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TO: Stanwood Camano School District Board of Directors

FROM: Robert Hascall, Executive Director of Special Services

SUBJECT: First Reading of Updates to Board Policy 2162

DATE: August 20, 2024

TYPE: Action Required

This is the first reading of the update to Policy 2162: Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973. Updates reflect the removal of redundant and unnecessary language, which reflects Washington State School Director's Association model policy.

The policy will come before the Board for the second reading on September 3, 2024. If you have any questions about this policy, please contact me.

Every student is empowered to learn in an inclusive setting
and is prepared for the future of their choice.

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EDUCATION OF STUDENTS WITH DISABILITIES UNDER SECTION 504 OF THE REHABILITATION ACT OF 1973

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 (**Section 504**) are identified, evaluated and provided with appropriate educational services. Students may be a **qualified** disabled **person** under this policy even though they are not eligible for services pursuant to the Individuals with Disabilities Education Act (IDEA).

Section 504 of the Rehabilitation Act of 1973 is a civil rights law, which protects the rights of individuals with disabilities in programs and activities that receive federal financial assistance from the U.S. Department of Education. A child is a "qualified disabled person" under Section 504 if he or she: Has a physical or mental impairment that substantially limits one or more major life activities (such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, reading, concentrating, thinking, communicating and working), has a record of such an impairment, or is regarded as having such an impairment; and is between the ages of 3 to 21 years old.

~~The district will comply with the federal policies that require free appropriate public education, child find, equal educational opportunity, confidentiality of information, parent involvement, participation in least restrictive environment, evaluations, placement, reevaluation, programming to meet individual needs, placement procedures, nonacademic services, preschool and adult education programs, disciplinary exclusion, transportation, procedural requirements, appropriate funding, accessibility, special issues related to drug or alcohol addicted students, special considerations for students having AIDS or HIV infection, and special issues related to ADD/ADHD students.~~

The superintendent will establish procedures to ensure that students who are disabled within the definition of Section 504 are educated in full compliance with the law.

Cross Reference:	Model Policy 2161 Model Policy 3210	Education of Students with Disabilities Nondiscrimination
Legal References:	42 USC 12212 34 CFR Part 104 45 CFR Part 99	Section 512 Americans With Disabilities Act of 1990 Section 504 of the Rehabilitation Act of 1973 Family Education and Privacy Act

Adoption Date: 06.17.03
Stanwood-Camano School District
Revised: 12.18.12; 12.17.13; 9.3.24