



Book	Policy Manual
Section	900 Community
Title	Parental/Family Involvement
Code	917
Status	Active
Adopted	June 18, 2007

Purpose

The Board recognizes that both the school and family share in the responsibility for each child's education during the entire period the child spends in school. To support the goal of having students successfully achieve the academic standards, the schools and parents/guardians must work together as involved partners.

Although parents/guardians are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. The district and the schools within its boundaries, in collaboration with parents/guardians, shall establish programs and practices that enhance parental/family involvement. These programs will also reflect the specific needs of students and their families.

Authority

In compliance with federal law, the Board supports the development, implementation and regular evaluation of a parental/family involvement program in each school, which will involve parents/guardians at all grade levels.

Guidelines

The parental/family involvement programs will be comprehensive and coordinated in nature. They shall include but not be limited to the following components of successful parental/family involvement programs:

1. Communication between home and school occurs in a variety of ways, is on-going, meaningful, and is centered on the success of the child.

2. Responsible parenting is promoted and supported.
3. Parents/Guardians will play an integral role in assisting student learning.
4. Parents/Guardians will be welcomed into the school, and their support and assistance will be actively encouraged.
5. Parents/Guardians will be fully included in the decisions that affect children and families.
6. Community resources will be made available to strengthen school programs, family practices, and student learning. The Board supports professional development opportunities for staff members to enhance understanding of effective parental/family involvement strategies. The Board also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parental/family participation.

In addition to programs at the school level, the Board supports the development, implementation, and regular evaluation of a program to involve parents/guardians in the decisions and practices of the school district, using, to the degree possible, the components listed above. Engaging parents/guardians is essential to improved student achievement. The district shall foster and support active parental/family involvement.

Legal

[24 P.S. 510](#)