new Wylandville Elementary School.

24 The proposed new Wylandville Elementary

1 School will be a three-story building for grade levels
2 K-4. The building area will be approximately 149,200
3 square feet. The building will be constructed behind
4 the present school. A temporary driveway will be
5 constructed to allow construction vehicles and equipment
6 to access the construction site. When the new building
7 is completed, the present building will be demolished
8 and converted into parking areas and a multi-purpose
9 athletic field.

10 The location of the present entrance, to the
11 new school from Route 519 will not change.
12 Approximately 340 parking spaces will be provided at the
13 new Wylandville Elementary School.

14 The school is designed to house each grade
15 level in its own neighborhood of classrooms, team rooms
16 and special education rooms.

17 The main entrance as well as the
18 Kindergarten and First Grade classrooms, Art Room, music
19 Room, and Instrumental Music Room are located on the
20 First Floor.

21 The Kindergarten Classrooms will also
22 function as an ICC-500, EF5 Tornado Storm Shelter to
23 meet wind gust speeds of 250 MPH.

24 The Fourth-Grade classrooms are located on

1 the Ground Floor and the Second and Third Grade
2 classrooms are located on the Second Floor.

3 The core and assembly areas are located
4 close to the main entrance with easy access to each
5 grade level grouping.

6 The core and assembly areas include the
7 administration offices and nurse's suite, the gymnasium,
8 cafeteria, stage, and library.

9 The new Wylandville Elementary School is
10 designed using green principles including sustainable
11 site design, water efficiency, energy, materials, and
12 indoor environmental quality. The School is designed to
13 minimize energy demand.

14 The building envelope will be well
15 insulated, and the energy management system will provide
16 the means to minimize energy use.

17 Indoor air quality will be optimized with
18 inclusion of CO2 monitors in the air-handling units to
19 regulate ventilation and remove CO2 and particulates
20 from the air.

21 Occupancy sensors for lighting are provided
22 to manage electricity consumption when rooms are empty.

23 Hands-free flush valves and faucets will be
24 provided to reduce water consumption and promote

1 hygiene.

2 The construction process will reduce waste
3 and promote recycling of construction materials.
4 Building materials are specified to minimize the VOC
5 levels and other like chemicals.

6 The new Wylandville Elementary School will
7 be a combination of masonry bearing and structural steel
8 frame on reinforced concrete footings.

9 Exterior walls will be face-brick,
10 decorative concrete masonry units and metal panel rain
11 screens.

12 The roof will be a combination of a low
13 profile and pitched design. Floor construction will be
14 concrete slab on grade and concrete floors on steel
15 decking.

16 Interior finishes will consist of durable
17 materials such as painted concrete masonry units and
18 drywall, vinyl tile and carpet for floors, and
19 acoustical panel ceilings.

20 The HVAC system will be a 4 pipe-type using
21 central station air-handling units and variable air
22 volume approach.

23 The central heating plant will be gas-fired
24 boilers and a central chiller will provide the cooling.

1 The building will also be fully sprinkled.

2 The building will be accessible for the
3 disabled throughout. An elevator, adequate clearances,
4 visual annunciators, Braille signage, lever hardware and
5 grab bars are incorporated into the design.

6 The building's technology will include data
7 cabling, video distribution, interactive visual display,
8 and access control hardware.

9 With me today is Nick Cawthorne who is the
10 project architect. I'm going to have him review the
11 drawings.

12 MR. CAWTHORNE: So what you guys are looking
13 at here is the site plan of the proposed addition or the
14 proposed building at Wylandville Elementary School.
15 Down here, this is not the final site plan.

16 What we are trying to show from this first
17 site is that the existing Wylandville Elementary School
18 needs to be maintained while the building and some of
19 the site work is being done on the northeast corner of
20 the property.

21 So what we're showing here is the existing
22 building. And I don't know if you can come up just a
23 little bit more. The existing entrance off of 519 will
24 be maintained.

1 The school will function as it normally does
2 while construction is going on and then contractors will
3 build a temporary road back to the site where the new
4 building is proposed to be built.

5 Once that building is ready to go for the
6 new students, then the next slide -- if you go to the
7 next slide, you will see what the final site plan
8 proposal will look like.

9 The existing Wylandville Elementary School
10 will be demo'd and in its place will be the athletic
11 field. The roadway will be straightened and then the
12 final parking and driveway area will be completed.

13 What we have done is we've separated the
14 parent and the bus parking for safety reasons. So as
15 you come in, parents will go up on this right-hand side,
16 go up to the loop at the top and then they would drop
17 students off at the far right-hand side of the building
18 and then exit the property.

19 During buses, they will come in in the
20 morning and in the afternoon would come in. And they
21 would come in on the interior loop and drop off students
22 as they enter the circular or the interior part of the
23 building footprint there, and then would exit back off
24 the site.

1 What you're seeing here is parking for about
2 350 vehicles. In addition, we have the athletic fields
3 out front. There will also be two playground areas in
4 the back as well for the students and for the public to
5 utilize when the building is complete.

6 We go to the floor plan. What we'll do is
7 we'll start with kind of oriented -- rotating this 90
8 degrees on the site plan that you saw previously to kind
9 of just give you an overview of how the building is laid
10 out.

11 The main entrance to the building is right
12 here (indicating). People will come in during a school
13 day. There will be a safety vestibule where people
14 would have to filter through the office area in order to
15 get into the area during the school day, which
16 Wylandville does not currently have.

17 Once you are into the office, the main
18 office of the elementary school is located here
19 (indicating) for the principals, office workers,
20 receptionist, and there will be a conference room and a
21 health room included in that.

22 As you move back that main corridor, to the
23 right you will find a gymnasium, very similar, almost
24 identical, to what's at the Muse Elementary School now,

1 bleacher seating for about 350 spectators, a gym floor,
2 wood floor, as well.

3 Then in between the gym, next to it is a
4 stage which can open onto the gym and/or the cafeteria
5 for any type of presentations the school may have.

6 On the other side of the stage is the
7 cafeteria. That will seat about 400 students
8 comfortably. Next to that further up is the kitchen
9 that services that cafeteria.

10 We come back to the main entrance. As we
11 move back to the main lobby again, we hit the main
12 restrooms there in the main lobby, and then further back
13 we have the music and choral music rooms towards the
14 back of that main lobby.

15 As you come off the main lobby and come down
16 the first corridor there, to your right will be the
17 boiler room with the mechanical and electrical
18 equipment.

19 And then further down to the right or at
20 your left as you are looking at it will be the library.
21 And then once you reach this point, from this point down
22 it's pretty much the classroom portion of the building.

23 From that point up it's all one-story flat
24 roof. From this point down, the next section you are

1 going to head into is the kindergarten wing. And the
2 kindergarten wing will also be the storm shelter for the
3 building and this will be designed for a little over
4 1,000 students, which we would expect are the people in
5 the building at the time of a storm event.

6 Eight classrooms per grade level.

7 Kindergarten is a little bit larger because of the
8 programming needed and the space requirements needed.

9 At the very end of this, our life
10 skills/special ed rooms. And then you move into --
11 that's a two-story wing. You'll see the second grade
12 will be above that area with slightly smaller
13 classrooms.

14 As you move to the bottom of this plan, you
15 will move into the first grade section of the building.
16 Typical classrooms along with therapeutic and emotional
17 support, sensory rooms, in addition to your reading
18 support and learning support special ed.

19 Again, eight classrooms for the first grade
20 level and then here at the very end of the building is
21 the location for the art room. And, again, centralized
22 here are the bathrooms for both the boys and the girls
23 (indicating).

24 If you then move on to the next floor, which

1 will be the second floor, above the kindergarten wing,
2 this is the second grade pod, we will call it, for the
3 second-graders. And then almost an identical floor plan
4 on the second floor level for the third grade above the
5 first grade level, the floor below.

6 And then this part of the building is the
7 only portion that is the three-story portion. And if
8 you go to the next plan, you will see the classrooms,
9 again, almost identical floor plan from the two previous
10 plans. And this will be for the fourth-graders at the
11 school.

12 MR. ORDINARIO: Thank you, Nick.

13 Project Capital Costs: The total cost of
14 constructing and furnishing the Canon-McMillan Middle
15 School has been estimated to be \$76,120,675.

16 Act 34 places certain limitations on the
17 cost of new buildings or substantial additions. For
18 purposes of Act 34, the Maximum Building Construction
19 Cost of the new building has been estimated to be
20 \$50,417,800.

21 Details of these cost estimates have been
22 set forth on the Department of Education PlanCon Pages
23 D02, D03, D04 and D20.

24 Act 34 requires the calculation f an

1 Aggregate Building Expenditure Standard based on
2 national composite construction cost indices.

3 In the event, and only in the event, that
4 construction costs exceed such standard, the School
5 District would be unable to award a contract for
6 construction of the Project without electorate approval
7 at a referendum.

8 The Maximum Building Construction Cost of
9 \$50,417,800 is less than the calculated Act 34 Aggregate
10 Building Expenditure Standard of \$53,271,036.

11 We'll review the Project Capital Costs.
12 The top portion here, this category is a Structure Cost.
13 For general construction, it's estimated to be
14 \$43,060,000.

15 Heating and Ventilating, \$9,790,000.

16 Plumbing, \$2,335,000.

17 Electrical, \$5,655,000.

18 We also have Food Service Equipment
19 estimated at 705,000.

20 Traffic Signalization, \$748,000.

21 And Emergency Frequency Reinforcement at
22 \$125,000.

23 The Hard Cost subtotals \$62,418,000.

24 There's also Construction Insurance. This

1 is going to be an Owner-Controlled Insurance Program.
2 That insurance is costing us \$1,693,000.

3 The Builder's Risk Insurance is \$130,000.

4 That gives us a Construction Insurance Total
5 of \$1,823,000.

6 So the Total Structure Cost, including
7 insurance, is \$64,241,300d.

8 On top of that we have the Architect's Fees
9 at \$3,654,600.

10 We also have Movable Fixture and Equipment.
11 That's estimated at \$1,225,000.

12 And then the total of those numbers above is
13 \$69,120,900.

14 We also have some Site Costs. So, for
15 Sanitary Sewage Disposal, \$348,000. For a Sanitary
16 Disposal Tap-In Fee and/or Capacity Charges, that's an
17 estimate of \$68,000.

18 Owner Controlled Insurance Program on those
19 sanitary sewer disposal costs, \$9,800.

20 And the Architect's fees for sanitary sewers
21 disposal costs, \$9,800.

22 And the Architect's fees for Sanitary Sewage
23 Disposal is \$19,800.

24 So the total site cost is \$445,600.

1 We also have -- oh, I'm sorry. The total
2 for this page is \$69,566,500 even.

3 On PlanCon Page D03, the next page, are
4 additional construction-related costs.

5 So for Construction Manager Fee, \$600,000 it
6 is estimated.

7 Architecture Printing, \$328,000. I'm sorry.
8 That's demolition of the existing structure related to
9 asbestos removal. This is demolish existing lot at the
10 Wylandville Elementary School. It's \$328,000.

11 Architectural Printing is \$32,000.

12 Test Borings, \$47,510.

13 Site Survey, \$13,900.

14 The Contingency for this project is
15 \$3,206,000.

16 And so the total Construction-Related Costs
17 is \$5,680,410.

18 We also have Financing Costs added to this
19 project for the bonds and also for phones, FedEx,
20 advertising, costs like that.

21 The total financing cost is \$873,7765. This
22 is how we arrived at the Total Project Cost of
23 \$76,120,675.

24 We are also showing the Revenue Sources.

1 So, revenue through the bonds, the total amounts, those
2 three items there will total \$56,640,675. That's the
3 \$52,910,000, the \$1,731,931 and then the \$1,998,744.

4 There's also Local Funds through Cash at
5 \$19,480,000.

6 So the Total Revenue Sources/Balances/Total
7 Costs will total \$76,120,675.

8 The next page shows some of the
9 construction-related costs, how we arrived to the
10 \$1,453,000. We have a Traffic Study, HOP, Permitting,
11 Stormwater, Erosion, Sedimentation Control, NPDES
12 Permit, DEP General Permits, Land Development Fee,
13 Building Permit Fee, Utility Company Fees, Township and
14 Sewer Authority Escrows, Construction Testing,
15 Commissioning.

16 Some of the detailed Site Development Costs
17 are shown on the next slide here. For Site Development,
18 \$15,654,000, for General.

19 Plumbing, \$269,000.

20 Electrical Site Development, \$540,000.

21 Traffic Signalization, \$748,000.

22 Those total \$17,211,000.

23 On top of these second development costs
24 there are related Owner Controlled Insurance Costs,

1 \$449,000.

2 The Builder's Risk, \$34,500.

3 Construction Insurance Total is \$483,500.

4 Construction Insurance Total is \$483,500.

5 The Site Development Cost Total is

6 \$17,694,500. And then there's the Architect's On Site
7 Development.

8 The project Capital Costs:

9 The Structure Cost and the Architect's Fee
10 and Movable Fixtures and Equipment is \$69,120,900.

11 The Site Development, \$17,694,500.

12 Architect's fees, \$1,008,600. So the Total
13 Excludable Cost is \$18,703,100. So if you subtract
14 Line Item A minus B-4, you get the \$50,417,800. This is
15 the Act 34 Maximum Building Construction Cost.

16 If the maximum building construction cost,
17 based on bids, is equal to or greater than the maximum
18 building construction cost based on estimates plus eight
19 percent, a second public hearing will be required before
20 entering into contracts and starting construction on any
21 planned work.

22 From here I would like to have the School
23 District's financial consultant, Garrett Moore, go over
24 the Direct Costs/Analysis of Financing Alternatives.

1 MR. MOORE: Thank you. And good evening.
2 As mentioned, my name is Garrett Moore. I'm from PFM
3 Financial Advisors. We are serving as financial
4 advisors to the District in connection with this
5 project.

6 On Page 25, pursuant to the Pennsylvania
7 Department of Education, four different financing
8 alternatives were evaluated in connection with this
9 project, first of which being cash, utilizing District
10 cash for a short term for the project; utilizing a
11 general obligation bond issue; utilizing a local
12 authority issuant; or financing through the State Public
13 School Building Authority.

14 The first option, utilizing the District's
15 cash or short-term loan was quickly ruled out, just
16 given the magnitude of a project of this size. The
17 District doesn't have the cash available to fund the
18 project.

19 Although, as you saw on a previous slide,
20 the District is considering utilizing a significant
21 portion of its cash reserves to fund the project.

22 To further break down the remaining three
23 financial alternatives, they are outlined on Page 26.

24 So, again, at the top you will see the

1 Construction Costs, Cost of Issuance, et cetera. The
2 General Obligation, in that particular situation, it is
3 estimated to have the lowest total cost associated with
4 it, largely because there is a lower cost of issuance
5 associated with doing the financing itself.

6 Further, we assume a 20-year amortization
7 for each of those financial alternatives. The bond
8 issue provides the lowest financing, annual financing
9 costs associated with the project, and that's listed
10 next to the Average Annual Payment.

11 It should be noted that the interest is at
12 four and a half percent with the exception of the State
13 Public School Building Authority, given that if the
14 District was to go through that process, bonds would be
15 sold as school revenue bonds which is a slightly lower
16 security for bond holders than a general obligation
17 bond. So it would be expected it would come to a higher
18 cost capital, seeing how it's a weaker security of bond
19 in that respect.

20 The District, out of an abundance of due
21 diligence, is considering looking at all methods to
22 further alleviate the impact of the project costs, such
23 as utilizing bond insurance similar to what it did with
24 a series of 2019 issuance, the logic being that if you

1 buy bond insurance, that gives the bond holders a more
2 comfort of a security bond and this would offer you a
3 lower interest rate. Again, that's something that we
4 will consider and evaluate, the use of bond insurance on
5 all future issues.

6 As mentioned earlier, the District is
7 considering utilizing a significant portion of its cash
8 reserves to further decrease the amount of money that
9 would need to be borrowed and paid for via financing.

10 And then No. 3, utilizing a wrap around debt
11 service structure for its bond issuances. Further --
12 you know, further examples of that you can see on
13 Pages 28, 29 and 30. But by utilizing a wrap-around
14 debt service structure, you defer principal payments of
15 the bond until your existing debt is paid off.

16 The benefits to the District is it mitigates
17 the upcoming budgetary impacts. And then, as
18 Ms. Mansmann would discuss, on Tables 1, 2 and 3 on
19 Pages 28, 29 and 30 outline both bond issues anticipated
20 for this project.

21 With that, I will turn it over to
22 Joni Mansmann.

23 MS. MANSMANN: Thank you. The School
24 District does not participate in reimbursement from the

1 State on this project due to the PlanCom work
2 (indiscernible) that is currently in place.

3 The School District does accept as a result
4 of the completion of this project, for there to be
5 indirect costs and it's only reasonable to assume that
6 there will be indirect costs associated with the
7 services to be provided to accomplish long-range
8 objectives of the School District.

9 The School District officials have estimated
10 the annual direct cost associated with the project to be
11 as follows: A decrease in professional personnel in the
12 amount of approximately \$395,540.

13 So for personnel, \$193,900. These are
14 estimates. Cafeteria personnel, \$87,500, and an
15 increase in utilities of \$130,000, for a total estimated
16 increase of \$806,940.

17 Assuming that we would use millage to
18 collect the indirect costs, it will have a millage
19 impact of .15 or \$835,000, assuming that the current
20 collection is \$5,565,093.

21 The maximum minimum required over time once
22 the bonds are issued are listed below in the total
23 millage impact. With the suggested restructure in bonds
24 it is projected to be 26.3 mills from direct cost and

1 41.5 mills in direct cost.

2 This may not all be tax millage increase.
3 It could be in the form of additional contributions from
4 the District, if revenue or growth were to impact the
5 budget. But this would be the maximum millage required
6 over time for the property.

7 MR. CHAMBERS: Good evening, everyone. I
8 will be moderating the public comment. We have a
9 microphone set up at the end of this aisle way in front
10 of the table by Dr. Taranto. And I just want to remind
11 anyone who will be providing testimony tonight, public
12 comment, that you identify yourself with your name,
13 address, and if you are a resident, parent, or staff
14 member. Please share that when you come to the
15 microphone. And you can form a line. If you would like
16 to come up, you can do so at this time.

17 If you want to go first.

18 - - -

19 MR. SMIDDLE: Okay. Thank you for the
20 three-minute opportunity to offer my comments and
21 concerns for this required public hearing and review of
22 the new Wylandville building project as advertised in
23 the Observer-Reporter.

24 I just wonder why the Observer/Reporter

1 isn't here.

2 MR. ANDREWS: Mr. Smiddle, please speak into
3 the microphone so the court reporter can pick up your
4 comments.

5 Don't talk back to the audience. You have
6 to talk into the microphone.

7 MR. SMIDDLE: There. Okay. Thank you for
8 this three-minute opportunity to offer my comments and
9 concerns for this required public hearing and review of
10 the new Wylandville building project as advertised in
11 the Observer-Reporter.

12 I just wonder why the Observer-Reporter is
13 not here and never attends the Canon-McMillan School
14 Board meetings. It would be good to share all the
15 wonderful work that's being done by the School District.

16 Anyway, the Observer-Recorder did publish a
17 story last August, 2023 on the building of the new
18 Peters Township High School and renovations for the
19 Independent Middle School in the Bethel Park School
20 District.

21 The focus of the article was on safety and
22 security which featured a picture of blue bollards at
23 the high school's entrance. According to the OR
24 article, the Peters Township School Board voted to join

1 the Southwestern PA Regional Threat Assessment Hub the
2 week before.

3 This is a resource for all school districts.
4 It's a joint effort between the PA Commission on Crime
5 and Delinquency, the University of Pittsburgh, the
6 department of Homeland Security, the FBI and the PA
7 State Police. The PA State Police will do free school
8 safety and security assessments, but they can't do them
9 all so they approve other qualified and experienced
10 individuals to conduct these assessments.

11 I think approved school safety and security
12 assessment since the programs began -- and I offered my
13 service to the Canon-McMillan School District. I think
14 blue and yellow bollards would look great in function
15 and form at the new Wylandville Elementary School.

16 Additionally, I recommend nature play and
17 learning places or outdoor classrooms for all
18 Canon-McMillan and School District elementary schools.

19 I see two artificially-turfed playgrounds,
20 artificially-turfed athletic or multi-purpose field in
21 the project publication, but I don't see any cost
22 estimates.

23 I do know that artificial turf has a
24 ten-year warranty at best. It will probably need to be

1 removed, replaced, refinanced in that time period.
2 Whereas, nature and more natural landscapes with gardens
3 can have a forever warranty and many more benefits for
4 the whole child, physically, socially, emotionally,
5 environmentally, intellectually and spiritually,
6 probably with a money-back guarantee.

7 This is considered so important to our
8 national guidelines to help create these designs. I
9 just wanted to share some more stuff regarding the
10 national learning and play places, so I'll just wait
11 until after everybody speaks for another minute or so.
12 Thank you.

13 - - -

14 MR. ORRIS: My name is Jeremiah Orris. I am
15 a resident and a parent. If the Board allows me, I have
16 four questions. Quickly, I will ask them.

17 Number 1. I noticed a traffic study was
18 completed. As a resident who lives just down the street
19 from Wylandville Elementary School, I was wondering what
20 the impact study was for 519. A light being added? A
21 turning lane? Anything of that nature?

22 MR. ORDINARIO: Yes. So the traffic
23 consultant that was hired has selected traffic vehicle
24 data. A preliminary submission has been made to

1 PennDOT. Right now it's showing a right-turn lane,
2 maybe mandated and possibly -- I'm sorry -- a
3 left-turn-lane may be mandated. And possibly a
4 right-turn lane. Those aren't definitive yet. They are
5 still investigating that. They have ruled out a traffic
6 signal.

7 MR. ORRIS: When will those be made
8 available to the public?

9 MR. ORDINARIO: I have to ask the traffic
10 consultant that.

11 MR. ORRIS: Thank you.

12 Number 2. Redistricting was mentioned in
13 the Superintendent's letter that went out.

14 When will that occur and do we have any idea
15 what that would look like?

16 MR. ORDINARIO: We are in the process of
17 analyzing boundaries and doing some simulations. But
18 what I can tell you for sure is the building will have a
19 capacity of about 960 students. If I moved -- or the
20 District moved the current Wylandville and Borland Manor
21 population, that will consist of about 600 students.

22 So the goal is to look across all of our K-4
23 schools and make decisions that will allow for full-day
24 kindergarten to be available in all of those schools.

1 So we will be working towards that and we will
2 definitely be having a meeting probably similar as this
3 evening to present those findings and those boundaries
4 that we will be proposed to be drawn.

5 MR. ORRIS: Thank you. And one more.

6 And bussing for Borland Manor will extend.
7 Has that been looked at, how long the bus rides will be
8 for those children?

9 MR. CHAMBERS: Absolutely. We always look
10 at our director of transportation's ability -- you know,
11 look at the routing each year. And our goal is always
12 to keep those runs under 50 minutes.

13 MR. ORRIS: Okay. And lastly, is there any
14 plan to refurbish the current sign? It is very
15 historic. And I was wondering is there an idea for
16 that?

17 MR. CHAMBERS: Yes. It's in the plans.
18 Yes. Duly noted. I appreciate the input from the
19 public.

20 MR. ORRIS: Thank you very much.

21 - - -

22 MR. KELLY: Good evening. My name is Grant
23 Kelly. I am a parent/resident. First off, thank you
24 all for taking the time and effort to put into this

1 project. I think it's going to be something we can all
2 be proud of and have a professional place for our
3 children to learn and grow. So please take the
4 following as constructive feedback.

5 Thank you for identifying the numbers
6 regarding the --

7 COURT REPORTER: Excuse me. You're going to
8 have to speak a little more clearly. Slow down. I'm
9 having a hard time hearing you.

10 MR. KELLY: My first point is, I guess,
11 regarding the overhead capacity. I saw that the
12 projections were out to 2033, so the ten-year study for
13 growth and then identify the overhead that we would have
14 in terms of student body.

15 I have a concern that obviously we are not
16 updating the schools on a ten-year cycle. So we would
17 need to be able to plan longer than that timeline. And
18 then seeing the number of classrooms that actually have
19 been scoped out for the physical dimensions.

20 We currently have four kindergarten classes
21 that are, quote, "overcrowded" at the existing
22 facilities and they will be integrating with four other
23 classes. I'm not sure how many are there, as well as
24 additional students that are going to be going in.

1 So it looks like we will have eight total
2 classrooms as these students are going to be
3 articulating through the system. And my concern is that
4 we are going to pin ourselves into a corner where we are
5 going to be in a bind and find that we are going to the
6 sub-par solution of integrating portable trailer-type
7 facilities.

8 So are they designed to either sacrifice the
9 quality of the finishing inside by additional square
10 footage or another alternative that could potentially be
11 to have a design to accommodate real permanent facility
12 growth. That's my first question.

13 Can you address that?

14 MR. CHAMBERS: The point I would like to
15 make with that that concern is that Wylandville will not
16 be our last project. We will be formulating a team and
17 gaining input on our next facility's plan. And we have
18 Hills-Henderson Elementary School, which has had some
19 renovations to it with windows, air conditioning, which
20 is currently going, and a new roof. And we also have
21 some plans for expanding South Central.

22 So once those plans get put into our next
23 phase we will be adding capacity across the District so
24 that Wylandville won't have to bear the burden of all of

1 that growth that's projected in the next ten years.

2 MR. KELLY: Okay. Thank you. My next
3 question is just to confirm that the District has a plan
4 to offset the loss of the athletic field and the
5 cross-country course that we will at least not have in
6 the short term.

7 MR. CHAMBERS: The grass field, I assume
8 you're --

9 MR. KELLY: Correct.

10 MR. CHAMBERS: As a District, we do not
11 utilize it for any of our varsity sports or middle
12 school sports. It's primarily a community parent use
13 area. And we obviously have other spaces throughout the
14 District that, you know, we'll obviously be putting work
15 at hand. But we have not -- we have not planned for our
16 sports because we do not utilize that space.

17 Cross-country does utilize that space for it
18 and we do have some recommendations that we have
19 provided to our coaching staff, which it seems to be the
20 primary option would be to utilize the park as a
21 possible location for cross-country.

22 MR. KELLY: Okay. Thank you. My last
23 question is regarding the HVAC system. Just to take a
24 close look at (indiscernible). It may not be the best

1 in the world as far as cost.

2 MR. ORDINARIO: I'm sorry. What was your
3 question?

4 MR. KELLY: Yes. Regarding the HVAC.

5 MR. ORDINARIO: Yes.

6 MR. KELLY: The paragraph is saying we are
7 going to have all these green-type facilities like a
8 gas-fired boiler will be used.

9 I'm not the expert in that scope but it
10 seems like air cool/heat exchange systems are like -- or
11 other technology might be something that -- I'm sorry I
12 don't know the term of technology -- or other technology
13 might be something over a lifecycle cost over a modern
14 facility.

15 MR. ORDINARIO: One of the things that the
16 school is asking us to look at and consider that wasn't
17 mentioned in the report is solar energy. But as far as
18 other types of technology, when you think of geothermal,
19 but we're building right on top of rock.

20 That's going to be very costly to drill
21 wells, geo-drilled wells. So we think that heat gas
22 fire forms are going to be the most efficient.

23 We can supplement that with solar energy
24 once we get the funding for that. But I don't know what

1 other technology that we would have. They're using
2 electricity right now out there and that is very costly.
3 We're trying to shift from electricity to gas.

4 MR. KELLY: Okay. Understood. Thank you.

5 MR. CHAMBERS: Is there anyone else that
6 would like to speak in regards to the project?

7 (Whereupon, a discussion was held off the
8 record.)

9 - - -

10 MS. MINON: I'm Daria Minon. I'm a
11 resident. I'm here. I just had a couple of questions.
12 You had mentioned one of the reasons for this was a lack
13 of pre-K. And so if you mentioned it and I missed it, I
14 apologize. But where were you allocating pre-K in this?

15 MR. CHAMBERS: There is not a plan to
16 incorporate pre-K in this construction project. But a
17 possible location could be a vacated school building
18 that will be a result of this project.

19 So if the District has an opportunity to
20 provide space for a pre-K, that could happen at
21 Borland Manor Elementary School because we will be
22 retaining that site.

23 MS. MINON: Thanks. I also just want to say
24 I feel like you are doing your high school's child

1 development program a little bit of a disservice by
2 saying you don't have a pre-K program because that
3 preschool they offer the community does an awesome job.
4 But I'm throwing that out. I'm a Borland Manor parent
5 and I love our little community and our small class
6 sizes. So I was just wondering what you are expecting
7 the class sizes to look like.

8 MR. CHAMBERS: We are, at this point,
9 continuing to follow our recommended class size in the
10 K-4 of the 24 students or less.

11 MS. MINON: That's kindergarten and first
12 grade?

13 MR. CHAMBERS: That is correct.

14 MS. MINON: Wow. Because I think we've
15 averaged like 16.

16 MR. CHAMBERS: Yes. I mean, they vary
17 across, you know, the District, but we strive to keep it
18 at 24 or less. We do make extra efforts to keep our
19 K-1-2, to keep it as low as possible.

20 And when you look across the District, your
21 average for kindergarten and first grade is, you know,
22 around nineteen or twenty.

23 Borland Manor has been one of those schools
24 that has been very fortunate that their class sizes are

1 our lowest in the District.

2 MS. MINON: Yeah. That and Hills-Henderson.
3 I mean, the air conditioning will be nice but I would
4 miss that lower ratio. I loved what you are saying,
5 love the outdoor stuff. Yeah, I've talked to you about
6 outside playtime. So, yeah, I like what you said about
7 making sure they're outside more.

8 I did want you to know, you have Borland
9 Manor spelled wrong. I don't know if these are your
10 official documents, but you've got Borland Manor spelled
11 wrong in a couple of places. I just wanted to mention
12 that to you. I don't know if you have to be so
13 specific, but I just wanted to point that out.

14 It does seem like this is mostly a meeting
15 about how you are going to build this thing I just want
16 to let you know. But I just had a question.

17 When it comes to the all-day kindergarten,
18 is that a separate meeting?

19 Is that for voting in a separate system?

20 I don't know.

21 MR. CHAMBERS: There wouldn't be a,
22 necessarily, special meeting to move to full-day K.
23 Yeah. It will be a programming recommendation from the
24 Administration. And to carry out that recommendation

1 the Board will ultimately be approving the hiring of
2 additional staff, materials, and all the things
3 necessary to carry that out.

4 MS. MINON: All right. Thank you.

5 MR. CHAMBERS: Thank you for those
6 informative points. And I was guilty as charged. Yes,
7 we have a high school preschool program that has our
8 high school students and high school staff could conduct
9 it.

10 We also lease some space at Muse Elementary
11 School through a local agency called Luthers (sic) who
12 also runs a preschool program. And our goal will be to
13 have those opportunities available in the District.

14 MS. MINON: And also important to mention,
15 that you have extended-day kindergarten so the option is
16 there to go full-day, should the families choose.

17 - - -

18 MS. SUMNER: Hi. My name is Joyce Sumner
19 and I'm right beside Wylandville School. I wasn't going
20 to come up and say anything but I just had a question to
21 the gentleman that was describing the blueprints.

22 - - - - -

23 EXAMINATION OF MR. CAWTHORNE

24 BY MS. SUMNER:

1 Q. I live right beside the school and we have
2 had difficulty with the parking. And it's only on the
3 event evenings. People driving through my yard. Okay.
4 It's not so much during the school days but it is during
5 the event evening. And the parents are there or, you
6 know, when there are events. And we find -- you know --
7 and we even had put up signs. The principal was very
8 nice. I have had a talk with her and she put up signs.

9 Well, it kind of didn't work and it was very
10 irritating. But I hope the situation does take care of
11 itself.

12 And I was just wondering, you know, how far
13 is the parking area? When you come out of the parking
14 lot, like, you know, come out front, you are -- because
15 our yard meets the grass.

16 A. So, right now, just to kind of give you
17 reference, the existing Wylandville Elementary School
18 stops right about here (indicating).

19 So, basically the majority of this parking
20 is occurring at the back half of the current site that's
21 owned by the school.

22 Q. Okay. That is going to be the new school,
23 correct?

24 A. This is the new school site plan, correct.

1 Q. Okay. If you go to that there
2 (indicating) -- okay. So you see my home --

3 A. Are you on this side?

4 Q. I'm right there (indicating). Probably
5 right there (indicating).

6 So where is the existing building?

7 A. The existing building footprint is this
8 L-shape that is on the --

9 Q. So I am right there (indicating). You
10 see --

11 A. Right here?

12 Q. No. No. No. Come over there.

13 A. This is the school's boundary property line.

14 Q. Okay. You see the existing building?

15 A. Yes.

16 Q. And you see the front of the building and
17 you see the loop?

18 A. This loop right here (indicating)?

19 Q. Yep.

20 A. Okay.

21 Q. We are the site to the right.

22 A. So this right now is the existing loop of
23 parking that sits there currently.

24 Q. Okay.

1 A. What you see in green to this line
2 (indicating) is the school's property line?

3 Q. Okay. I'm right where your finger is.

4 A. You must be right, like, right here
5 (indicating)?

6 Q. I am. That's where I'm at.

7 A. Okay. So if you go back to the -- if you go
8 to the next slide, if you could, please.

9 So what we would end up doing, again, that
10 means your property is really something right about
11 here.

12 Q. Okay.

13 A. So, again, all we are going to do, if you go
14 up just a little bit more just so we can see 519, we are
15 going to maintain the existing entranceway that is
16 currently there.

17 Q. Okay.

18 A. And then it's going to go back and the
19 parking is going to occur back on the back half of that
20 property.

21 Q. Okay. So I'm still going to have grass to
22 my left?

23 A. There will still be grass between your house
24 and the driveway there.

1 Q. Great. Okay.

2 MR. ORDINARIO: There will actually be more
3 grass.

4 MR. CAWTHORNE: Actually more than what is
5 currently there.

6 BY MS. SUMNER:

7 Q. So coming off of the 519, there's going to
8 be grass and then the road's going to come around and
9 it's going to go back?

10 A. Correct. It's going to come in
11 approximately right where the entrance is now --

12 Q. Uh-huh.

13 A. -- and it's going to go straight back --

14 Q. Right.

15 A. -- and back to get back to the parking in
16 the back part of the property.

17 Q. Great. That will take care of the
18 situation, then.

19 A. I hope that helps.

20 Q. That will be great. Thank you so much.
21 Great.

22 - - - - -

23 MS. MANSMANN: Mr. Smiddle, you had your
24 designated time. If you have additional comments, the

1 Board would request a written report so you can share
2 your issues or concerns and they will be taken into
3 account for the record (indiscernible).

4 MR. SNELL: I intend to do that.

5 MS. MANSMANN: Thank you.

6 MR. SNELL: But I thought I had some time.
7 I didn't know I could ask questions. This is not your
8 typical school board meeting.

9 So I did have a few questions. While we
10 have the gentleman here, I just want to know if they can
11 tell me how much the cost estimate for the artificial
12 turf is for the two playgrounds.

13 MR. ORDINARIO: Yes. The two playgrounds,
14 the K-2 playgrounds, kindergarten to second grade, our
15 cost is \$776,000. And for the playground for grade
16 levels two to four is \$659,000. And then you have the
17 multi-purpose baseball/soccer field artificial turf play
18 area. Our estimate there was \$2,082,000.

19 MR. SNELL: Keep the grass.

20 MR. TARANTO: This concludes our meeting.

21 Thank you, everyone, for attending tonight's
22 meeting.

23 MR. ANDREWS: Remember that you do have to
24 September 25th to submit written comments after tonight,

1 folks, and send to the office for the Superintendent.

2 Thank you.

3 (Whereupon, at 8:20 p.m., the record was
4 closed.)

5 - - -

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C E R T I F I C A T E

I hereby certify that the transcript of the proceedings and evidence contained herein are a true and accurate transcription of my stenographic notes taken by me at the time and place of the within cause; that the transcription was reduced to printing by me; and that this is a true and correct transcription of the same.

Jeanne Manko
Court Reporter

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