

WHITE TANKS LEARNING CENTER

September
Edition

A message from Mr. Martinez

Hello families and community members, The school year is officially in swing here at WTLC, and we are beyond proud of the start we have already had. You will see further detailed in this

report, that we have a big focus on our data measures this year and transparency and ownership from all stakeholders with each of these. In looking to ensure a clear and consistent start for all stakeholders, we have spent a lot of time as a staff collaborating and refining what this needs to look/sound like out the gates and a lot of time with students building the ownership to dive into this. You will see some early successes already coming out of WTLC, and look forward to sharing out our official scorecard and progress monitoring come next report.

NEW TO OUR STAFF:

**Jocelyn Alcala -
Paraprofessional**

KNIGHT SHIELD

A special White Tanks shout out to
Sam Nuanez
for the beyond quick and efficient customer support whenever called upon! You are truly great!



PERSONAL DEVELOPMENT

This month we are finishing the Social Skills Unit 2 of Personal Development. Students will learn how to set positive goals for themselves. They will learn the five steps for setting a goal and different strategies that they can use to accomplish their goal. Along with learning how to set positive goals, students will also learn how to label their emotions. The students will be taught the three steps for learning how to identify their feelings. These steps include: noticing how your body feels, thinking of words that describe what you're feeling, and then labeling the feeling with the sentence "I feel _____." After this, students will learn how to help manage their stress. There are four steps that will be taught to students to help them. The first step is to monitor their level of stress such as if they are a little frustrated or feeling completely enraged. Next, they will need to show self-control and then use a calming strategy that works best for them in the situation. Finally, they will use their prior knowledge of setting goals to set a goal to avoid problems that cause stress to them. We are ending the month with connecting all of the lessons learned in Unit 2 and expressing feelings. Students will identify their feelings, decide how and to whom they can express this to appropriately, label the feeling with the sentence "I feel _____." By this time, students will have strategies for them to use so they can appropriately describe their feelings using words that will not offend others and can be fully expressed.

Each week, classrooms are pulled so they can have TEAM meetings. In these meetings, the learning is focused on the social skill for the week. Students will learn more strategies that align to that week's lesson and have full group discussions about how to be successful in each lesson. While they discuss these different social skills lessons that they are learning in the classroom, they are also discussing their individual data. Students are diving into their classroom/individual data from academics and skill trackers with Ms. Ashley. Their growth is mapped out so they can see how they are growing each week.

DATA FOCUS

Academic Focus:

Below you can see our iReady diagnostic results from the beginning of the year. We are excited and ready to help each student grow academically during the year to reach higher potential.

21%

11%

68%



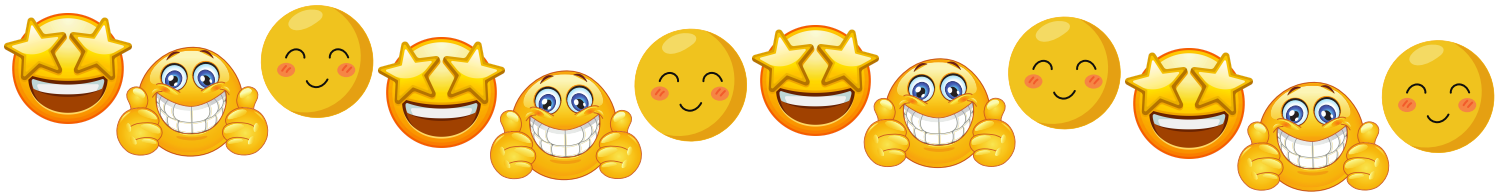
Skill Tracker Focus:

Each student has different skills that they are working on to reach their goals. In our “Littles” class, students are showing that they are reaching their four skills with an overall average of 92% for the month. In our “Middles” class, students are showing that they are reaching their four skills with an overall average of 84% for the month. Finally, in our “Bigs” class, students are showing that they are reaching their four skills with an overall average of 92% for the month. We are very proud of our knights for continuing their overall success in reaching their skill goals! While we have a big eye for academic success, we also have a big eye for behavioral success. These percentages are numbers we love seeing for our amazing Knights!

TRANSITION TIME



We are proud to announce that we are currently transitioning three students! With our success of 11 transitions last year, we are looking to surpass this with a great start already this year.



We were extremely lucky to have been able to bring a lot of resources onto our campus for our staff and students! It felt like Christmas in August for our campus when we delivered these amazing resources to the classrooms. Students, and staff, are able to use these different materials to help them regulate and have a different choice for a break option!

CHRISTMAS IN AUGUST!



LITCHFIELD

LEARNER

This year we are lucky to learn about what it takes to be a Litchfield Learner. This is not only the mission for students to learn, but for staff to learn as well. Everyone can be a Litchfield Learner!

Staff was able to dive into what it means to be a Litchfield Learner during their Professional Development meeting. They discussed the six pillars that are included: Communication, Character, Teamwork, Problem Solving, Continuous Learner, and Content Expert. We are excited that we get to dive into this and love being able to integrate this into everyday expectations for our students. Each opportunity we get to discuss being a Litchfield Learner is another opportunity for us to grow as a site!



Communication



Character



Teamwork



Problem Solving



Continuous Learner



Content Expert

