

Name _____

2nd Grade Homework

September 9-13, 2024



Monday

Reading- Practice reading "Families Working Together" to an adult.
Spelling- Do the attached worksheet page 1.
English- Do the attached worksheet page 1.
Math- Do the attached worksheet page 1.

Tuesday

Reading- Practice reading "Families Working Together" to an adult.
Science- Use your animal research notes to create complete sentences.
Your notes are stapled to a worksheet in your red folder.
English- Do the attached worksheet page 2.
Math- Do the attached worksheet page 2.

Wednesday

Reading- Practice reading "Families Working Together" to an adult.
Spelling- Do the attached worksheet page 3.
English- Do the attached worksheet page 3.
Math- Do the attached worksheet page 3.

Thursday

Reading- Practice reading "Families Working Together" to an adult.
Answer the questions in complete sentences.
Math- Do the attached worksheet page 4.
Science- Have someone check over your animal research. Correct any mistakes.
This will be a graded assignment.

The Weekly Bulletin

September 9-13, 2024

week 5

Subject	Unit		Test
Reading	1.5	"Families Working Together"	Friday
English	1.5	Combining Sentences	Thursday
Spelling	1.5	short <i>i</i> , long <i>i</i> <i>i_e</i>	Thursday
Math	Topic 2	Working With Equal Groups Place Value	Wednesday
Science	Unit 2	Living Things	Friday September 20
Religion	Lessons 4-5	"Who is Jesus Christ"	Wednesday, September 18





Spelling Words

did
fin
pick
line
pipe
tip
mix
five
side
hike
cape
made
all
any
says

Language Arts Study Guide

Lesson 1.5
"Families Working Together"

Comprehension Skills

- use text features to locate key facts or information
- ask and answer questions
- synonyms
- make inferences

Phonics

long and short i

Grammar

expanding and combining sentences

High Frequency Words

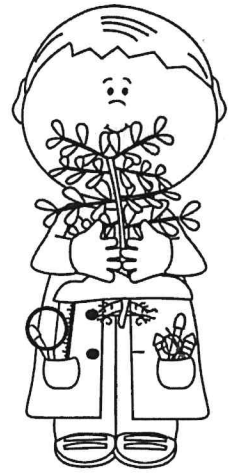
all
any
goes
new
number
other
right
says
understand
work

Reading Vocabulary

- check**- look at something closely to make sure it is right
- choose**- decide which one of a number of things that you want
- chores**- things you do to help around the house
- cost**- have something at a certain price
- customers**- people who buy something from a store or company
- jobs**- work that people do to earn money
- spend**- use your money to buy something
- tools**- used to make or repair things

Unit 2-Living Things

Study Guide



What are the parts of plants?

- **nutrients**- A food material that living things need to live and grow.
- Plants need water, air and nutrients to grow.
- **seed**- The plant part that can grow into a new plant.
- **roots**- The part of the plant that is under the ground and holds the plant in place.
- **stem**- The part of the plant that carries food from the roots to the leaves.
- **leaves** The part of the plant that makes the food for the plant.
- **flower**- A part of a plant that can become a fruit that contains and protects seeds.
- **cone**- A part of a plant that contains and protects seeds.
- **pollen**- A sticky powder inside the flower that helps make seeds.
- Seeds and pollen can be spread by **wind, water, and animals**.
- Be able to label the parts of a plant and a flower. (**stamen, anther, pistil, leaf, stem, root, flower**)

What are some kinds of animals?

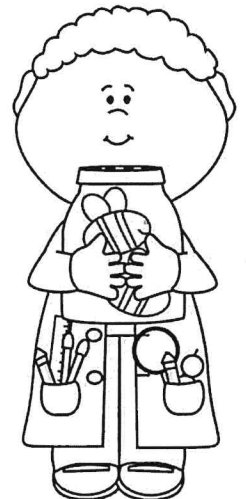
- **With backbones:**
 - **bird**- It has wings, feathers, and a beak. It lays eggs.
 - **fish**- It has gills and lives in the water. Most fish have scales covering their bodies.
 - **mammal**- Most have skin covered with hair or fur. Most babies are born alive and drink milk from their mothers.
 - **reptile**- It has dry, scaly skin. It lays eggs.
 - **amphibian**- It can live on water and land. It has moist skin. Its eggs are like jelly.
- **Without backbones:**
 - **insect**- It has six legs, three body parts, and lays eggs.
 - **spider**- It has eight legs and it lays eggs.

What are some parts of animals?

- **camouflage**- A color or shape that makes an animal hard to see.
- Many animals have special body parts that help them protect themselves and get food. (ex. beaks, claws, shells, spikes, horns)

Where do plants and animals live?

- **habitat**- A place where a plant or animal lives.
- **forest**- A habitat with a mild climate with many plants and animals.
- **rain forest**- A warm, wet habitat that receives a lot of rain.
- **desert**- A dry habitat, that receives very little rain.
- **ocean**- A habitat that is a large body of salt water.
- **wetland**- A habitat consisting of marshes or swamps and saturated land.



How do living things get food?

- **needs**- Animals need food, water, and shelter.
- **predator**- An animal that hunts other animals for food. (ex. owl)
- **prey**- An animal that is hunted by other animals for food. (ex. mouse)
- **food chain**- A model of the order in which living things get the food they need. (ex. sun → grass → mouse → owl)
- Most food chains begin with the sun.

Name: _____

Religion Study Guide for Lessons 4 & 5

Test on Wednesday, September 11th (Fill-in-blank, multiple choice, T/F)

1. Jesus died on the Cross for us.
2. *Mary* is the Mother of God.
3. The Incarnation - the truth that the Son of God became man.
4. Jesus is both God and man.
5. The cross reminds us of Jesus' dying and rising to new life.
6. God the Son came to live with us as a human being.
7. God chose and asked Mary to be Jesus' mother.
8. Jesus died for the sins of all people.
9. God gave us Jesus to show us that he loves us and wants us to be with him forever.
10. The Risen Jesus returned to God the Father in Heaven.
11. The Pope is the leader of the Church that continues the work of St. Peter.
12. The Body of Christ is the way we describe the Church.
13. Bishops - The leaders of the Church who carry on the work of the Apostles.
14. Jesus himself gave us the Church.
15. We all help to do the work of the Church.
16. Not everyone has heard about Jesus.
17. The Apostles first built the Church on what Jesus taught.
18. The Holy Spirit helps the Church to grow and be holy.
19. Jesus chose St. Peter to be the leader of the Apostles.
20. The Pope and the Bishops serve the whole Church.
21. Priests and deacons also serve the Church by leading us in prayer and showing us that Jesus is with us.

Name: _____

Date: _____

Lesson 1.5

Word Unscramble

Unscramble the words by writing the letters in the correct order in the space provided.

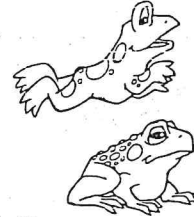
- 1) ixm _____
- 2) nif _____
- 3) itp _____
- 4) ipep _____
- 5) yna _____
- 6) amde _____
- 7) kcip _____
- 8) ssay _____
- 9) apce _____
- 10) vife _____
- 11) lal _____
- 12) lnle _____
- 13) eids _____
- 14) ddi _____
- 15) ekih _____

Compound Subjects

Name _____ Date _____

When two sentences have different subjects but the same action, the sentences can be combined into one by adding **and** between the subjects. The new subject is called a **compound subject**.

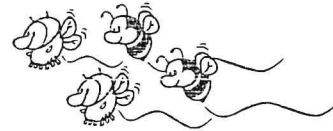
Frogs hop. Toads hop.
Frogs and toads hop.



Combine the two sentences by using **and** to make a compound subject. Write the compound subject on the line.

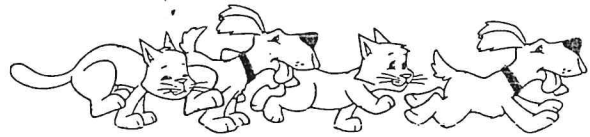
1. Flies buzz. Bees buzz.

_____ buzz.



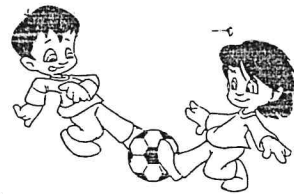
2. Dogs run. Cats run.

_____ run.



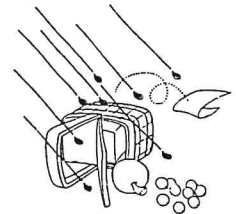
3. Girls play soccer. Boys play soccer.

_____ play soccer.



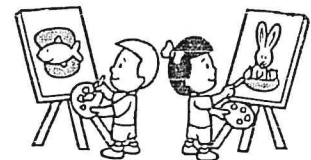
4. Rain ruined the picnic. Wind ruined the picnic.

_____ ruined the picnic.



5. Lisa painted a picture. Robby painted a picture.

_____ painted a picture.



6. Mom washed the dishes. I washed the dishes.

_____ washed the dishes.



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Name _____

Place Value - Ones and Tens

Follow the directions for each problem.

1. Shade in the number with 5 tens and 3 ones.
2. Shade in the number with 7 ones and 3 tens.
3. Shade in the number with 1 ten and 9 ones.
4. Shade in the number with 6 tens and 1 one.
5. Shade in the number with 4 tens and 4 ones.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Write the value of the underlined digit.

53 _____ 64 _____ 72 _____ 94 _____ 19 _____

24 _____ 17 _____ 38 _____ 47 _____ 83 _____

Use place value to solve the problems.

Kyla has 5 rolls of pennies. There are 10 pennies in each roll. How many pennies does Kyla have?

_____ pennies

Laci has 73 apples. 10 apples can fill up a basket. How many baskets can she fill up with her 73 apples?

_____ baskets

Animal Research Project



1. Look for your notes and project worksheet in your red folder.
2. Use your notes to complete each section of the worksheet with one or two complete sentences.
3. Check for capital letters, end marks, and spelling. This is a graded assignment.

Compound Predicates

Name _____ Date _____

When two sentences have the same subject but different actions, the sentences can be combined into one by adding **and** between the predicates. The new predicate is called a **compound predicate**.

Derek ran. Derek swam.

Derek ran and swam.



Combine the two sentences by using **and** to make a compound predicate. Write the compound predicate on the line.

1. Mary coughs. Mary sneezes.

Mary _____



2. My dog barks. My dog begs.

My dog _____



3. The glass fell. The glass broke.

The glass _____



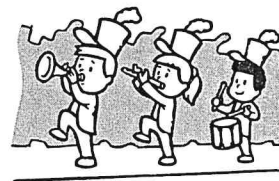
4. The giant shouts. The giant roars.

The giant _____



5. The band plays. The band marches.

The band _____



6. Leaves change color. Leaves fall.

Leaves _____



Name _____

Topic 2- Review

Choose the best answer and write the letter on the line.

_____ Jan writes an equation. The sum is an even number greater than 8.

Which equation does Jan write?

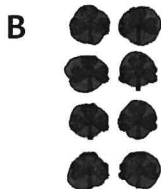
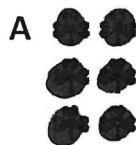
- A $4 + 4 = 8$
- B $6 + 7 = 13$
- C $7 + 7 = 14$
- D $8 + 9 = 17$

_____ Dan has 4 rows of stickers with 5 stickers in each row.

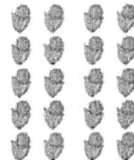
Which equation shows how many pennies Dan has in all?

- A $4 + 5 = 9$
- B $3 + 3 + 3 = 9$
- C $5 + 5 + 5 + 5 = 20$
- D $4 + 4 + 4 + 4 = 16$

_____ John has 4 rows of flowers. Each row has 2 flowers. Which array represents the problem?



_____ Circle groups of tens. What is the total number?



- A 4 tens is 40 in all.
- B 2 tens is 20 in all.
- C 5 tens is 50 in all.
- D 3 tens is 30 in all.

What is the value of the underlined digit?

25 _____

What is the value of the underlined digit?

37 _____

_____ Which even number is missing from the pattern?

44, 46, ____, 50

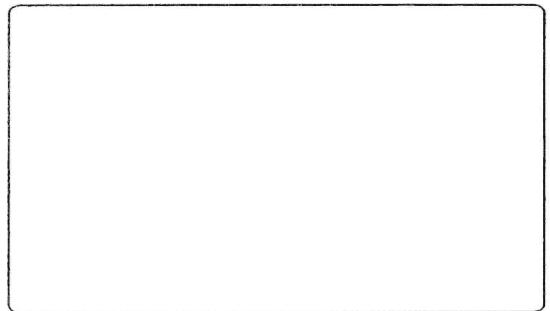
- A 47
- B 48
- C 49
- D 42

_____ Which of the numbers is **odd**?

- A 31
- B 42
- C 76
- D. 98

Warren 3 rows of cookies on the tray. He puts 4 flowers in each row.

Draw a picture to show the array of cookies.



Write an equation for your picture.

_____ + _____ + _____ = _____

Read the clues. Write the numbers on the line.

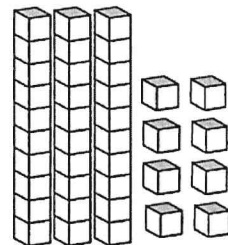
I have 5 **tens** and 2 **ones**. _____

I have 1 **tens** and 7 **ones**. _____

Count the base ten blocks. Write the standard form and expanded form.

standard form _____

expanded form _____ + _____ = _____



Name: _____

#: _____

Spelling Practice Test

Have someone call out your spelling words and take a spelling practice test. Go back and correct any mistakes.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

Name _____

- When two sentences have the same subject, you can use the word **and** to combine the predicates.

Anna swept the floor. Anna fed the cat.

Anna swept the floor and fed the cat.

- When two sentences have the same predicate, you can use the word **and** to combine the subjects.

Anna liked to help. Terry liked to help.

Anna and Terry liked to help.

Use *and* to combine each pair of sentences. Write the new sentence.

1. My friend is kind.

My friend is helpful.

2. Al played football.

Bob played football.

3. We read a story.

We went to bed.

4. Mom woke up early.

Dad woke up early.

Name _____



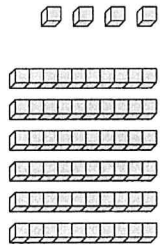
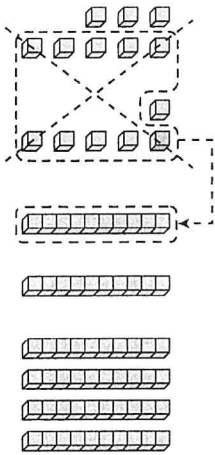
Additional Practice 4-1

Add 2-Digit Numbers Using Models

Another Look! You can use these steps to add. Add $46 + 18$.

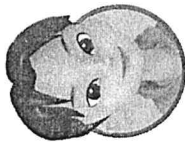
Step 1: Show the tens and ones for 46 and 18.

Make 1 ten with 10 ones.



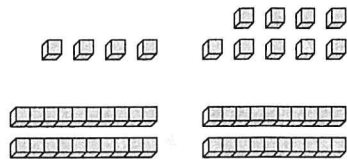
So, $46 + 18 = 64$.

HOME ACTIVITY Ask your child to show you how to add $27 + 34$ using place-value blocks. Have your child explain each step of the addition.

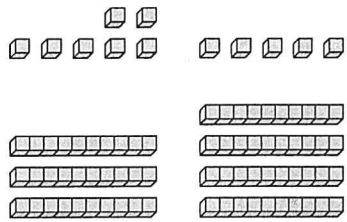


Add. Use place-value blocks to find each sum. Regroup if needed.

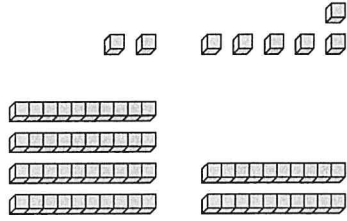
1. $24 + 29 =$ _____



2. $37 + 45 =$ _____



3. $42 + 26 =$ _____



Add. Use place-value blocks to find each sum. Regroup if needed.

4. $57 + 27 =$ _____

5. $62 + 15 =$ _____

6. $19 + 33 =$ _____

7. $27 + 18 =$ _____

8. $23 + 57 =$ _____

9. $38 + 24 =$ _____

Remember to regroup
10 ones into 1 ten if
you can.



10. Reasoning Lia has 38 red cups.

She has 25 blue cups. How many cups
does Lia have in all?

_____ cups

11. Assessment Practice Do you

have to regroup to find each sum?

Choose Yes or No.

$22 + 41 = ?$ Yes No

$19 + 60 = ?$ Yes No

$64 + 28 = ?$ Yes No

$39 + 52 = ?$ Yes No

Name _____

Reading Comprehension
Lesson 1.5
Homework

Answer the questions in a complete sentence.

1. Why do Mary and her Mom drive to Chicago on Tuesday morning?

2. What do the Gelders produce on their farm?

3. How does the Gelder family decide what to plant?

4. How is producing different from consuming?

5. How do the Gelders save money and help the environment during the winter?
