Wayman Tisdale Fine Arts Academy

Student Fandbook



918-833-8860

Class Hours: 7:30 a.m. - 2:35 p.m.

4132 W CAMERON ST., TULSA, OK 74127

OFFICE:918-833-8860 FAX: 918-833-8891

WEBSITE: http://tisdale.tulsaschools.org

Facebook Group: Wayman Tisdale Fine Arts

Academy

https://www.facebook.com/WTFAATulsa

BUS STOPS:

7:00 am @ Owen Park (SE corner of N. Quanah @ W. Easton) 7:10 am @ Sandy Park (6157 W 11th St. @ city bus stop

Dear Families,

As we begin a new school year, I am thrilled to lead the teaching and learning efforts in this incredible community. The summer was eventful with a full building renovation, and I am excited to welcome everyone back. We trust you had a restful break and are eager to start a year of growth and exploration. Last year showed significant progress, and this year promises the same. Together, as administration, teachers, staff, students, and families, we will strive for excellence. Our dedicated faculty and staff have been diligently preparing for the upcoming school year. We are eager to introduce new programs and initiatives to enrich our students' educational journey. Our focus will be on enhancing critical thinking skills, academic performance, and integrating arts education while fostering a strong sense of community pride within the school. Our goal is to ensure that every student not only excels academically but also develops as a well-rounded individual.

We encourage you to engage with our school community by volunteering, attending events, and communicating with your child's teachers through platforms like ClassDojo and TalkingPoints. Strong partnerships between families and the school are crucial for our students' success. Your involvement and support are key in making this school year a success. We are excited to collaborate with each of you to make this year a memorable one. Thank you for your unwavering support.

Sincerely,

Principal Davis

Note to Families

We believe communication is key and therefore will be using the following avenues to help keep you in the "know."

- 1. Facebook please like and follow us at https://www.facebook.com/WTFAATulsa
- 2. ClassDojo please download the app and join your student's class with the code provided by teacher.
- 3. TalkingPoints you may download the app or receive messages as a text message to your phone.



Canvas is the district's online learning management system.

Parents and students may login to Canvas at:

http://www.tulsaschools.org/canvas





2024-2025 STUDENT CALENDAR

FIRST DAY OF CLASSES: AUGUST 20 LAST DAY OF CLASSES: MAY 21**

First Day of Quarter	Last Day of Quarter
Parent Conference Days	Oct. 11, March 17
Commencement Week	May 12-18
Holiday/Break - No Classes	

CLASSES NOT IN SESSION
Labor Day September 2
Fall Parent/Teacher Conferences* October 11
Indigenous Peoples' Day October 14
Teacher PD day October 15
Cvic Engagement
Thanksgiving November 25–29
Winter Break
Teacher PD dayJanuary 6
Martin L. King Jr January 20
President's Day
Spring Parent/Teacher Conferences* March 17
Spring Break
April Holiday

^{*} Rease check with your school for exact dates and times

The Enrollment Center is closed each Wednesday, February 17-21, and March 17-21,

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You may also visit Tulsa Public Schools
Website under parents and find the
calendar there.



⁴⁴ Any additional calendar days beyond May, naturally ocurring or other, will result in an extension of the calendar or distance learning days could be declared.

Important Dates to Remember

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Day
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gement/No Schoots Day
Octoboo

• August 20	First Day of School
• September 12	Back to School Night/Art4orms
October 2	
• October 3	STEM Night @Discovery Lab
• October 8 & 10	Parent/Teacher Conferences
• October 14-15	No School
• November 4-5	Civic Engagement/No Schoo
November 21	
	Fall Picture Retakes
• November 25-29	Thanksgiving Break/No School
	Festival of Trees/Fall Musical
• Dec. 23-Jan. 3	Winter Break/No School
• January 7	First Day Back
January 20	MLK Day/No School
• February 7	.Valentine Dance
• February 17	No School
• February 28	.BHM Program
• March 11 & 13	.Parent/Teacher Conferences
	Spring Break/No School
• March 25	Spring Picture Day
• April	State Testing
• May 5-9T	eacher Appreciation Week
• May 17F	Pancake with Pals/Art Show
• May 19F	PreK & 5th Grade Promotions
	ast Day of School for 24-45 SY

Additional dates and events may be added



Vision

At Wayman Tisdale Fine Arts Academy, we intentionally cultivate a community where students, staff, parents, and partners experience a sense of belonging, joy, safety and social emotional well-being; consequently, elevating every student to be designers of their own destiny.

Mission

As a result of art integration and an enriched fine arts experience, our students lead through literacy, are empowered through experience, and positively contribute to their community.

Admin & Front **Office Staff**

Ericka L. Davis

- 4132 W. Cameron St. Tulsa, OK 74127



Monya Brown DEAN OF STUDENTS

- 918.833.8860
- Wayman Tisdale Facebook
- brownmo@tulsaschools.org
- 4132 W. Cameron St. Tulsa, OK 74127



Sandra Bell SOCIAL SERVICE CORDINATOR

- 4132 W. Cameron St. Tulsa, OK 74127



Fonna Morrow COUNSELOR



Sandra Foseph PARENT FACILITATOR

- josepsa@tulsaschools.org
 4132 W. Cameron St. Tulsa, OK 74127



Nancy Miller PRINCIPAL SECRETARY



Anissa Arrington FRONT OFFICE CLERK

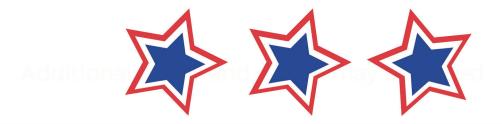


LaPortia Burk

HEALTH CLERK

- 918.833.8860
- Wayman Tisdale Facebook
- burkslai@tulsaschools.org
- 4132 W. Cameron St. Tulsa, OK 74127





Uniform Policy

Uniforms are a requirement by Tulsa
Public Schools. At Wayman Tisdale Fine Arts Academy,
we will abide by district policy (2601) by adhering to the following
guidelines.

- 1. All students will wear uniforms daily.
- 2. Students who come to school without proper uniform clothing will be provided with a "loaner shirt" by the classroom teacher.
- 3. For students who continue to come to school without proper uniform clothing, parents will be contacted by the teacher to bring appropriate clothing, if unable to do so the student may be required to miss a portion of recess.

Tops: Polo/Oxford

- Must be red, white, or navy blue.
- No t-shirts or sleeveless shirts, no logos larger than 2.5 inches.

Bottoms:

- Must be khaki, navy blue, or black.
- Pants should fit properly in all areas.
- Shorts must extend below the fingertips when the child is standing with hands to their sides.
- Pants must not flare at the bottoms to an unsafe width.
- No cargo or <u>leggings</u> are allowed.

Hoodies and Sweaters:

- Only Tisdale Logo hoodies are permitted!
 - All other light jackets or sweaters must be without a hood and must be red, white, blue, black or gray in color.

They must **not** have a logo larger than 2.5 inches. Any sweater or light jacket that is not appropriate school colors as listed above or has writing/logo larger than 2.5 inches **must be stored in the student's locker/backpack**.

Uniform Policy Continued

1. All students will wear uniforms daily.

Shoes:

Closed toe shoes must be worn at all times.

Crocs are only permitted if they are in sports mode at all times! Slides, open toe shoes or bubble shoes are NOT allowed.

Make-up:

Make-up is not allowed except for 5th graders who may wear only clear lip gloss. Lip gloss may not be shared, doing so will cause it to be confiscated. Eye shadow, mascara, eyeliner, etc. are **not** permitted. Students who wear make up to school will be provided a makeup wipe to remove said makeup.

<u>Unusual Circumstances:</u> If any unusual situation relative to dress, accessories, or grooming arises which is not specifically covered in this policy, the building administrator shall have the authority to rule on the appropriateness of the attire.

THE DRESS CODE WILL BE CLOSELY MONITORED:

Parents will be notified that their child was not wearing appropriate school attire and the needed adjustment(s).

 First instance – Student will be provided a "loaner" shirt by their classroom teacher and parent notified via ClassDojo or TalkingPoints.

 Second instance – Student will be provided a "loaner" shirt be their classroom teacher, parents notified, and student will sit out at recess.

 Additional instances will result in a conference with building administration and parents.

Uniform Policy Continued

All students will wear uniforms daily.

Uniform Policy Cont.

Continuance of inappropriate attire will result in a parent conference with the principal, counselor and/or parent facilitator.

Your help and support of the Dress Policy is important and appreciated. Please share this information with your child(ren) and plan to support this policy on a daily basis. If your family needs help with clothing due to a financial hardship, please contact our Parent Facilitator, Mrs. Joseph, so she can provide confidential assistance as available. If you have any questions, please check with the office staff or call 918-833-8860.

FRIDAYS ONLY: Tisdale Spirit Shirt & Jeans Day!

For families and students who attend our special family engagement nights throughout the year, those students will receive a wristband for free dress on the Friday the week of the event.

Section 2: Additional School Policies

CELL PHONE

TULSA PUBLIC SCHOOLS POLICY 2620 -R: STUDENT USE OF WIRELESS TELECOMMUNICATION DEVICES

The following rules apply to the use of wireless telecommunication devices such as cellular telephones, personal digital assistants (PDAs), or other unapproved electronic devices.

Elementary, Middle and Junior High School

- •Students are prohibited from using wireless devices during the academic school day including passing periods and lunch periods whether inside or outside the building unless expressly approved by the principal or designee.
- •During school hours, wireless devices must be in a student's locker, or if on the student's person it must be turned off at all times; including, but not limited to, purses, pockets, and backpacks.
- In order to avoid disruption of the educational process, all wireless devices placed in lockers must be turned off.

The above mentioned is the district policy regarding cell phones. Here at Tisdale, we will uphold and support the district policy by asking students who bring phones or other similar devices to school to do one of the following options (listed in the most preferred).

- 1. Turn phones into the office staff to be securely stored in the office for the day.
- 2. Turn phones into their teacher to be stored by the teacher for the day.

If students are found to have their phones during the school day:

- ·1st time it will be taken until the end of day.
- •2nd time it will be taken, and parent must pick up after school.
- •3rd time it will be taken and sent to ESC for parent to pick up there.

Additional School Policies Cont.

ILLNESS

WHEN SHOULD I KEEP MY SICK CHILD HOME?

You should keep your child home from school if:

- Your student answers yes to any of the six health screening questions:
- 1. In the last 48 hours, have you experienced any of the following symptoms:

Fever (100.4 degrees Fahrenheit or higher) or feeling feverish (chills, sweating)

Vomiting or diarrhea

Persistent congestion or runny nose.

2. Are you currently waiting for the results of a COVID-19 test or any other contagious illness with any of the above symptoms?

ATTENDANCE

WHY IS IT IMPORTANT? ABSENCE FROM SCHOOL Grave 1-12-2 3 2-4 April 1-12 ABSENCE 1-12 ABSENCE FROM SCHOOL Grave 1-12-2 3 2-4 April 1-12 ABSENCE 1-12

If you have concerns about your child's health, call your healthcare professional.

ATTENDANCE CONT.

We will be partnering with our community partners to offer prizes and incentives for students who meet the average daily attendance each month. We will have in house events such as - an attenDANCE, tape the principal to the wall, gaming activity period, etc. Additionally, our partners at Art4orms will be sponsoring monthly field trips for 10 lucky winners, you must meet the attendance mark of 93% or higher to get your name in the drawing for the special field trips.

Oklahoma Compulsory Education Law 70-10-105 requires the parent/guardian to notify the school regarding the reason for absence of a school-age child.

Attendance problems requiring action include the following:

- The student is officially enrolled but fails to report to school or fails to remain on campus until dismissed.
- A student is habitually tardy without a VALID excuse.
- A student has been absent without a valid excuse for two or more days or parts of days within a four-week period, and the school has not been notified by parent/guardian. Administrative procedures to be followed regarding nonattendance include the following sequence:
- The school will notify the parent/guardian that they are in violation of state law.
- The case will be turned over to an attendance officer.
- The case will be filed with the District Attorney for prosecution (may result in fines/court costs.)

ABSENCES

Oklahoma Compulsory Laws require all elementary students to be in regular school attendance.



ATTENDANCE CONT.

EXCUSED ABSENCES

Excused absences require a parent to call the school office before 8:00 a.m., stating one of the following reasons:

- Pupil illness, doctor's appointment
- · Serious illness or death in immediate family
- Emergencies in home

While these absences are considered "excused" you student is still missing critical classroom learning and engagement with peers and will reflect as time away from school on all records.

Procedure for receiving daily assignments for students who are at home ill and unable to come to school is as follows:

Any request, by telephone or note, should be made to the school office by 8:00 a.m. and homework may be picked up at the end of the day in the office, giving teachers ample time to prepare it. If the parent/guardian is unable to get work that day, it may be picked up the next day.

UNEXCUSED ABSENCES

These absences are those not valid and explained by the parent by 8:00 a.m. the day of. Students who have unexcused absences will not be allowed to make up work missed and will receive a grade of "0" for the day or days of unexcused absences for any work or assignments missed.

ARRIVAL

Breakfast begins at 7:05 a.m. All students arriving at this time must come through the front entrance and head straight to the cafeteria for breakfast. Classes begin at 7:30 a.m. For those students who ride with parents, we ask that they arrive no earlier than 7:05am. Adult supervision will begin at 7:05 a.m. and the school cannot assume the legal responsibility for the safety of students who arrive earlier. Doors lock at 7:40 a.m. and all students and parents are to go through the front office. Parents are not allowed to go down the halls to take students to class. Students are to be dropped off in the office by an adult so they may be signed in. We no longer have our Before and After School Daycare.

STUDENT ARRIVAL CONT.

Arrival doors are as follows:

All students arriving at 7:05-7:20 must enter the main entrance and head to the cafeteria for breakfast. If a student does not wish to eat breakfast, please bring them at 7:25 a.m.

All PreK, Kinder, and 1st grade (ONLY) – Walkers and Car Riders: not eating breakfast will enter via the West Door (43rd West Avenue side) Arrival @ 7:20 a.m., Dismissal @ 2:25 p.m.

ALL 2nd through 5th Grade – Walkers and Car Riders: not eating breakfast will enter MUST enter through the Main Entrance (front of school) Arrival @ 7:25 a.m.

All Bus Riders

Enter through the bus entrance https://www.tulsaschools.org/student-and-family-support/bus-routes

TARDIES

When a student is tardy, he/she should report to the office to obtain a tardy slip. After 7:40 a.m., students must be escorted into the main office by an adult. Classes start at 7:30 a.m. Tardies begin at 7:40 am. After 3 tardies, the student will be referred to the counselor, dean, or social worker for a parent check-in. Parents must park their car and bring student(s) in to sign in at the office any time child is tardy.

DISMISSAL

Classes are dismissed at 2:35 p.m. Students are to be picked up before 3:05 p.m. The Tulsa Public Schools policy is: "Any child left unattended and without notice after 30 minutes is subject to being surrendered to the Tulsa Public Schools Campus Police Department or the Tulsa Police Department and will be recorded as a Child in Need of Supervision with a referral to the Department of Human Services." Please do your part to pick up children promptly after school.

STUDENT ARRIVAL AND DISMISSAL CONT.

Arrival doors are as follows:

PreK-1st grade along with siblings will be dismissed at 2:25 p.m. from the West Doors (43rd West. Avenue)

2nd-5th grade students will be dismissed at 2:35 p.m. from the main entrance doors (front of school)

Bus Riders and The HUB students will be dismissed from the small gym.

EARLY DISMISSAL

We encourage you to try and schedule your child's doctor and dental appointments around school hours. If this is not possible, you must come to the main office first to check your child out. For your child's safety, the teacher will not release a child to anyone who has not received approval from the office. You will be required to sign for the child's release in the office. Please be prepared to show a photo ID. Students are not allowed to be checked out after 1:45 p.m. It is important to remember our goal is to educate students from bell to bell. Meaning it is imperative that they arrive on time and stay until dismissal.

VISITORS - Please Sign In! All visitors must check-in at the school office upon arrival and state the purpose of the visit. The principal has the prerogative to approve or disapprove of the visit. Except for and during parent/family involvement events, only those persons who completed a volunteer and approved background check form will be permitted in the building and to visit classrooms. Any visitor in the building will be required to wear an identification tag while he/she is a guest in the school. All persons on school premises must identify themselves upon request of school personnel. If the person refuses to identify himself/herself or his/her purpose, then the person is trespassing, and proper action will be taken. No parent/visitor will be permitted to enter the building after 1:45 p.m.

ADDITIONAL SCHOOL POLIICIES HEALTH ISSUES AT SCHOOL

ALWAYS INFORM THE SCHOOL HEALTH ASSISTANT OF:

- Specific needs, limitations, restrictions or areas of concern indicated by a doctor, dentist or other healthcare provider.
- All immunizations, boosters or restrictions obtained by licensed health care providers.
- Changes in eye exams and any restrictions, limitations or accommodations needed.
- Medications (prescription and non-prescription) your child routinely takes at home or school. NOTE: All medications taken at school, even non-prescription, must be turned in to the school health clinic and administered by the nurse. Be sure to request an appropriate authorization form from the clinic if you know your child will require medications at school.
- Absences from school. For your child's safety, call the school office to report absences every day your child is out
- (918-833-8873.) A doctor's note may be required at the discretion of the health assistant, nurse and/or principal.
- An up-to-date phone number and emergency number where parent, guardian, or person responsible for student's care can be reached.

HEAD LICE

Head lice have been a health problem since the beginning of recorded time. Lice can be found on persons of any age, race, sex or socioeconomic class. Head lice is not an indication of HEAD LICE

Head lice have been a health problem since the beginning of recorded time. Lice can be found on persons of any age, race, sex or socioeconomic class. Head lice is not an indication of insufficient hygiene or poor living conditions. Lice do not jump or fly. They crawl from person to another or use an object as a transmission vehicle.

All students are screened at the elementary schools at the start of the school year, after winter break, and after spring break. They are also conducted as needed or upon request. Classrooms are screened when a case is identified. Siblings and other students residing in the residence of an affected student are also screened. If affected, their classrooms are checked.

OTHER POLICIES AND INFORMATION

OTHER GANGS IN SCHOOLS

Any type of gang behavior or dress will not be tolerated at Tisdale. Gang signs, language, graffiti and gang-type clothing will not be allowed. All rumors of gang activity will be investigated as truth.

Discipline regarding gang-related behavior will be to the full extent of Tulsa Public Schools guidelines and the police may be called.

Smoking/Vaping

TULSA PUBLIC SCHOOLS POLICY 2108:
SMOKING OR THE POSSESSION OR USE OF
TOBACCO AND VAPORIZERS BY STUDENTS
PURPOSE: To prohibit smoking or the possession or use of tobacco by students.

Smoking or the possession or use of tobacco products by all students while on school property, or school sponsored events which includes field trips and athletic events, 24 hours a day, seven days a week, is prohibited. This policy extends to personal vehicles while such vehicles are on school property. Prohibited products includes, but are not limited to: cigarettes, cigars, loose tobacco, rolling papers, snuff, chewing tobacco, e-cigarettes, personal vaporizers, and electronic delivery systems, or any other form of tobacco product.

Smoking means the carrying by a person or having access to a lighted cigar, cigarette, pipe, or other lighted smoking article, such as a vape pen. Smoking also includes using products which mimic or simulate smoking behavior, regardless of whether such products actually contain tobacco. This prohibition includes but is not limited to e-cigarettes, personal vaporizers, and electronic nicotine delivery systems.

Appropriate disciplinary action will be taken in accordance with the Behavior Response Plan. The school administrator will confiscate the prohibited tobacco product.

OTHER POLICIES AND INFORMATION

GUIDANCE AND COUNSELING

Counseling service is available to all students. Many problems concerning both school and one's personal life can be helped by counseling with a competent person. The school counselor or teachers will be happy to try to help children with problems. Appointments can be made with the counselor by calling the school.

MESSAGES TO STUDENTS

Unless it is an emergency, we will not take messages to the classroom. Please make sure arrangements are made, and your child understands who will be picking him/her up from school before your child has left for school. If there is any change in transportation upon leaving school the office is to be notified no later than 12:00 p.m.

APPOINTMENTS WITH PRINCIPAL

Parents must schedule appointments through the main office.

BREAKFAST

Breakfast will be provided in the cafeteria daily beginning at 7:05 a.m. All students arriving between 7:05-7:20 a.m. **must** go to the cafeteria for breakfast. Breakfast will end promptly at 7:45 a.m. Breakfast will not be provided after 7:45 a.m. – No Exceptions!



Discipline

We try to make as few rules as possible. However, every rule we make is for the students' benefit, physical safety, or to maximize teaching and, therefore, learning. We care for your children and want the best for them; therefore, it is important that we work together as partners in attaining this common goal.

At Tisdale, we stress cooperation between the school and parents around student behavior. Sometimes discipline problems arise that cannot be solved by the school personnel. In these cases, parents will be notified. The following are suggested ways in which parents can be supportive in ensuring their children are performing to their maximum potential academically and socially.

- Establish an understanding of proper behavior; respect for authority one's self, others, and property of others.
- Support the principal and teachers by attending conferences concerning your child's behavior and scholastic achievements so problems will not get out of hand. Classroom visits could be a part of this activity.
- Discuss the child's problems and provide encouragement.
- Supervise homework and provide a quiet place for study.
- Limit time spent on watching TV, playing video games, on phones, etc.
- Establish a regular time for study.
- Ensure adequate rest and nutrition.
- Give your child's academic growth high priority.
- Ensure prompt and regular attendance.
- Hold the child accountable in areas of responsibility at home and school.
- Provide the required school supplies.
- Participate in the PTO by attending monthly meetings
- and helping with projects when possible.

We will strive to see that every child is treated with fairness and respect and has equal opportunity. We will not permit any child to disrupt school in any manner to the degree that the educational opportunities of other children are hindered.

It is necessary that children learn to develop self-discipline in order to further their learning. We ask that you discuss with your children the importance of and need for good behavior and a good attitude while at school. We will not tolerate fighting, bullying, disrespect toward others, obscene language, or destruction of school property.

The Dean of Students and Principal have the responsibility of removing from the classroom any student who willfully or persistently violates school regulations or when the conduct of such pupils is injurious to other pupils. Students may be given after school detention or out of school suspension. Possible but not limited to the following offenses:

- 1. Immorality or profanity.
- 2. Violation of written school rules, regulations or policies.
- 3. Possession, threat, or use of a dangerous weapon.
- 4. Assault and battery.
- 5. Possession of any narcotic drug, stimulant, barbiturates, or alcohol, including but not limited to vape pens.
- 6. Conduct which jeopardizes the safety of others.
- 7. Conduct calculated to disrupt the educational process and/or the operation of the school.
- 8. Truancy.
- 9. Irregular attendance (only extreme cases).

SPECIAL NOTE: Discipline of Handicapped Students A student with disabilities and his or her parent/guardian are entitled to the procedural protection of Section 504 and IDEA-B before the student's placement is changed for disciplinary reasons. If additional information is needed, consult the handbook titled "Discipline of Handicapped Students in Elementary and Secondary Schools," supplied by the U.S. Department of Education, Office for Civil Rights, Washington, D.C.

Dismissal From Class

The following administrative policy is approved by the Board of Education: "A student will be removed from a classroom to a designated authority when in the judgment of the Dean of Students and/or principal the student is interfering with the teaching-learning process for students in the class. At the time of removal, the teacher may request that the student not be returned to that classroom until a conference is held between the teacher and the designated authority."

The consequences depend on the seriousness of the situation. Each teacher will have information regarding specific grade levels according to the schools discipline hierarchy.



Possible Consequences:

- 1. Consultation with teacher, counselor, dean of students or principal
- 2. Time out at recess or task assigned
- 3. Behavior contracts
- 4. Visit to Dean (Discipline slip)
- Parents are contacted by phone or letter. Depending on seriousness or repetition of child's behavior, a conference may be requested before he/she returns to school.
- 5. Student receives Time-out, after school detention, or suspension
 - Time-out: One to two days in or outside the classroom. The student will work but not interact with other students.
 - Detention: After school or Saturday school to be determined by the principal ~ one to three hours.
 - Suspension: Number of days determined by the principal and/or suspension committee.

If home suspension, parent may request a hearing with a Suspension Review Committee.

A principal may request that a student's transfer be canceled at the end of the school year on the grounds of chronically poor attendance and/or tardies, severe discipline problems or continual discipline problems.

Due Process

The district has a due process procedure. If the student or parents feel the student has been unfairly treated, they have the opportunity to use due process policies or any other school regulations or procedures.

In addition, the student, in the case of such an incident:

- Has sufficient opportunity to give his or her version of the alleged violation.
- Has the right to a conference with the principal.
- Has the right to appeal a suspension to the Suspension Review Committee, then the Area Director and the Board of Education.



Wayman Tisdale Fine Arts Academy 2024- 2025 Classroom Wishlist

Early Childhood

- PreK napping cot
- 1 box crayons
- 1 package dry erase markers
- 2 set watercolor paints
- 1 box Ziploc bags (qt. or gal.)
- · 2 boxes facial tissue
- 1 bottle Germ-X
- 2 containers disinfectant wipes
- · 3 cans of Play-Doh
- 1 package coffee filters
- · 2 boxes baby wipes
- OPTIONAL: 1 zippered backpack large enough to hold a two-pocket folder. A backpack with no wheels as they will not fit into the lockers. ~ No pencil boxes please.

Kindergarten

- · 2 boxes facial tissue
- · 2 containers Clorox wipes
- 1 bottle hand sanitizer 12 oz or more
- 1 set ear buds with microphone*
- 2 package baby wipes 80 ct or more
- · 3 cans Play Doh
- GIRLS: 1 box quart sized zip top bags
- BOYS: 1 box gal sized zip top bags
- OPTIONAL: zippered backpacks large enough to hold a two-pocket folder. Backpacks with no wheels please as they won't fit in the lockers.

Wayman Tisdale Fine Arts Academy 2024- 2025 Classroom Wishlist

First Grade

- 3 packages disinfecting wipes
- 1 bottle of hand sanitizer
- 3 boxes of facial tissue
- 1 package of white cardstock paper
- 1 package of colored cardstock paper

Second Grade

- 3 packages disinfecting wipes
- 1 bottle of hand sanitizer
- 3 boxes of facial tissue
- 1 package of white cardstock paper
- 1 package of colored cardstock paper

Third Grade

- 3 packages disinfecting wipes
- 1 bottle of hand sanitizer
- 3 boxes of facial tissue

Fourth and Fifth Grade

- 3 large boxes of facial tissue
- 3 packages disinfecting wipes
- 1 package of white cardstock paper
- 1 package of colored cardstock paper



Home - School Connection

At Wayman Tisdale Fine Arts Academy, we value the strong connection between us and our students' families. This strong collaboration is crucial in ensuring students' academic achievement. By us working together, we can create a supportive environment that promotes learning and growth so that students can reach their full potential. Reading this handbook and understanding some of the policies and procedures here at WTFAA is the first step in forging a strong connection between home and school. Once you have read the handbook, please take a moment and tear out and sign the next page and have your student return it no later than Thursday, September 5, 2024, so that they will receive a wristband for free (appropriate) dress Friday, September 6, 2024.

Thank you for your continued support,
Principal Davis & Tisdale Faculty and Staff





Please sign below and return to your student's teacher by Thursday, September 5, 2024 so that your student may receive a wristband to participate in free (appropriate) dress Friday, September 6, 2024.

Student Name:	

Parent Signature:

Date:

Updated: July 2024

