

**Welcome
Wildcats!**



**Eureka High School
Class of 2027**

Be The Difference



People to Know



Administration

Top row:

Dr. Corey Sink, EHS Principal



Mrs. Sarah Goodman, Associate Principal

Bottom Row:

Mr. Scott Allen, Activities Director



Mrs. Christine Ude, SSD Special Education Administrator



Grade Level Administration



Mrs. Tess Konrad
9th Grade



Dr. Melissa Schroeder
12th Grade



Dr. David Arledge
11th Grade



Officer Ploeger

School Resource Officer



School Counseling



Mrs. Molly Smith

A - Co



Mr. Jordan Roche

Cr - Hil



Mr. John Wunderlich

Him - Mee



Mrs. Kristy Raymond

Mei - Sc



Mrs. Emily McKnight

Se - Z

EHS Counselor Assignments

Counselors are assigned based on last names.

Note: Counselor alphabet may shift slightly due to enrollment numbers.

Alphabet	Counselor	Email	Phone Number
A - Co	Molly Smith	smithmolly@rsdmo.org	636-733-3130
Cr - Hil	Jordan Roche	rochejordan@rsdmo.org	636-733-3127
Him - Mee	John Wunderlich	wunderlichjohn@rsdmo.org	636-733-3126
Mei - Sc	Kristy Raymond	raymondkristina@rsdmo.org	636-733-3132
Se - Z	Emily McKnight	mcknightemily@rsdmo.org	636-733-3128

**Welcome to the Class of 2027
from Mr. Sodemann**

Contact Information

**Mr. Buddy Sodemann
10th Grade Assistant Principal
636-733-3112
Email: sodemannbuddy@rsdmo.org**



**Mrs. Paula Ochoa
10th Grade Secretary
636-733-3121
Email: ochoapaula@rsdmo.org**



My Purpose

To empower and encourage students to find their passions and become the best versions of themselves.

This is done through intentional relationships, open communication, visibility and compassion.

I am here to be a collaborator with students, parents and families to help students find success.

Every adult in this building wants students to reach their potential and have a positive high school experience.

Goal: to have personal conversations and relationships with every student in the class of 2027.

Other Support Personnel



Mrs. Jessica Williams
TAG



Mr. Jeff Buckman
**College and
Career Specialist**



Mr. Austin Kirby
A+ Coordinator

Additional Support Personnel



Mrs. April Welch
Social Worker



Ms. Adreneh Allen
School Psychologist



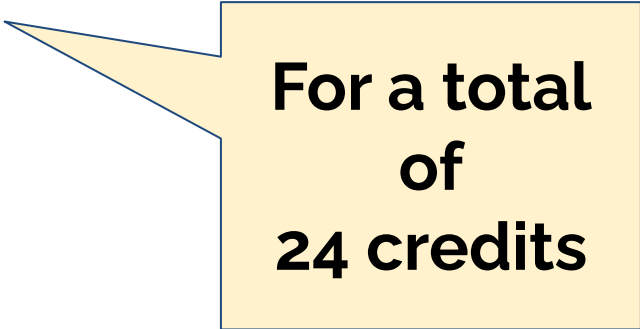
Ms. Mary Rolf
**Social-Emotional
Behavior Specialist**

High School Credit

- The Missouri Department of Elementary and Secondary Education (DESE) requires students to earn 24 credits to graduate.
- Credits are issued by semester:
 - **½ credit per class, per semester**
- Athletic Eligibility: must earn 6 credits per semester to be eligible to participate in MSHSAA Sponsored Activities

Graduation Requirements

- 4 credits of Language Arts
- 3 credits of Social Studies
- 3 credits of Math
- 3 credits of Science
- 1 credit of Fine Art
- 1 credit of Career & Technical Education
- .5 Personal Fitness & Wellness
- .5 PE Elective
- .5 credit of Health Education
- Personal Finance Proficiency
- MO & US Constitution Tests
- CPR Proficiency
- 7.5 Electives



**For a total
of
24 credits**

Ready to Learn

1. **Be Here and On Time:** Attendance is the first step towards success. Being present and punctual shows your commitment to learning and respect for your education.
2. **Be Prepared for Class and Ready to Work:** Come to class with the necessary materials and a mindset geared towards learning. Preparation sets the stage for active engagement and meaningful participation.
3. **Put Phone and Tech Away:** To maintain focus and maximize learning, it's important to minimize distractions. Keeping phones and other technology away during class ensures that your attention is where it needs to be.
4. **Respect Yourself and Others: Kind Words, Kind Actions:** We are a community built on respect and kindness. Treating yourself and those around you with dignity and compassion creates a positive and supportive school atmosphere.
5. **Keep Your Area Clean:** A clean environment reflects a sense of pride and responsibility. Keeping our spaces tidy helps everyone to work and learn in a pleasant and organized setting.

Policy 2130 - Harassment

- It is the policy of the district to maintain a learning environment that is free from harassment because of an individual's race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation. The district prohibits any and all forms of unlawful harassment and discrimination because of race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation.



Policy 2130 - Harassment

- Any student who believes he or she has been the victim of sexual harassment or harassment based on race, color, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation by a student, teacher, administrator, or other school personnel of the district, or by any other person who is participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the district, is encouraged to immediately report the alleged acts to their building principal.



Bullying

- “Intimidation, unwarranted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property, substantially interferes with the educational performance, opportunities or benefits of any student without exception: or substantially disrupts the orderly operation of the school.
- Bullying may consist of physical actions, including gestures, or oral, cyberbullying, electronic, or written communication, and any threat of retaliation for reporting such acts.”



Technology Expectations

Classroom Technology

Expectations and Procedures

CELL PHONES:

- Unless otherwise directed by the classroom teacher, cell phones should be put away and out of sight at all times.



EARBUDS/HEADPHONES:



- No earbuds or headphones are allowed during class time.
- The focus should be on classroom discussions, lectures, and interactive activities.

LAPTOPS:

- When not being used for educational purposes, laptops should be positioned at a 45-degree angle to ensure visibility and discourage distractions.
- Teachers may provide specific instructions regarding laptop use for educational purposes.



Phone Usage

There are appropriate times and places for phone usage

OK to use phone:

- before school and after school hours
- in hallways during passing periods
- lunch
- With prior approval of classroom teacher for learning purposes

NOT OK to use phone:

- instructional time
- in the hallway while in class
- locker room or bathroom space
- when someone is speaking to you in person

Sharing photos, videos and images that disrupt the learning environment will not be tolerated and can be subject to discipline.

Before School Policy

- **Students be in Commons or Theatre Atrium until bell rings at 8:22am**
- **No students should be in any other part of the building without permission.**
- WHY? Safety is our priority. Adult supervision is mandatory: NO Exceptions.
- **Adults will be stationed in those areas and will hold you in those areas until 8:22am bell rings**

After School Policy-Buses

- **All students must sign up for Activities Buses**
- **4:30pm buses start on September 10th**
- Activity Buses:
 - Tuesday's and Thursday's departing at 4:30pm
- Athletic Buses:
 - Students participating in VICC Program: 6:15pm Monday through Thursday and 5:00pm Friday
- Violation of the policy will result in loss of after school privileges.
- ALL STUDENTS MUST SIGN UP IN GRADE LEVEL OFFICES TO BE ABLE TO STAY AFTER SCHOOL FOR ACTIVITY BUS

Lunch

- 30 minutes to eat
- Students will stay in the Commons or courtyard during lunch- smaller space then last year outside. No access to Gym A&B
- There are bathrooms in Commons, so no need to leave or be in any other parts of the building
- Pick up your trash- it's not our responsibility to pick up after you. This is our collective space and responsibility
- Push your chairs in or help stack chairs if you eat second lunch
- If you spill something, please let an adult know so we can help. You are responsible for crumbs, wrappers on your table

Dress Code

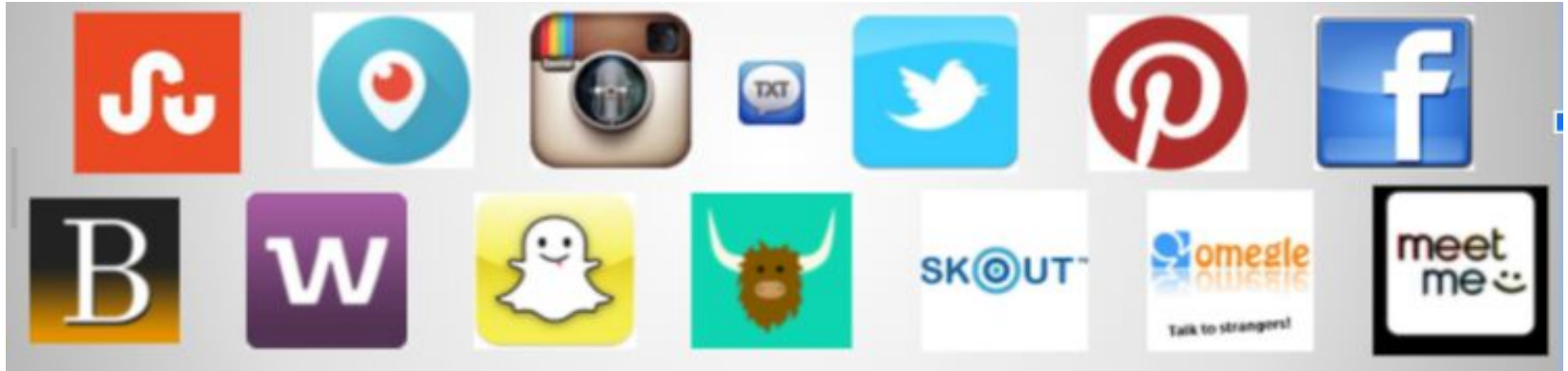
Students will dress in a manner that shows respect to all who attend/work at EHS.

Clothing will not display:

- suggestive, obscene, or inappropriate writing or pictures.
- contain alcohol, tobacco, or drugs.

The EHS dress code applies to everyone regardless of gender.

Social Media / School



Posts-Texting-Apps-Pictures

THINK BEFORE YOU POST!

Unattended Students: During School

- ◆ Students should be in their assigned areas at all times.
- ◆ Students should not be wondering the halls, hanging out in restrooms or walking the campus unattended/without a pass from their CURRENT teacher, administrator or staff member.
- ◆ Students will use a lanyard system to use the restroom- the color of pass will match color of restroom
- ◆ Student needing to travel to somewhere other than restroom will be given a paper pass. Students will be asked to show passes upon request.
- ◆ Students NEED to be where they are supposed to be; when they are supposed to be there! NO EXCEPTIONS.
- ◆ It is NOT your responsibility to “help” a friend find where they are going. You need to concentrate on YOUR academic success.

After School Policy

- **Students must leave campus by 3:45pm**
- WHY? Safety is our priority. Adult supervision is mandatory: NO Exceptions.
- If a student is with one of the following, they may remain on campus for the duration of the activity:
 - Teacher/Administrator, Coach/Sponsor, Librarian
- Cannot just hang out after school, must be supervised. If you are attending an after school sporting event, you must have a ride pre-arranged for pickup after the event

Attendance

- Your attendance and punctuality have a direct impact on their academic success
- Teachers will take daily class attendance.
- Chronic absenteeism will be addressed by EHS grade level administrators. We will have meetings with you and family if attendance becomes an issue
- Daily class attendance and grade alert notifications will be sent to any phone number set up through Infinite Campus

Attendance Reminders

- ⦿ Students leaving school while it is in session should have a pass from grade-level office and sign out (with ID) at the Welcome Center/Front Desk.
- ⦿ Parents picking up students during school should go to the Welcome Center/Front Desk or call from car.
- ⦿ Students arriving late to school should sign in (with ID) at the security desk by the Welcome Center/Front Desk.

Academic Lab

- You will have the same Homeroom teacher throughout your 4 years at EHS.
- Students sign up for AcLabs through Infinite Campus during their Homeroom classes
- You have to sign up so we know where you are
- Sign up for classes on your schedule
- If you are struggling with a class, sign up to visit your teacher for that class.
 - If you need help in Social Studies, don't sign up for PE
 - PE AcLabs are reserved for students needing to complete PE Make ups

A teacher may request you to come to their AcLab session which locks you out of selecting for that session.

Discipline

- Students may receive discipline for a variety of actions, from accumulating “tardies” to violating student discipline code.
- Teachers may assign detentions, and/or refer a student to the grade level office for discipline.

[Student Discipline Code](#)

Discipline

Progression of Discipline:

- Detention: Served Monday - Thursday after school.
- Multiple detentions
- Saturday detention: 2 or 4 hours
- In School Suspension - ISS
- Out of School Suspension - OSS
- Out of School Suspension with referral to Superintendent for additional days
- Long-Term ISS

Habitual referrals to a grade-level office may result in consequences up to, and including Out of School Suspension with Referral.

Late to Class Policy

- 1st Tardy- verbal warning from teacher
- 2nd Tardy- Written/verbal warning from principal. Letter home to families
- 3rd Tardy- detention
- 4th Tardy- detention
- 5th Tardy- detention
- 6th Tardy-2 hour Saturday detention
- 7th Tardy- 4 hour Saturday detention
- 8th+ Tardy- ISS or OSS

ACADEMIC HONESTY

Statement regarding RSD Policy 2611 Academic Honesty:

As we enter the new year with innovative learning opportunities, it is essential for all students to ensure their school work is in alignment with the RSD Academic Policy.

Students, when found to be in violation of this Policy, will be subject to discipline in alignment with the [RSD Regulation 2611 regarding Plagiarism](#) which states in summary:

- The district recognizes that honesty in academic endeavors is essential and the basis for true success. **The district, therefore, will not tolerate any form of academic dishonesty including plagiarism or "the taking of ideas or writings from someone else and presenting them as one's own"**

ACADEMIC HONESTY

- In order to deal appropriately with issues of academic honesty, the district uses the following definitions:
 - **Academic Dishonesty: Includes, but is not limited to:**
 - bringing answers into a testing area,
 - copying homework or assessments from another student,
 - providing answers for another student,
 - using unauthorized notes or technology,
 - taking credit for work that one didn't do by failing to acknowledge author, parent, friend, or tutor assistance.
 - Using Artificial Intelligence to produce work and passing it off as your own.
- **Incidents of Academic Dishonesty can be reported to colleges.**

Tobacco / e-Cigs / Vape / etc

- ⊙ Possession, Use, Sale or Transfer of any tobacco products by students is prohibited. As is:
 - Smoke coming from your mouth or nose.
 - Smoke coming from area occupied by students (bathroom stalls)
 - Possession or use of electronic, “vapor/vape” or other delivery devices, substitute forms of cigarettes or any other tobacco/CBD/THC innovation device.
 - May lead to a search of student items, car and locker.

These items are NOT allowed on campus at any time.

Violation Consequences:

- 1st offense: Minimum 3 Days ISS
- 2nd offense: Minimum 3 Days OSS
- 3rd offense: Minimum 5 Days OSS

Emergency Drills

Emergency Drill Work:

1. Fire
2. Earthquake
3. Tornado
4. intruder

Your classroom teachers will be reviewing all information regarding drills in the next few weeks

If there is a emergency or emergency drill during lunch or passing periods, students will go to their **PREVIOUS** class to check in with their teacher

Important Dates

- 1st LATE START- Monday, August 26
- EHS Open House- Thursday, August 29
- Homecoming Football Game- Friday, October 4
- Homecoming Dance- Saturday, October 5
- P/T Conference #1- Wednesday October 9
- P/T Conference #2- Thursday October 17

Pre ACT

- Thursday September 19 (C Day)
- Gym A 8:30am to 12:30pm
- Gives score range predictor for the ACT
- Interest Inventory for potential jobs/majors
- Can use Math subsection for A+ eligibility

Class Rings

October 30 - AcLab 1

Ring presentation with Jostens.



“YOU BELONG HERE”

- Wildcat Athletics
- Performing Arts
- Choir, Band and Orchestra
- Homecoming
- Canned Food Drive
- Powder Puff
- Mr. EHS
- Prom
- Renaissance
- Variety Show
- Music Performances
- E² -Equity Group
- NLA/Character Ed
- BEST BUDDIES



Athletics & Activities - Scott Allen

- Get involved (Teams / Clubs / Cat Pound)
- Credible Citizenship Policy
- Parent - Coach Responsibilities
- Attendance - Must be in school by the end of 1st hour to be eligible for activities
- **Buy an Activities Pass**
 - Proceeds go to EHS




EHS 2024-2025 BELL SCHEDULE



EHS Bell Schedule 2024 - 2025



<p style="text-align: center;">A DAY</p> <p>8:28 - 9:17 1st Period 9:23 - 10:12 2nd Period 10:18 - 11:07 3rd Period 11:13 - 12:32 4th Period 11:07 - 11:37 1st Lunch <i>(Warning Bell at 11:33)</i> 12:05 - 12:38 2nd Lunch 12:38 - 1:27 5th Period 1:33 - 2:22 6th Period 2:28 - 3:17 7th Period</p>	<p style="text-align: center;">B DAY</p> <p>8:28 - 9:58 2nd Period 10:04 - 12:04 4th Period 10:49 - 11:19 1st Lunch <i>(Warning Bell at 11:15)</i> 11:34 - 12:04 2nd Lunch 12:10 - 1:41 AcLab/HR 12:10 - 12:17 Homeroom 12:23 - 12:59 Lab 1 1:05 - 1:41 Lab 2 1:47 - 3:17 6th Period</p>	<p style="text-align: center;">C DAY</p> <p>8:28 - 9:58 1st Period 10:04 - 12:04 3rd Period 10:49 - 11:19 1st Lunch <i>(Warning Bell at 11:15)</i> 11:34 - 12:04 2nd Lunch 12:10 - 1:41 5th Period 1:47 - 3:17 7th Period</p> <div style="text-align: center;">  </div>
<p style="text-align: center;">LATE START</p> <p>9:58 - 11:31 2nd Period 11:37 - 1:37 4th Period 12:22 - 12:52 1st Lunch <i>(Warning Bell at 12:48)</i> 1:07 - 1:37 2nd Lunch 1:43 - 3:17 6th Period</p>	<p style="text-align: center;">LATE START</p> <p>August 26 January 27 September 23 February 24 October 14 March 24 December 2 April 21</p>	<p style="text-align: center;">EARLY RELEASE</p> <p><i>(Weather / Emergency Only)</i></p> <p>8:28 - 8:56 1st Period 9:02 - 9:29 2nd Period 9:35 - 10:02 3rd Period 10:08 - 10:35 4th Period 10:41 - 11:08 5th Period 11:14 - 11:41 6th Period 11:47 - 12:16 7th Period</p>
<p style="text-align: center;">PD DAYS</p> <p style="text-align: center;">October 7 February 7</p>	<p style="text-align: center;">QUARTER DATES</p> <p>October 18 1st Q Ends December 19 2nd Q Ends March 14 3rd Q Ends May 23 4th Q Ends</p>	

Food Service

**HAVE YOUR
SCHOOLPASS
ID?**



**SCAN YOUR QR CODE
AT THE REGISTER!**



To help speed up lines at lunch, students may use their Schoolpass ID to scan their purchase.

This is tied to lunch account

Students have been sent link in past, but if needed again, please see Mrs. Ochoa in Sophomore Office.

Communication

People

Administration

- Email
- Office phone
- Social Media

Counselors

- Email
- Voicemail

Teachers

- Email preferred
- Voicemail
- Students initiate first

Coaches/Sponsors

- Twitter
- Email
- Other as provided

Online/Automated

- ParentSquare App
 - StudentSquare App
- EHS Website
 - Announcements
 - Calendars
 - News
- @EHS_hub
- ParentSquare
 - Email/Calls
 - Text messaging

StudentSquare

StudentSquare is a safe and secure communication and workflow center between educators and students.

With StudentSquare, you can communicate with students using posts or direct messages.

Posts are best when communicating with the class, grade, groups of students, or your student population at your school, while Direct Messages are best when communicating with individual or a small group of students.

You will also receive important communication from me regarding school events, important dates and information via StudentSquare

Three Ways to Be Successful at EHS

1. Take Care of Yourself
 - a. give your best effort in your classes and extracurriculars
 - b. be on time and where you are suppose to be
 - c. use self control when interacting with peers
 - d. adhere to discipline code
 - e. keep phones away during academic time
2. Take Care of Each Other
 - a. speak and respond to adults respectfully- they want you to succeed
 - b. treat others with respect
 - c. use appropriate language
 - d. make someone feel included vs not included
3. Take Care of This Space
 - a. pick up trash
 - b. see something, say something

Things to Consider As You Exit Today

- Kindness is contagious- kind words and kind actions
- If you are struggling with something or someone, please let an adult know. You do not need to do it by yourself.
- When enrolled in Physical Education class, bring a locker to lock your stuff up while in class
- 5 minute meeting with me!
- I am going to be overt in trying to get to know you! Let me in!
- Continue to build on the great work you have done your sophomore year

My Daily Challenge to Staff and Students...

*How are you going to
make someone else's
experience better?*

StudentSquare App



Mr. Sodemann

Class of 2027 on Social Media



@EurekaHS2027AP



@eurekahs2027ap