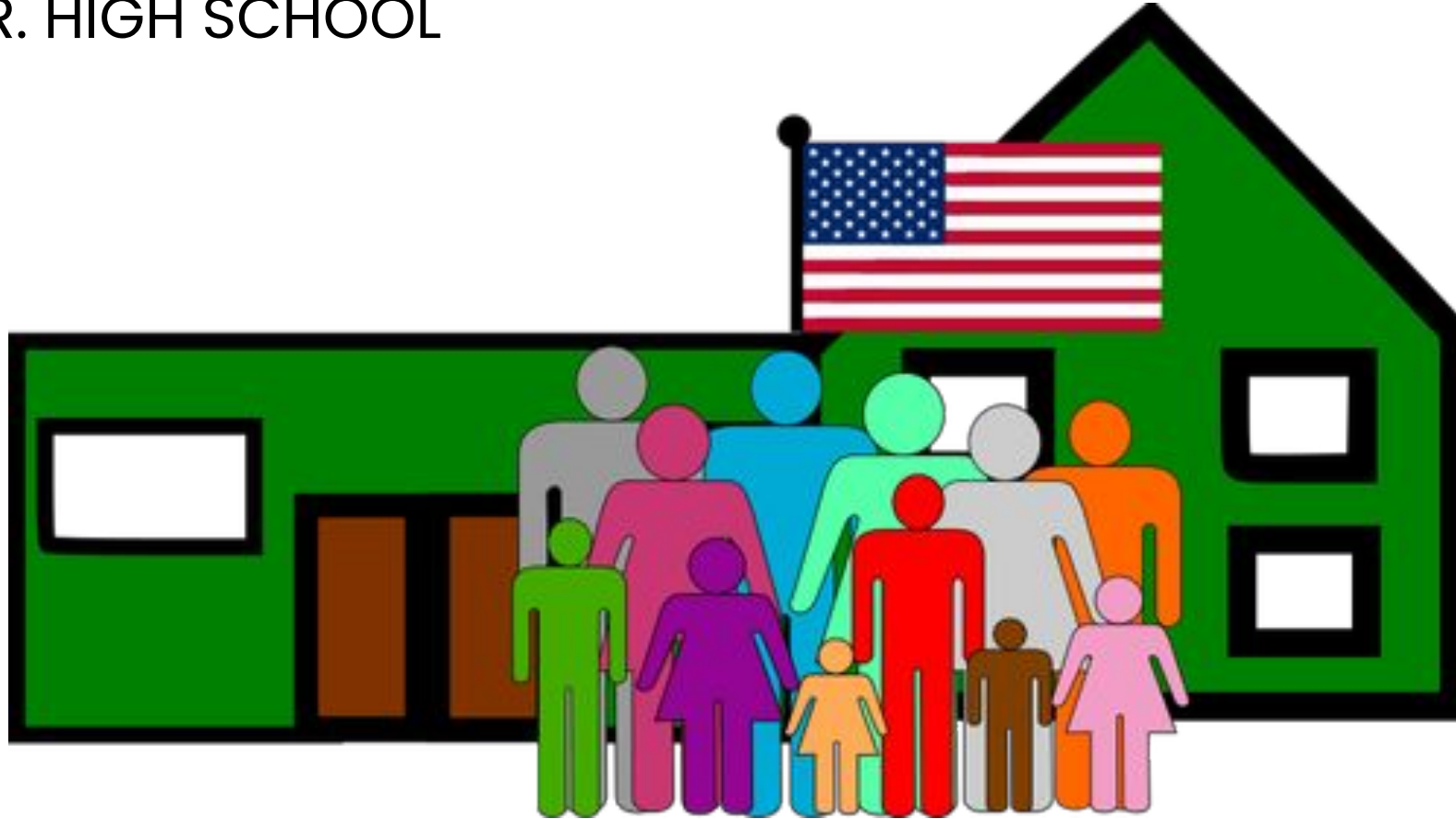


# *Federal Programs Parent Informational Presentation*

CECILIA JR. HIGH SCHOOL



# *Release of Spring 2024 LEAP 2025 Student Reports*

Parents and students received student reports, one for ELA, math, science and social studies that outline how your child performed on these tests.

The reports include the following measures:

An overall score in Math, English, and Science.

A breakdown of the child's performance into specific skills for each subject area.

How the child is performing in comparison to other students in the same school, school system, and state.

# Our School

## STRENGTHS

- The whole school indicated 40.1% students scored strong in ELA Writing.
- The whole school indicated 40% students scored strong in Math Rational Numbers-Fractions.
- The 8th grade ELA scored at 45 percent proficient..

## WEAKNESSES

- The whole school-54,8% of students are weak in major math content(ALSO, B, W, H, SWD, ED).
- The 7th grade was 54.5% weak in expression equations (ALSO, B, W, H, SWD, ED).
- The whole school indicated students in science were at 16 percent proficient. (ALSO, B, W, H, SWD, ED).

# *ESSA Requirements*

- Schoolwide plans are developed during a one-year period with involvement of stakeholders;
- Shall be regularly monitored and revised based on school data;
- Shall be available to the public;
- Developed in coordination with other Federal, State and local services, resources and programs.

# *School Priorities and Goals*

## CECILIA JR. HIGH

Based on our students' performance in MATH our school is focused on the following priorities for the school year:

Adopted a new Math Curriculum-Ready Math

Providing all students with three sessions of Math Zearn Lessons.

Providing supplemental Math practice using IXL (a Math practice tool).

Providing families with the tools and support they need to support student learning at home through our Parent Meetings.

# *Content and Curriculum*

Mathematics: **Ready Math**

- Builds number sense
- Helps students learn to apply mathematics to real-world situations
- Builds efficiency with mathematics problems

English language arts: **Guidebooks,**

- Provides engaging texts
- Integrates reading and writing so students write about what they read
- Provides ample opportunity for student conversations

# *Content and Curriculum*

## Science- **IQWST**

- provides ample opportunities for students to investigate scientific questions
- helps students use science to explain real-world happenings
- integrates reading a variety of sources

## Social Studies- **Bayou Bridges**

- Provides primary sources
- Engages students in writing about history

# *Comprehensive Needs Assessment*

Comprehensive Needs Assessment takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency: subgroups, discipline and graduation rate for high schools. (ESSA Section 1114b,6)



# *Comprehensive Needs Assessment*

What sources does CJH use to develop their Comprehensive Needs Assessment?

Data Sources

LEAP 2025 results

ELPT Data

LEAP Connect

Nine-weeks grades

iReady data

AR results

LEAP 360, Diagnostic Testing/Benchmark results

RTI progress monitoring

Discipline data

Surveys - administration, faculty/staff, students and families

# *Instructional Strategies*

- CJH will continue to effectively implement each content's curriculum by utilizing State Standards with a focus on examining authentic sources to build knowledge of the content, exploring meaningful questions about sources and content, and using claims and evidence to build understanding of these concepts and use supplemental books.
- Teachers will implement LDOE State Curriculum and scope and sequence face to face, online, and virtually using hands-on activities.
- Teachers will embed constructed response questions in their weekly assessments.
- Teachers will participate in weekly PLCs to review pacing guide, assessments, and professional development.
- Identified at-risk students will participate in RTI Tier 2 and Tier 3 interventions that offer pathways to growth with prescriptive instruction.
- A skinny lesson for acceleration will be taught each day, including Spelling, Word of the Day, Zearn, and IXL
- Incorporate NIET standards in daily instruction.

# *Strategic Activities Provided by Our School*

Supports and services from the Health Centers including counseling, school-based mental health programs, medical needs and mentoring services, and other strategies to improve students' skills outside the academic subject areas;

Implementation of a schoolwide tiered model to prevent and address problem behavior and early intervening services: RTI, PBIS, Second Step, Conscious Discipline Strategies, DA's Intervening Services, and Transition into Jr. High and feeder schools.

# Plan at a Glance

**SCHOOL'S WEBSITE:** <https://cjh.saintmartinschools.org/>

Available on the school's website:

Title I Compact

School-Wide Improvement Plan

Parent/Family Involvement Plan

Verification Plan

Pamela Jordan  
Director of Federal Programs  
[pamela\\_jordan@saintmartinschools.org](mailto:pamela_jordan@saintmartinschools.org)  
337-909-2834