



**TAIPEI
EUROPEAN
SCHOOL**

台 北 歐 洲 學 校

German Section

School Programme

2024-2025



Exzellente
Deutsche
Auslandsschule



**KULTUSMINISTER
KONFERENZ**



DAS
Deutsche Auslandsschulen
International

Introductory Remarks

The German School Taipei is integrated as the German Section in the Taipei European School.

The *Taipei European School* revised its core statements (*Mission, Vision, Core Values*) in 2020 under the motto "Learn and flourish!". The present school programme must be seen in the context of the TES mission statement and is also committed to the goals formulated there.

The German School Taipei is a government recognized and supported German school abroad in the network "German Schools Abroad International" and leads to the *Abschluss der Sekundarstufe I an Deutschen Schulen im Ausland* (Completion of Secondary Level 1) of the Conference of Ministers of Education and Cultural Affairs and to the *Gemischtsprachiges International Baccalaureate* (GIB).

The sponsorship of the school by the Federal Republic of Germany is regulated in the award contract and the sponsorship contract, in which, among other things, the degrees offered, sponsorship principles and development goals are agreed. As a sponsored school abroad, the *German School Taipei* fulfils the tasks of the foreign cultural and educational policy of the Federal Republic of Germany.

The *Schulverein Deutsche Schule Taipei* is the responsible body for the school according to the award contract. The relationship of the *Schulverein* and its *Vorstand* to TES is regulated in the Memorandum of Understanding between the German *Zentralstelle für das Auslandsschulwesen* and TES of 19-12-2018.

The constitution of the *Schulverein* describes in paragraph 2 the purpose and aim of the *Schulverein* and the school as follows:

1. The purpose of the association is the organization of a school for general education including kindergarten and preschool for German-speaking students.
2. The school's sole purpose is to provide its students with an education that is geared towards German educational goals using German curricula and towards German qualifications, but in the upper secondary level it can also offer an international qualification that is recognised in Germany as a general university entrance qualification.
The school supports the objectives of the Taipei European School.
3. The school also aims to familiarise students with the local culture and language and to foster human and cultural links and mutual understanding through extra-curricular activities.
4. Within the framework of this objective, the school is also open to students of non-German nationality, provided that they have a command of the German language or are prepared to improve or learn it in accordance with the admission requirements laid down for this purpose, that the capacity of the school permits this and that the legal provisions of the host country do not conflict with this.
5. The structure of the school is based on this objective and will be determined in detail in consultation with the *Taipei European School* and the German Foreign Office with the participation of the German mission abroad (German Institute).

In addition, the statutes stipulate the integration of the *Deutsche Schule Taipei* as the German Section in the *Taipei European School*.



Pedagogical Quality Management (PQM)

The German School Taipei follows the *Quality Framework of the Federal and State Governments for German Schools Abroad* and works continuously to fulfil the quality standards laid down here in all areas of quality.

In November 2016, the school underwent its second federal and state inspection (BLI 2.0) as part of its pedagogical quality management (PQM) since 2014. The requirements for the award of the "Excellent German School Abroad" seal of quality were repeatedly far exceeded by the German Section, so that this was awarded again.

The review visit by the regional representative of the ZfA in November 2019 confirmed that the school is well on its way to BLI 3.0 certification. The next federal and state inspection (BLI 3.0) will take place in November of the 2023/2024 school year. The task of keeping the school development on track towards BLI 3.0 and driving it forward is the responsibility of the school management and the steering group. (see action plan in the appendix)

The steering committee includes:

- | | |
|-----------------|---------------------------------------|
| • Chair: | PQM Coordinator |
| • Teachers: | Three representatives |
| • Student body: | Two representatives as needed |
| • Parents: | Representative of the Parents Council |
| • Vorstand: | Representation of the Vorstand |

The head teacher is invited to the meetings of the steering group for advisory purposes.



Mission Statement

Mission Statement of the German School Taipei

Within the framework of the Taipei European School, the community of the German School Taipei has adopted this mission statement:

We are a school community based on democracy, humanity and fairness. In a modern and professionally equipped school, we offer qualifications that are recognised in Germany and internationally. We teach German language and culture in harmony with our host country. We promote the potential of all learners holistically so that they become self-confident, inquisitive and happy people who understand different points of view and can critically scrutinise themselves and others.

Vision, Mission and Core Values of Taipei European School

Vision

We want to be a thriving, multilingual and multicultural community of lifelong learners who change their local, national and global environment for the better with autonomy, curiosity and compassion.

Order

Through world-class educational programmes, Taipei European School produces lifelong learners and responsible global citizens who are ready to face the challenges of the future. We promote self-reliance, embrace diversity and encourage all to do well and benefit. We are committed to holistic educational programmes that value academic achievement while prioritising the social and emotional well-being of all learners.

TES Core Values

The school expects that we:

- Strive for the highest quality in everything we do
- Promote the development of the whole person
- Maintain a strong ethos that prioritises learners and their personal, social and emotional development
- Encourage learners to follow their natural curiosity to develop an enquiring and questioning mind, critical thinking and prepare for lifelong learning
- Promote social responsibility through commitment to social, global and ecological issues
- Respect and celebrate the multicultural environment of our school that enriches our community and our learning
- Develop the potential of every member of our school community
- Maintain a strong partnership between our school, parents and the school environment.





Profile of the German School Taipei

The German School Taipei was founded in 1990 and provides education according to the German curriculum.

The three to five-year-old children are prepared for school in the kindergarten attached to the school according to a concept that emphasises children's play and is based on the Thuringian education plan. After the age of five, the students attend pre-school lessons on an hourly basis. In the early years, they are offered an individualised programme of lessons and basic support, which is set out in more detail in the school's pre-school concept. They gradually achieve the ability to participate in the full teaching programme.

Lessons up to Klasse 8 are based on German educational plans. The requirements of these curricula are set in local contexts through school curricula that are subject to the approval of the Conference of Ministers of Education and Cultural Affairs.

In Klasse 9 and 10, students are taught in cooperation with the *high school section* according to both the British curriculum for the *International General Certificate of Secondary Education (IGSCE)* from the University of Cambridge and the German curriculum. Lessons are taught partly in English and partly in German. Students take both the British IGCSE final examination and the German final examination for the intermediate level of education with centrally set examination papers. This opens the door to a German upper secondary school and international upper secondary school programmes.

In Klasse 11 and 12, the programme is continued in cooperation with the *high school section of the mixed-language International Baccalaureate (GIB)*. In addition to German at native speaker level, students also study history and biology in German. Mathematics in German is also possible if there is sufficient demand and staffing. The remaining subjects of the IB Diploma are taken from the English-language programme of the high school. The GIB diploma is recognised in Germany as a general university entrance qualification without any further requirements.



Public Relations, Transparency, and Information Flow

Public Relations

Systematic public relations work enables all persons and institutions involved or interested in the German School Taipei to have an up-to-date overview of the educational programmes, pedagogical work and development trends as a German school abroad.

Openness to New Developments

The constant change in science and society requires openness to new ideas. The school takes feedback on its work seriously and uses it to continuously improve and document this.

External Transparency

Openness and transparency are mutually dependent. The form and content of public relations work is organised in such a way that everyone inside and outside the school can gain insights into structures and events at the school.

All important dates and events are published on the school's homepage.

Communication

The school's communication guidelines, which came into force in 2014, describe the school's information and counselling services. This includes, for example, the monthly newsletter (Monatsblatt), which is published on the school's website and keeps the school public informed about current events in the school environment.

School brochures and flyers (in print and digital versions) also serve to inform a wider public.

The school opens up to the outside world and shows its presence at a wide variety of events.

School management, staff and members of the Vorstand are always available.

Target group Orientation

The work focuses primarily on current and future students with special needs and their parents. However, other interested parties also have the opportunity to find out about the school and school life.

Information Flow

There are regular conferences, parent-teacher meetings, discussions between the school management and the Vorstand and the parents council and parents' evenings. Parents are kept regularly informed through letters to parents. A detailed description of communication between parents and the school can be found in the school's communication guidelines.



School Locations

The *Taipei European School* and thus also the German Section are divided to two school locations.

Kindergarten and Primary School

99 FuGuo Road, ShiLin District, Taipei 11158, Taiwan
 Tel.: +886 2 8145 9007 Ext. 1301
 Fax: +886 2 2832 8085

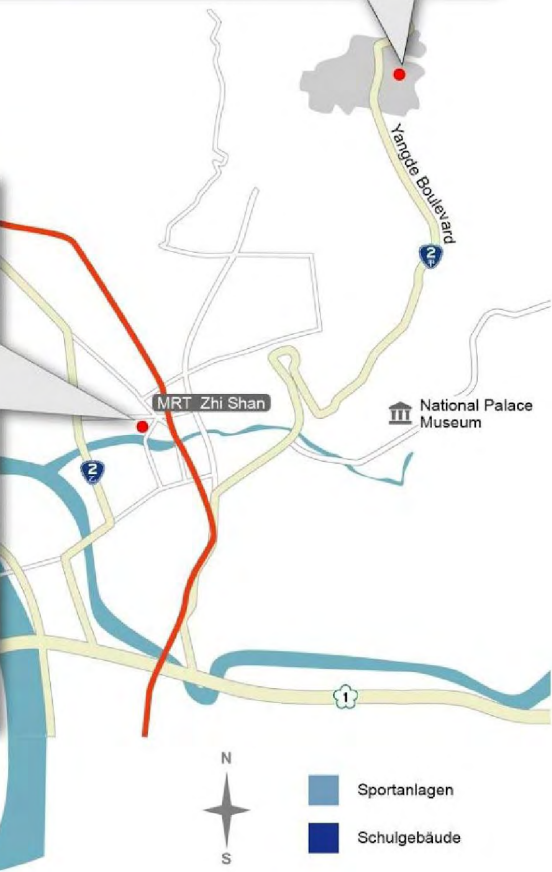
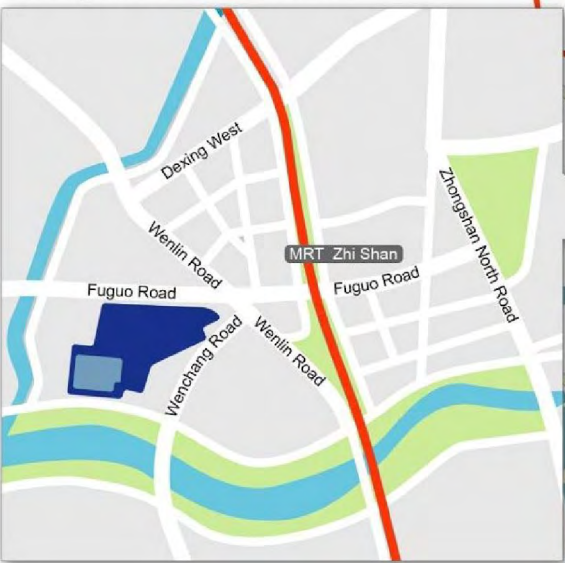
Secondary School

31 JianYe Road, ShiLin District, Taipei 11193, Taiwan
 Tel.: +886 2 8145 9007 Ext. 2301
 Fax: +886 2 2862 1543

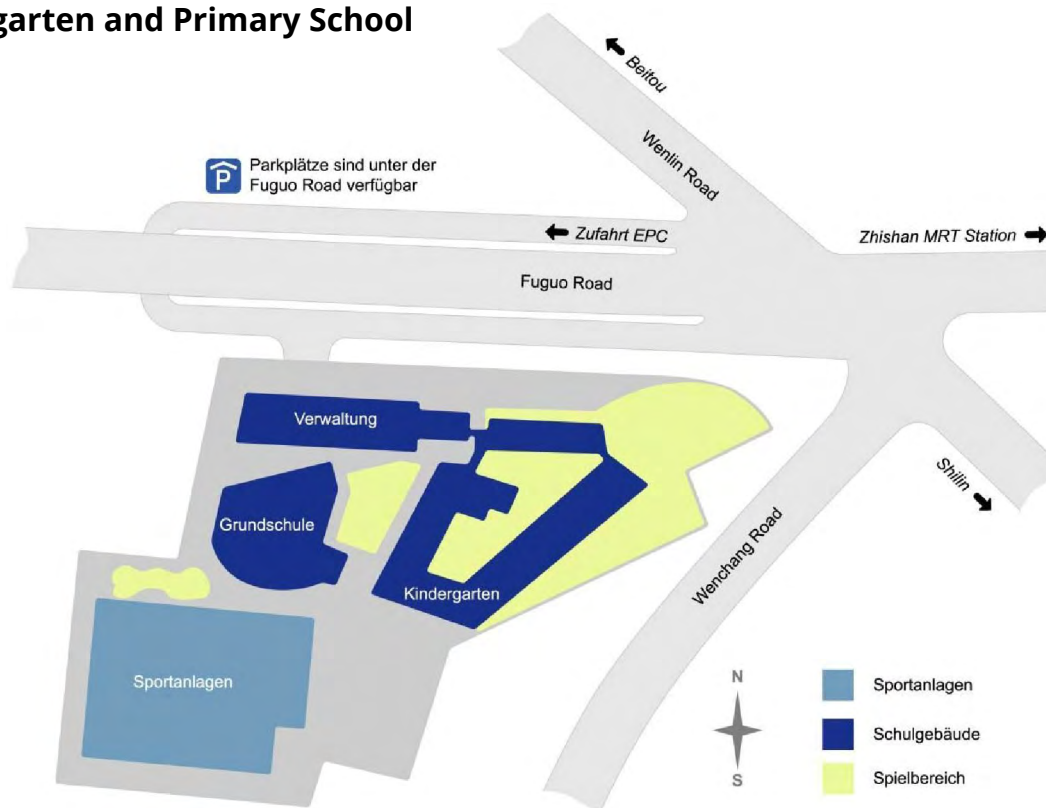
Sekundarschule



Kindergarten und Grundschule



Kindergarten and Primary School



Secondary School



The German Section has offices at both school sites. These are located on the primary campus in the administration building and in phase 1 on the secondary campus. The staff and opening hours of the offices are listed on the website of the German Section.



Educational Programme of the German Section at a Glance

Level	Grade	Description			Approximate Age
Kindergarten	1 st Year	Mixed age groups			3
	2 nd Year				4
	Preschool	Preschool lessons			5
Primary	Klasse 1				6
	Klasse 2				7
	Klasse 3				8
	Klasse 4				9
Lower Secondary / Middle School	Klasse 5	Orientation stage			10
	Klasse 6	Gymnasium	Realschule	Hauptschule	11
	Klasse 7	Gymnasium	Realschule	Hauptschule	12
	Klasse 8	Gymnasium	Realschule	Hauptschule	13
Cross-Sectional Year Groups / High School	Klasse 9	Gymnasium	Realschule	Hauptschule	14
	Klasse 10	Gymnasium	Realschule		15
	Klasse 11	GIB Programme in cooperation with BSHS			16
	Klasse 12				17

Comparison of the German education system with those of other countries

l'age/ age/ Alter	German System/ Deutsches System	Klasse	British System Year	French System/ système français	Taiwanese System	American System
3	Kindergarten (3 years)	Kindergarten	Early Years Foundation Stage Nursery	école maternelle (3 years)	Playschool 托兒所	Nursery
4		Kindergarten	Foundation Stage Reception		Kindergarten	Pre-K
5		Vorschule	Primary School (6 years) Key Stage 1 Year 1		幼稚園	Kindergarten
6	Grundschule (4 years)	Klasse 1	Key Stage 1 Year 2	l'école élémentaire (5 years) Cours préparatoire CP	Elementary 1 國小一年級	1st Grade
7		Klasse 2	Key Stage 2 Year 3	Cours élémentaire 1 CE1	Elementary 2 國小二年級	2nd Grade
8		Klasse 3	Key Stage 2 Year 4	Cours élémentaire 2 CE2	Elementary 3 國小三年級	3rd Grade
9		Klasse 4	Key Stage 2 Year 5	Cours moyen 1 CM1	Elementary 4 國小四年級	4th Grade
10	Orientierungsstufe	Klasse 5	Key Stage 2 Year 6	Cours moyen 1 CM2	Elementary 5 國小五年級	5th Grade
11	Hauptschule/ Realschule/ Gymnasium	Klasse 6	Key Stage 3 Year 7	Collège (4 Years): Sixième	Elementary 6 國小六年級	6th Grade
12		Klasse 7	Key Stage 3 Year 8	Cinquième	Junior High 1 國中七年級	7th Grade
13		Klasse 8	Key Stage 3 Year 9	Quatrième	Junior High 2 國中八年級	8th Grade
14		Klasse 9	Key Stage 4 Year 10, H1	Troisième brevet certificate	Junior High 3 國中九年級	9th Grade
15	Mittlerer Schulabschluss (MSA) IGCSE	Klasse 10	Key Stage 4 Year 11, H2, IGCSE	Seconde lycée (3 Years), IGCSE	High School 1 高中一年級	10th Grade
16		Klasse 11	Key Stage 5, Year 12, H2 lower Sixth From, H3	Première	High School 2 高中二年級	11th Grade
17	GIB	Klasse 12	Key Stage 5, Year 13, upper Sixth From, H4, IB	Terminale	High School 3 高中三年級	12th Grade
18	IB diploma (mixed language GIB)		IB diploma	bac/bac français international		High School Diploma

	Kindergarten Level
	Primary School Level
	Middle School Level
	High School Level

Student move from EPC to ESC

School-leaving qualifications

The German School Taipei takes part in the secondary school-leaving examination of the Standing Conference of the Ministers of Education and Cultural Affairs with very good results.

Klasse 9: Secondary school leaving certificate

Klasse 10: Realschulabschluss or secondary school leaving certificate with authorisation to transfer to the qualification phase of the Gymnasiale Oberstufe **and** *International General Certificate of Secondary Education (IGCSE)* from the University of Cambridge

Klasse 12: *Bilingual International Baccalaureate Diploma (GIB)* with German as *Language A* as well as History and Biology in German - thus university entrance in Germany and worldwide.



The Kindergarten

The kindergarten has space for a maximum of 50 children, who can be looked after in three groups. The composition of the groups is mixed in terms of age and gender. A team of kindergarten management, group leaders, learning assistants, primary school teachers and language support staff are available to look after the children.

The kindergarten's core time starts at 8.00 am and ends at 3.00 pm. There is an open start from 7.30 am. Children can attend the German kindergarten from the age of three.

The kindergarten routine has a fixed framework that also quickly offers new children a sense of security. The daily schedule includes, for example, the daily morning circle, in which important things are discussed, learnt or played, outdoor playtime or work in small groups.

Our daily educational work is based on the Thuringian education plan. The aim of the kindergarten team is to promote the children's social skills, their independence (ego competence) and their subject competence. Through project work, the children learn about the world in a playful and age-appropriate way in all areas of education.

Furthermore, portfolio work enables us to formulate goals together with the children and document learning progress. Age-specific observation sheets, which are worked on and completed together with the children, not only serve as a basis for discussions with parents, but also allow intensive individualised support for the children.

A particular concern of the kindergarten team is the promotion of speech and language skills in German. This takes place on a daily basis in the kindergarten and in individual and small group lessons.

Language development plans support the targeted learning of the German language. Language support sequences are anchored in the weekly schedule, in which the children's language skills and knowledge are expanded and consolidated. In addition to integrative language support, additive language support is also offered.

The kindergarten celebrates German festivals and holidays as well as those of our host country Taiwan. For example, the celebration of Christmas and the Lunar New Year are an integral part of our annual programme.

Cultural exchange with the British and French sections of the school is also integrated into everyday life. Joint cross-sectional projects include the Christmas bazaar and the International Peace Day.

We see our kindergarten as a place of encounter and exchange that enables children and adults to develop tolerance, openness and mindfulness for one another.

A group of young children are gathered around a long table outdoors. They are wearing paper hats, some with bunny ears. On the table are various items including baskets of fruit like tomatoes and oranges, colorful plastic cups, and small plates with food. The children appear to be engaged in a meal or snack time activity.

The Preschool

Schooling for children from the age of five is provided in a preschool class as part of the preschool programme in accordance with the "preschool curriculum". Where possible, this learning group is taught every day from 8:00 to 9:00.

From preschool onwards, the students take part in the joint Chinese programme at TES for one lesson each, five days a week.

A joint lesson with the students in primary school Klasse 1, which is set out in the weekly timetable, serves to familiarise them with the primary school.

Outside of these times, the preschool children are in the rhythmisation of the kindergarten.

The preschool children are taught by a teacher trained in preschool education. The classroom is equipped to meet the needs of preschool education and is located close to the kindergarten area.

Joint lessons of preschool students and Klasse 1 students, the so-called encounter, usually take place in a team-teaching process with the class teacher of Klasse 1 and the teacher for the preschool children, depending on the lesson content in the corresponding classroom or subject room.





The Primary School

The primary school's modern buildings offer many specialist rooms, a large library, a cafeteria as well as break and sports facilities, which are shared by students from all three sections.

The Swire European Primary Campus is home to both the primary school and the German kindergarten. The shared location enables our students to make a smooth transition from kindergarten to primary school. Students are taught in four classes at the primary school.

Education plan

The primary school works according to the framework plan for German schools abroad approved by the Conference of Ministers of Education and Cultural Affairs of the Federal States of the Federal Republic of Germany, based on the Thuringian education plan. This ensures that a transfer to primary or secondary schools in the region as well as in the Federal Republic of Germany, Austria and Switzerland is possible at any time.

Grade levels

In primary school, students are mainly taught in year groups. The aim is to recognise the students' personalities in order to provide them with the right learning opportunities at the right time. Each child is individually supported and challenged within the framework of free work, project lessons and weekly work plans and encouraged to be independent, autonomous, responsible and creative. In addition, the development of social skills and the ability to work in a team and co-operate is a particular concern of the primary school.

Language Teaching

Primary school students learn German at native speaker level, English at a very high level (which is well above that of comparable groups in Europe) and additionally Chinese as the language of the host country (at a level depending on individual prior knowledge).

German: The language of instruction is German.

English: English is taught as a first foreign language with four lessons per week in two or three level groups from Klasse 1.

Mandarin: Mandarin is taught as a language of encounter across all sections with 4-5 lessons per week from preschool onwards at several levels.

Offers to promote talents

As part of their primary school lessons, students have the opportunity to take part in two programmes per week. The gifted and talented programmes encourage individual inclinations and interests of the children, particularly in small learning groups.

The primary school timetable

The primary school timetable gives an overview of the distribution of mandatory weekly lessons (60 minutes each) for each grade level.

Subject	Student hours per week Klasse 1	Student hours per week Klasse 2	Student hours per week Klasse 3 and 4
German	7	6	6
Maths	5	5	4,5
English	2,5	2,5	3
Chinese	2,5	3,5	3,5
General Studies	2	2	2
Art	1,5	1,5	1,5
Craft	1	1	1
Music	1	1	1
PE	2	2	2
Ethics	1	1	1
Electives	2	2	2
Mandatory weekly hours	27,5	27,5	27,5

Full-Time School

The primary school is a full-day school with set teaching times: The mandatory class time is from Monday to Friday from 8:00 to 15:00.

Co-Curricular Activities (CCAs)

During lunch breaks and after lessons, primary school children can take part in a wide range of cross-sectional activities (some at extra cost). Current activities on offer include ball sports, dance, musical activities, as well as arts and crafts. By participating in co-curricular activities in English, additional language skills are attained in a playful way and the children's intercultural competencies are further developed. The German primary school also offers German-language homework support as part of the CCA programme.



Klasse 5 to 8 of the Secondary School

In Klasse 5 to 8, lessons follow the school's internal curriculum, which is based on the curriculum of the German federal states and is subject to the approval of the Conference of Ministers of Education and Cultural Affairs. This means that the German School Taipei is compatible with any German school, whether grammar school, secondary school or lower secondary school.

The lessons take into account the differentiation and inclusion concept and therefore utilise internal and external differentiation measures where necessary. Language support and the principles of German-language subject teaching (DFU) also play an important role here. As the learning groups can include grammar school students, secondary school students and also lower secondary school students, individualised learning processes are required.

The subjects of art, music and sport are taught in English in cross-sectional courses together with students from the British and French Sections. Through this bilingual education programme, students automatically receive additional support in the English language as well as in their intercultural skills.

Co-Curricular Activities (CCAs)

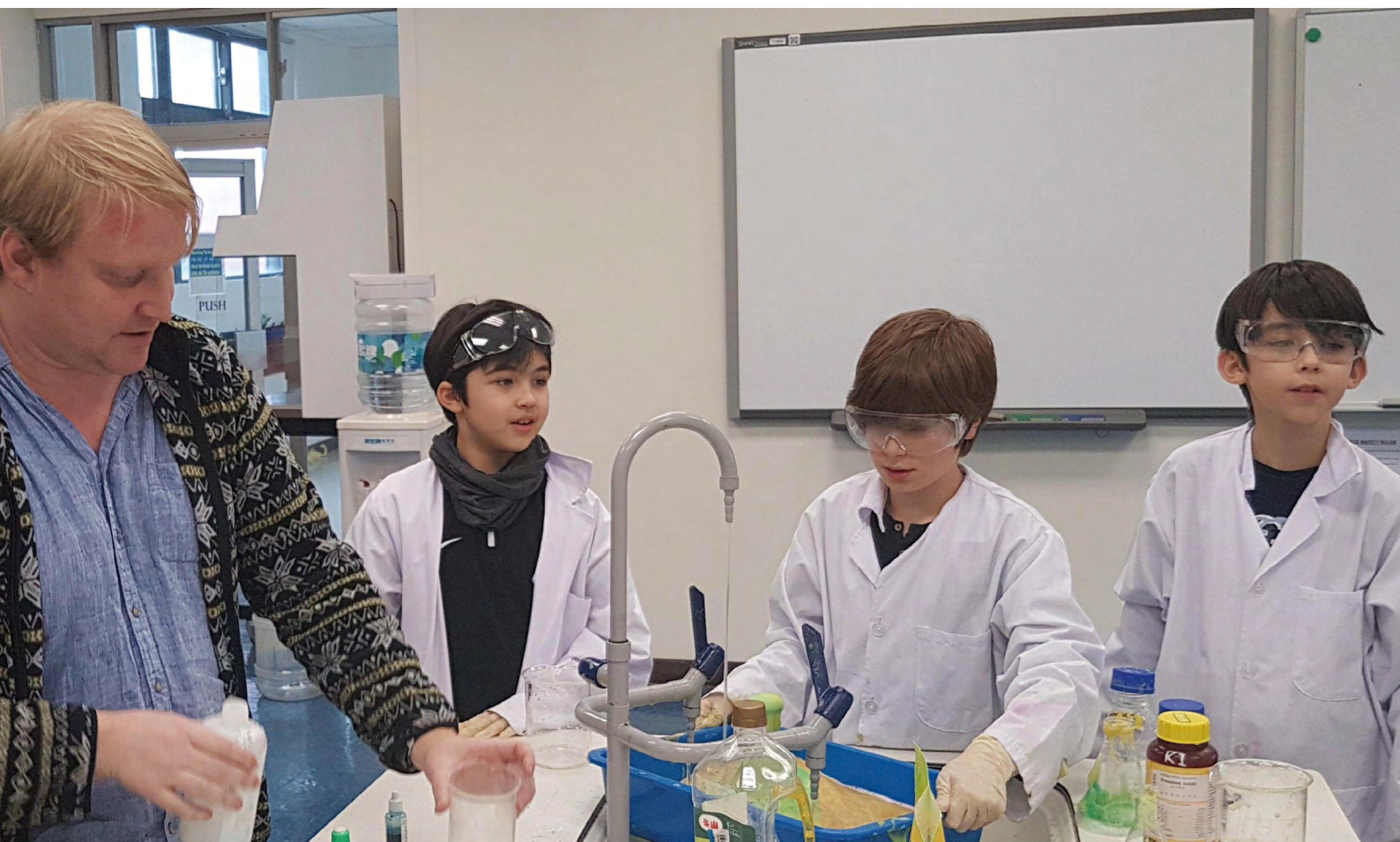
During lunchtimes and after lessons, students can take part in a wide range of cross-sectional activities in a variety of areas, such as music, art, sports and technology. This promotes cohesion within the student body, even across sectional boundaries, and thus also intercultural competence.



The timetable for Klasse 5 to 8

(40-minute lessons)

Student hours per week in the subjects	KI 5	KI 6	KI 7	KI 8
German	6	6	6	6
Maths	6	6	5	5
1st Foreign Language English	6	6	6	6
2nd Foreign Language French or Chinese	-	4	4	4
Chinese	4	-	-	-
History	2	2	2	2
Ethics	1	1	1	1
Geography	2	2	2	2
Biology	2	2	2	2
Physics	-	-	2	2
Chemistry	-	-	2	2
Natural Phenomena	1	1	-	-
IT	2	2	-	-
Art (in English)	2	2	2	2
Music (in English)	2	2	2	2
PE (in English)	4	4	4	4
Mandatory weekly lessons	40	40	40	40





Klasse 9 and 10 of the Secondary School

Klasse 9 and 10 occupy a special position in the German secondary school system. From Klasse 9 onwards, students attend a two-year bilingual programme organised jointly with the high school section, which leads them to both the Secondary I final examination of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder of the Federal Republic of Germany and the *International General Certificate of Secondary Education (IGCSE)* of the University of Cambridge.

Students can obtain the *Hauptschulabschluss* at the end of Klasse 9 and the *Realschulabschluss* at the end of Klasse 10 or the entitlement to transfer to the qualification phase of the *gymnasiale Oberstufe*.

This gives students the opportunity to continue their school career in Germany or at other German schools abroad, as well as to transfer to other international systems.

The subjects German and history are taught exclusively in German in German classes, while maths, English, an elective subject and sport are integrated into the *high school system* in English. Students receive additional maths lessons in German in order to teach the missing content and German specialist terminology for the German examination standards.

The timetable for Klasse 9

(40-minute lessons)

Student Lessons per week in the subjects		KI 9
Integrated Lessons (teaching language English)	English (as first or as an additional language)	6
	Mathematics	6
	Sport	2
	Compulsory elective subject (various options)	4
Second foreign language	French or Chinese (Mandarin) The lessons fulfil the standards of the German framework plan for the second foreign language.	4
German programme (teaching language German)	German	4
	Supplementary maths lessons (specialist terminology and framework plan deviations)	2
	Chemistry	2
	Biology	2
	Ethics	2
	Social studies	2
	History	2
	Art	2
	Music	2
Mandatory weekly lessons		40



The timetable for Klasse 10 (valid from the 2024/2025 school year)

(40-minute lessons)

Lessons per week in the subjects		KI 10
Integrated Lessons (teaching language English)	English (as mother tongue or second language)	6
	Mathematics	6
	Sport	2
	Compulsory elective subject (various options)	4
Second foreign language	French or Chinese (Mandarin) The lessons fulfil the standards of the German framework plan for the second foreign language	4
German programme (teaching language German)	German	4
	Supplementary maths lessons (specialist terminology and framework plan deviations)	2
	Chemistry	2
	Biology	2
	Ethics	2
	Social studies	2
	History	2
	Art	1
	Music	1
Mandatory weekly lessons		40

The first foreign language is English. French or Chinese is continued as a second foreign language.

Lateral entrants to the *IGCSE programme* and students who wish to enter the Klasse 9 from the German school system must take an entrance examination to determine their English language skills and subject knowledge when they enter the school. If necessary, they take part in English remedial lessons.



Secondary School Klasse 11 and 12

The IB programme for the IB Diploma (International Baccalaureate) is offered worldwide by the IB organisation in Geneva. The IB is recognised internationally by almost all colleges and universities.

The Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in Germany has laid down requirements for the recognition of the IB Diploma with regard to the approved subjects and those required for individual students, as well as for the calculation of average grades.

The IB programme consists of a canon of six subjects from the areas of mother tongue and continued foreign language, mathematics, natural sciences, social sciences and a free elective subject. Three of the courses are taught at advanced level (higher level) and three at basic level (standard level). In addition, the subject Theory of Knowledge (TOK) is compulsory, as is the social and personal development subject Creativity Action Service (CAS).

As a German school abroad, the German School Taipei offers the Mixed Language International Baccalaureate (GIB). The special feature of this variant of the IB Diploma is that German is taught at native speaker level and the subjects of history and biology are also taught in German. The remaining subjects are taught in English.

The final examination of the IB programme is a worldwide central examination in all subjects with external assessment. The quality guaranteed in this way ensures the international recognition of the IB Diploma. GIB graduates can also study at German universities without any further conditions.



Languages at the German Section

English lessons at the German School Taipei

English has a very special status at the Taipei European School. From Klasse 5 onwards, students are usually taught in English in art, music and sport together with their British and French classmates. From Klasse 9 onwards, the majority of lessons are taught in English. Students achieve a high level of English at an early stage through targeted support.

From Klasse 1 onwards, English lessons take place in level groups, into which students are categorised according to their knowledge in the areas of *reading, writing, listening and speaking*. They are assigned to one of two to three level groups (*standard, intermediate, advanced*). The continuity between the level groups is also guaranteed during the school year.

Lessons in the level groups at the secondary campus in Klasse 5 to 8 are largely organised across sections between the German and French Sections.

The Second foreign language

The German Section of the Taipei European School offers French or Chinese as a second foreign language. Other alternatives are not possible.

French lessons at the German School Taipei

French is taught at the German School Taipei as a second foreign language for four hours in Klasse 6 to 10. This ensures continuity and flexibility when changing schools (German school or school abroad), as French is offered as a second foreign language in all German federal states. All students who are likely to leave school before the end of Klasse 10 should therefore choose French as their second foreign language, as according to the school regulations of the federal states, the second foreign language must be taken continuously for at least four years for admission to the Abitur.

Chinese lessons at the German School Taipei

All students at the school come into contact with the language of our host country on a daily basis, and for a large proportion of them it is their mother tongue. It is therefore a natural requirement for the school to teach the children this language or to promote their existing language skills.

As this does not only apply to the children of the German Section, Chinese lessons at the *Taipei European School* are organised on a cross-sectional basis.

This enables us to offer Chinese lessons in Klasse 2 to 4 in three different courses: *Chinese as Foreign Language*, *Chinese Language* and *Chinese Language and Literature*. We start at pre-school, initially at two levels: for Chinese-speaking children and for beginners.

As the British and French students do not transfer to the secondary campus until a year later, Chinese is taught separately in two level groups in Klasse 5 for the German Section.

From Klasse 6 onwards, students can choose Chinese as a second foreign language. The courses *Chinese as a Foreign Language*, *Chinese* and *Chinese Language and Literature* are then offered again in the final year.

As a rule, Chinese may not be chosen as a second foreign language if it is not ensured that the students will remain at the German School Taipei until the Secondary I final examination, as there are only limited opportunities to continue studying this foreign language at a school in Germany or at another German school abroad (see above).

Students at the Realschule can take Chinese as a language, but if they return to Germany before the end of Klasse 10, they have the problem that this can only be continued in rare cases. As a rule, other subjects must be chosen and studied in the compulsory elective area.

The team of Chinese teachers is very experienced in dealing with students from other countries and uses state-of-the-art teaching methods. Even native speakers at the highest level of proficiency receive appropriate support and are given the language skills to face all challenges in the host country's society.

It goes without saying that it is an integral part of Chinese lessons to impart information and awareness of the culture and traditions of the people in Taiwan.

Language support - German as a second language/ German specialised instruction (DFU)

The German School Taipei works on the basis of a consistent language education concept that ensures targeted language support from kindergarten onwards. The consistent implementation is in the hands of the language coordination team.

The children's language level is continuously assessed in kindergarten, primary school and secondary school using status and process diagnostics. Once the language level has been determined, individual support plans are drawn up for the language support students and they are divided into groups according to their performance level. Additive language support takes place in small groups (4-6 students) and in exceptional cases as individual lessons. The children's language progress is regularly assessed and documented every six months.

The aim of the school is to combine additive and integrative language support in such a way that optimum support is achieved without creating deficits in the curriculum or impairing social relationships within the class.

In order to be able to follow the German-language lessons well when transitioning to the full-time primary school programme at the age of six, it is recommended that children attend kindergarten from the age of three.

Children with no knowledge of German can only be admitted to the kindergarten.

Sufficient knowledge of German is required for the admission of students to primary and secondary school. The admission requirements listed in the table refer to the Common European Framework of Reference (A1-C2) for language learning.

This specification is necessary in view of the language standards expected in the intermediate school-leaving certificate to ensure that students can successfully pass their examinations.

The principles of German-language subject teaching (DFU) are a cross-sectional task that runs through everyday teaching throughout the school.

Admission Grade	Admission Requirement
Kindergarten	Admission possible without prior knowledge of German
Klasse 1 and 2	A1
Klasse 3 and 4	A2
Klasse 5	A2/B1
Klasse 6	B1
Klasse 7	B2
Klasse 8	C1
Klasse 9 to 12	C1/C2

German as a foreign language

Students in the British Section have the opportunity to study German as a foreign language with teachers from the German Section. The German programme covers years Y7 to H4 (Klasse 6 to 12 according to the German count) and is completed at the end of Klasse 10 with the *IGCSE* and at the end of Klasse 12 with the *IB Diploma*.

Lessons in German as a foreign language are also offered in the French Section.





Student Services

Taipei European School organizes a school bus service for all residential areas in Taipei. Students are picked up for school in the morning and taken home after the end of regular classes.

A warm meal is available at lunchtime in the school cafeterias.

School bus transport is organised centrally by the *Educational Services* Department at a charge, just like the school lunch service.

Registration is handled centrally through the Admissions department.

Two school nurses are available at each campus to provide medical care.

The school libraries are supervised by trained professionals.

Security is ensured by an external security service. An external cleaning company ensures cleanliness and hygiene.





Partners of the German Section outside the Taipei European School

Within the framework of the Foreign Cultural and Educational Policy (AKBP), the German Section works very closely with the German Mission Abroad (German Institute Taipei), the Goethe-Institut Taipei (GI) and the German Academic Exchange Service (DAAD). The school is involved in the Partner School Initiative (PASCH) initiated by the German Foreign Office and maintains contacts with partner schools in the host country. The German School Taipei also maintains close contacts with universities with German departments.

The German School Taipei works very closely with the German Trade Office Taipei (representing the chambers of commerce) and with numerous German companies in Taiwan.

The German School Taipei is integrated into the regional network of German Schools Abroad. In this context, teachers receive further training in the regional in-service training programme and the students take part in the East Asia Games of the German Schools Abroad. The schools provide each other with examiners in the final examinations as required.





Glossar

DaZ	- Deutsch als Zweitsprache
DFU	- Deutscher Fachunterricht
GK	- Gesamtlehrerkonferenz
IB	- International Baccalaureate Programm
GIB	- Gemischtsprachiges International Baccalaureate
IGCSE	- International General Certificate of Secondary Education
TES	- Taipei European School





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