



Student Policies and Behavioral Expectations

Today's Learning Target

1. I can describe my general rights and responsibilities as a Chimacum Student.



PURPOSE OF STUDENT EXPECTATIONS

To support an environment of respect, responsibility and safety to **maximize learning**, the following policies are in addition to the CSD's Rights and Responsibilities Handbook.

These regulations apply to all school functions and all school district property.



ATTENDANCE

Be at school on time to class.

- ❑ Chimacum is a closed campus
- ❑ Truancy = Unauthorized and willful absence from school, class, or scheduled activity during any part of the school day.
- ❑ You may be considered tardy if you're not in your classroom by the bell
- ❑ Tardy more than 5 minutes and you will be marked absent and later changed to truancy
- ❑ If you are leaving school prior to the end of the day, you must check out with the attendance office.



Stay in school kids
Or you will look like

ATTENDANCE – TARDIES

- ❑ Student marked tardy in Skyward
- ❑ Tardies are tracked and discipline is applied on a progressive scale.

Tardies are tracked per semester – NOT per CLASS!!

3RD TARDY: Meet with an administrator

6TH TARDY: Detention (1 Hour after school)

9TH TARDY: Wednesday School

12TH TARDY: ISS or Saturday School

ATTENDANCE – ABSENCES

- ❑ Absences must be excused by a parent or guardian. A parent or guardian must call the attendance office or send a note to the school in order to excuse your absence.
- ❑ If you miss a class period for an appointment or you arrive late, you must get a pass from the attendance office before returning to class.

DRESS CODE

Students are responsible to dress appropriately for our school environment. This is to support a safe and **learning-focused** environment.

Students may not wear clothing or accessories that:

- ☐ Advocate alcohol or drug use
 - ☐ Promote violence or illegal activity
 - ☐ Demean or degrade individuals or a group of people
 - ☐ Exhibit sexual innuendos, blatant sexual messages, vulgarity, profanity, or other inappropriate messages
- ☐ Is determined by local law enforcement to be affiliated with gangs, including bandanas and other paraphernalia
 - ☐ Can damage school property, be used as a weapon, or cause disruption to learning

DRESS CODE – DETAILS

- ❑ Shorts and skirts must completely cover mid-thigh
- ❑ The stomach, chest, sides and back are covered
- ❑ Tank tops must have both shoulder straps
- ❑ No tube tops, halter tops, swim wear or sheer material
- ❑ Sunglasses and hoods cannot be worn inside the building
- ❑ Undergarments must be covered by outerwear
- ❑ Appropriate footwear is required



The faculty's new biker gang dress code dramatically reduced discipline problems at Welsner Junior High.

LUNCH TIME

- ❑ Line up in a safe and orderly manner (walk)
- ❑ Hands and Feet to Self
- ❑ Remain in approved area
- ❑ Clean up after yourself – If there is a major spill, ask for help
- ❑ Voice level 2-3
- ❑ Spread kindness and joy
- ❑ Leave the space better than you found it
- ❑ Return sports equipment and play equipment

CELL PHONE – POLICY



CELL PHONES: REQUIREMENTS



- ❑ CELL PHONES ARE NOT ALLOWED IN CLASSROOMS
- ❑ CELL PHONES ARE TO BE STORED IN YOUR ASSIGNED LOCKER
- ❑ CELL PHONES WILL BE PICKED UP WHEN LEAVING CAMPUS

CELL PHONE CONSEQUENCES

1. Teacher will take phone and take it to the office.
2. The office will call a parent to pick up the phone from school.
3. If the student refuses to give the phone to the teacher or the office, the student will need to be picked up from school by a parent or an approved guardian.

Care for your Computer



Technology Insurance

Sign Up Online Now at <https://schooldevicecoverage.com/>

Chimacum offers insurance to protect from damage to computers. The coverage is only \$33.00.

To sign up, use the link at the top of this slide.

HALLWAY EXPECTATIONS: Walk on the right

- ❑ Display respectful, responsible, & safe behavior at all times – teachers use PBIS Teaching Matrix to explain safe, respectful, and responsible behavior.
- ❑ Except during transition periods, you must have a pass to be in the halls or outside.



HALLWAY EXPECTATIONS – PASSES

- ❑ You must have a signed pass or teacher pass to be in the hall during class.
 - ❑ This is the student's responsibility, NOT the teacher's responsibility
- ❑ No Pass – you will be sent back to class
- ❑ If you don't respond to redirects, you'll need to go to the office



HALLWAY EXPECTATIONS – PDA

Public Displays of Affection (PDA):

- ❑ Acceptable Behaviors:
 - ❑ Catch and release hugs
 - ❑ Holding hands
 - ❑ Arm around (above waist) hip to hip
 - ❑ Peck on cheek (no lips to lips)
- ❑ Staff will redirect unacceptable behaviors and report it to administration



NON-ESSENTIAL PERSONAL PROPERTY

- ❑ Non-essential personal property is not permitted at school
- ❑ Skateboards must be left in the main office when students arrive at school. No skateboarding on school property.
- ❑ **You are responsible for the safekeeping of all personal items!**
- ❑ If personal property is lost or stolen at school, administration will not spend time investigating



VAPING AND TOBACCO USE ON CAMPUS

- ❑ Vape Detectors have been installed in bathrooms, locker rooms, and around campus. The vape detector sends an immediate signal to the principal, dean, technology staff, and maintenances staff. Cameras are triggered and they zoom into the area where triggered.
- ❑ If you have a problem with nicotine that makes it difficult for you to make it through the day without using, talk to one of our counselors for support.
- ❑ We do not want to bust you for using nicotine, but this is a major health concern and we want to keep everyone safe.

BUS BEHAVIOR

The school bus is an extension of the classroom. Follow the driver's rules. Riding the school bus is a privilege; it is not a right. Students can be suspended from riding the school bus at any point in time.

- ☐ Cameras that record audio and video have been installed on all buses
- ☐ Follow all school rules on the bus
- ☐ No eating or drinking on the bus

STUDENT DRIVERS

- ❑ Obey speed limits and lower stereo volume while on campus
- ❑ Driving privileges WILL be revoked:
 1. Warning and Call Home
 2. 10 Day Driving Suspension
 3. 30 Day Driving Suspension
 4. 90 Day Driving Suspension
- ❑ My mother's 1976 Ford Pinto could burn out – burning out does not make your car cool.
- ❑ Running Start students can only be on campus during their assigned class periods or for sports/class meetings
- ❑ Cars are off limits during lunch, unless you are leaving campus.



UNAUTHORIZED AREAS

- ❑ Parking lots are off limits, unless leaving campus (if you forgot something, check with the main office)
- ❑ The area adjacent to the lunch program is off limits (deliveries create a safety issue)
- ❑ No tennis court access unless supervised by a staff member
- ❑ Baseball/Softball dugouts are off limits



VISITORS

For our safety:

- ❑ Student visitors are not allowed during the school day
- ❑ Parents/Guardians or those on official business are welcome to visit after first checking in with the main office and getting a visitor's badge
- ❑ All doors will be locked during the school day (safety and security).



Library Expectations

- ☐ Polite, Respectful Language
- ☐ Voice Level 1
- ☐ Respect School Property
- ☐ Digital Use for Academics
- ☐ Clean Up – Push in Chair – Return Materials
- ☐ No Cell Phones
- ☐ Must Have a Pass

Lunch Time / Before / After School

- ☐ Quiet Socializing (Voice Level 2)
- ☐ Clean Up and Wipe Down Table



Athletics and Activities

Students must be in good standing to be eligible to play sports and to attend school sponsored activities.

What does it mean to be in good standing?

1. Passing all classes
2. No suspensions

Grade Checks:

1. Grade Checks Every 2 Weeks for Athletics and Students in ASB
2. Grade Checks Prior to Every School Sponsored Activity

Quiz Time: I can describe my general rights and responsibilities as a Chimacum Student.

Formative Assessment: Whole Class

1. What do I need before leaving a classroom during class time?
2. How many classes can I fail and be allowed to participate in sports/clubs/activities?
3. School rules do not apply while riding the bus True or False?
4. What must I do if I forgot something in my car?
5. What is the consequence for driving inappropriately on campus?

Respectful, Safe, and Responsible Behavior Part 2



Today's Learning Targets

1. I can state the purposes and goals of school discipline at Chimacum Junior/Senior High School.
2. I can differentiate between low-level and high-level disruptive, defiant, and disrespectful behaviors.

Purpose of School Discipline

CREATE AND MAINTAIN A SAFE LEARNING ENVIRONMENT:

- ❑ Our paramount responsibility is to guarantee that every student and staff member is physically and emotionally safe at Chimacum.

PROTECT STUDENTS' RIGHT TO LEARN:

- ❑ Teachers have a right to teach without disruption.
- ❑ Students have a right to learn without disruption.

Two Levels of Discipline

HIGH-LEVEL DEFIANT, DISRUPTIVE, DISRESPECTFUL BEHAVIORS (rare):

- ❑ Staff will refer student to the office
- ❑ Administration investigates and develops an appropriate plan-of-action that may include disciplinary consequences
- ❑ Violations of Chimacum Student Policies and Regulations and CSD Rights and Responsibilities will appear on a student's discipline record.

LOW-LEVEL DEFIANT, DISRUPTIVE, DISRESPECTFUL BEHAVIORS:

- ❑ 1ST Offense: staff will name and redirect the behavior
- ❑ 2ND Offense: Staff will direct the student to the buddy room or a cool down area in the classroom for a cool down/think time form
- ❑ 3RD Offense: Student will visit with a student support specialist think time form
- ❑ 4TH Offense: Phone call home/office referral

Office Intervention

Intended Purpose of Student Sent to the Office for repeated low-level offenses:

- ❑ Remove student from the classroom for the rest of the period
- ❑ Allow student to cool off or think about actions
- ❑ Re-Teach expectations
- ❑ Develop plan to prevent recurrence of behavior
- ❑ Communicate with home
- ❑ Without reflection, there is no learning/change



Behavioral Intervention and Progressive Discipline Advantages

- ❑ Students are given the opportunity to solve their own problems
- ❑ Families and support staff are brought into the problem-solving loop early
- ❑ Classroom disruptions are minimized
- ❑ Disciplinary consequences increase progressively along with the frequency of disruptive and defiant behavior



Office Referral Process

If a HIGH-LEVEL disruptive, defiant, or disrespectful act happens:

1. The student will be sent to the office with a pass or a phone call to let the office know the student is on the way
2. If student no-shows, refuses to leave classroom, or poses a physical threat, admin will be called to retrieve the student

3. Office-Level discipline will be determined by administrator and can consist of:

- ☐ Conference with student
- ☐ Phone Call Home
- ☐ Restitution
- ☐ Work Detail
- ☐ Detention (1 Hour After school)
- ☐ Wednesday School
- ☐ Saturday School (discipline or academic)
- ☐ In School Suspension
- ☐ Out of School Suspension

During the first week of school, staff will teach student expectations and consequences. Staff members will redirect and reteach expectations. On Monday, September 9, students are expected to understand the expectations and accept the full consequences of their decisions.

Answer the following question – Whole Class

Potential consequences for low-level infractions might include:

Potential consequences for high-level infractions might include: